

CHAPTER I INTRODUCTION

This chapter presents the background of the research, statement of the problem, objective of the research, significance of the research, and scope of the research.

1.1 Background of the Research

English is one of the most widely spoken languages in the world. English is related as an international language. In Indonesia, English as a foreign language that must be studied is no exception at the high school level. In high school, many students do not understand English which makes it difficult to learn.

As preliminary research, some interviews are done with English teachers at MA Sabilul Ulum, students still have difficulty developing vocabulary because of limitations and making it wrong to apply. In this study, the researcher focuses on analyzing errors in the use of simple past tense found in narrative texts, this research is related to students' development skills in writing. English has four skills to learn, such as listening, speaking, reading, and writing. Writing can make us express ourselves after reading or hearing something we have learned. The writer produces words, sentences, paragraphs, and extended compositions all at the same time; words must be spelled, sentences punctuated, and paragraphs unified (Gorell and Laird in Anwar: 2014). Therefore, we need to be careful in making paragraphs because the information we convey to the reader can be easily understood.

The eleventh grade students of MA Sabilul Ulum have a problem understanding past tense. From previous research by Bustomi (2009:105), he stated found the students' errors not only in grammar, many students mistakes were found in writing paragraphs. Students still make many mistakes in punctuation, and use of sentences. Using simple past tense in the narrative text is quite important to research. It means students focused on past tenses only add “**ed**” in the present tense. They are still difficult to learn English. For this reason, the writer is interested in the research entitled “an analysis of students’

grammatical error on writing the narrative text of eleventh grade of MA Sabilul Ulum in the academic year 2022/2023".

1.2. Statement of the Research

Based on the background of the research above, the writer determines the statements of the problem as follows:

1. What type of errors were found in narrative text written by the eleventh grade students of MA Sabilul Ulum?
2. What are the students' factor of the errors in writing a narrative text of the eleventh grade students of MA Sabilul Ulum?

1.3. Objective of the Research

Based on the problem above, the writer wants to describe:

1. To find out the type of errors found in narrative text written by the eleventh grade students of MA Sabilul Ulum in narrative text writing.
2. To find out the students' factor of errors in writing a narrative text of the eleventh grade students of MA Sabilul Ulum

1.4. Significance of the Research

In this research, the writer hopes that the research has some benefits both theoretical and practical.

The theoretical benefits are as follows:

The result of this research will give information related to grammatical in narrative text.

The practical benefits are as follows:

1. It solves the teacher's problem in teaching grammar, especially the past tense.
2. It helps the students to understand grammar and past tense in narrative text.

1.5. Scope of the Research

Based on the study at MA Sabilul Ulum the researcher focused on analyzing the students' grammatical errors in writing narrative text.

1.6. Operational Definition

The writer defines the terms are used in the title of this research as follows:

1. Students' grammatical errors in students at MA Sabilul Ulum academic year 2022/2023
2. Error types in writing the narrative text of eleventh grade students at MA Sabilul Ulum in the academic year 2022/2023
3. The eleventh grade students in the academic year 2022/2023 are the students who are studying at MA Sabilul Ulum.

