



**THE ANALYSIS OF ENGLISH TEXTBOOKS:
“ACTIVE ENGLISH 4” AND “GROW WITH ENGLISH 4”
FOR ELEMENTARY SCHOOL STUDENTS
BASED ON YOUNG LEARNERS’ CHARACTERISTICS**

**By
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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2013



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SKRIPSI

**Presented to the Muria Kudus University
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in the English Education Department**

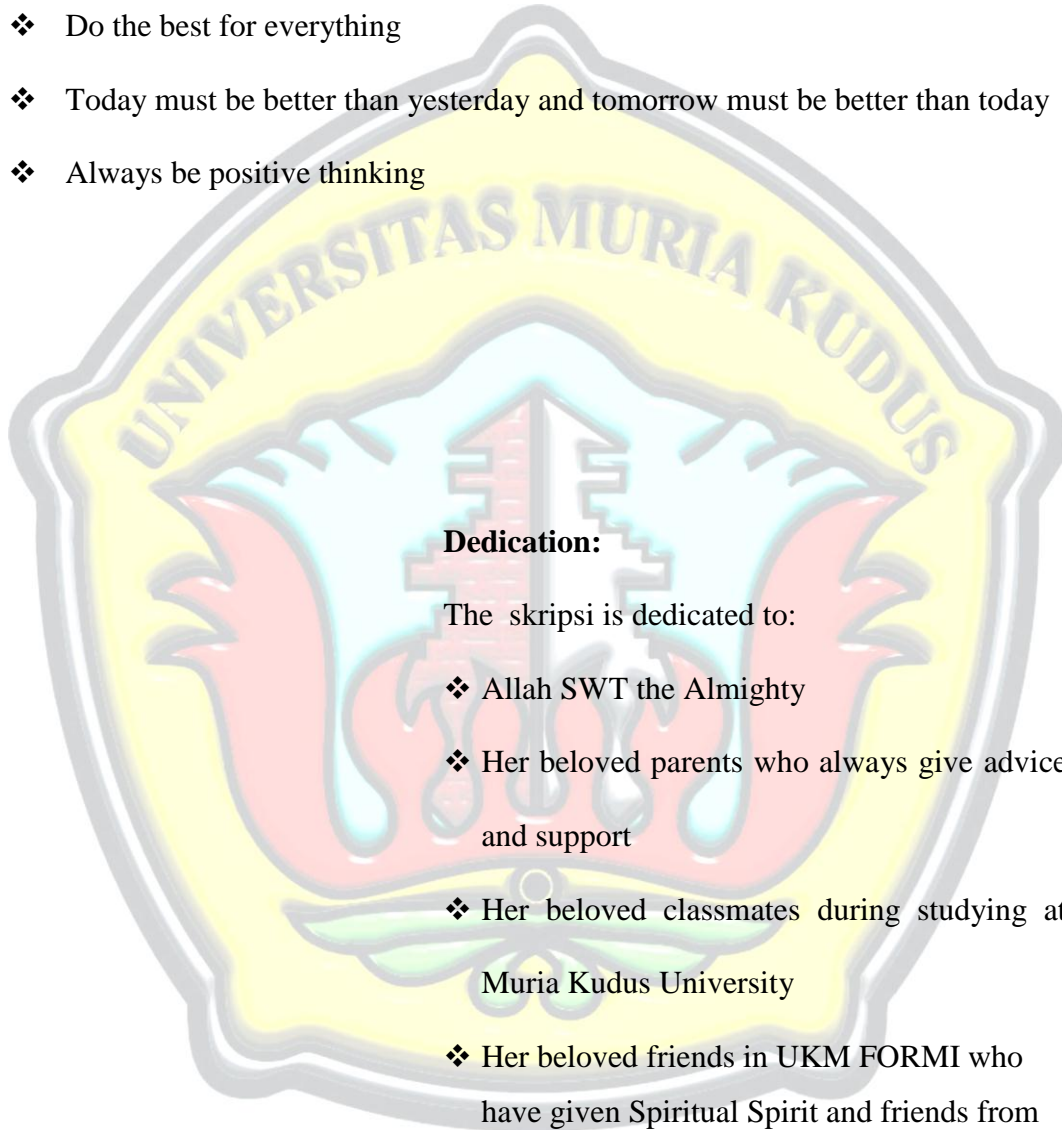
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2013**

MOTTO AND DEDICATION

Motto:

- ❖ Do the best for everything
- ❖ Today must be better than yesterday and tomorrow must be better than today
- ❖ Always be positive thinking



Dedication:

The skripsi is dedicated to:

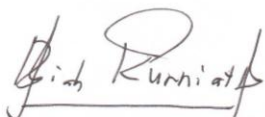
- ❖ Allah SWT the Almighty
- ❖ Her beloved parents who always give advice and support
- ❖ Her beloved classmates during studying at Muria Kudus University
- ❖ Her beloved friends in UKM FORMI who have given Spiritual Spirit and friends from UKM PS “Ning-Nong” who have always entertain.
- ❖ The Ligo’s member who always pray for her

ADVISORS' APPROVAL

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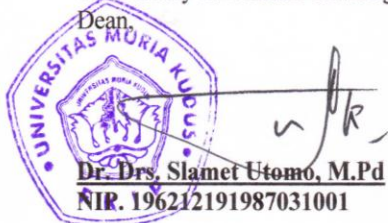
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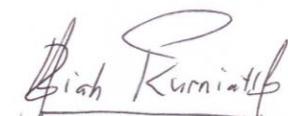


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ACKNOWLEDGEMENT

The researcher gives her gratitude to Allah SWT for giving her everything in her life, so that she can finish writing the skripsi entitled “The Analysis of English Textbooks: “Active English 4” and “Grow with English 4” for Elementary School Students Based on Young Learners’ Characteristics”. Then, the researcher would like to express her gratitude to:

1. Dr. Slamet Utomo, M.Pd. as the Dean of Teacher Training and Education Faculty of Muria Kudus University,
2. Diah Kurniati, S.Pd, M.Pd. as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University and the First Advisor who has guided and given her suggestion in finishing her skripsi with a great patience,
3. Mutohhar, S.Pd, M.Pd. as the Second Advisor who has given contributive criticism and assistance during completing her skripsi,
4. All of the lecturers who taught her during studying at the English Education Department Teacher Training and Education Faculty,
5. Her beloved family for their love and support,
6. Her beloved friends who give support and help her.

Finally, the researcher would like to express her thanks to all people who helped her in finishing the skripsi. Hopefully, the skripsi would contribute to English learning at Muria Kudus University and can be useful for all.

Kudus, July 2013

The Researcher

ABSTRACT

Fatmawati, Anik. 2013. *The Analysis of English Textbooks: “Active English 4” and “Grow with English 4” for Elementary School Students Based on Young Learners’ Characteristics*. Skripsi, English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (i) Diah Kurniati, S.Pd, M.Pd, (ii) Mutohhar, S.Pd, M.Pd.

Key Words: *English Textbook, Elementary School Students and Young Learners’ Characteristics*

Teaching English for Elementary School has become popular nowadays. To support learning process, the teachers and students need a textbook which helps them in learning the materials. With textbook, the students and teacher know about what they will do in teaching and learning process. Those facts show that textbook evaluation is necessary and important to help all textbook consumers to find a proper textbook. Especially for young learners, it must be appropriate with their characteristics.

This research aims to contribute to the improvement of English textbooks, particularly to Indonesian National Educational Department and the publisher. The researcher hopes that the teachers can be selective in choosing textbooks. Finally, the result of this research is expected to enhance a better condition in developing teaching and learning process.

This is a qualitative research that applied a descriptive study as its framework. It is intended to find the aspects taken into two English Textbooks for Elementary School students. They are “Active English 4” published by Tiga Serangkai and “Grow with English 4” published by Erlangga. They were analyzed whether they were appropriate for young learners or not. There were three aspects which were analyzed. They were physical appearance, contents and support aids.

From the data analysis, it found that both of the textbooks had a good physical appearance and content, but they did not provide the support aids. However, both of the textbooks provide the criteria of good textbooks for young learners. So, it can be concluded that both of the textbook appropriate with young learners characteristic.

The study provides recommendation for English teachers in elementary school, good English teachers should be selective if they decide to use and choose their textbooks to conduct their teaching learning process. Teachers should be more creative and flexible in order to accommodate the needs of the students. And also for the publisher and authors of textbooks for young learners, when they produce the textbooks, they should consider not only the physical appearances but also the contents and the component which support teachers to use the textbooks. They should give much attention to design appropriate textbooks for young learners.

ABSTRAKSI

Fatmawati, Anik. 2013. *Analisis Buku Bahasa Inggris: "Active English 4 dan Grow with English 4" untuk Sekolah Dasar berdasarkan Karakteristik Pembelajar Muda*. Skripsi, Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Diah Kurniati, S.Pd, M.Pd, (ii) Mutohhar, S.Pd, M.Pd.

Kata – kata kunci: *Buku Bahasa Inggris, Siswa Sekolah Dasar and Karakteristik pembelajar muda*.

Mengajar bahasa Inggris di sekolah dasar menjadi populer saat ini. Untuk mendukung proses pembelajaran, guru dan siswa membutuhkan buku pelajaran yang membantu mereka dalam mempelajari materi. Dengan buku, guru dan siswa mengetahui apa yang akan mereka lakukan dalam kegiatan belajar mengajar. Fakta tersebut menunjukkan bahwa evaluasi/ penilaian buku pelajaran sangat dibutuhkan untuk membantu semua pengguna buku pelajaran untuk menemukan buku yang cocok. Khususnya untuk pembelajar muda. Buku bahasa Inggris harus sesuai dengan karakteristik mereka.

Penelitian ini bertujuan untuk memberikan kontribusi terhadap peningkatan buku bahasa Inggris, khususnya kepada Departemen Pendidikan Nasional Indonesia dan para penerbit. Peneliti berharap bahwa guru agar berhati – hati dalam memilih buku pelajaran bahasa Inggris. Sehingga, hasil dari penelitian ini diharapkan dapat meningkatkan kondisi yang lebih baik dalam perkembangan proses belajar mengajar.

Jenis penelitian ini adalah penelitian kualitatif yang menerapkan pemikiran deskriptif sebagai kerangkanya. Hal ini dimaksudkan untuk menemukan aspek – aspek yang diambil dari dua buku bahasa Inggris untuk sekolah dasar. Buku tersebut adalah "Active English 4" terbitan dari Tiga Serangkai dan "Grow with English 4" terbitan Erlangga. Buku tersebut dianalisis apakah sesuai dengan pembelajar muda atau tidak. Ada tiga aspek yang dianalisis. Aspek tersebut adalah penampilan fisik, isi dan alat – alat/ fasilitas pendukung dari sebuah buku pelajaran.

Dari analisis data, didapatkan bahwa kedua buku bahasa Inggris tersebut memiliki penampilan fisik dan isi yang bagus, namun kedua buku tersebut tidak tersedia fasilitas pendukung. Namun, kedua buku tersebut sudah memenuhi aspek penilaian dari karakteristik buku yang baik bagi pembelajar muda. Jadi ini dapat disimpulkan bahwa kedua buku yang dianalisis tersebut sesuai dengan karakteristik dari pembelajar muda.

Penelitian ini memberikan saran kepada guru bahasa Inggris di Sekolah Dasar, sebagai guru yang baik dia harus mampu memilih buku pelajaran yang sesuai yang digunakan dalam proses belajar mengajar. Guru harus lebih kreatif dan fleksibel agar sesuai apa yang dibutuhkan oleh siswa. Dan juga untuk penerbit

dan penulis buku pelajaran bahasa inggris SD, ketika mereka menerbitkan buku hendaknya mereka harus mempertimbangkan bukan hanya penampilan fisik dari sebuah buku melainkan juga isi beserta komponen – komponen pendukung dari buku tersebut yang bisa membantu guru dalam menggunakannya. Dan terpenting mereka harus memperhatikan desain buku yang cocok bagi pembelajar muda.



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