



**THE EFFECTIVENESS
OF USING COLLABORATIVE STRATEGIC READING (CSR)
IN TEACHING READING COMPREHENSION
OF THE TENTH GRADE STUDENTS OF SMA NU AL MA'RUF KUDUS
IN THE ACADEMIC YEAR 2012/2013**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial of Fulfillment of the Requirement for Completing the Sarjana Program
In the Department of English Education**



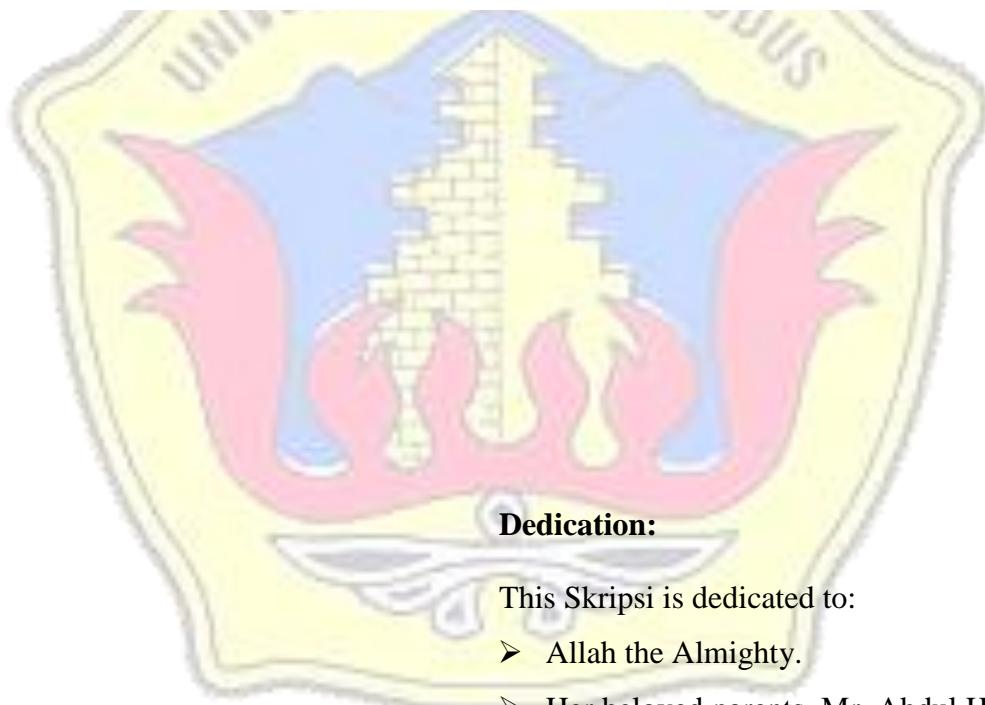
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MOTTO AND DEDICATION

Motto:

- “Orang yang menuntut ilmu berarti menuntut rahmat; orang yang menuntut ilmu berarti menjalankan rukun Islam dan pahala yang diberikan kepadanya sama dengan pahala para Nabi” (H.R. Ad-Dailami dari Anas ra)
- Never put any limitation if you want to start something, but if you have done it you know your limitation.
- Good communication comes from people to people, but great communication comes from people to Allah.



Dedication:

This Skripsi is dedicated to:

- Allah the Almighty.
- Her beloved parents, Mr. Abdul Hadi and Mrs. Kartini, and her dearest sisters and brothers, for their supports and blessing.
- Her all beloved teachers.
- Her lovely and her best friends.
- Anybody who supports her.

ADVISORS' APPROVAL

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Kudus, 13th July 2013

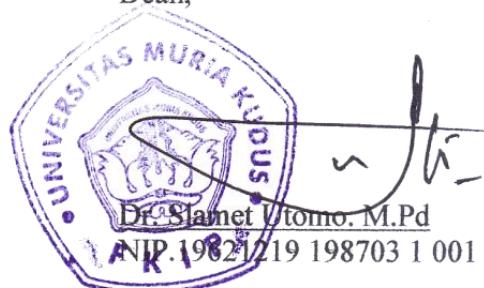
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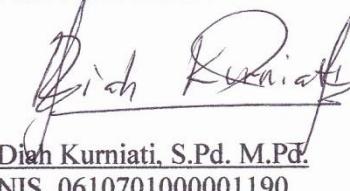
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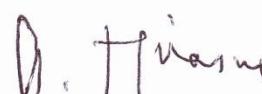


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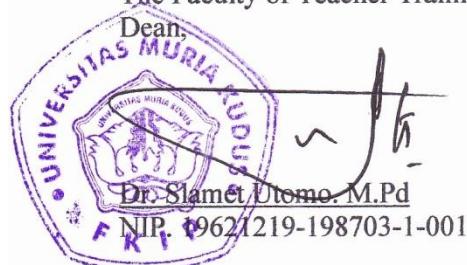
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In the name of Allah, the Beneficent,

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Finally, the researcher realizes that this skripsi is still far from being perfect. The researcher has a great expectation that this skripsi will be beneficial and helpful for anyone who interest in reading this skripsi. Therefore, suggestion from the reader will be fully appreciated and always awaited.

Kudus, 13th July 2013

The researcher

Farida Rizky

ABSTRACT

Rizky, Farida 2013. *The Effectiveness of Using Collaborative Strategic Reading (CSR) in Teaching Reading Comprehension of the Tenth Grade Students of SMA NU Al Ma'ruf Kudus in the Academic Year 2012/2013. Skripsi.* English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dra. Hj. Sri Endang Kusmaryati, M.Pd, (2) Diah Kurniati, S. Pd, M. Pd.

Key words: *Collaborative Strategic Reading (CSR), teaching strategy, reading comprehension.*

Reading skill is something crucial and indispensable to improve the general language skill especially English. The students succeed their study depends greatly on their ability to read. However, many students still have difficulties in comprehending English text, and the tenth grade students of SMA NU Al Ma'ruf Kudus in the academic year 2012/2013 are one of them. Most of the students admit that they often fell bored when they have to read a text especially a long and uninteresting topic text. Concerning to this condition, the researcher tries to apply Collaborative Strategic Reading (CSR) in teaching reading comprehension.

This research aims to know the effectiveness of using Collaborative Strategic Reading (CSR) in teaching reading comprehension of the tenth grade students of SMA NU Al Ma'ruf Kudus in the academic year 2012/2013).

This is an experimental research without control group. The population of this research is tenth grade students of SMA NU Al Ma'ruf Kudus in academic year 2012/2013 in second semester consist of 325 students and the sample is 32 students who were taught using Collaborative Strategic Reading (CSR). The instrument that is used for measuring the achievement was a test.

The result of the experiment had been analyzed statistically; the researcher found that the mean for the pretest is 54.69, and SD is 14.3. While for post test, the mean =72.06 with SD=9.3. The hypothesis testing showed the result that t observation (t_o) is 12.6 and the t-table ($df (31) = 2.04 \alpha: 0.05$) so t observation is higher than t-table ($t_o > t_t$). Thus, H_0 is denied and H_a is confirmed. Therefore, the hypothesis state, "there is a significant difference of the reading comprehension of the tenth grade students of SMA NU Al Ma'ruf Kudus in the academic year 2012/2013 before and after being taught by using Collaborative Strategic Reading (CSR).

In line with the result, the researcher suggests the English teacher may take benefit from the use of CSR strategy to be applied in teaching reading comprehension. The use of appropriate and interesting strategy for the English teacher to teach reading comprehension is very important because reading is such kinds of activities that often bored for the students. So, using appropriate and interesting strategy will give the students fresh and new condition. Hopefully, it can motivate the students and make them interested in reading.

ABSTRAKSI

Rizky, Farida 2013. *Keefektifan Penggunaan Collaborative Strategic Reading (CSR) pada Pengajaran Pemahaman Membaca dari Siwa-Siswi SMA NU Al Ma'ruf Kudus Kelas Sepuluh di Tahun Ajaran 2012/2013.* Skripsi. Progam Studi Pendidikan Bahasa Inggris, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dra. Hj. Sri Endang Kusmaryati, M.Pd, (2) Diah Kurniati, S. Pd, M. Pd.

Kata-kata kunci: *Collaborative Strategic Reading (CSR), strategi pengajaran, pemahaman membaca*

Keterampilan membaca adalah sesuatu yang penting dan sangat diperlukan untuk meningkatkan ketrampilan bahasa secara umum khususnya bahasa Inggris. Para siswa berhasil dalam studi mereka tergantung pada seberapa besar kemampuan mereka untuk membaca. Namun, masih banyak siswa yang mengalami kesulitan dalam membahami bacaan teks bahasa Inggris ketika mereka membaca, dan siswa kelas X SMA NU Al Ma'ruf Kudus pada tahun akademik 2012/2013 adalah salah satu yang memiliki kesulitan tersebut. Sebagian besar siswa mengakui bahwa mereka sering bosan ketika mereka harus membaca teks khususnya text dengan topik yang panjang dan tidak menarik. Berkaitan dengan kondisi ini, peneliti mencoba untuk menerapkan Strategi Membaca secara Kolaborasi (CSR) dalam pengajaran pemahaman membaca.

Penelitian ini bertujuan untuk mengetahui efektivitas penggunaan Strategi Membaca secara Kolaborasi (CSR) dalam pengajaran pemahaman membaca siswa kelas X SMA NU Al Ma'ruf Kudus pada tahun akademik 2012/2013).

Penelitian ini merupakan penelitian eksperimen tanpa kelompok kontrol. Populasi dari penelitian ini adalah siswa kelas sepuluh SMA NU Al Ma'ruf Kudus pada tahun akademik 2012/2013 di semester II yang terdiri dari 325 siswa dengan sample 32 siswa yang diajar menggunakan Collaborative Strategic Reading (CSR). Instrumen yang digunakan untuk mengukur prestasi adalah sebuah test.

Hasil percobaan telah dianalisis secara statistik, peneliti menemukan bahwa rata-rata untuk pretest adalah 54,69 dan SD adalah 14,3. Sedangkan untuk post test, rata-rata= 72,06 dengan SD= 9,3. Pengujian hipotesis menunjukkan hasil bahwa t observasi (t_o) adalah 12,34 dan t-tabel ($df (31) = 2,04 \alpha: 0,05$) sehingga pengamatan t lebih besar dari t-tabel ($t_o > t_t$). Dengan demikian, H_0 ditolak dan H_a dikonfirmasi. Oleh karena itu, hipotesis mengatakan, "ada perbedaan yang signifikan pada pemahaman membaca siswa kelas X SMA NU Al Ma'ruf Kudus pada tahun akademik 2012/2013 sebelum dan sesudah diajarkan dengan menggunakan Strategi Membaca secara Kolaborasi (CSR).

Sejalan dengan hasil penelitian, peneliti menyarankan kepada guru bahasa Inggris untuk dapat mengambil manfaat dari penggunaan strategi CSR untuk diterapkan dalam pengajaran pemahaman membaca. Penggunaan strategi yang tepat dan menarik untuk pengajaran pemahaman membaca sangat penting bagi guru bahasa Inggris karena membaca adalah jenis kegiatan yang sering

membosankan untuk siswa. Jadi, dengan menggunakan strategi yang tepat dan menarik akan memberikan siswa kondisi yang segar dan baru. Mudah-mudahan, penggunaan strategi CSR ini dapat memotivasi siswa dan membuat mereka tertarik untuk membaca.



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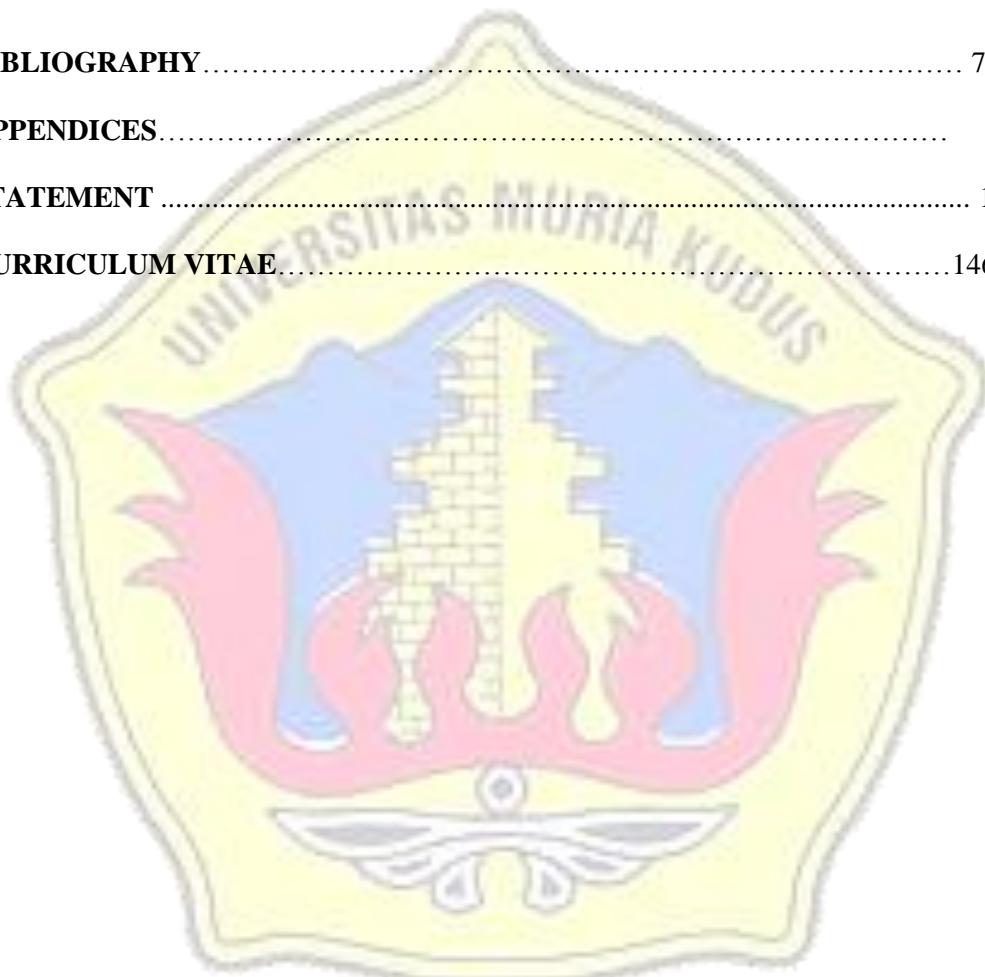
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