

SKRIPSI



**EFL STUDENTS' PERCEPTION TOWARDS THE USE OF PODCASTS
AS MEDIA TO LEARN LISTENING SKILLS OF TRAINING CLASS IN
INEC FOUNDATION**

**BY
MELIN DINDA SABILA
NIM 201732009**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2021



**EFL STUDENTS' PERCEPTION TOWARDS THE USE OF
PODCASTS AS MEDIA TO LEARN LISTENING SKILLS OF
TRAINING CLASS IN INEC FOUNDATION**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the English Education Department**

By

MELIN DINDA SABILA

NIM 201732009

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2021

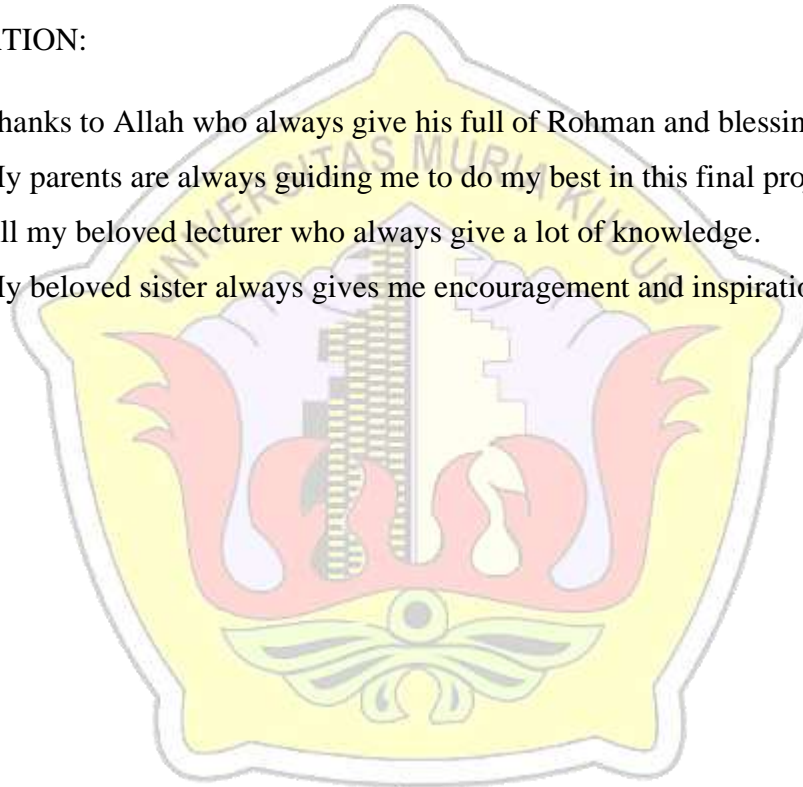
MOTTO AND DEDICATION

MOTTO:

- ✓ With Allah By My Side, Nothing Is Impossible
- ✓ Do my best at any moment that I have
- ✓ Starting with Faith, Doing It with Sincerity, Finishing it Happily

DEDICATION:

- Thanks to Allah who always give his full of Rohman and blessing.
- My parents are always guiding me to do my best in this final project.
- All my beloved lecturer who always give a lot of knowledge.
- My beloved sister always gives me encouragement and inspiration.

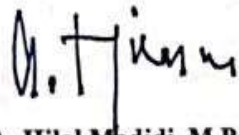


ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Melin Dinda Sabila (NIM: 201732009) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, April 07th, 2021

Advisor I



Dr. A. Hilal Madjidi, M.Pd.

NIDN. 0603076101

Advisor II



Agung Dwi Nurcahyo, S.S, M.Pd.

NIDN. 0607037804

Acknowledged by
Head of English Education Department
The Faculty of Teacher Training and Education



Rusiana, S.Pd, M.Pd

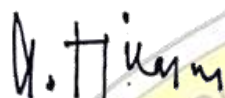
NIDN. 0611118301

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Melin Dinda Sabila (NIM: 201732009) has been approved by the Examining Committee as a requirement for research.

Kudus, 3rd May 2021

Skripsi Examining Committee



Dr. A. Hilal Madjdi, M.Pd.

, Chairperson


NIDN. 0603076101



Agung Dwi Nurcahyo, S.S, M.Pd.

, Member

NIDN. 0607037804



Dr. Rismiyanto, S.S, M.Pd.

, Member

NIDN. 0622067301



Farid N. Romadlon, S.Pd, M.Pd.

, Member

NIDN. 0602078301

Acknowledged by

Faculty of Teacher Training and Education



Dr. Suropto, M.Pd., Kons.

NIDN. 0629086302

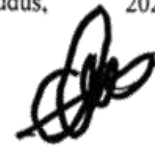
ACKNOWLEDGEMENT

First and foremost, the researcher would like to extend gratitude to the Almighty Allah SWT, the Lord of the universe, for blessings every time.

On this occasion the researcher would like to deliver the sincerest gratitude to the following people:

1. Allah S.W.T for the pleasure that has given to the researcher.
2. My great parents and sister for their love, prayers, supports, and guidance during my study.
3. Drs. Sucipto, M.Pd., Kons. As the dean of the Teacher Training and Education Faculty, for all his supports.
4. Rusiana, S.Pd, M.Pd as the head of English Education Department for all her supports.
5. Dr. A. Hilal Madjdi, M.Pd as the first advisors, for all the patience and gives suggestions in writing skripsi.
6. Agung Dwi Nurcahyo, S.S, M.Pd as the second advisors. for all the patience and gives suggestions in writing skripsi.
7. All of the lecturers of the English Education Department Faculty of Teacher Training and Education Universitas Muria Kudus.
8. All of the tutor and students of TC (Training Class) of INEC Foundation in the academic period of 2020/2021 for participating in the research.

Kudus, 2021



Melin Dinda Sabila
(201732009)

ABSTRAK

Sabila, Melin Dinda. 2021 *“Persepsi Mahasiswa EFL Terhadap Penggunaan Podcast Sebagai Media Pembelajaran Mendengarkan untuk siswa Kelas Latihan di INEC Foundation”*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr. A. Hilal Madjdi, M.Pd. (2) Agung Dwi Nurcahyo, SS, M.Pd.

Podcast merupakan media pembelajaran yang menarik, fleksibel dan tidak membosankan. Namun selain banyaknya siswa yang cocok menggunakan podcast sebagai media pembelajaran, juga banyak siswa yang tidak cocok atau tidak suka menggunakan podcast sesuai dengan permasalahannya masing-masing, maka disini peneliti ingin mengkaji siswa persepsi penggunaan podcast sebagai media belajar mendengarkan.

Berdasarkan uraian di atas, maka tujuan penelitian dari penelitian ini adalah Untuk mengetahui persepsi mahasiswa EFL terhadap penggunaan podcast sebagai media pembelajaran keterampilan mendengarkan mahasiswa Training Class di INEC Foundation.

Metode yang digunakan dalam penelitian ini adalah kualitatif. Dan subjek penelitian ini adalah siswa kelas pelatihan di Yayasan INEC tahun ajaran 2020/2021. Teknik pengumpulan data adalah komunikasi tidak langsung, sedangkan alat yang digunakan dalam pengumpulan data adalah kuesioner yang diadopsi dari Rahmatia L.A & Widiastuti. H.

Hasil penelitian menunjukkan bahwa siswa memiliki persepsi positif terhadap penggunaan podcast dalam pembelajaran bahasa Inggris dengan skor dominan sebesar 17,55%. Hasil penelitian menunjukkan bahwa persepsi siswa tentang penggunaan podcast dalam pembelajaran bahasa Inggris adalah menyenangkan, podcast sangat fleksibel, podcast adalah alat yang sangat berguna untuk belajar bahasa Inggris, dan podcast dapat meningkatkan keterampilan berbicara, mendengarkan, membaca dan menulis.

Di akhir penelitian ini, peneliti menyarankan mahasiswa untuk belajar dengan giat, terutama menggunakan podcast untuk meningkatkan keterampilan mendengarkan dan keterampilan bahasa, secara umum, untuk meningkatkan keterampilan mendengarkan, memperkaya kosa kata, meningkatkan keterampilan komunikasi dalam bahasa Inggris.

Kata Kunci : Persepsi Siswa, Podcast sebagai Media, Belajar Keterampilan Mendengarkan

ABSTRACT

Sabila, Melin Dinda. 2021. *EFL Students' Perception Toward the Use of Podcast as Media to Learn Listening for students of Training class in INEC Foundation*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors : (1) Dr. A. Hilal Madjdi, M.Pd. (2) Agung Dwi Nurcahyo,SS, M.Pd.

Podcasts are interesting, flexible and not boring learning media. However, in addition to the number of students who are suitable for using podcasts as a learning medium, there are also many students who are not suitable or do not like using podcasts according to their respective problems, so here the researcher wants to examine students' perceptions of using podcasts as a medium for learning to listen.

Based on the explanation above, the objective of the research of the research is To find out the EFL student's perception towards the use of podcasts as media to learn listening skills students of Training Class in INEC Foundation .

The method used in this research is qualitative. And the subjects of this study were students of the training class at INEC Foundation, the 2020/2021 school year. The data collection technique is indirect communication, while the tool used in data collection is a questionnaire adopted from Rahmatia L.A & Widiastuti. H.

The results showed that students had a positive perception of the use of podcasts in learning English with a dominant score of 17, 55%. The results showed that students' perceptions of the use of podcasts in learning English are fun, podcasts are very flexible, podcasts are a very useful tool for learning English, and podcasts can improve speaking, listening, reading and writing skills.

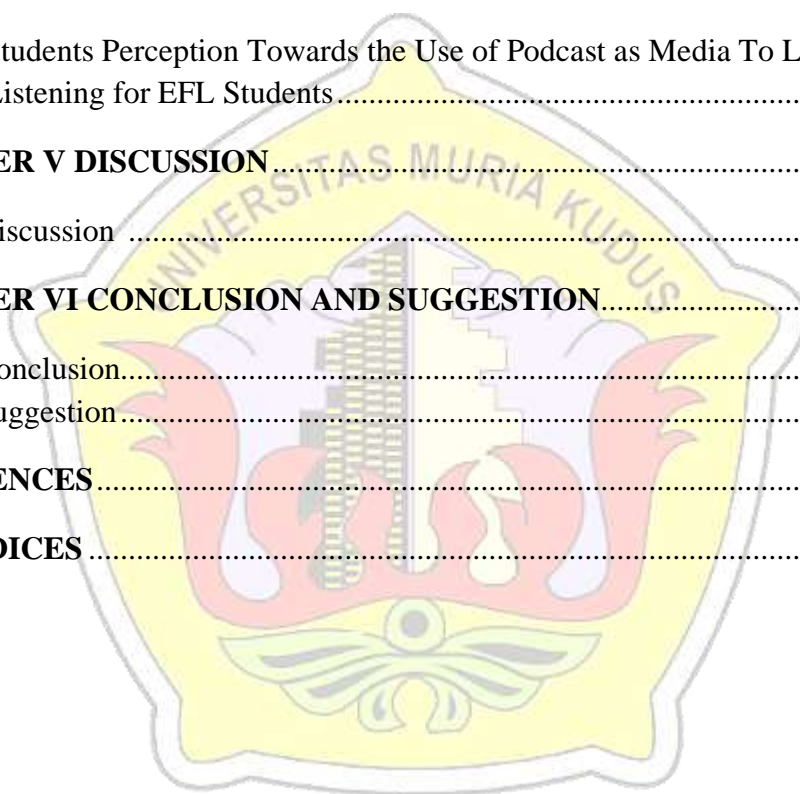
At the end of this research, the researcher suggests the student should study hard, especially using podcasts to improve listening skills and language skills, in general, to improve listening skills, enrich vocabulary, improve communication skills in English

Key Words: Students Perception, Podcast as Media, Learn Listening Skill.

TABLE OF THE CONTENT

COVER	i
LOGO.....	ii
TITLE	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRAK	viii
ABSTRACT	ix
TABLE OF THE CONTENT	x
LIST TABLES.....	xii
LIST FIGURES.....	xiii
LIST OF APPENDICES	xiv
CHAPTER 1 INTRODUCTION	1
1.1 Background of the Research	1
1.2 Statement of the Problem	3
1.3 Objectives of the Research	3
1.4 Significance of the Research.....	3
1.5 Scope of the Research.....	4
1.6 Operational Definition	4
CHAPTER II REVIEW TO RELATED LITERATURE.....	6
2.1 Perception	6
2.2 Listening Skill	7
2.3 Difficulties in Listening Skill.....	8
2.4 Podcast	10
2.5 Review of Previous Research	13
2.6 Theoretical Framework	14

CHAPTER III METHOD OF THE RESEARCH	15
3.1 Design of the Research.....	15
3.2 Data and Data Source	15
3.3 Data Collection	16
3.4 Data Analysis	16
CHAPTER IV FINDINGS OF THE RESEARCH	18
4.1 Students Perception Towards the Use of Podcast as Media To Learn Listening for EFL Students.....	18
CHAPTER V DISCUSSION.....	24
5.1 Discussion	24
CHAPTER VI CONCLUSION AND SUGGESTION.....	27
6.1 Conclusion.....	27
6.2 Suggestion.....	28
REFERENCES.....	29
APPENDICES.....	31



LIST TABLES

Table 4.1. Preference	18
Table 4.2 Utilization	20
Table 4.3 Motivation	22
Table 4.4 Content	23



LIST FIGURES

Picture 2.4 Plot of Podcast Information	10
Picture 2.4 Lectures with Podcast Media	12
Picture 2.6 Theoretical Framework	14



LIST OF APPENDICES

Appendix 1 Questionnaire	32
Appendix 2 Calculating Questionnaire.....	35
Appendix 3 Statement	36
Appendix 4 Keterangan Selesai Bimbingan	37
Appendix 5 Permohonan Ujian Skripsi	38
Appendix 6 Curricullum Vitae	39

