

SKRIPSI



**THE SPEAKING ABILITY OF INTOVERT AND EXTROVERT
PERSONALITY STUDENTS OF MTs TAHFIDHZ YANBU'UL QUR'AN
MENAWAN IN ACADEMIC YEAR 2019/2020**

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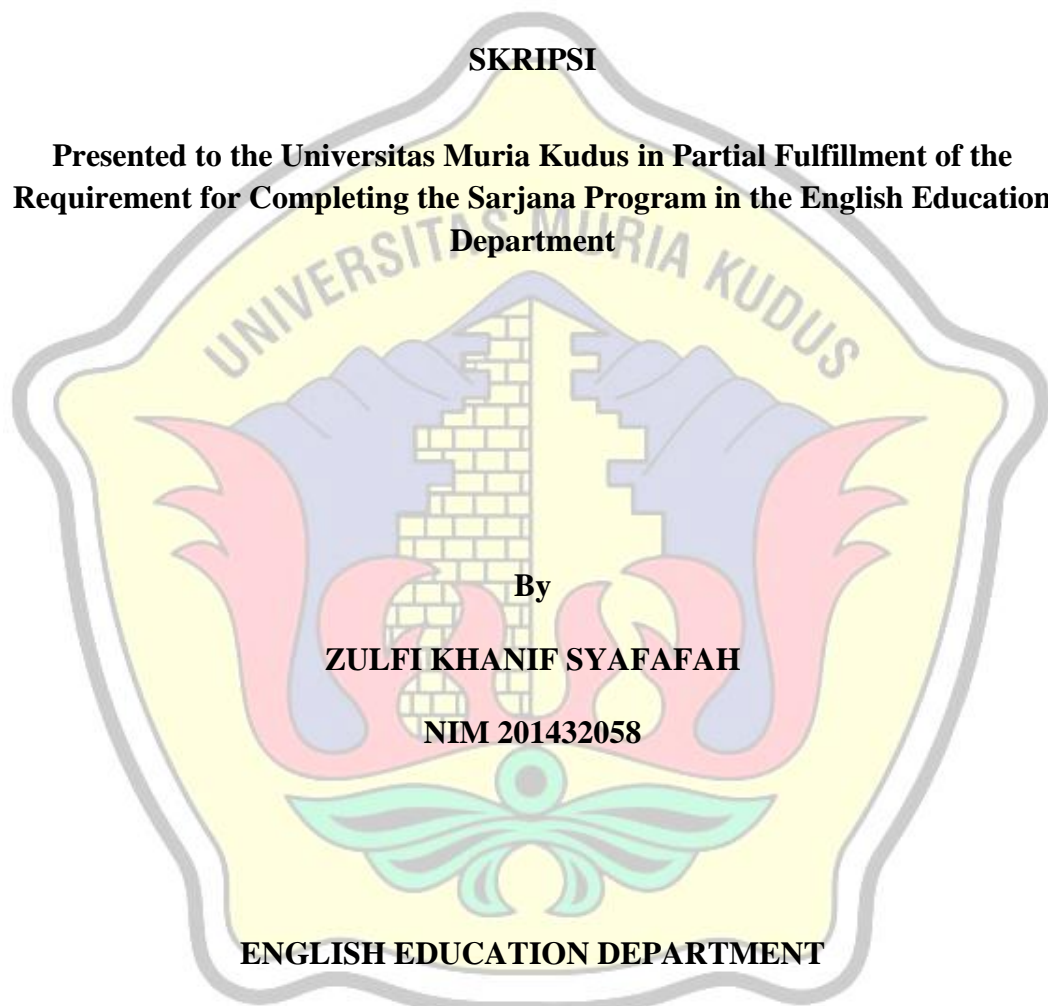
2021



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**Presented to the Universitas Muria Kudus in Partial Fulfillment of the
Requirement for Completing the Sarjana Program in the English Education
Department**



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MOTTO AND DEDICATION

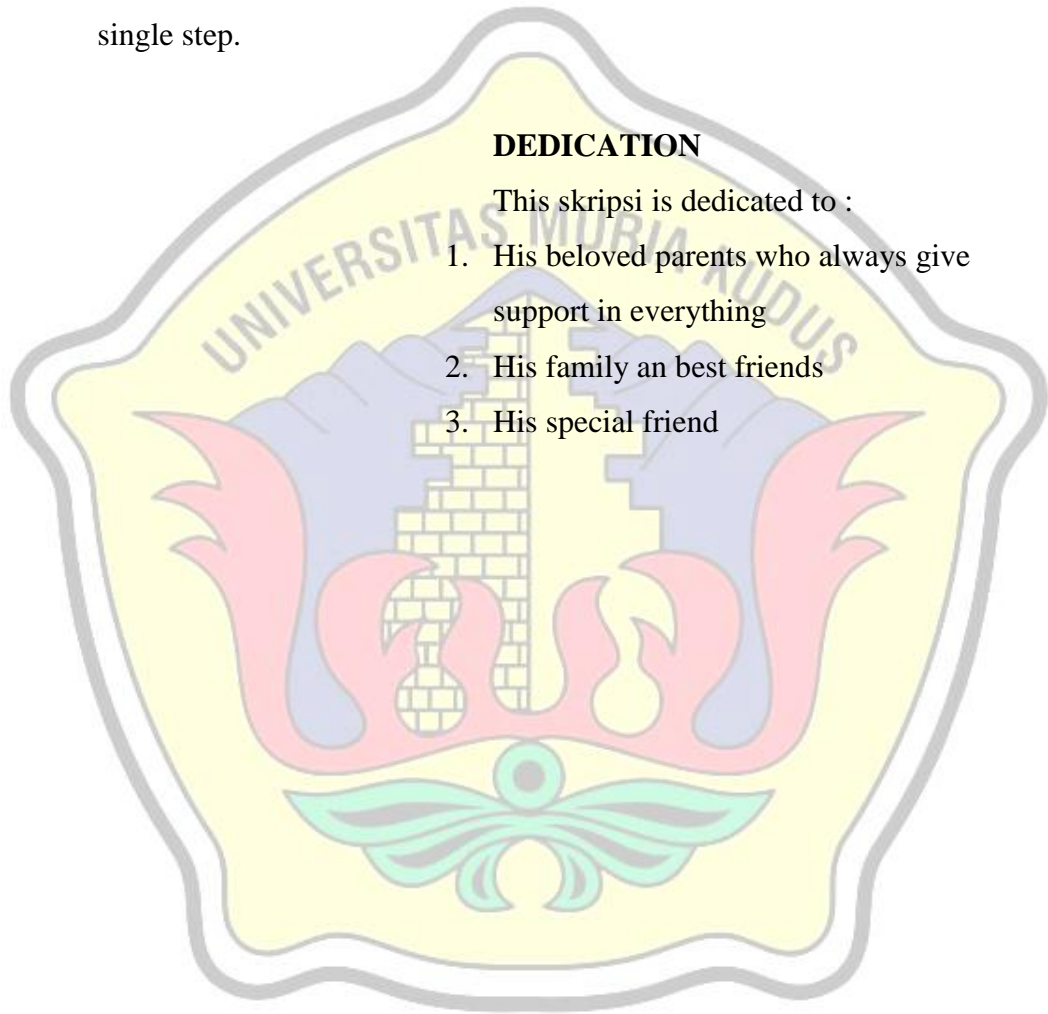
Motto

1. think big and act now !
2. if you play small, you stay small
3. Don't put till tomorrow what you can do today
4. Do n't be afraid to move, because the distance of 1000 miles starts by a single step.

DEDICATION

This skripsi is dedicated to :

1. His beloved parents who always give support in everything
2. His family an best friends
3. His special friend




ADVISORS' APPROVAL

This is to certify that the Skripsi of Zulfi Khanif Syafafah NIM 201432058 has been approved by the skripsi advisors for further approval by the Examining Committee.

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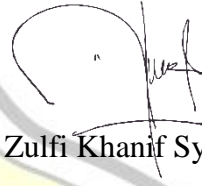
However, this success would not be achieved without any support, guidance, advice, and encouragement from individual and institution, during the time conducted this research, the writer would like to express his special gratitude to :

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Kudus, Februari 2021

The writer,



Zulfi Khanif Syafafah

201432058



ABSTRACT

Syafafah, Zulfi Khanif Syafafah. 2021. *The Speaking Ability of Extrovert and Introvert Personality Students of Second Grade Students of MTs Tahfidz Yanbu'ul Qur'an Menawan Kudus in 2019/2020 Academic Year.* Skripsi. English Education Department Teacher Training and Education Faculty Universitas Muria Kudus. Advisor: (1) Dr. Fitri Budi Suryani M.Pd. (2) Farid Noor Romadlon S.Pd, M.Pd.

Speaking is important part in studying English because students can express their ideas, feelings and what they want to others. There are some aspects that can be influence people to succeed in learning language, especially speaking, based on Brouwer (1989), motivation of the learners, personality, environment, culture, teaching materials, and teachers' techniques, and curriculum. From his statement we can say that personality is one of main issues in learning English. By this condition, this research is comparing the extrovert and introvert students between the second grade of MTs Tahfidz Yanbu'ul Qur'an Menawan in 2019/2020 academic year.

This study was conducted to identify the The Speaking Ability of Extrovert and Introvert Personality Students . The data of this research were obtained through the use of questionnaire and documentation. The method of this research was casual comparative non-experimental research. The population of this research was the second grade students of MTs Tahfidz Yanbu'ul Qur'an Menawan in the same teacher of English subject. The sample of this research was 40 students. To analyse the data, the researcher used mean, standard deviation, and independent sample t-test.

The result shows that the mean of the speaking ability of extrovert students is 72.35 and the standard deviation is 14.5, and the score categorized as high. While the mean of the speaking ability of introvert students is 63.8 and the standard deviation is 16.6, and the score categorized as low. Moreover, the independent sample t-test with level of significance 0.05 and degree of freedom 58 shows that t-obtained is higher than than t-table ($t_o = 3.768 > t_{tab} = 2.017$).

Based on the data above, the researcher found the result of extrovert personality is better than the introvert personality, so the researcher conclude that there is a significant difference of the The Speaking Ability of Extrovert and Introvert Personality Students of Second Grade Students of MTs Tahfidz Yanbu'ul Qur'an Menawan Kudus in 2018/2019 Academic Year. This result shows that the students' personality effect to the students' Speaking ability.

Keywords : causal comparative, speaking ability, personalities

ABSTRAK

Syafafah, Zulfi Khanif Syafafah. 2021. *Kemampuan Berbicara Siswa Berkepribadian Ekstrovert dan Introvert Siswa Kelas II MTs Tahfidz Yanbu'ul Qur'an Menawan Kudus Tahun Ajaran 2019/2020*. Skripsi. Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Dr. Fitri Budi Suryani M.Pd. (2) Farid Noor Romadlon S.Pd, M.Pd.

Berbicara merupakan bagian penting dalam belajar bahasa Inggris karena siswa dapat mengungkapkan ide, perasaan dan keinginannya kepada orang lain. Ada beberapa aspek yang dapat mempengaruhi seseorang untuk berhasil dalam belajar bahasa, khususnya berbicara, menurut Brouwer (1989), motivasi peserta didik, kepribadian, lingkungan, budaya, bahan ajar, dan teknik guru, serta kurikulum. Dari pernyataannya dapat dikatakan bahwa kepribadian merupakan salah satu hal utama dalam belajar bahasa Inggris. Dengan kondisi tersebut, penelitian ini membandingkan siswa ekstrovert dan introvert kelas II MTs Tahfidz Yanbu'ul Qur'an Menawan tahun ajaran 2019/2020.

Penelitian ini dilakukan untuk mengidentifikasi Kemampuan Berbicara Mahasiswa Ekstrovert dan Introvert. Data penelitian diperoleh melalui penggunaan angket dan dokumentasi. Metode penelitian ini adalah penelitian non eksperimental komparatif kasual. Populasi dalam penelitian ini adalah siswa kelas II MTs Tahfidz Yanbu'ul Qur'an Menawan guru mata pelajaran Bahasa Inggris yang sama. Sampel penelitian ini adalah 40 siswa. Untuk menganalisis data, peneliti menggunakan mean, standar deviasi, dan independent sample t-test.

Hasil penelitian menunjukkan bahwa rata-rata kemampuan berbicara siswa ekstrovert adalah 72,35 dan standar deviasinya 14,5, dan skornya tergolong tinggi. Sedangkan rata-rata kemampuan berbicara siswa introvert adalah 63,8 dan standar deviasi 16,6, dan skornya tergolong rendah. Selain itu, uji independent sample t-test dengan tingkat signifikansi 0,05 dan derajat kebebasan 58 menunjukkan bahwa t-yang diperoleh lebih tinggi dari t-tabel ($t_o = 3,768 > t_{tab} = 2,017$).

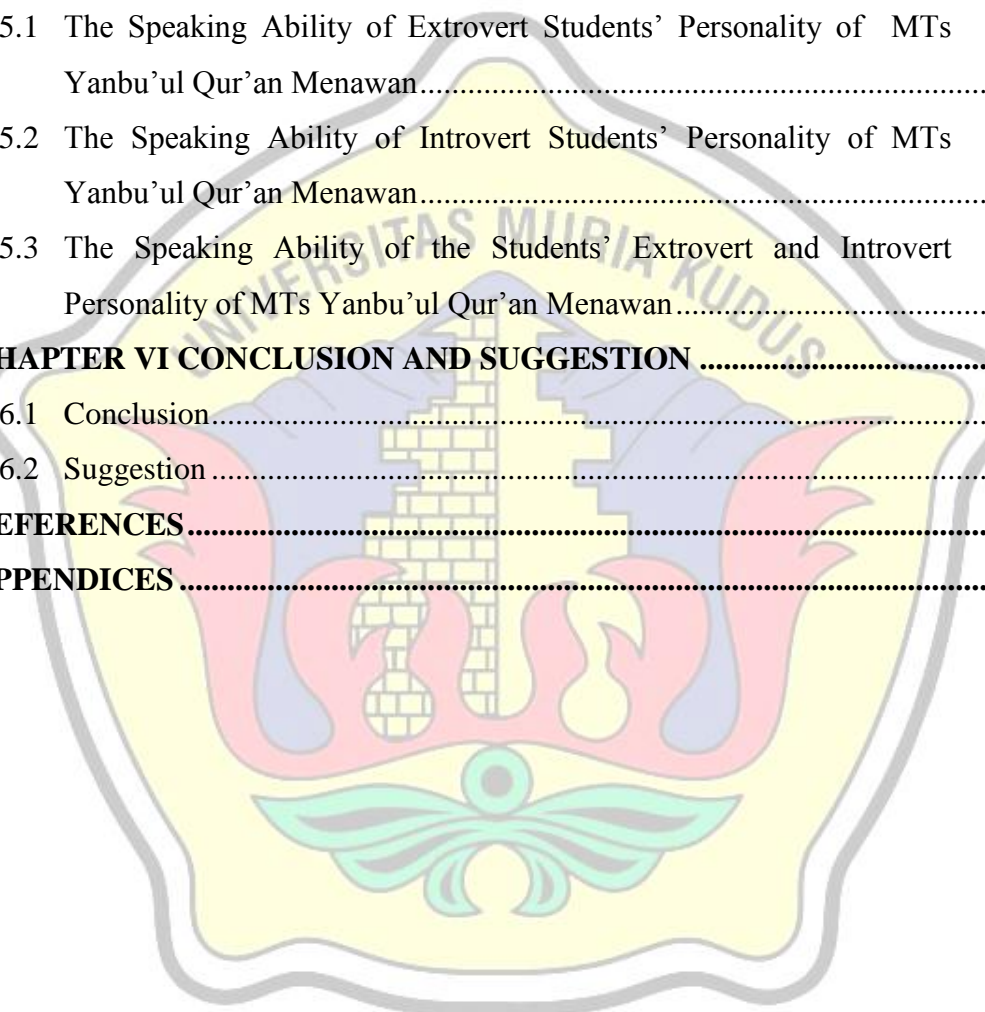
Berdasarkan data di atas, peneliti menemukan hasil bahwa kepribadian ekstrovert lebih baik daripada kepribadian introvert, sehingga peneliti menyimpulkan bahwa terdapat perbedaan yang signifikan antara kemampuan berbicara siswa ekstrovert dan introvert siswa kelas dua MTs Tahfidz Yanbu. 'ul Qur'an Menawan Kudus Tahun Ajaran 2018/2019. Hasil ini menunjukkan bahwa kepribadian siswa berpengaruh terhadap kemampuan berbicara siswa.

Kata kunci: komparatif kausal, kemampuan berbicara, kepribadian

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