SKRIPSI

ENGLISH TEACHERS' PROBLEMS IN ONLINE TEACHING IN SMA PGRI 1 PATI

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ENGLISH TEACHERS' PROBLEMS IN ONLINE TEACHING IN SMA PGRI 1 PATI

SKRIPSI

Presented to the University of Muria Kudus in Partial Fulfillment of the Requirements for Completing the Sarjana Program in English Education Department

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MOTTO AND DEDICATION

MOTTO:

"Never Say Never"

"Nothing's impossible if we want to try"

"Never give up; your life is not only yours"

DEDICATION:

This skirpsi is dedicated to:

1. Himself who tries hard to do her best in her life in any situation to get such a great experience
2. His beloved parents who always give support and pray for everything he does
3. His lecturers who always give him knowledge and give the writer courage in writing the skripsi
4. All of her friends in English Education department in 2015 academic year.

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Rio Arista Rengga Pradipta (NIM 201532041) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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It is expected that this research will be useful for the readers especially for those who are in the field of education.

Kudus, 5 August 2021
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ABSTRACT

Pradipta, R. A. R. 2021. *English Teachers' Problems in Online Teaching in SMA PGRI 1 PATI*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (i) Dr. Sri Surachmi W, M. Pd. (ii) Farid Noor Romadlon, S.Pd.,M.Pd.

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Teaching and learning process trough technology has been done ever since the technology improves on 21st century. The use of a computer, gadget, smartphone, tablet, etc. can become the media for the teachers to teach the students. They usually used it because it can be more effective and efficient in teaching and learning process.

The objective of the researcher are to find about the teaching problems that the teachers of SMA PGRI 1 PATI are faced in online teaching. And also to describe the strategies in solving the problems that are faced by the English teacher of SMA PGRI 1 PATI in online teaching.

This research is qualitative research that used descriptive method as the research design. The source of the data comes from the English teachers of SMA PGRI 1 PATI. In collecting the data of the research, the researcher used documentation from journal, questionnaire and interview with the teacher. And in analyzing the data, the researcher used there steps. They are data reduction, data display and conclusion.

The result of the research shows that the teachers' problems of SMA PGRI 1 PATI is students' passiveness, improving students' encouragement and internet connection to stay connect with the students. And in solving the problem, when the students are passive, the teachers give them motivation and using asking and answering method. When the students are less encouragement, the teachers calls their name one by one, give them an online learning application just like Quizz and when the teachers and the students have a meeting face to face, the teacher gives them motivation to not being lazy even their study is just at their own home. And when connection is disturbing the teaching and learning process, the teachers send private message for the students one by one or in the group. The other teachers do private consultation because some of the students may shy because of their financial problems in buying quota or buying phone to do online study.

It can be conclude that The problems that faced by the English teachers in teaching online learning in SMA 1 PATI in academic years 2020/ 2021 are the problems about applying method and strategies that fit with students' character when they do English online teaching and learning, so the students can have motivation improvement. And the second problem is about the internet connections that are not stable. In solving the problems about students less motivation, the teachers do private consultation to match the methods and strategies that suited them. And for the internet connection, the teachers contact the students privately and one by one to check for their connection and their problems with the internet connections. The researcher suggests that the teacher should have to learn about method and strategies in teaching online in order to get students attention, so they can improve their encouragement well.

ABSTRAK

Pradipta, R. A. R. 2021. *Permasalahan Guru dalam Mengajar Bahasa Inggris Secara online SMA PGRI 1 PATI.* Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Advisor: (i) Dr. Sri Surachmi W, M. Pd. (ii) Farid Noor Romadlon, S.Pd.,M.Pd.

Kata Kunci: *Bahasa Inggris, Masalah Guru, Mengajar Online, Sekolah Menengah Atas*

Proses belajar mengajar melalui teknologi telah dilakukan sejak teknologi berkembang pada abad ke-21. Penggunaan komputer, gadget, smartphone, tablet, dll dapat menjadi media bagi guru untuk mengajar siswa. Mereka biasanya menggunakannya karena hal tersebut lebih efektif dan efisien dalam proses belajar mengajar.

Tujuan dari penelitian ini adalah untuk mengetahui permasalahan mengajar yang dihadapi guru SMA PGRI 1 PATI dalam pembelajaran online. Selain itu, tujuan dari penelitian ini adalah untuk mendeskripsikan strategi dalam memecahkan masalah yang dihadapi oleh guru bahasa Inggris SMA PGRI 1 PATI dalam pembelajaran online.

Penelitian ini merupakan penelitian kualitatif yang menggunakan metode deskriptif sebagai desain penelitian.Sumber data berasal dari guru bahasa Inggris SMA PGRI 1 PATI. Dalam mengumpulkan data penelitian, peneliti menggunakan dokumentasi dari jurnal, angket dan wawancara dengan guru. Dan dalam menganalisis data, peneliti menggunakan langkah-langkah seperti reduksi data, penyajian data dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa permasalahan guru SMA PGRI 1 PATI adalah kepasifan siswa, meningkatkan motivasi siswa dan koneksi internet untuk tetap terhubung dengan siswa. Dan dalam memecahkan masalah, ketika siswa pasif, guru memberikan motivasi dan menggunakan metode bertanya dan menjawab. Saat siswa kurang semangat guru memanggil satu persatu, memberikan aplikasi pembelajaran online seperti Quizizz. Ketika guru dan siswa bertatap muka, guru memberikan motivasi untuk tidak malas belajar meskipun mereka hanya belajar di rumah mereka sendiri. Dan ketika koneksi mengganggu proses belajar mengajar, para guru mengirim pesan pribadi untuk siswa satu per satu atau dalam kelompok. Guru-guru lain melakukan konsultasi pribadi karena beberapa siswa mungkin malu untuk menceritakan masalah keuangan mereka dalam membeli kuota atau membeli telepon genggam untuk kegiatan belajar online.

Dapat disimpulkan bahwa permasalahan yang dihadapi oleh para guru bahasa Inggris dalam pembelajaran online di SMA 1 PATI tahun ajaran 2020/2021 adalah permasalahan tentang penerapan metode dan strategi yang sesuai dengan karakter siswa ketika mereka melakukan pembelajaran bahasa Inggris online, sehingga siswa dapat memiliki peningkatan motivasi. Dan masalah kedua adalah tentang koneksi internet yang tidak stabil. Dalam memecahkan masalah tentang motivasi siswa yang kurang, guru melakukan konsultasi pribadi untuk mencocokkan metode dan strategi yang cocok untuk mereka. Dan untuk koneksi internet, guru menghubungi siswa secara pribadi dan satu per satu untuk memeriksa koneksi mereka dan masalah mereka dengan koneksi internet. Peneliti menyarankan agar guru mempelajari tentang metode dan strategi dalam mengajar online untuk menarik perhatian siswa, sehingga mereka dapat meningkatkan motivasi mereka dengan baik.

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