

SKRIPSI



**STUDENTS' PERCEPTIONS ON THE USE OF SHORT MOVIE TO
LEARN VOCABULARY AT MTS NU MIFTAHUL HUDA KUDUS**

**BY:
IKHLASHUL AMAL
2015-320-76**

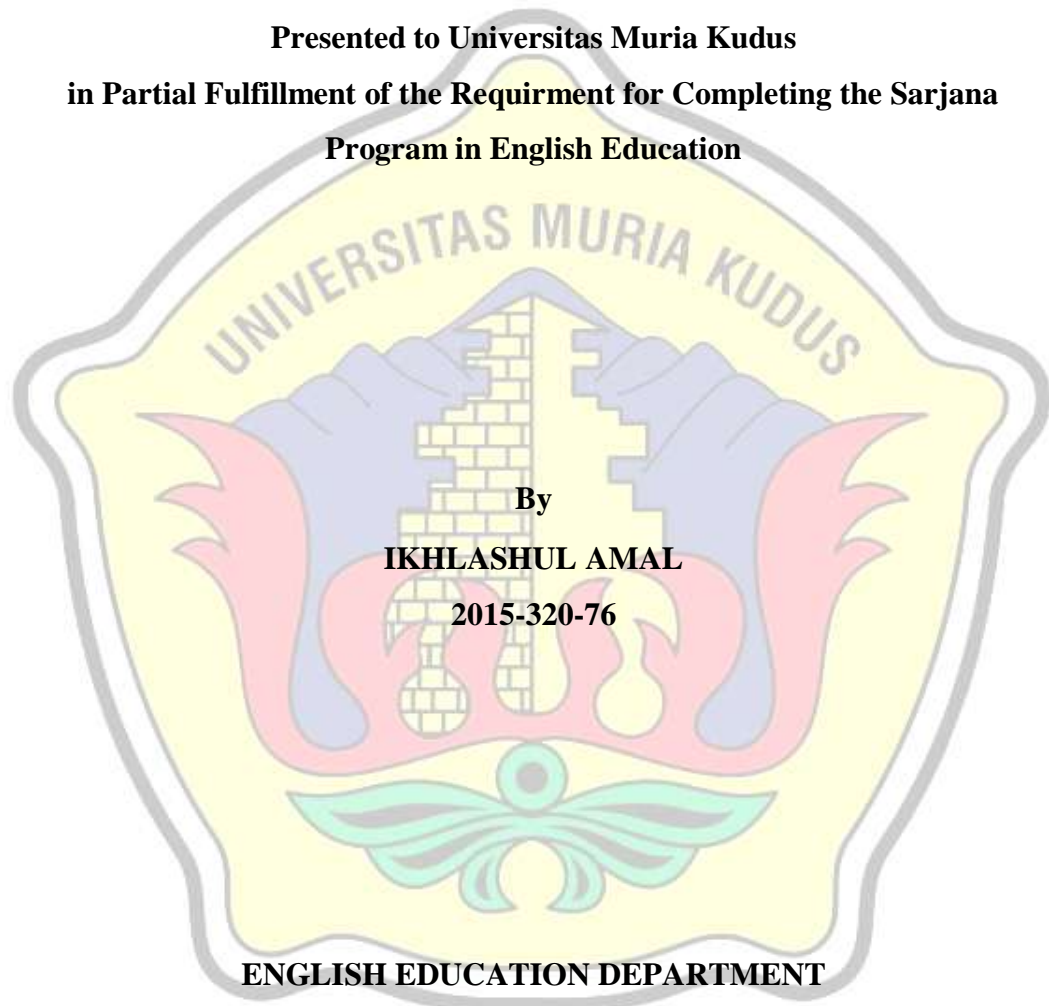
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

2022



**STUDENTS' PERCEPTIONS ON THE USE OF SHORT MOVIE TO
LEARN VOCABULARY AT MTS NU MIFTAHUL HUDA KUDUS**

**Presented to Universitas Muria Kudus
in Partial Fulfillment of the Requirement for Completing the Sarjana
Program in English Education**



**By
IKHLASHUL AMAL
2015-320-76**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

2022

MOTTO AND DEDICATION

Motto

“Want it all. Win it all.”

“By the name of Allah, I keep moving forward.”



Dedication

This *skripsi* is dedicated to:

- ❖ The writer's himself
- ❖ The writer's parents
- ❖ The writer's friends

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Ikhlahul Amal (NIM 201532076) has been approved by the *skripsi* advisors for further approval by the examining committee.

Kudus, August 15th 2022

Advisor I



Nuraeningsih, S.Pd, M.Pd
NIDN. 0612077901

Advisor II

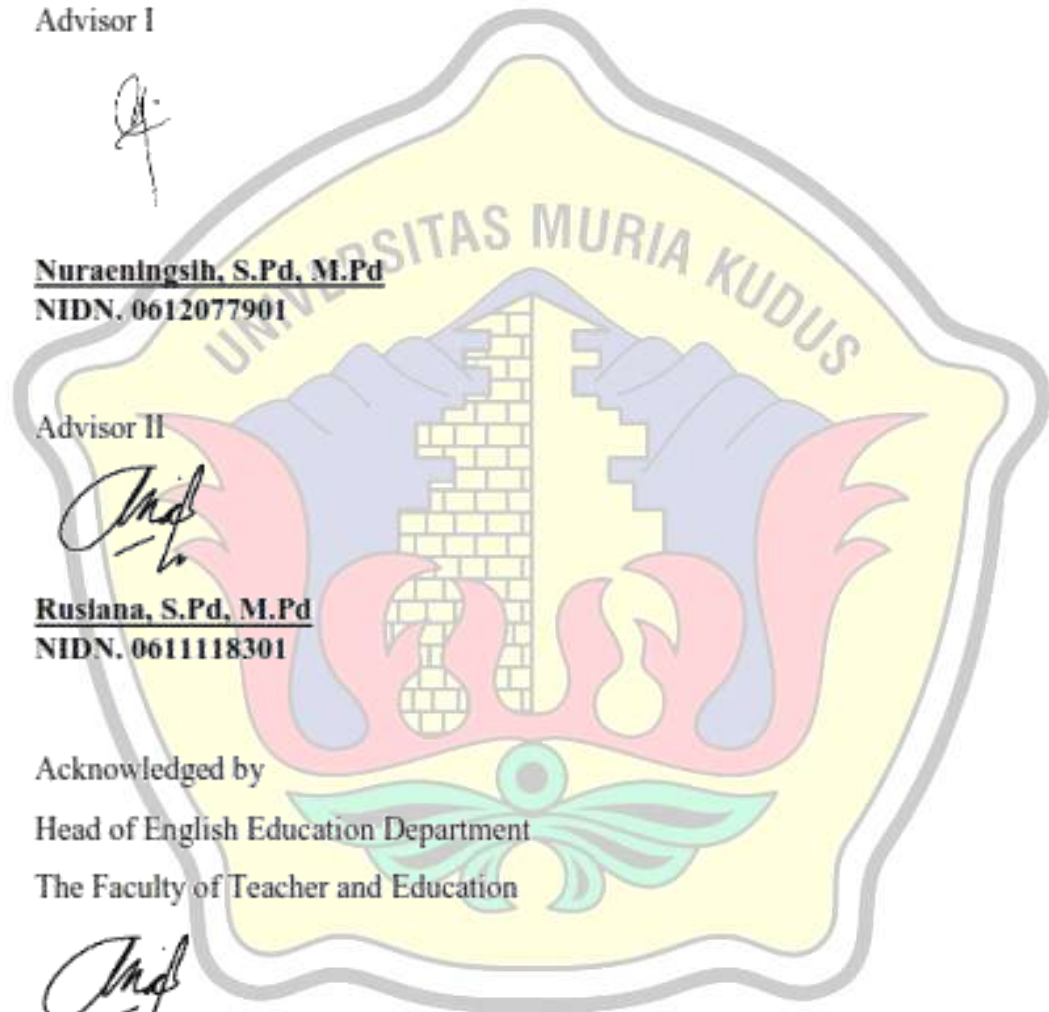


Ruslana, S.Pd, M.Pd
NIDN. 0611118301

Acknowledged by
Head of English Education Department
The Faculty of Teacher and Education



Ruslana, S.Pd, M.Pd
NIDN. 0611118301



EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Ikhlahul Amal (201532076) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

Kudus, August 31th 2022

Examining Committee:


Nuraeningsih, S.Pd, M.Pd., Chairperson
NIDN. 0612077901



Rusiana, S.Pd, M.Pd., Member
NIDN. 0611118301


Aisyah Birin P.U, S.S, M.Pd., Member
NIDN. 0628018502


Mutohar, S.Pd, M.Pd., Member
NIDN. 0621018302

Acknowledged by
The Faculty of Teacher Training and Education




Drs. Sucipto, M.Pd, Kons.
NIDN. 0629086302

ACKNOWLEDGEMENT

First of all, the writer would like to thanks to Allah SWT, who has given mercies and blessing, so the writer can finish this *skripsi*.

During the struggle to finish this research, the writer would also like to convey his special gratitude to:

1. Drs. Sucipto, M.Pd., Kons., as the Dean of the Teacher Training and Education Faculty.
2. Rusiana, S.Pd., M.Pd., as the Head of English Education Department and as the advisor who has given time, guidance and suggestion.
3. Nuraeningsih, S.Pd., M.Pd., as the advisor who has given time, best guidance, suggestion, and support.
4. The writer's parents who always give motivation, attention and pray.
5. The lecturers of English Education Department who transferred their knowledge during studying in UMK.
6. The writer's friends wherever they are who have given motivation.
7. My Beautiful Wife Lingga Avivia, S.Pd

Hopefully, this research can be useful for the readers especially those who are in the field of education studying about linguistics.

Kudus, August 27th, 2022

Ikhlahul Amal
NIM. 201532076

ABSTRACT

Amal, Ikhlasul. 2022. “*Students’ Perceptions on the Use of Short Movie to Learn Vocabulary at MTs Miftahul Huda Bulung Kulon*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Nuraeningsih, S.Pd., M.Pd, (ii) Rusiana, S.Pd., M.Pd.

Key Words: Perception, Short Movie, Vocabulary

Vocabulary is basic of language, vocabulary means the appropriate diction which is used in communication. Without having enough vocabulary, one cannot communicate effectively or express their ideas in both oral and written form. To make the students interest in learning vocabulary, an interesting teaching media is needed. Movie is one thing that can be used as media to teach because in writer’s view the students are interested in seeing the movie because they watch movie as an entertainment and the teaching and learning become more interesting.

This Study is aimed to describe students’ perception of MTS NU Miftahul Huda Kudus on using short movie in learning vocabulary. The data is taken from closed-ended questionnaire and the questionnaire based on the two aspects, they are; psychologically motivating the learners and enriching vocabulary (Vanessa & Arie, 2019).

From the questionnaire, it indicated that the students had positive perceptions as the majority of the answer. The result indicated that all two aspects from short movie have big impact in learning vocabulary. Because those five aspects have high percentages in the data, which was showed that 52% of students have high or positive perception of using short movie in learning vocabulary and 48% of students have low perception of using short movie in learning vocabulary.

The researcher suggests that this research can be the references for teachers and students in teaching learning process. Therefore, the writer expects that other writers can continue thus research related to the topic and discover another aspect that have impact in learning vocabulary.

ABSTRAK

Amal, Ikhlasul. 2022. *“Students’ Perceptions on the Use of Short Movie to Learn Vocabulary at MTs Miftahul Huda Bulung Kulon”*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Nuraeningsih, S.Pd., M.Pd, (ii) Rusiana, S.Pd., M.Pd.

Kata Kunci: *Persepsi, Film Pendek, Kosakata*

Kosakata adalah dasar bahasa, kosa kata berarti diksi yang sesuai yang digunakan dalam komunikasi. Tanpa memiliki kosakata yang cukup, seseorang tidak dapat berkomunikasi secara efektif atau mengungkapkan ide-ide mereka baik dalam bentuk lisan maupun tulisan. Untuk menarik minat siswa dalam mempelajari kosakata, diperlukan media pembelajaran yang menarik. Film merupakan salah satu hal yang dapat digunakan sebagai media pembelajaran karena menurut penulis siswa tertarik untuk menonton film karena menonton film sebagai hiburan dan pembelajaran menjadi lebih menarik.

Penelitian ini bertujuan untuk mendeskripsikan persepsi siswa MTS NU Miftahul Huda Kudus tentang penggunaan film pendek dalam pembelajaran kosakata. Data diambil dari kuesioner tertutup dan kuesioner berdasarkan dua aspek, yaitu; memotivasi siswa secara psikologis dan memperkaya kosakata (Vanessa & Arie, 2019).

Dari angket menunjukkan bahwa sebagian besar jawaban siswa memiliki persepsi positif. Hasil penelitian menunjukkan bahwa kedua aspek dari film pendek memiliki pengaruh yang besar dalam pembelajaran kosakata. Karena kelima aspek tersebut memiliki persentase yang tinggi dalam data, yang menunjukkan bahwa 52% siswa memiliki persepsi yang tinggi atau positif tentang penggunaan film pendek dalam pembelajaran kosakata dan 48% siswa memiliki persepsi yang rendah tentang penggunaan film pendek dalam pembelajaran kosakata.

Peneliti menyarankan agar penelitian ini dapat menjadi referensi bagi guru dan siswa dalam proses belajar mengajar. Oleh karena itu, penulis mengharapkan agar penulis lain dapat melanjutkan penelitian yang berkaitan dengan topik tersebut dan menemukan aspek lain yang berdampak dalam pembelajaran kosakata.

TABLE OF CONTENTS

SKRIPSI.....	1
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT.....	viii
ABSTRAK.....	ix
TABLE OF CONTENTS.....	x
CHAPTER I INTRODUCTION.....	1
1.1 The background of the research.....	1
1.2 Research questions.....	2
1.3 Objectives of the research.....	2
1.4 Significance of the research.....	2
1.5 Scope of the research	3
1.6 Operational definitions.....	3
CHAPTER II REVIEWS OF RELATED LITERATURES.....	5
2.1 Teaching English Vocabulary.....	5
2.2 Short movie as English Vocabulary Teaching Medium and Teaching Materials	6
2.3 Previous Studies about Short Movie.....	7
2.4 Theoretical Framework.....	8
CHAPTER III THE RESEARCH METHOD.....	9
3.1 Design of the Research	9
3.2 Data and Data Source.....	9
3.3 Data Collection	9
3.4 Data Analysis	11
CHAPTER IV FINDINGS OF THE RESEARCH.....	12
4.1 Students' Perception on the Use of Short Movie to Learn Vocabulary at MTS NU Miftahul Huda Kudus	12

4.1.1	Students' Perception on the Use of Short Movie to Learn Vocabulary at MTS NU Miftahul Huda Kudus Based on Motivating the Learners Aspect	12
4.1.2	Students' Perception on the Use of Short Movie to Learn Vocabular FINDINGS OF THE RESEARCH y at MTS NU Miftahul Huda Kudus Based on Enriching Vocabulary Aspect.....	13
CHAPTER V DISCUSSION		15
5.1	Students' Perception on the Use of Short Movie to Learn Vocabulary at MTS NU Miftahul Huda Kudus Based on Motivating the Learners Aspect	15
5.2	Students' Perception on the Use of Short Movie to Learn Vocabulary at MTS NU Miftahul Huda Kudus Based on Enriching Vocabulary Aspect	15
CHAPTER VI CONCLUSION AND SUGGESTION		17
6.1	Conclusion.....	17
6.2	Suggestion	17
REFERENCES		18

