

SKRIPSI



**THE CORRELATION BETWEEN GRAMMAR MASTERY AND
SPEAKING SKILL OF THIRD SEMESTER STUDENTS OF ENGLISH
EDUCATION DEPARTMENT OF UNIVERSITAS MURIA KUDUS IN
THE ACADEMIC YEAR 2021/2022**

By

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ABSTRACT

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Keywords: *correlation, grammar mastery, speaking skill.*

Grammar is the rules about how words are combined, arranged, or altered. While, Speaking is an interactive process of making meaning that includes producing, receiving, and processing an information. Both between grammar and speaking is very related each other.

This research is aimed to find out the correlation between grammar mastery and speaking skill of the third semester students of English Education Department of Universitas Muria Kudus in the academic year 2021/2022.

In investigating the correlation between grammar mastery and speaking skill of the third semester students, the researcher conducts a correlational research which is in the category of quantitative. The number of sample is 17 students which is taken through the technique of cluster random sampling. Related to the instrument of this research, there are two kind of tests used to collect the data; grammar test used to know the grammar mastery of the students and speaking test used to know the students' speaking skill.

The result of the research shows that the mean score of grammar mastery is 75.88 and the mean score of speaking skill is 73. Furthermore, the coefficient correlation was gotten 0.408. Because, r_{xy} is higher than r_{table} , H_0 is rejected, and H_a (Alternative Hypothesis) is accepted. Therefore, there is a significant correlation between grammar mastery and speaking skill of third semester students of English Education Department.

This study provides the students information about the level of grammar mastery and speaking skill of the students'. From this research they can be more aware about their grammar learning English. By knowing this research, the teachers can also know the correlation between students' grammar and students' speaking ability. The researcher hopes that the teacher can pay more attention to their students' grammar as well as their students English speaking.

ABSTRAK

Pratama, Wahyu Anton. 2022. *Korelasi antara Penguasaan Tata Bahasa dan Kemampuan Berbicara Mahasiswa Semester Tiga Program Studi Pendidikan Bahasa Inggris Universitas Muria Kudus Tahun Ajaran 2021/2022*. Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing : (i) Dr. Fitri Budi Suryani, S.S., M.Pd. (ii) Farid Noor Romadhon, S.Pd, M.Pd.

Kata kunci: Korelasi, Penguasaan Tata Bahasa, Kemampuan Berbicara.

Tata bahasa adalah suatu aturan tentang bagaimana kata-kata digabungkan, diatur, atau diubah. Sedangkan, berbicara adalah suatu proses interaktif dalam membuat suatu makna yang meliputi memproduksi, menerima, dan mengolah informasi. Keduanya, tata bahasa dan berbicara sangat berkaitan satu sama lain.

Penelitian ini bertujuan untuk mengetahui korelasi antara penguasaan tata bahasa dan kemampuan berbicara mahasiswa semester tiga program studi Pendidikan Bahasa Inggris Universitas Muria Kudus tahun ajaran 2021/2022.

Dalam menyelidiki korelasi antara penguasaan tata bahasa dan kemampuan berbicara mahasiswa semester tiga, peneliti mengadakan penelitian korelasi yang ada dalam lingkup penelitian kuantitatif. Jumlah sampel yang diambil melalui teknik cluster random sampling adalah 17 mahasiswa. Terkait instrumen dalam penelitian ini, ada dua jenis tes yang digunakan untuk mengumpulkan data; test grammar digunakan untuk mengetahui penguasaan tata bahasa mahasiswa dan tes lisan untuk mengetahui kemampuan berbicara mahasiswa.

Hasil dari penelitian menunjukkan bahwa nilai rata-rata dari penguasaan bahasa adalah 75.88 dan nilai rata-rata dari kemampuan berbicara adalah 73. Sementara itu, koefisien korelasi mendapatkan 0.408. Karena r_{xy} lebih tinggi dari r_{table} , maka hipotesis nol H_0 ditolak, dan H_a (Hipotesis Alternatif) diterima. Oleh karena itu, ada korelasi yang signifikan antara penguasaan tata bahasa dan kemampuan berbicara mahasiswa semester tiga program studi Pendidikan Bahasa Inggris.

Penelitian ini memberikan informasi kepada mahasiswa tentang tingkat dari penguasaan tata bahasa dan ketrampilan berbicara dari mahasiswa. Dari penelitian ini mereka dapat lebih mengetahui tentang tata bahasa mereka belajar bahasa Inggris. Dengan mengetahui penelitian ini, Guru juga dapat mengetahui korelasi kemampuan tata bahasa mahasiswa dan kemampuan berbicara mahasiswa. Peneliti berharap bahwa guru bisa memberi lebih banyak perhatian terhadap kemampuan tata bahasa mahasiswa sebgas kemampuan berbicara mahasiswa.

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Wahyu Anton Pratama (NIM 201732067) has been approved by the skripsi advisors for further approval by the Examining Committee.

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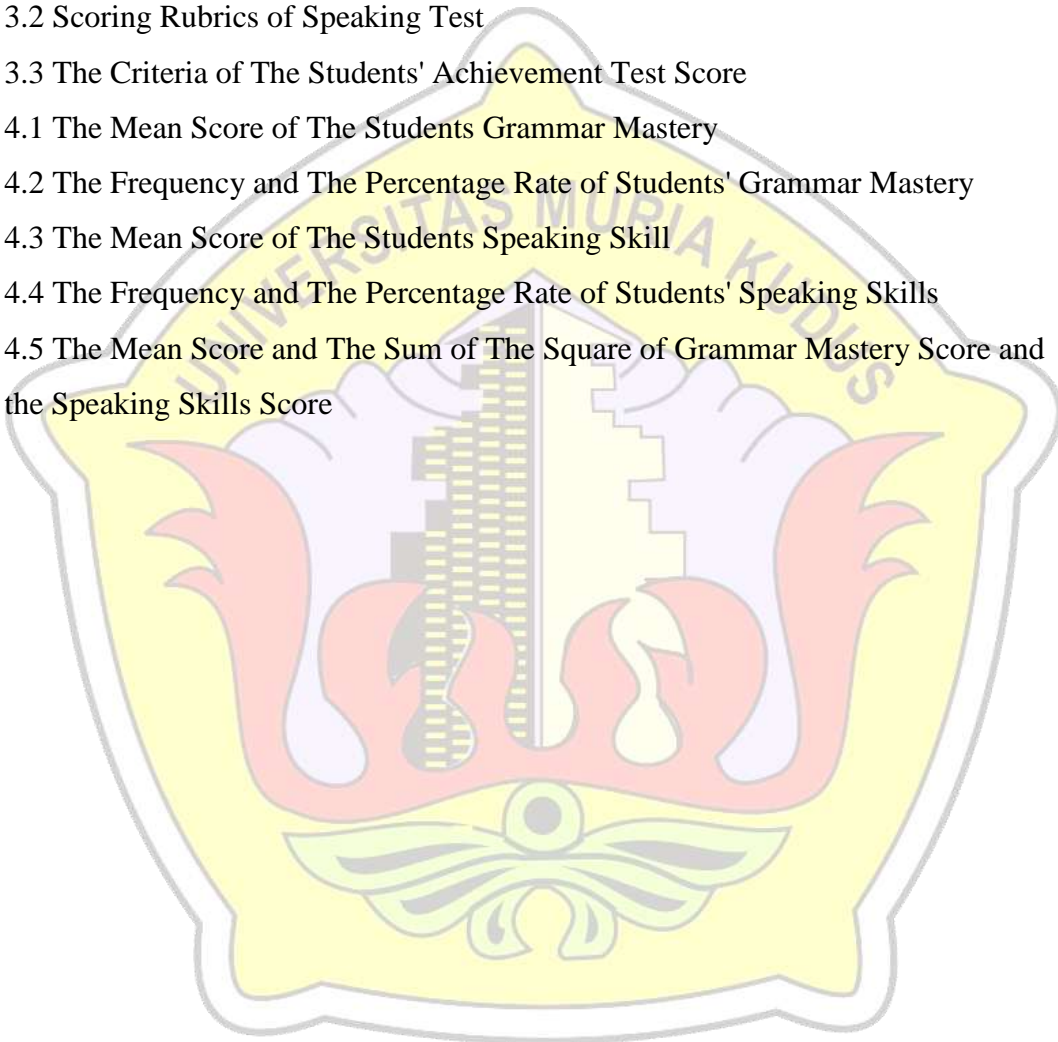
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