

SKRIPSI



**THE PROBLEMS ENCOUNTERED BY NON-ENGLISH
DEPARTMENT STUDENTS IN SPEAKING ENGLISH AT
UNIVERSITAS MURIA KUDUS**

(A Case Study on the Students of Indonesian Language and Literature
Education Department at Universitas Muria Kudus in the Academic Year
of 2022/2023)

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**ENGLISH EDUCATION DEPARTMENT
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MOTTO AND DEDICATION

Motto:

“Involve Allah in every aspect of your life, and watch every problem vanish”

“Crying while doing is better than nothing”



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ABSTRACT

Tantri, Yulia Galuh. 2022. *“The Problems Encountered by Non-English Department Students in Speaking English at Universitas Muria Kudus (A Case Study on the Students of Indonesian Language and Literature Education Department Study Program at Universitas Muria Kudus in the Academic Year of 2022/2023)”*. Skripsi. English Education Department, Teacher and Education Faculty, Universitas Muria Kudus. Advisors: (1) Farid Noor Romadlon, S.Pd., M.Pd. (2) Agung Dwi Nurcahyo, S.S., M.Pd.

Key Words: *Speaking English, Linguistic problem, Non-linguistic problem*

Speaking is one of the difficult English skills for non-English department students. This is because students must understand how to produce good and correct sentences to pronounce. To produce a sentence, they must master a lot of vocabulary and master how to pronounce it. In addition, to be able to master speaking skills, students must also have self-confidence.

Based on the explanation above, the purpose of this research is to describe the problems in speaking English by non-English department students in speaking English and their causes. In addition, the researchers also want to find out the problem solving encountered by non-English majoring students in speaking English.

In this study, researchers used qualitative research. The participants were students of the Indonesian language and literature Education Department in the eighth semester of Muria Kudus University. Data were collected from questionnaires and interviews.

According to the study's findings, almost all students have linguistic and nonlinguistic problems when speaking English. Lack of grammar, poor pronunciation and a lack of vocabulary are three common linguistic problems. Anxiety, shyness, and lack of confidence are non-linguistics. The factors that caused the problem of speaking English in this study were low motivation, the habit of not using English in communication & mother tongue, lack of practice & opportunity, and fear of making mistakes. Some ways to improve it are by listening and singing English songs, watching English movies to understand English sentences, and using Google Translate to look up the meaning of difficult words and how to pronounce them. In addition, to improve their speaking skills, sometimes students also practice speaking in English with their friends or independently.

The conclusion of this research is the speaking English ability of eight-semester students of Indonesian Language and Literature Education at Universitas Muria Kudus was at a low level and needs to be increased. Thus, students must study hard and practice more to improve their speaking English skills. To improve speaking skills, students can take special training, or also join English language programs organized by English student organizations.

ABSTRAK

Tantri, Yulia Galuh. 2022. *“Permasalahan Yang Dihadapi Mahasiswa Non-Bahasa Inggris dalam Berbicara Bahasa Inggris di Universitas Muria Kudus (Studi Kasus Pada Mahasiswa Program Studi Pendidikan Bahasa dan Sastra Indonesia Universitas Muria Kudus Tahun Pelajaran 2022/2023)”*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Farid Noor Romadlon, S.Pd., M.Pd. (2) Agung Dwi Nurcahyo, S.S., M.Pd.

Kata Kunci: *Berbicara bahasa Inggris, masalah linguistik, masalah non-linguistik*

Berbicara adalah salah satu keterampilan bahasa Inggris yang sulit bagi mahasiswa jurusan non-bahasa Inggris. Hal ini dikarenakan siswa harus memahami bagaimana menghasilkan kalimat yang baik dan benar untuk diucapkan. Untuk menghasilkan sebuah kalimat, mereka harus menguasai banyak kosakata dan menguasai cara mengucapkannya. Selain itu, untuk dapat menguasai keterampilan berbicara, siswa juga harus memiliki rasa percaya diri.

Berdasarkan penjelasan di atas, tujuan dari penelitian ini adalah untuk mendeskripsikan masalah dalam berbicara bahasa Inggris oleh mahasiswa non-bahasa Inggris dalam berbicara bahasa Inggris dan penyebabnya. Selain itu, peneliti juga ingin mengetahui pemecahan masalah yang dihadapi oleh mahasiswa non-Bahasa Inggris dalam berbicara bahasa Inggris.

Dalam penelitian ini, peneliti menggunakan penelitian kualitatif. Pesertanya adalah mahasiswa Jurusan Pendidikan Bahasa dan Sastra Indonesia semester delapan Universitas Muria Kudus. Data dikumpulkan dari kuesioner dan wawancara.

Menurut temuan penelitian, hampir semua siswa memiliki masalah linguistik dan nonlinguistik ketika berbicara bahasa Inggris. Kurangnya tata bahasa, pengucapan yang buruk dan kurangnya kosakata adalah tiga masalah linguistik yang umum. Kecemasan, rasa malu, dan kurang percaya diri adalah non-linguistik. Faktor-faktor yang menyebabkan masalah berbicara bahasa Inggris dalam penelitian ini adalah motivasi yang rendah, kebiasaan tidak menggunakan bahasa Inggris dalam komunikasi & bahasa ibu, kurangnya latihan & kesempatan, dan takut membuat kesalahan. Beberapa cara untuk memperbaikinya adalah dengan mendengarkan dan menyanyikan lagu-lagu berbahasa Inggris, menonton film berbahasa Inggris untuk memahami kalimat bahasa Inggris, dan menggunakan Google Translate untuk mencari arti kata-kata sulit dan cara pengucapannya. Selain itu, untuk meningkatkan keterampilan berbicara mereka, terkadang siswa juga berlatih berbicara dalam bahasa Inggris dengan teman-temannya atau secara mandiri.

Kesimpulan dari penelitian ini adalah kemampuan berbicara bahasa Inggris mahasiswa semester delapan Pendidikan Bahasa dan Sastra Indonesia di Universitas Muria Kudus berada pada tingkat yang rendah dan perlu ditingkatkan. Dengan demikian, siswa harus belajar keras dan berlatih lebih banyak untuk meningkatkan kemampuan berbicara bahasa Inggris mereka. Untuk meningkatkan keterampilan berbicara, siswa dapat mengikuti pelatihan khusus, atau juga mengikuti program bahasa Inggris yang diselenggarakan oleh organisasi siswa bahasa Inggris.



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