

**SKRIPSI**



**THE IMPLEMENTATION OF ROLE PLAY IN TEACHING  
SPEAKING TO THE TENTH GRADE STUDENTS OF  
SMA NU AL MA'RUF KUDUS**

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SMA NU AL MA'RUF KUDUS**

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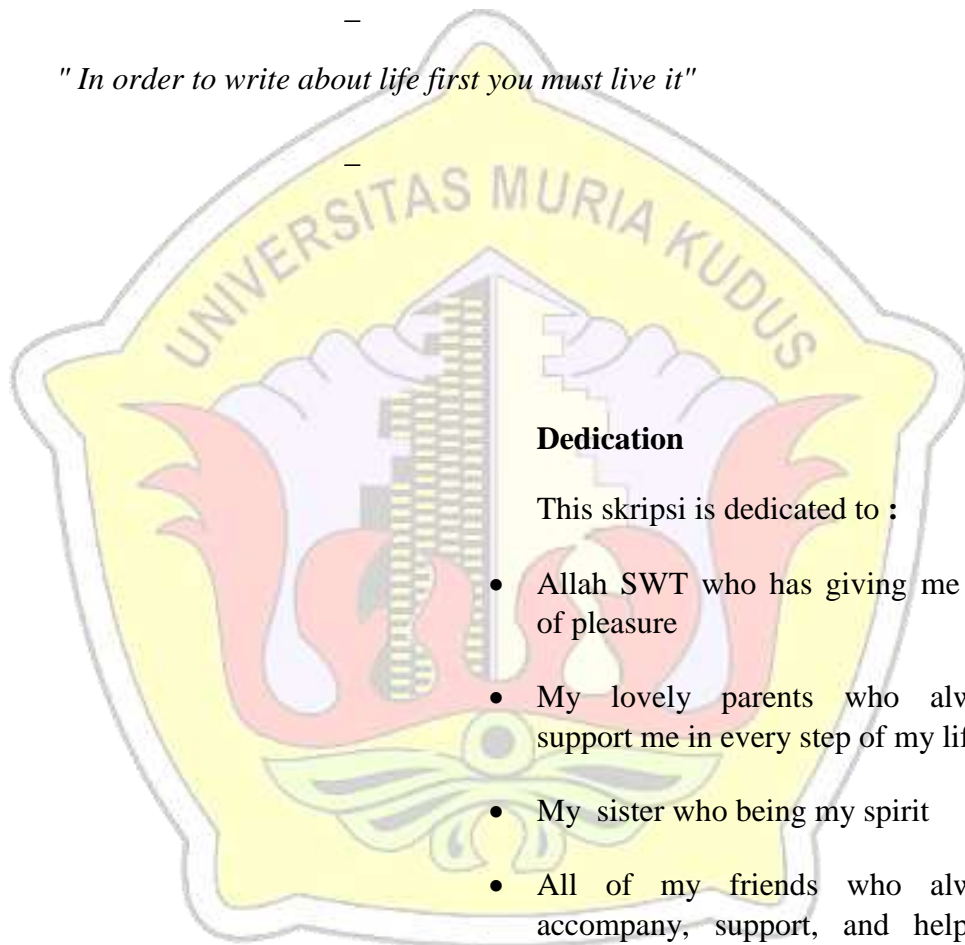
**2022**

## MOTTO AND DEDICATION

### Motto :

*"Life is about moment, don't wait for them, create them"*

*" In order to write about life first you must live it"*



### Dedication

This skripsi is dedicated to :

- Allah SWT who has giving me lots of pleasure
- My lovely parents who always support me in every step of my life
- My sister who being my spirit
- All of my friends who always accompany, support, and help in every step of doing this skripsi
- All people involved during this research

## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Amalia Rahmawati (201832001) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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## ABSTRACT

Rahmawati, Amalia. 2022. *The Implementation of Role Play in Teaching Speaking to The Tenth Grade Students of SMA NU AL MA'RUF Kudus*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors : (1) Agung Dwi Nurcahyo, S.S., M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

**Key Words** : Implementation, Role Play, Teaching Speaking

Speaking is an important skill learned by student although English covers four skills namely speaking, listening, reading and writing. Speaking is the main bridge for the students to master English. Unfortunately the fact has shown that the students were quite difficult to improve their speaking skill because they were accustomed to use their native language in their daily life than using English. The above facts signify that the teacher should apply the techniques that can motivate students to speak and engage students in encouraging activities. One of the techniques that encourage students to speak is role play.

This research is aimed to describe the implementation of role play in teaching speaking and to find out the students' response after being taught by using role play. There were two research problem discussed in this research, namely (1) How is the implementation of role play technique in teaching speaking to the tenth grade students of SMA NU AL MA'RUF Kudus? and (2) What are the students' response after being taught by using role play technique to the tenth grade students of SMA NU AL MA'RUF Kudus?

This research is descriptive qualitative research. The participants of this research were the tenth grade students at SMA NU AL MA'RUF Kudus in academic year 2021/2022. The researcher conducted this research in X IPS 6 which consist of 36 students. The data of this research was completed by using observation to describe the implementation of role play in teaching speaking, questionnaire and interview to know the students' responses after being taught by using role play technique.

The results showed that the implementation of role play in teaching speaking was effectively implemented. It led the students to practice more speaking, gave them great chance to apply the speaking in the class and the knowledge they already had. Based on the result of students' response after taught by using role play obtained positive responses from the students. It can improve students' speaking skill, their creativity, and promote their motivation to learn English. Role play can also help shy students feel more confident and fluent to speak in front of their teachers and friends.

In this research, the researcher suggested that the teacher should use various and creative technique in the teaching speaking which is taught in school. One of the recommended techniques in teaching speaking is role play. The students are hoped to be brave in acting out their role, and not to be shy. The students should ask the teacher for some difficulties that may be faced in every activity. In addition, for the next researcher expected to lead better research with other teaching and learning strategies, and be more detailed.



## ABSTRAK

Rahmawati, Amalia. 2022. *Penerapan Bermain Peran Dalam Pengajaran Berbicara Kepada Siswa Kelas Sepuluh SMA NU AL MA'RUF Kudus*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing : (1) Agung Dwi Nurcahyo, S.S., M.Pd. (2) Farid Noor Romadlon, S,Pd., M.Pd.

**Kata Kunci** : Penerapan, Bermain Peran, Pengajaran Berbicara

Berbicara adalah ketrampilan penting yang harus dipelajari oleh siswa karena Bahasa Inggris mencakup empat ketrampilan berbahasa yaitu speaking, listening, reading and writing. Berbicara adalah jembatan utama bagi siswa untuk menguasai Bahasa Inggris. Sayangnya fakta menunjukkan siswa kesulitan meningkatkan ketrampilan berbicaranya karena terbiasa menggunakan bahasa asli mereka dalam kehidupan sehari-hari. Fakta diatas membuat guru mengaplikasikan teknik belajar yang mampu memotivasi siswa untuk berbicara dalam Bahasa Inggris dan menerapkannya dalam bermain peran

Penelitian ini bertujuan untuk mendeskripsikan penerapan bermain peran dalam pengajaran berbicara dan untuk mengetahui respons siswa setelah diajar dengan menggunakan role play. Ada dua masalah penelitian yang dibahas dalam penelitian ini, yaitu : (1) Bagaimana penerapan teknik bermain peran dalam pembelajaran berbicara pada siswa kelas X SMA NU AL MA'RUF Kudus? dan (2) Bagaimana respon siswa setelah diajar dengan teknik role play kepada siswa kelas X SMA NU AL MA'RUF Kudus?

Penelitian ini merupakan deskriptif kualitatif. Partisipan dalam penelitian ini adalah siswa kelas X SMA NU AL MA'RUF Kudus tahun pelajaran 2021/2022. Peneliti melakukan penelitian ini di kelas X IPS 6 yang terdiri dari 36 siswa. Data penelitian ini dilengkapi dengan observasi untuk mendeskripsikan pelaksanaan bermain peran dalam pengajaran berbicara, angket dan wawancara untuk mengetahui respon siswa setelah diajar dengan menggunakan teknik bermain peran.

Hasil penelitian menunjukkan bahwa penerapan bermain peran efektif dilaksanakan. Mengarahkan siswa untuk berlatih lebih banyak berbicara, memberi mereka kesempatan besar untuk penerapan berbicara di kelas dan pengetahuan yang sudah mereka miliki. Berdasarkan hasil respon siswa setelah diajar dengan menggunakan bermain peran memperoleh respon positif dari siswa. Hal ini dapat meningkatkan keterampilan berbicara siswa, kreativitas mereka, dan meningkatkan motivasi mereka untuk belajar bahasa Inggris. Bermain peran juga dapat membantu siswa yang pemalu merasa lebih percaya diri dan lancar berbicara di depan guru dan teman mereka.

Dalam penelitian ini peneliti menyarankan agar guru menggunakan teknik yang bervariasi dan kreatif dalam pengajaran berbicara yang diajarkan di sekolah. Salah satu teknik yang direkomendasikan dalam mengajar berbicara adalah bermain peran. Siswa diharapkan berani dalam memerankan perannya, dan tidak malu. Siswa dapat bertanya kepada guru untuk kesulitan yang dihadapi dalam setiap kegiatan. Selain itu, bagi peneliti selanjutnya diharapkan dapat memimpin penelitian yang lebih baik dengan strategi belajar mengajar yang lain, dan lebih detail.

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