

# CHAPTER I

## INTRODUCTION

In this chapter, the researcher presents about Background of the Research, Statement of the Problem, Objective of the Research, Significance of the Research, Scope of the Research, and Operational Definition.

### **1.1 Background of the Research**

English becomes the most essential language in the world. English is a language that must be mastered in the global era, which is full of challenges to overcome competition that will be increasingly difficult in the future. Actually, English is a foreign language with a significant impact on daily life. Almost all people from other countries use English as a verbal language to communicate. Therefore, English must be good to be learned in Senior High School in order to prepare human resources with the necessary expertise to face the globalization era.

In Indonesia, language skills apply several aspects, including listening, speaking, writing, and reading. Those skills inspire and support each other. Based on the 2013 curriculum, it emphasizes that students must have the ability especially in speaking because they are required to be active in teaching and learning process. Speaking must be properly applied. Speaking is one of the important skills as the main bridge for students to be able to master English. They need to gain a well speaking skill as the main goal of learning English which must be applied in real life.

Speaking is a language skill of oral communication to express human idea, feeling, opinion, and thought or information which helps people to communicate one another (Chaney and Burke, 1998). By mastering speaking ability the students are able to express what they feel and understand what other people say, then provide feedback and capable to build a good communication. Speaking can be defined as the process of using the urge of speech to pronounce vocal symbol in order to successfully transmit information, knowledge, ideas, and opinion with

another person effectively. When it comes to conveying meaning, how you say something can be as important as what you say in getting meaning across.

Speaking skill is hard to be mastered by the students. Many factors influence the students' difficulty to master speaking skill, especially for English. Considering that the students have the multi-cultural background, it will also influence to their ability to learn language. Some of them might be late to learn English since they do not start to get the exposure of English from their golden age (Nacimiento, 2020). It will affect to the students' process of learning English.

Moreover, to master and develop speaking skills requires intense practice. It is based on review of several studies that stated there are several difficulties in mastering these skills, including a lack of motivation, student interest, and teaching techniques (Akmal,2018). Furthermore, the facts on the field show that speaking skill have not yet reached the standard of success. In learning English, students frequently encounter several problems in class. Problem that are often found from the students are lack of motivation to practice the target language in daily conversation, never try to communicate using English, shy and afraid of mispronouncing to take a part in the conversation.

The problems that arise in the classroom during teaching and learning process are the teaching methods, the techniques used by the teacher, the teaching media, and the teacher. The problem related to the use of media. Media could be the special part of teaching and learning process. The use of media could make the students more enthusiastic to learn. In fact, the students of tenth grade did not use much media. The teacher usually used LKS (*LembarKerjaSiswa*) and *Bahan Ajar*. Then, it makes students bored. The teacher should use the appropriate media such as picture, LCD projector in order to help students in speaking. The problem related to the teacher. The teacher could not make the students more enthusiastic in learning English. The teacher does not give the students enough activities in speaking. The teacher was inclined to teach other skill such as reading and writing. This can be seen from the evaluation of students especially in examination that focuses on reading comprehension which is presented in written

form. Those reasons made the students had only few opportunities to apply speaking skills they had in the class. The teacher should give more opportunities to all students to use the language. The problem related to the teaching and learning process of speaking. The teacher should create a classroom environment, activities, and meaningful task that promote oral language into speaking. This can occur when the students collaborate in groups to achieve a goal or to complete a task through questions-answer. After all the teacher considers to prepare the technique to improve students speaking skill.

Therefore, to overcome the problems that arise teacher must employ techniques that motivate and encourage students to interact in teaching and learning process. The teacher provides opportunities for students to practice speaking. To be effective and efficient the best possible technique is needed. One technique that can be implemented for students is role play. Hymes and Savignon cited in Ruslan (2020) said that role play can develop students' communicative competence by speaking directly in the targeted language. Students gain more confidence in practicing and can overcome their shyness when speaking in front of class by using role play. Students can act freely and express themselves using their own language in role play, allowing them to be creative.

Ruslan (2020) explained that role play enhances different skills such as emotional and social skill. Emotional skill refer to a person's ability to resist, manage, express, and control their own attractive such as anxiety, anger, sadness, joy and happiness. This emotional and social skill will closely relate to students' experience and participation. Nisa (2019) explained that participant is a positive attitude carried out by students is order to achieve a learning goal. Low student participation is common, and it has an impact on learning objectives. The attitudes of students can be predicted based on the factor that formed them. The cognitive component of student's approach to learning English is influenced by their past schooling. This can be the most important factor in determining a student's attitude toward a language.

Kilgour et al. (2015) have found that role play is one type of active learning. Active learning is the process of having students engage in some

activities in classroom that force them to reflect upon ideas and how they are using those ideas that they have, in order to make students to truly learn information that meaningful to them (Edwards, 2015). Active learning is one type of students' deep learning by memorizing. Active learning is not only doing interesting activities. It's like a technique that teachers use to make students easily remember the fact and concept. By engaging in a role play activity, students are provided with opportunities to view situations from multiple perspectives. Role play makes students open their mind, active in learning activities and build their knowledge as well. Role play gives students an opportunity to practice communicating in different social roles and it also gives more fun to them (Sagimin, 2012).

For students, when they feel that the way to learn something is through a fun way, they also learn and practice role play easily. Role play can be good way for teachers to teach speaking. It's one of speaking activities that can be applied in teaching speaking in a fun way.

The role play will help the students to achieve the fluency. Role play is defined as recreational activity that entertains, amuses, and enables participants to acquire new knowledge in a significant way (Rojas, et al. 2017). Using a role play in teaching speaking is one way to build fluency in speaking English. In teaching speaking through role play can assist students and students become easily to learning English because it is fun and enjoyable. As stated by Maulidar et al (2019) determine the success of teaching process, it is important to implement appropriate learning strategies. In which the strategy used must be able to attract the attention of students. It demonstrates that role play has a positive impact in teaching speaking.

Based on the importance of speaking, the strength of role play technique, the researchers' experience, and positive findings of the previous research, the researcher is interested in conducting the research under the title **THE IMPLEMENTATION OF ROLE PLAY IN TEACHING SPEAKING TO THE TENTH GRADE STUDENTS OF SMA NU AL MA'RUF KUDUS.**



## **1.2 Statements of the Problem**

Based on the background of the research above, the researcher determines the statement of the problem as follows:

1. How is the implementation of role play technique in teaching speaking to the tenth grade students of SMA NU AL MA'RUF Kudus?
2. How is the students' response after being taught by using role play technique to the tenth grade students of SMA NU AL MA'RUF Kudus?

## **1.3 Objectives of the Research**

Based on the statement of the problem mentioned above, the researcher determines the objective of the problem as follows:

1. To describe the implementation of role play in teaching speaking to the tenth grade students of SMA NU AL MA'RUF Kudus
2. To know the students' response after being taught by using role play technique to the tenth grade students of SMA NU AL MA'RUF Kudus

## **1.4 Significance of the Research**

By conducting this research, the researcher expected that this research will be beneficial theoretically and practically as follows:

### **1. Theoretically**

The result of this study can be useful to provide further information to the other researchers who will conduct the same research regarding the implementation of using role play in teaching speaking.

### **2. Practically**

#### **a. For Teachers**

It is expected that this research will be beneficial for English teacher in SMA NU AL MA'RUF Kudus to enhance their knowledge about role play technique in teaching speaking. By figuring out this technique, the English teacher may use this technique and put it into practice in teaching.

#### **b. For Students**

The researcher expects that role play technique will be beneficial for the students at SMA NU AL MA'RUF Kudus with purpose to encourage them in speaking activities. Beside of it, the students can improve their speaking skill. In addition, students have opportunity to improve their speaking skill and improve their as students will perform in front of class.

c. For Future Researchers

This research can assist the future researcher as a reference. This research can serve as a reference to enhance their knowledge about the use role play in teaching speaking. The future researchers can develop this topic and apply it at different levels of education

### **1.5 Scope of the Research**

In the research, the researcher concerns on the analysis of implementation in using role play during the teaching and learning process. The implementation of this research focuses to capture the classroom activities from beginning until finishing of the learning process for the tenth grade students at SMA NU AL MA'RUF Kudus. The subject of this research is the tenth grade students of SMA NU AL MA'RUF Kudus in academic year 2021/2022.

### **1.6 Operational Definition**

Based on the title of the research, researcher defined of terminology as follows:

1. Speaking

The activity of delivery a language orally. Speaking allows us to communicate with others and express our thoughts and feelings.

2. Role Play Technique

Role play is a type of cooperative learning that makes students to carry out a role performed by students in a group and requires students to demonstrate a character. So, they are able to express and place themselves in other situation because all of the students get opportunity to speak English.

3. The Students

The students mean that who are studying in the tenth grade students of SMA NU AL MA'RUF kodus in academic year 2021/2022.

