

SKRIPSI



**THE TWELFTH GRADE STUDENTS' PERCEPTION TOWARDS
GOOGLE TRANSLATE AS SUPPORTING MEDIA TO LEARN
ENGLISH AT SMK AL-HIKMAH MAYONG**

**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2022**



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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department Of English Education**

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2022

MOTTO AND DEDICATION

MOTTO:

- “The result will not betray effort”
- “Always pray to Allah SWT, Allah answer prayers when we are ready, not when we want it”

DEDICATION:

This research are dedicated to :

- My beloved parents who always support and pray for my success.
- All beloved lecturer who always give knowledge.
- All of my friends who always accompany, support and help in every step.
- All people involved during this research.



ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Lusiana Indah Lestari (201832101) has been approved by the *Skripsi* advisors for further approval by the Examining committee.

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ACKNOWLEDGEMENT

First of all, the researcher would like to thank for Allah S.W.T who has given the researcher mercies and blessings. So, the researcher can finish her skripsi the entitled “The Twelfth Grade Students' Perception towards Google Translate as Supporting Media to Learn English at SMK Al-Hikmah Mayong”.

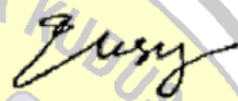
However, this research would not be achieved without any help, support, and advice from individuals and institutions. The researcher would like to express special gratitude to:

1. Prof. Dr. Ir. Darsono, M.Si. as the Rector of Universitas Muria Kudus, for all his support
2. Drs. Sucipto, M.Pd., Kons. as the Dean of the Teacher Training and Education Faculty, for all his supports.
3. Rusiana, S.Pd, M.Pd. as the Head of English Education Department, for all her supports.
4. Agung Dwi Nurcahyo, S.S, M.Pd. as the first advisors, for all the patience and gives suggestion in writing skripsi.
5. Farid Noor Romadlon, S.Pd, M.Pd. as the second advisors, for all the patience and gives suggestion in writing skripsi.
6. The headmaster and the teachers of SMK Al-Hikmah Mayong who give me permission to do the research in SMK Al-Hikmah Mayong.
7. All of the twelfth grade students of SMK Al-Hikmah Mayong who have participated in the research
8. All of the lecturers of English Education Department in Universitas Muria Kudus who always give their knowledge and guidance.
9. The researcher’s beloved parents Mr. Noor Sumber and Mrs. Sunarsih who always support and pray for my success.
10. The researcher’s beloved brother Arief Fathur Rohman who always gives me support and advice to finish the skripsi.

11. The researcher's beloved friends at English Education Department "April, Fina, Galuh, Indah, Khilma, Lisa, Melania, Nadia, Putri, Tyan" who always help and support.
12. The researcher's beloved friends who always accompany the researcher "Putri and Galuh".
13. The researcher's beloved friends "Diana and Untsa" who always support the researcher.

Kudus, 31st July 2022

The researcher



Lusiana Indah Lestari

201832101



ABSTRACT

Lestari, Lusiana Indah. 2022. *The Twelfth Grade Students' Perception Towards Google Translate as Supporting Media to Learn English at SMK Al-Hikmah Mayong*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Agung Dwi Nurcahyo, S.S, M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

Key words: Students' Perception, Google Translate, Learning Media, Learning English.

Technology is developing rapidly and getting more sophisticated with the advent of gadgets, such as computers and smartphones. Now, with the sophistication of smartphones, students can use Google to find out what is not known anywhere and anytime. One of the searches that students often use in learning English is Google Translate. Google Translate is a free multilingual translation service developed by Google which is used to translate text from one language to another. The students always open Google Translate many times when they don't know the meaning of a word, sentence, and text.

This research aims to describe the twelfth grade students' perception towards Google Translate as supporting media to learn English at SMK Al-Hikmah Mayong.

In this research, the researcher used descriptive qualitative research. The participants were students of XII TAV 1 and XII TAV 2 of SMK Al-Hikmah Mayong which consist of 50 students. The researcher collected the data by using a questionnaire.

The finding of the research showed that the students of twelfth grade of SMK Al-Hikmah Mayong had a good perception towards Google Translate as supporting media to learn English with the majority of the answers they chose being "agree" that it helped them in learning English. They used Google Translate to help them such as to translate, check pronunciation, and check synonyms. However, the results of the text translation from Google Translate are less accurate. It has a much different meaning than the original meaning.

Therefore, the researcher suggests Google Translate can be used by students as supporting media to learn English efficiently. So, the students can improve their understanding of the English material. Thus, the teacher is expected to allow students to use Google Translate in learning English.

ABSTRAK

Lestari, Lusiana Indah. 2022. *Persepsi Siswa Kelas XII Terhadap Google Translate Sebagai Media Pendukung Belajar Bahasa Inggris di SMK Al-Hikmah Mayong*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Agung Dwi Nurcahyo, S.S, M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

Kata Kunci: Persepsi Siswa, Google Translate, Media Pembelajaran, Pembelajaran Bahasa Inggris.

Teknologi berkembang pesat dan semakin canggih dengan munculnya gadget, seperti komputer dan smartphone. Kini, dengan kecanggihan smartphone, siswa dapat menggunakan Google untuk mencari tahu apa yang tidak diketahui di mana saja dan kapan saja. Salah satu pencarian yang sering digunakan siswa dalam belajar bahasa Inggris adalah Google Translate. Google Translate adalah layanan terjemahan multibahasa gratis yang dikembangkan oleh Google yang digunakan untuk menerjemahkan teks dari satu bahasa ke bahasa lain. Siswa selalu membuka Google Translate berkali-kali ketika mereka tidak tahu arti dari sebuah kata, kalimat, dan teks.

Penelitian ini bertujuan untuk mendeskripsikan persepsi siswa kelas XII terhadap Google Translate sebagai media pendukung pembelajaran bahasa Inggris di SMK Al-Hikmah Mayong.

Dalam penelitian ini, peneliti menggunakan penelitian kualitatif deskriptif. Pesertanya adalah siswa kelas XII TAV 1 dan XII TAV 2 SMK Al-Hikmah Mayong yang berjumlah 50 siswa. Peneliti mengumpulkan data dengan menggunakan kuesioner.

Hasil penelitian menunjukkan bahwa siswa kelas dua belas SMK Al-Hikmah Mayong memiliki persepsi yang baik terhadap Google Translate sebagai media pendukung belajar bahasa Inggris dengan mayoritas jawaban yang mereka pilih adalah “setuju” bahwa itu membantu dalam pembelajaran bahasa Inggris. Mereka menggunakan Google translate untuk membantu mereka seperti menerjemahkan, memeriksa pengucapan, dan memeriksa sinonim. Namun, hasil terjemahan teks dari Google Translate kurang akurat. Ini memiliki arti yang jauh berbeda dari arti aslinya.

Oleh karena itu, peneliti menyarankan agar Google Translate dapat digunakan oleh siswa sebagai media pendukung untuk belajar bahasa Inggris secara efisien. Sehingga siswa dapat meningkatkan pemahaman mereka tentang materi bahasa Inggris. Dengan demikian, guru diharapkan mengizinkan siswa untuk menggunakan Google Translate dalam pembelajaran bahasa Inggris.

TABLE OF CONTENT

COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENT	xi
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	1
1.1. Background of the Research.....	1
1.2. Statement of the Problem	3
1.3. Objective of the Research.....	3
1.4. Significance of Research	3
1.5. Scope of the Research	4
1.6. Operational Definition.....	4
CHAPTER II REVIEW TO RELATED LITERATURE	6
2.1. Perception	6
2.2. Google Translate	8
2.3. Learning Media	11
2.4. Learning English	12
2.5. The Twelfth Grade Student of Audio Video Engineering of SMK Al-Hikmah Mayong	13
2.6. Review of Previous Research	13
2.7. Theoretical Framework	14

CHAPTER III METHOD OF THE RESEARCH	16
3.1. Design of the Research.....	16
3.2. Data and Data Source	16
3.3. Data Collection.....	16
3.4. Data Analysis	17
CHAPTER IV FINDING OF THE RESEARCH	19
4.1. The Twelfth Grade Students' Perception Towards Google Translate as Supporting Media to Learn English.....	19
4.2. Final Index for The Twelfth Grade Students' Perception Towards Google Translate as Supporting Media to Learn English.....	23
CHAPTER V DISCUSSION	26
5.1. The Twelfth Grade Students' Perception Towards Google Translate as Supporting Media to Learn English.....	26
CHAPTER VI CONCLUSION AND SUGGESTION	31
6.1. Conclusion.....	31
6.2. Suggestion	31
REFERENCES	33
APPENDICES	35

LIST OF TABLES

Table 3. 1 Likert-Scale Scoring.....	Error! Bookmark not defined.
Table 3. 2 Indicator of Questionnaire	Error! Bookmark not defined.
Table 3. 3 Interpretation Criteria.....	Error! Bookmark not defined.
Table 4. 1 The Twelfth Grade Students' Perception Towards Google Translate as Supporting Media to Learn English.....	Error! Bookmark not defined.
Table 4. 2 Final Index Category of Perception.....	Error! Bookmark not defined.



LIST OF FIGURES

Figure 2.1. Theoretical framework.....15



LIST OF APPENDICES

APPENDIX 1 QUESTIONNAIRE	Error! Bookmark not defined.
APPENDIX 2 CALCULATING QUESTINNAIRE	Error! Bookmark not defined.
APPENDIX 3 STATEMENT	Error! Bookmark not defined.
APPENDIX 4 KETERANGAN SELESAI BIMBINGAN.....	Error! Bookmark not defined.
APPENDIX 5 PERMOHONAN UJIAN SKRIPSI	Error! Bookmark not defined.
APPENDIX 6 PENETAPAN PEMBIMBING SKRIPSI.....	Error! Bookmark not defined.
APPENDIX 7 PERMOHONAN IZIN PENELITIAN.....	Error! Bookmark not defined.
APPENDIX 8 KARTU BIMBINGAN.....	Error! Bookmark not defined.
APPENDIX 9 CURRICULUM VITAE	Error! Bookmark not defined.

