

CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses Background of the Research, Statement of the Problem, Objective of the Research, Significance of the Research, Scope of the Research, and Operational Definition.

1.1 Background of the Research

Learning English is one of the important needs for many people because English is the lingua franca used as the language of communication in this world. Clyne (2000:83) as cited in Zulkifli (2019) stated that English is a Lingua Franca that is used in intercultural communication between two or more people who have a different first language (L1) other than the lingua franca. Regarding this, now everyone is competing to learn English because it is necessary for a career or study in the future.

Learning English in this era of globalization has many increases and convenience due to technology. Technology has an important role that has developed rapidly in all aspects of life, no exception in the field of education. Technology is developing rapidly and getting more sophisticated with the advent of gadgets, such as computers and smartphones. Dalimunthe (2020) stated that with the advent of smartphones, students often use them to help with their school assignments. Students use smartphones to search or browse their learning materials. Now, with the sophistication of smartphones, students can use Google to find out what is not known anywhere and anytime. One of the searches that students often use in learning English is Google Translate.

This is based on a survey by Jin and Deifell (2013) as cited in Zulkifli (2019), a survey showed that Google Translate is the top second online dictionary that learner uses as an online dictionary to learn English. Additionally, Macduff Hughes, Engineering Director of Google Translate during a teleconference at the Google Indonesia office, Senayan, Jakarta, which was reported by inet.detik.com (2017) stated that Indonesia is one of the countries with the most Google

Translate users. Indonesia is the top 10 country that actively uses Google Translate and recorded a 354% increase in translating via mobile devices. Indonesia is the country with the largest and fastest-growing in the use of Google Translate because based on recorded data, on Android devices the use of Google Translate reached 50%, while on the desktop the growth reached 94%. This proves that the search that students often use to learn English is Google Translate.

Google Translate is a free multilingual translation service developed by Google which is used to translate text from one language to another, such as English to Indonesian. Google Translate can translate words from various languages in the world (Rahayu, 2021). Google Translate can be searched using the search feature of Google, and can also download the app via Google as well. Google Translate like other automatic translation tools has its limitations. As Rahayu (2021) stated Although the results of the translation using Google Translate can provide a general description of the text but cannot provide an accurate translation if it does not use standard language. Thus, while Google Translate gives benefits, it also has limitations.

Based on the researcher's experience while teaching internship II in SMK Al-Hikmah Mayong, the researcher taught the twelfth grade, and the researcher found that most of the twelfth grade students used Google Translate services as supporting media when learning English subjects. The students always open Google Translate many times when they don't know the meaning of a word, sentence, and text. They use Google Translate to translate English to Indonesian or Indonesian to English if they have some difficulty in vocabulary. They also use it to check synonyms and pronunciation.

There are some previous research about the use of Google Translate to learn English. The previous research was conducted by Mustakim Sagita, Jamaliah, & Nurul Balqis (2021) entitled "Students' Perception on the Use of Google Translation Tool in Learning English: (A Descriptive Study at Jabal Ghafur University)". The result of this research showed that students had a positive perception of the Google Translation tool in learning English. They

utilize it to help them such as to translate, as a dictionary, check synonyms and antonyms, and check pronunciation.

The next previous research was conducted by Lam Kok Wei (2021) entitled "The Use of Google Translate in English Language Learning: How Students View It". The results showed that students are generally positive towards the use of Google Translate in their language learning. Most of them frequently use Google Translate and acknowledge the convenience and usefulness of Google Translate in their language learning process.

Based on the explanation above, the researcher wants to know the students' perception towards Google Translate as supporting media to learn English. The researcher is interested in conducting the research entitled "The Twelfth Grade Students' Perception towards Google Translate as Supporting Media to Learn English at SMK Al-Hikmah Mayong". The students' perception of this research can evaluate the use of Google Translate. Some of them can motivate students to reduce the use of Google Translate as a tool to translate text because the results are less accurate. And also can be used as a recommendation for students to use in learning English as a dictionary to find out new vocabulary, check synonyms, and check pronunciation.

1.2 Statement of the Problem

Based on the background of the research above, the following problem can be formulated as follow: What is the twelfth grade students' perception towards Google Translate as supporting media to learn English at SMK Al-Hikmah Mayong?

1.3 Objective of the Research

Based on the statement of the problem above, the objective of the research is to describe the twelfth grade students' perception towards Google Translate as supporting media to learn English at SMK Al-Hikmah Mayong.

1.4 Significance of the Research

By conducting this research, the writer hopes that the result will be useful as follows:

1. Theoretically

This research hopefully will be a reference for the next researcher who wants to conduct similar research.

2. Practically

- a For teacher/lecturer

Related to the research, the researcher hopes that this research will give English teachers/lecturers information about Google Translate in learning English, so they can allow the students to use Google Translate in learning English.

- b For students

The researcher hopes that this research will give knowledge and easiness for the students in their learning English.

1.5 Scope of the Research

In this research, the researcher tries to limit the focus on the twelfth grade students' perception towards Google Translate as supporting media to learn English at SMK Al-Hikmah Mayong. The researcher took the subject from twelfth grade students of SMK Al-Hikmah Mayong. The researcher took the twelfth grade students as the subject to enrich the data of the students' perception towards Google Translate as supporting media to learn English at SMK Al-Hikmah Mayong.

1.6 Operational Definition

1. Students' perception

Students' perception is students' opinions based on their perspective about something.

2. Google Translate

Google Translate is a multilingual machine translation service developed by Google, to translate text, documents, and websites from one language into another.

3. Learning Media

Learning Media aids in the teaching and learning process that aims to improve the effectiveness of student learning outcomes.

4. Learning English

Learning English is a process to acquire various skills, knowledge, and abilities in English to achieve a goal.

5. Twelfth Grade Student of Audio Video Engineering of SMK Al-Hikmah Mayong

The twelfth grade student of audio video engineering (TAV) of SMK Al-Hikmah Mayong is a final-level student at SMK Al-Hikmah Mayong who learns about electronic engineering matters related to sound (audio) and images (video).

