



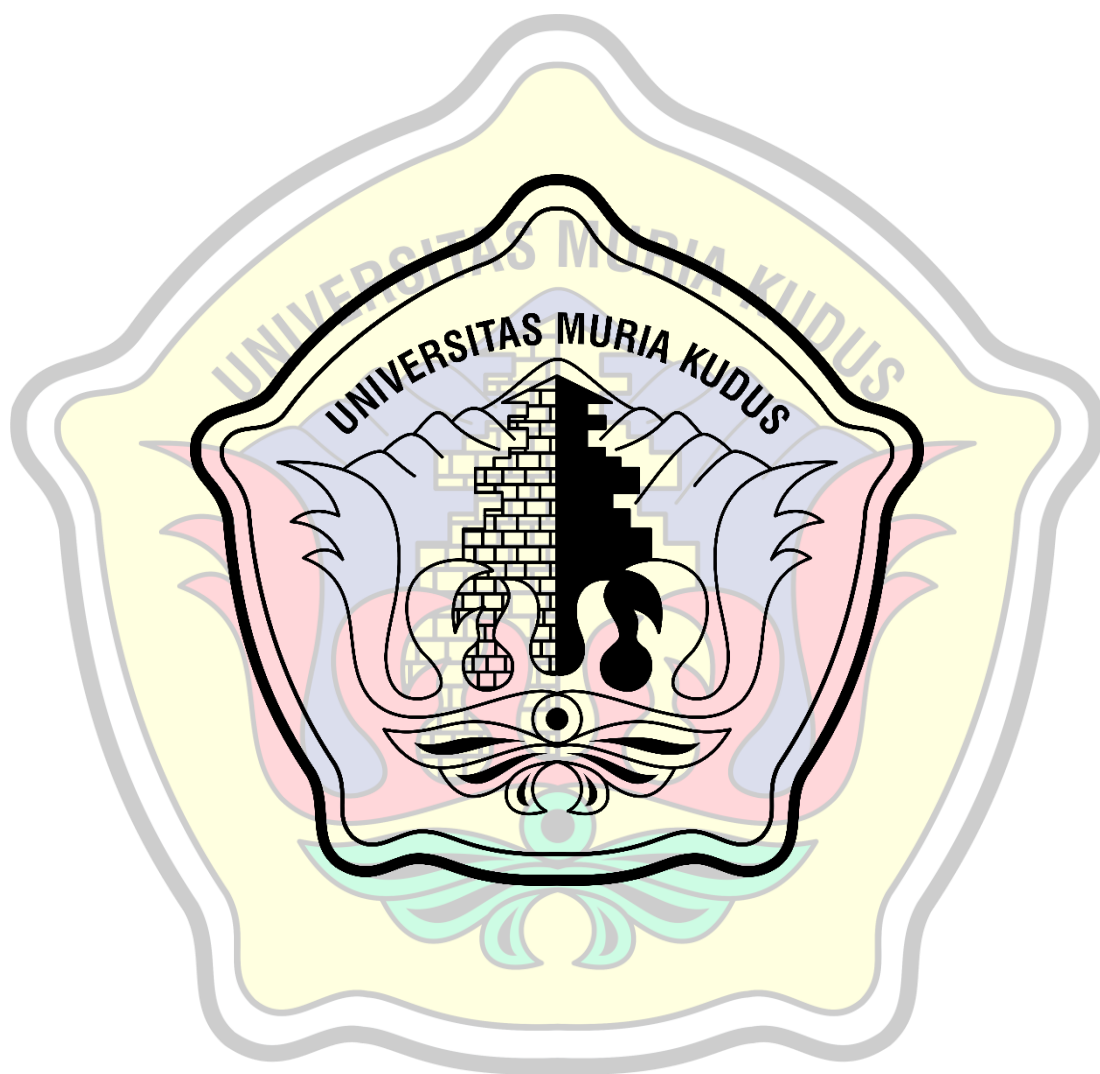
**STUDENTS' MOTIVATION ON THE USE OF ONLINE  
LEARNING PLATFORMS AT SMP N 2 NALUMSARI JEPARA**



By  
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**ENGLISH EDUCATIONAL DEPARTMENT  
UNIVERSITAS MURIA KUDUS**

**2022**



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LEARNING PLATFORMS AT SMP N 2 NALUMSARI JEPARA**

**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirement for Completing  
The Sarjana Program in the Department of English Education**

**By**

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UNIVERSITAS MURIA KUDUS  
2022**

## MOTTO AND DEDICATION

### **Motto:**

“We are bigger and better than we need to be”

### **Dedication:**

This research dedicated to :

- Allah S.W.T who have been giving a lot of pleasure
- My beloved parents who always support and pray for my success
- My loved ones who helped and supported me finish my college education
- All of beloved friends in English Education Department in 2018 academic year
- All lecturers who provide suggestions and advice in this study
- And all people who involved in this research



### ADVISORS APPROVAL

This is to certify that the Skripsi of Gita Nur Risqia Kurniawan (201832055) has been approved by the skripsi advisors' for further approval by Examining committee.

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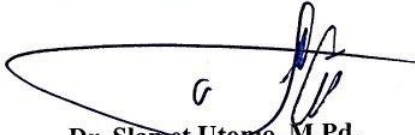
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Kudus,  
The researcher

Gita Nur Risqia Kurniawan  
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## ABSTRAK

Kurniawan, Gita Nur Risqia. 2022. *Motivasi Siswa dalam Penggunaan Platform Pembelajaran Online Di SMP N 2 Nalumsari Jepara*. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing : (1) Atik Rokhayani, S.Pd., M.Pd. (2) Aisyah Ririn P. U. S.S., M.Pd.

Kata Kunci: *Platform Pembelajaran Daring, Motivasi, Belajar Bahasa Inggris*.

Di era modern seperti sekarang ini, sekolah termasuk perguruan tinggi memiliki media pembelajaran sendiri yang dikelola dan dikembangkan untuk memenuhi kebutuhan kegiatan belajar mengajar antara guru dan siswa. salah satunya dengan platform pembelajaran online.

Penelitian ini bertujuan untuk mengetahui bagaimana motivasi penggunaan platform pembelajaran online dalam pembelajaran bahasa Inggris.

Penelitian ini dilakukan dengan penelitian deskriptif kualitatif. Peneliti mengumpulkan data menggunakan angket yang terdiri dari 10 pernyataan kepada 96 siswa, dan wawancara dengan 5 pertanyaan kepada 15 siswa.

Hasil penelitian tentang motivasi siswa dalam penggunaan platform pembelajaran online dalam pembelajaran bahasa Inggris menunjukkan bahwa pernyataan Platform pembelajaran online sangat membantu dalam pembelajaran bahasa Inggris mendapat nilai tertinggi (398). Artinya siswa merasa terbantu dengan adanya platform pembelajaran online yang membuat siswa termotivasi untuk belajar bahasa Inggris. Kemudian kendala yang dihadapi siswa dalam menggunakan platform pembelajaran online saat belajar bahasa Inggris adalah sinyal internet dan data plan menjadi kendala penggunaan platform pembelajaran online dalam pembelajaran bahasa Inggris dengan nilai (367). Dalam wawancara yang dilakukan peneliti dan mahasiswa, mahasiswa berpendapat bahwa dengan menggunakan platform pembelajaran online, belajar bahasa Inggris menjadi lebih mudah dan dapat dilakukan kapan saja dan dimana saja. Dan kendala yang paling dirasakan siswa adalah sinyal internet yang lambat, paket data yang cepat habis dan kesulitan dalam memahami materi.

Dalam penelitian ini peneliti menyimpulkan bahwa tingkat motivasi siswa dalam menggunakan platform pembelajaran online dalam pembelajaran bahasa Inggris memiliki tingkat motivasi yang tinggi, dan kendala yang paling banyak dihadapi oleh sebagian besar siswa adalah paket data yang cepat habis, kecepatan sinyal internet, dan kesulitan dalam memahami materi. yang diberikan. Peneliti menyarankan agar guru dapat menggunakan platform pembelajaran online dalam pengajaran bahasa Inggris sebagai media, dan siswa dapat lebih aktif dan percaya diri dalam menggunakan platform pembelajaran online dalam pembelajaran bahasa Inggris agar mendapatkan hasil yang maksimal.



## ABSTRACT

Kurniawan, Gita Nur Risqia. 2022. Students' Motivation on the Use of Online Learning Platforms At SMP N 2 Nalumsari Jepara. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Atik Rokhayani, S.Pd., M.Pd. (2) Aisyah Ririn P. U. S.S., M.Pd.

Keywords: *Online Learning Platforms, Motivation, Learning English.*

In today's modern era, schools, including universities, have their own learning media which they manage and develop to meet the needs of teaching and learning activities between teachers and students. one of them is with an online learning platform.

This study aims to find out how is the motivation on the use of online learning platforms in learning English and what are the obstacles in applying online learning platforms in learning English.

This research was conducted with descriptive qualitative research. Researchers collected data using a questionnaire consisting of 10 statements to 96 students, and interviews with 5 questions to 15 students.

The results of the study on student motivation in the use of online learning platforms in learning English show that the statement Online learning platforms are very helpful in learning English gets the highest score (398). This means that students feel helped by online learning platforms that make students motivated to learn English. Then the obstacles faced by students in using online learning platforms when learning English are Internet signals and data plans are obstacles to the use of online learning platforms in learning English with a value of (367). In interviews conducted by researcher and students, students think that by using online learning platforms, learning English becomes easier and can be done anytime and anywhere. And the obstacles that are most felt by students are slow internet signals, data plans that run out quickly and difficulties in understanding the material.

In this study the researcher concluded that the level of motivation of students in using online learning platforms in learning English has a high level of motivation, and the most obstacles faced by most students are data packages that run out quickly, internet signal speed, and difficulty in understanding the material. which are given. Researchers suggest that teachers can use online learning platforms in teaching English as a medium, and students can be more active and confident in using online learning platforms in learning English in order to get maximum results.

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