

# **CHAPTER I**

## **INTRODUCTION**

This chapter presents the background of study, significance of the research, statement of the problem, objective of the research, scope of the research, and operational definition.

### **1.1 Background of the Study**

The 21st century is marked by rapid, significant, and disruptive changes in various fields such as economy, technology, culture, society, and education. Therefore, teachers must help students to master 21st century skills so that they can handle all its challenges, including technology and digital media.

One of the efforts to increase the students' achievement and motivation is using online learning platforms, information and communication technology and interactive learning media. There are many advantages of electronic media and interactive learning media in the English learning using online learning platforms. First, the students will be motivated to learn English because they will not get bored. Second, they can comprehend and understand the materials easily because the English learning can provide video, animation, graphics and audio. They can improve their listening, speaking and pronunciation from that. Third, they can learn independently, whenever and wherever they want. As a communication device, the internet enables the students/learners to learn/study many things in the world in connecting and communicating with their teachers or other students (England, 2012). Therefore, the internet becomes commerce to get information and become a paradigm in the teaching and learning process as interactive tools (Forsyth, 2001). With the advent of the internet, followed by the introduction of information technology to Indonesia in the late 70s and early 80s, online learning platforms began in Indonesia in the mid-nineties (Sulistyo, 2007).

Recently, especially since the pandemic until now the post-COVID-19 pandemic, several schools have implemented learning through online learning platforms, including at SMP N 2 Nalumsari Jepara. Although learning has been carried out face-to-face, the school is divided into several sessions and students still use online learning platforms provided by the school in their learning, including learning English.

There are two problems that are faced by most of the students related to the use of ICT in online learning platforms. First, there is no advanced technology available in schools. Some schools do not have any computers and projector in the class as facilities in the online learning platforms process. Therefore, the students cannot use the English online learning platforms. Second, they have difficulties to find the English online learning platforms, and interactive learning media that are appropriate to their needs. Even if they find them, the price is too high. That is why most of the students learn English by using textbooks and worksheet. However, in Indonesia, not all students are familiar with the online learning platforms system, so this has become a new thing that requires adaptation. One of the media used in learning English in Online learning platforms is the use of social media, and this media has a positive impact on students (Handayani, et al. 2021). This media can be used by communicating with friends and lecturers / teachers, getting information / knowledge quickly, and can make students more creative. The reason is that social media has many English learning resources obtained from social media which are useful for listening, speaking, reading and writing.

This research focuses on the learning process using the online learning platforms / online method. Previous research has shown that this method is an alternative to support the practice of teaching and learning activities. This method can be mixed with conventional face-to-face teaching with a blended-learning system. Several researchers have conducted research in the application of online learning platforms or the use of technology in learning. Amin, F. M., and Sundari, H. (2020), examined EFL students' perceptions on digital platforms during emergency remote teaching, using several applications.

Second, research by Zakarneh, B. M., (2018), who researched effectiveness of online learning platforms mode for teaching English language in Arab universities, before the pandemic. And the third, research by Sutrisna, and Dewi (2021) who studied about the effectiveness of E-Learning for English class in EFL setting and its implication during COVID-19 pandemic.

This study was investigated how the students' motivations on the use of learning platforms in learning English by several students of SMP N 2 Nalumsari Jepara. Which also finds the obstacles in applying the method. The researcher was conducted research entitled "Students' motivation on the use of online learning platforms at SMP N 2 Nalumsari Jepara".

## **1.2 Statement of the Problems**

Based on the research background and the reasons for choosing the topic, this study tries to answer the problem:

1. How is the students' motivation on using online learning platforms in learning English?
2. What are the obstacles in applying the online learning platforms in learning English?

## **1.3 Objective the Research**

Based on the statement of the problems above, the objective of the research are:

1. The students' motivation on the use of online learning platforms in learning English.
2. The obstacles in applying the online learning platforms in learning English

## **1.4 Significance of the Research**

After this research is carried out, it is hoped that this research can contribute to the teaching and learning process of English using online learning platforms.

1. The future researchers

The research's findings can be used as a guide to generate fresh concepts for future examination. It is anticipated that researchers will carry out additional research on the usage of online learning platforms for learning English.

2. The English teachers

This document can serve as a guide for teachers to better understand English online learning systems.

### **1.5 Scope of the Research**

This study only focuses to the learning motivation of the ninth graders students on the use of online learning platforms in learning English at SMP N 2 Nalumsari Jepara in learning English.

### **1.6 Operational Definition**

Based on the title of the research, there are several terms that can be defined in the operational definitions as follows:

1. Learning English

Learning English is a learning activity carried out by students in acquiring knowledge and skills in English. This knowledge and skills are obtained through learning with the aim of communicating both orally and in writing.

2. Online Learning Platforms

Online learning Platforms is a form of information technology that is applied in the field of education in the form of a website that can be accessed anywhere and everywhere. Online Learning Platforms is the basis and logistic consequence of the development of information and communication technology.

3. Student' Motivation

Student's motivation is the spirit that arises in students to achieve success in learning English.