



**SENTENCE TYPES ANALYSIS
IN THE ABSTRACTS OF THE ENGLISH PROCEEDING
OF NATIONAL AND INTERNATIONAL CONFERENCE**



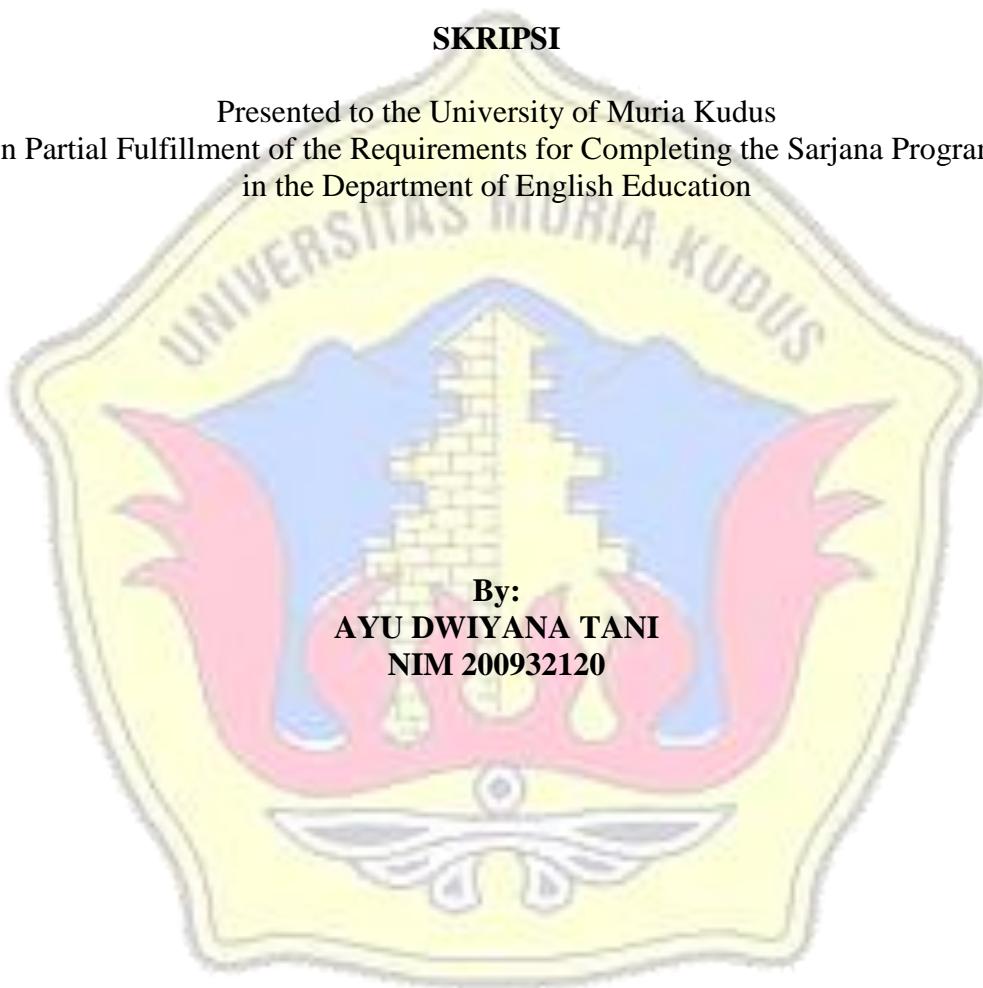
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



**SENTENCE TYPES ANALYSIS
IN THE ABSTRACTS OF THE ENGLISH PROCEEDING
OF NATIONAL AND INTERNATIONAL CONFERENCE**

SKRIPSI

Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013
MOTTO AND DEDICATION**

MOTTO:

- THINK positive and positive THINGS will happen
- Let your faith be bigger than your fears
- You CAN if you think you CAN

**DEDICATION:**

To Allah SWT the almighty and my Prophet Muhammad, peace be upon on him

To my beloved parents, Mr. Sumarno & Mrs. Sunarti

My sister, Anggun Winny Meliyati

My little brothers, Mauli Khairul Hakim, Muhammad Raihan Syarif

My grandparents, Mbah Kung and Mbah Yi

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Ayu Dwiyana Tani (200932120) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 23 September 2013
Advisor I

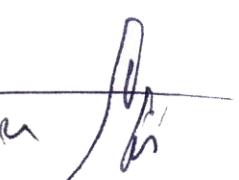
Fitri Budi Suryani, SS, M.Pd
NIS. 0610701000001155

Kudus, 23 September 2013
Advisor II


Drs. Muhamad Syafei, M.Pd
NIP. 19620413 198803 1 002

Acknowledged by
The Faculty of Teacher Training and Education
Dean:




Dr. Drs. Slamet Utomo, M.Pd
NIP. 19621219 198703 1 001

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Ayu Dwiyana Tani (2009-32-120) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

Kudus, 23 September 2013

Skripsi Examining Committee

Titis Sulistyowati, SS. M.Pd
NIP. 198104022005012001

, Chairperson

Drs. Muhsyafei, M. Pd
NIP. 19620413 198803 1 002

, Member

Mutohhar, S.Pd, M.Pd
NIS. 0610701000001204

, Member

Agung Dwi Nurcahyo, SS, M.Pd
NIS. 0610701000001191

, Member

Acknowledged by

The Faculty of Teacher Training and Education

Dean,

Dr. Slamet Utomo, M.Pd
NIP.19621219 198703 1 001

ACKNOWLEDGEMENT

First and foremost, the writer would like to extend gratitude to the Almighty Allah SWT, the Lord of the universe, for mercy and blessing every time, so this final project can be finished. Secondly, the writer does not forget to always say Sholawat and Salam to the messenger and here after Muhammad SAW who has opened the dark covering this world.

This skripsi is not merely her own work but has also been greatly improved by the willing cooperation and assistance of a number of people in the process of accomplishment. Therefore, she would like to express her deep gratitude to:

1. Dr. Drs. Slamet Utomo, M.Pd. as the Dean of Teacher Training and Education Faculty who has given the smooth way to finish and compile this study.
2. Diah Kurniati, S.Pd, M.Pd. as the head of English Education Department.
3. Fitri Budi Suryani, SS, M.Pd. as the writer's first advisor who has already approved this research and given a lot of guidance and suggestion in the completion of this study.
4. Drs. Muh Syafei, M.Pd as the writer's second advisor who has patiently and kindly given valuable and continuous guidance, advice, as well as encouragement in making and completing this Skripsi.
5. All of lecturers and students of English Education Department Teacher Training and Education Faculty and who help writer in finishing this research.

6. Writer's beloved parents, Mr. Sumarno and Mrs. Sunarti, who always give love, pray, support and do the best for writer.
7. Writer's sister, brothers, and the entire families who give her everything and endless supports.
8. Writer's close friends; Alfiah Satriana, Ferania Anggraini, Shinta Evarina, Afriya Ningum, and Niniss Syila who have always given writer care, support, motivation, suggestion, advises, spirit and inspiration in all the whole time in the compiling this skripsi.

There is no the greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always awaited. The writer expects that this skripsi will be useful for those, especially who are in the field of education.

Kudus, 23 September 2013

Ayu Dwiyana Tani

ABSTRACT

Tani, Ayu Dwiyana. 2013. *Sentence Types Analysis in the Abstracts of the English Proceeding of National and International Conference. Skripsi*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Fitri Budi Suryani, SS, M.Pd, (2) Drs. Muh Syafei, M.Pd.

Key words: *Sentence Types, Abstracts, English Proceeding*

An abstract is short summary written by a writer or researcher in the beginning page of his or her thesis or research report. An abstract has information on the topic, the research problem, research design, basic findings, conclusion and suggestion. By analyzing sentence types in the abstracts of the English proceeding of national and international conference, it can give knowledge of learners about sentence types and the result of the research can be used as reference to help the students in making a good writing.

The objective of this research are to find out the types of sentence in the abstracts of the English proceeding of national and international conference, to find out the percentages, and to know the similarities and the differences of the types of sentence used in the abstracts of the English proceeding of national and international conference.

Descriptive qualitative method has been utilized to reach the objectives of this research. The data of this research is the types of sentence (simple sentence, compound sentence, complex sentence, and compound-complex sentence). Meanwhile, the data source of this research is the abstracts of the English proceeding of national and international conference.

The result shows that all types of sentence are used in both abstracts of the English proceeding of national and international conference. Based on the data, there are 162 sentences. The total numbers and percentages of the types of sentences in the abstracts of the English proceeding of national conference are 87 (53.70%). It consists of 45 (51.72%) occurrences of simple sentence, 8 (9.19%) compound sentence, 32 (36.78%) complex sentence, and 2 (2.30%) compound-complex sentence. Meanwhile, the total numbers and percentages of the types of sentences in the abstracts of the English proceeding of international conference are 75 (46.30%). It consists of 41 (54.67%) occurrences of simple sentence, 3 (4%) compound sentence, 30 (40%) complex sentence, and 1 (1.33%) compound-complex sentence. The similarities of sentence types found in both abstracts of the English proceeding of national and international conference are they both use all the 4 types of sentence, and the highest frequency is placed by simple sentence, followed by complex sentence, compound sentence, and the lowest frequency is compound-complex sentence. Besides, the difference of sentence types found in the abstracts of the English proceeding of national and international conference can be seen from the total number of all types of sentence i.e. 87 for the abstracts of the English proceeding of national conference and 75 for the abstracts of the English proceeding of international conference.

By the result of the analysis, the writer states her suggestion for the writers of proceeding article to use a variety of types of sentence to make writing interesting, lively and easy to understand. For students, they should learn more deeply about sentence types and more practice to write in order to be able to create a well patterned sentence in text or composition, and for the further researchers who want to conduct a similar research as she did, they can use this research as previous research finding to sustain their research.



ABSTRAK

Tani, Ayu Dwiyana. 2013. *Sentence Types Analysis in the Abstracts of the English Proceeding of National and International Conference*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Fitri Budi Suryani, SS, M.Pd, (ii) Drs. Muh Syafei, M.Pd.

Kata Kunci: Tipe Kalimat, Abstrak, Prosiding Bahasa Inggris

Abstrak adalah ringkasan pendek yang ditulis oleh seorang penulis atau peneliti di halaman awal sebuah tesis atau laporan penelitian. Abstrak memiliki informasi tentang topik, masalah penelitian, desain penelitian, temuan, kesimpulan dan saran. Dengan menganalisis tipe-tipe kalimat di dalam *abstracts of the English proceeding of national and international conference*, dapat memberikan pengetahuan bagi peserta didik tentang tipe-tipe kalimat dan hasil penelitian ini dapat digunakan sebagai acuan untuk membantu siswa dalam membuat tulisan yang baik.

Tujuan dari penelitian ini adalah untuk mengetahui tipe-tipe kalimat yang ada di dalam *abstracts of the English proceeding of national and international conference*, untuk mengetahui persentase, dan untuk mengetahui persamaan dan perbedaan antara tipe-tipe kalimat yang ada di dalam *abstracts of the English proceeding of national and international conference*.

Metode deskriptif kualitatif telah digunakan untuk mencapai tujuan penelitian ini. Data yang digunakan dalam penelitian ini adalah tipe-tipe kalimat, yang meliputi (*simple sentence, compound sentence, complex sentence, and compound-complex sentence*). Sementara itu, sumber data penelitian ini adalah *abstracts of the English proceeding of national and international conference* itu sendiri.

Hasil dari penelitian ini menunjukkan bahwa semua tipe kalimat, yaitu (*simple sentence, compound sentence, complex sentence, and compound-complex sentence*) digunakan di kedua *abstracts of the English proceeding of national and international conference*. Menurut data, ada 162 kalimat. Total jumlah perhitungan dan persentase dari tipe kalimat dalam *abstracts of the English proceeding of national conference* yaitu 87 (53.70%). Yang terdiri dari 45 (51.72%) *simple sentence*, 8 (9.19%) *compound sentence*, 32 (36.78%) *complex sentence*, dan 2 (2.30%) *compound-complex sentence*. Sementara itu, total perhitungan dan persentase dari tipe kalimat dalam *abstracts of the English proceeding of international conference* yaitu 75 (46.30%). Yang terdiri dari 41 (54.67%) *simple sentence*, 3 (4%) *compound sentence*, 30 (40%) *complex sentence*, dan 1 (1.33%) *compound-complex sentence*. Persamaan dari tipe-tipe kalimat yang ditemukan di kedua abstrak ini adalah sama-sama menggunakan 4 jenis kalimat, dan frekuensi tertinggi ditempati oleh *simple sentence*, kemudian diikuti oleh *complex sentence, compound sentence*, dan yang terendah adalah *compound-complex sentence*. Sedangkan, perbedaan antara kedua abstrak tersebut dapat dilihat dari jumlah total semua tipe kalimat yaitu, 87 untuk *abstracts of the English proceeding of national conference* dan 75 untuk *abstracts of the English proceeding of international conference*.

English proceeding of national conference dan 75 untuk *abstracts of the English proceeding of international conference*.

Dengan hasil penelitian ini, penulis menyatakan sarannya kepada penulis artikel prosiding untuk selalu menggunakan berbagai tipe kalimat yang bervariasi untuk membuat tulisan menjadi menarik, hidup dan mudah dimengerti. Untuk siswa, mereka harus belajar lebih tentang tipe-tipe kalimat dan terus berlatih menulis agar mampu menciptakan kalimat terpola dalam teks atau sebuah karangan. Dan bagi peneliti selanjutnya yang ingin melakukan penelitian serupa, mereka bisa menggunakan penelitian ini sebagai acuan untuk melakukan risetnya.



TABLE OF CONTENT

COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAK	xi
TABLE OF CONTENTS	xiii
LIST OF TABLES	xvii
LIST OF APPENDICES	xix

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problem	4
1.3 Objective of the Research	4
1.4 Significance of the Research	4
1.5 Scope of the Research	5
1.6 Operational Definition	6

CHAPTER II REVIEW OF RELATED LITERATURE

2.1 Sentence	8
2.1.1 Parts of Sentence	9
2.1.2 Sentence Elements	10
2.1.3 Kinds of Sentence	10
2.2 Types of Sentence	12
2.2.1 The Subordinating Connectors	16
2.2.2 Sentence Connectors	17

2.2.3 Sentence Length	19
2.3 Proceeding	20
2.4 Abstract in the Proceeding	21
2.5 Review of Previous Research	21
2.6 Theoretical Framework	22

CHAPTER III METHOD OF THE RESEARCH

3.1 Design of the Research.....	23
3.2 Data and Data Source.....	23
3.3 Data Collecting.....	24
3.4 Data Analysis	25

CHAPTER IV FINDING OF THE RESEARCH

4.1 The Types of Sentence in the Abstracts of the English Proceeding of National and International Conference	28
4.1.1The Types of Sentence found in the Abstracts of the English Proceeding of National Conference	29
4.1.2The Types of Sentence found in the Abstracts of the English Proceeding of International Conference	46
4.2 The Percentages of Sentence Types in the Abstracts of the English Proceeding of National and International Conference	62
4.3 The Similarities and Differences between Sentence Types in the Abstracts of the English Proceeding of National and International Conference	65

CHAPTER V DISCUSSION

5.1 The Types of Sentence in the Abstracts of the English Proceeding of National and International Conference	68
5.1.1 The Types of Sentence in the Abstracts of the English Proceeding of National Conference	68
5.1.1.1 Simple Sentence	69
5.1.1.2 Compound Sentence	72
5.1.1.3 Complex Sentence	74
5.1.1.4 Compound-Complex Sentence	79
5.1.2 The Types of Sentence in the Abstracts of the English Proceeding of International Conference	80
5.1.2.1 Simple Sentence	80
5.1.2.2 Compound Sentence	82
5.1.2.3 Complex Sentence	84
5.1.2.4 Compound-Complex Sentence	90
5.2 The Percentages of Sentence Types in the Abstracts of the English Proceeding of National and International Conference	91
5.3 The Similarities and Differences between Sentence Types in the Abstracts of the English Proceeding of National and International Conference	93

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	95
----------------------	----

6.2 Suggestion	96
BIBLIOGRAPHY	98
APPENDICES	100
STATEMENT.....	122
CURRICULUM VITAE.....	125



LIST OF TABLES

Table	Page
3.1. Sentence Types Found in the Abstracts of the English Proceeding of National and International Conference	30
4.1 “Communication Strategies Used by Indonesian Students in an Exchange Program to the USA” by Isna Rakhmawati, <i>Primagama, Bangil, Pasuruan, East Java</i>	32
4.2 “Teachers’ Communication Strategies in the RSBI Classes” by Suharyadi, <i>State University of Malang</i>	33
4.3 “The Effectiveness of British Parliamentary Debate System on Students’ Critical Thinking Ability” by Syamdianita, <i>Mulawarman University, Samarinda, East Kalimantan</i>	35
4.4 “Teaching Speaking: Outdoor Activity” by Muhammad Arief Budiman, <i>IKIP PGRI Semarang</i>	37
4.5 “Arising Learners’ Awareness on LS and Communication Strategies to Enhance Learners’ Speaking Skill” by Syamsudin, <i>State Islamic University ‘Maulana Malik Ibrahim’ Malang</i>	39
4.6 “Teaching Writing to Build Students’ Character by Using Google Docs” by Maria Cholifah, <i>Kanjuruhan University of Malang, East Java</i>	40
4.7 “Speaking Proficiency of English Language Learner” by Chairuddin, <i>STKIP PGRI Bangkalan, Madura</i>	42
4.8 “Using Conferences to Develop Students’ Writing Skill” by Siti Muniroh, <i>State University of Malang, Malang</i>	44
4.9 “Improving Students’ Reading Comprehension Skill Using MOODLE” By Lilik Ulfiati, <i>Universitas Jambi</i>	46
4.10 “Developing a Word List of English for Nursing Purposes (ENP)” By Ng Yu Jin, Alif Fairus Nor Mohamad and Jayakaran Mukundan, <i>Malaysia</i>	49
4.11 “Problems amongst ESL Learners in Writing Narratives” By Alicia Philip, <i>University Putra Malaysia</i>	50
4.12 “Narratives: a Dialogue with the (Inter) cultural-self” By Christine Manara, <i>Monash University, Australia</i>	52
4.13 “The Role of Topic Familiarity and Cognitive Style in Incidental Vocabulary Acquisition through Reading for Iranian Language Learners” By, Elaheh Hamed Mahvelati, <i>Ferdousi University of Mashhad</i>	54
4.14 “Measuring Collocational Competence of Iranian Learners by Using C-Test” By Fatemeh Ebrahimi Bazzaz, <i>Faculty member of Islamic Azad University, Tehran North Branch and Arshad B Abd Samad, Associate Professor in TESL, Faculty of Educational Studies, UPM</i>	56

4.15 “Using Newspaper Corpus to Create English Language Learning Materials” By, Anelka Aziz, Academy of Language Studies, Universiti Teknologi MARA, Malaysia	56
4.16 “Analysis on the Use of Articles in Malaysian Secondary School English Language Textbooks” By Amelia Leong Chiew Har, Universiti Putra Malaysia.....	57
4.17 “Task-based Cycle in Reading Comprehension Classes” By Naemeh Nahavandi, Universiti Putra Malaysia	59
4.18 “Here’s Poem about You, Lady Macbeth”: Poems on Characters in Literature Texts. By, Dzeelfa Zainal Abidin, University Putra Malaysia	60
4.19 The Calculation of Data Found in the Abstracts of the English Proceeding of National Conference	62
4.20 The Calculation of Data Found in the Abstracts of the English Proceeding of International Conference	63
4.21 The Calculation of Sentence Types in the Abstracts of the English Proceeding of National and International Conference	66



LIST OF APPENDICES

Appendix	Page
1. “Communication Strategies Used by Indonesian Students in an Exchange Program to the USA” by Isna Rakhmawati, <i>Primagama, Bangil, Pasuruan, East Java</i>	102
2. “Teachers’ Communication Strategies in the RSBI Classes” by Suharyadi, <i>State University of Malang</i>	103
3. “The Effectiveness of British Parliamentary Debate System on Students’ Critical Thinking Ability” by Syamdianita, <i>Mulawarman University, Samarinda, East Kalimantan</i>	104
4. “Teaching Speaking: Outdoor Activity” by Muhammad Arief Budiman, <i>IKIP PGRI Semarang</i>	105
5. “Arising Learners’ Awareness on LS and Communication Strategies to Enhance Learners’ Speaking Skill” by Syamsudin, <i>State Islamic University ‘Maulana Malik Ibrahim’ Malang</i>	106
6. “Teaching Writing to Build Students’ Character by Using Google Docs” by Maria Cholifah, <i>Kanjuruhan University of Malang, East Java</i>	107
7. “Speaking Proficiency of English Language Learner” by Chairuddin, <i>STKIP PGRI Bangkalan, Madura</i>	108
8. “Using Conferences to Develop Students’ Writing Skill” by Siti Muniroh, <i>State University of Malang, Malang</i>	109
9. “Improving Students’ Reading Comprehension Skill Using MOODLE” By Lilik Ulfati, <i>Universitas Jambi</i>	110
10. “Developing a Word List of English for Nursing Purposes (ENP)” By Ng Yu Jin, Alif Fairus Nor Mohamad and Jayakaran Mukundan, <i>Malaysia</i>	111
11. “Problems amongst ESL Learners in Writing Narratives” By Alicia Philip, <i>University Putra Malaysia</i>	112
12. “Narratives: a Dialogue with the (Inter) cultural-self” By Christine Manara, <i>Monash University, Australia</i>	113
13. “The Role of Topic Familiarity and Cognitive Style in Incidental Vocabulary Acquisition through Reading for Iranian Language Learners” By, Elaheh Hamed Mahvelati, <i>Ferdousi University of Mashhad</i>	114
14. “Measuring Collocational Competence of Iranian Learners by Using C-Test” By Fatemeh Ebrahimi Bazzaz, <i>Faculty member of Islamic Azad University, Tehran North Branch and Arshad B Abd Samad, Associate Professor in TESL, Faculty of Educational Studies, UPM</i>	115
15. “Using Newspaper Corpus to Create English Language Learning Materials” By, Anelka Aziz, <i>Academy of Language Studies, Universiti Teknologi MARA, Malaysia</i>	116

16. "Analysis on the Use of Articles in Malaysian Secondary School English Language Textbooks" By Amelia Leong Chiew Har, <i>Universiti Putra Malaysia</i>	117
17. "Task-based Cycle in Reading Comprehension Classes" By Naemeh Nahavandi, <i>Universiti Putra Malaysia</i>	118
18. "Here's Poem about You, Lady Macbeth": Poems on Characters in Literature Texts. By, Dzeelfa Zainal Abidin, <i>University Putra Malaysia</i>	119
19. Penetapan Bimbingan Skripsi	120
20. Pengajuan Judul Dan Bimbingan Skripsi.....	121
21. STATEMENT	122
22. Surat Keterangan Selesai Bimbingan	123
23. Permohonan Ujian Skripsi	124
24. Curriculum Vitae	125
25. Berita Acara Bimbingan.....	126

