

# **25<sup>th</sup> MELTA International Conference Proceedings**

*21<sup>st</sup> Century Learning in English Language Education:*

*Embracing Technology and Progressive Pedagogy*

30<sup>th</sup> May – 1<sup>st</sup> June 2016

Editors in Chief

**Subarna Sivapalan & Swi-Ee Cheah**

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## NOTE FROM EDITORS

It gives us great pleasure to present to you the proceedings of the 25<sup>th</sup> MELTA International Conference, *21<sup>st</sup> Century Learning in English Language Education: Embracing Technology and Progressive Pedagogy*. MELTA's Silver Jubilee Conference this year promises to be an exciting one, as it discusses and deliberates on the issue of 21<sup>st</sup> Century Learning in English Language Education. The conference features ELT professionals sharing innovations in sustainability directed policies, pedagogies and learning systems that are directed at developing 21<sup>st</sup> century literacies and learning skills. The conference this year brings together education policy makers, practitioners and scholars to engage and collaborate with colleagues from around the world to solve key problems in the world of ELT and education. Over 50 articles, comprising empirical and conceptual papers have been compiled in the proceedings. Articles fall within the following conference sub-themes:

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|--|---|
| ▪ Information Communication Technology | ▪ Special Education Needs                               |
| ▪ Education Policy                     | ▪ Differentiated Instruction                            |
| ▪ Programme Design                     | ▪ Linguistics & Language Awareness                      |
| ▪ Curriculum                           | ▪ Teaching & Learning Modes & Resources                 |
| ▪ Methodology                          | ▪ Public-Private Partnership Projects                   |
| ▪ Teacher Education                    | ▪ Corporate Social Responsibility Programmes & Projects |
| ▪ Evaluation & Assessment              | ▪ Materials Development                                 |
| ▪ Language Arts & Literature           | ▪ Open/Distance Learning                                |
| ▪ Multiple Literacies                  | ▪ Other Related Areas                                   |
| ▪ Early Literacy Development           |   |

On behalf of the 25<sup>th</sup> MELTA International Conference, we would like to take this opportunity to thank all authors for your invaluable scholarly contributions. We would also like to invite you to submit revised versions of your full papers, after the conference, to MELTA's journals, *The English Teacher* (ISSN 0128-7729) and the Malaysian Journal of ELT Research (ISSN: 1511-8002).

Thank you and wishing everyone a fruitful session.

*Subarna Sivapalan & Swi-Ee Cheah*

*Editors in Chief, 25<sup>th</sup> MELTA International Conference Proceedings*

*May 2016*

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