PROCEEDING INTERNATIONAL CONFERENCE ON APPLIED LINGUISTICS 5 (CONAPLIN 5)

Language Teacher Development in a Globalized World

24 - 25 September 2012

Jointly Organized by:



Language Center and English Education Department Indonesia University of Education

Proceeding of Conference on Applied Linguistics = Konferensi Linguistik Terapan: Sambutan dan Kumpulan Makalah CONAPLIN 5/Penyunting, Wachyu Sundayana: Bandung: Language Center and English Education Department Indonesia University of Education, 2012

ISBN 978-602-97459-7-9

CONFERENCE ON APPLIED LINGUISTICS

I. Title, Wachyu Sundayana II. Editor

PROCEEDING CONFERENCE ON APPLIED LINGUISTICS 5

Indonesia University of Education (UPI), 24 – 25 September 2012

Editor: Wachyu Sundayana

Publisher

Language Center and English Education Department Indonesia University of Education

Jl. Setiabudhi 229 Bandung

FOREWORD

Assalamualaikum Wr. Wb.

The Conference on Applied Linguistics (CONAPLIN) is intended to be a medium for the observers and interested people in the field of language studies and its application to exchange thoughts and information regarding the recent research and development in the fields of linguistics and applied linguistics. CONAPLIN is also expected to be the medium through which undergraduate and graduate students, teachers, and educators gather and share their experiences and best practices derived from school settings.

As the name suggests, CONAPLIN is dedicated to not only accommodate linguistics and its application in the field of language learning, but also other fields, such as clinical psychology, health, law, communication, translation, literature, and other relevant fields. The studied language can be varied, such as English, Indonesian, Japanese, Arabic, German, French, Sundanese, Javanese, and other local languages in the archipelago. Based on these considerations, the official languages to be used in CONAPLIN are English and Indonesian.

CONAPLIN has been greatly welcomed by both Indonesian and international participants as proven by our success in holding the fifth conference. The number of presenters and participants has been continually increasing since CONAPLIN I. The abstracts received by the committee for the current conference, CONAPLIN V, were as many as 202 abstracts from both domestic and international presenter candidates. Unfortunately, due to time constraints and other limitations, we could only accommodate less than a half of the number of abstracts received.

The theme for CONAPLIN V is "Language Teacher Development in a Globalized World". The papers presented in this proceeding have undergone careful reviews from a board of trusted reviewers and experts in their relevant fields. It is, thus, my great pleasure to present you the proceeding of CONAPLIN V.

Hopefully, CONAPLIN can continuously contribute significantly to the development of language studies and the respective fields.

Wassalam,

Head of the Language Center of UPI

Dr. Wachyu Sundayana, M.A.

DAFTAR ISI

Forewordiii
THE EFFECTIVENES OF USING AUTHENTIC TEXTS FOR TEACHING WRITING TO THE ELEVENTH GRADE STUDENTS OF SENIOR HIGH SCHOOOL IN KUDUS Achmad Hilal Madjdi
THE IMPLEMENTATION OF STORY TELLING THROUGH DIGITAL MEDIA FOR EFL YOUNG LEARNERS Afiani Astuti
REALISASI HEAD ACTS, SUPPORTIVE MOVES, DAN MODIFIKASI INTERNAL TUTURAN MEMINTA ORANG TUA TUNGGAL Agis Andriani
THE USE OF SCAFFOLDING IN TEACHING SPEAKING Agus Mulyana
STUDI WACANA KRITIS, PENGAJARAN BAHASA, DAN PERSPEKTIF EMANSIPASI Anang SantoSo
A BILINGUAL TESTING: INVESTIGATING THE IMPLEMENTATION OF SCIENCE ACHIEVEMENT TEST IN INDONESIAN AND ENGLISH VERSIONS Andrian Permadi
THE USE OF ROSETTA STONE SOFTWARE AS A MEDIA IN TEACHING VOCABULARY Angga Maulana
CLASSROOM ACTIVITIES IN THE TEACHING OF SPEAKING TO YOUNG LEARNERS (A Case Study at One International Primary School in Bandung) Asih Wahyuni
SYLLABUS DESIGN (A Case study of Two Junior High School Curriculums in Sumedang) Astri Rejeki and Teti Sumarni
CRITICAL DISCOURSE ANALYSIS ON THE EFL STUDENTS' SHORTMESSAGING SERVICES/SMS SENT TO THEIR LECTURER Christina I.T. Panggabean
LOGICAL CONNECTION IN PRIMARY STUDENTS' RECOUNT TEXTS: A GENRE ANALYSIS Deden Rahmat Hidayat 91
UNDERGRADUATE ENGLISH LITERATURE THESIS: BETWEEN RESEARCH AND CRITIQUE Dedi Sulaeman
A PANAURICON TECHNIQUE IN SPEAKING CLASS Deny Efita Nur Rakhmawati
"Hmmmasa Sih? Tapi, makasih!", THE STUDY OF COMPLIMENT RESPONSES OF INDONESIAN YOUNG ADULTS AND TEENAGERS Deuis Sugaryamah
BLENDED LEARNING: SEBUAH ALTERNATIF PENGGABUNGAN METODE DALAM PELATIHAN GURU BAHASA Dewi Kartika Ardiyani

THE CONTENT VALIDITY OF THE ENGLISH NATIONAL EXAMINATION ITEMS OF SENIOR HIGH SCHOOL IN THE ACADEMIC YEAR 2011/2012 Diah Kurniati, S.Pd., M.Pd	. 130
THE POSTMODERN CURRICULUM: EMPOWERING THE TEACHING OF ENGLISH LANGUAGE AND LITERATURE IN THE INDONESIAN ISLAMIC HIGHER EDUCATION CONTEXT Dian Nurrachman	. 139
AKRONIM MAJEMUK DALAM TEKS ARAB MODERN Erfan Gazali	. 147
PARENTS' PERCEPTIONS TOWARD ENGLISH NATIONAL EXAMINATION Feny Martina and Erfan Muhammad Fauzi	. 153
DEVELOPING COLLEGE STUDENTS' COMMUNICATIVE COMPETENCEIN ENGLISH LANGUAGE TEACHING (A Case Study atStudy Program of Business Management of Telecommunication and Informatics Telkom Institute of Management) Fetty Poerwita Sary	. 170
A MORPHOLOGICAL ANALYSIS OFTHE LEXICAL CHANGE IN CYBER ENGLISH Fransisca Kristanti	
THE ROLE OF CLASSROOM LANGUAGE IN STUDENTS' SPEAKING PERFORMANCE Ida Yulianawati	
STUDENTS LEARNING VOCABULARY: A Case Study in Widyatama University Ida Zuraida Supri	
A CRITICAL APPROACH TO READING TEACHING: THE INFUSION OF CDA'S PRINCIPI IN READING CLASS Ika Yatmikasari	LES
THE IMPLEMENTATION OF YOUNG LEARNERS' COLLABORATIVE WRITING Indiana Ayu Alwasilah	
MAXIMIZING THE ADULT LEARNING BY LEARNING CIRCLE MODEL Irta Fitriana	
EAP AT A FACULTY OF EDUCATION: FROM NEEDS ANALYSIS TO COURSE DESIGN Ismail Petrus	
PRESENTATION: WHEN I PRESENT, I PAY ATTENTION (ELICITING THE SHORTCOMINGS OF STUDENTS PRESENTATION TECHNIQUE IN SPEAKING CLASS AND UNCOVERING THE BENEFITS OF USING SIX THINKING HATS ® FOR MORE CRITICAL AND COMMUNICATIVE CLASS) Istiqlaliah Nurul Hidayati, MPd	
RAISING STUDENTS' AWARENESS OF DIRECTIVES TO IMPROVE STUDENTS' ABILITY IN WRITING NOTICES Ive Emaliana & Nada Yangrifqi	
EFL READING FOR STUDENTS OF PHILOSOPHY Josefa J. Mardijono	
LANGUAGE LEARNING STRATEGIES PREFERENCES OF SUNDANESE EFL LEARNERS Juang Rudianto Putra	S
THE USE OF APOLOGIZING SPEECH ACTS REALIZATION BY MALE AND FEMALE STUDENTS (A CASE STUDY IN POST GRADUATE PROGRAM OF ENGLISH EDUCATION DEPARTMENT)	
Lubene	277

THE LANGUAGE OF APOLOGIES IN LAMPUNGNESE AND SUNDANESE: PUNTEN VS MAHAP Jumirah, Nia Kurniawati, and Yuniarti	. 287
THE STRATEGIES OF TRANSLATING METAPHORS FROM ENGLISH TO INDONESIAN, AN ANALYSIS IN THE NOVEL HARRY POTTER AND THE CHAMBER OF SECRETS Khairuddin	. 299
ASSESSMENT PRACTICES IN LITERATURE CLASS, BACKWASH AND STUDENTS' PERCEPTION Liani Setiawati	. 308
THE USE OF CUE CARDS IN TEACHING SPOKEN DESCRIPTIVE TEXT (Classroom Action Research in one of Junior High School in Bandung) Lilis Suryani	. 319
REACHING OUT TO RELUCTANT READERS THROUGH LITERATURE CIRCLES Linda Nurjati	. 329
SPEAKING IN PROFESSIONAL CONTEXT: A SURVEY ON INDONESIAN TERTIARY STUDENTS' EXPECTATIONS Lulu Laela Amalia & Ernie D. A. Imperiani	345
REPRESENTASI PIHAK PSSI DAN KPSI DALAM PEMBERITAAN KISRUH PSSI DI VIVANEWS.COM DAN OKEZONE.COM Mahardhika Zifana dan R. Dian D. Muniroh	
IMPLIKASI TEMUAN SOSIOLINGUISTIK DALAM KEBIJAKAN PENDIDIKAN BAHASA DI PROVINSI BANTEN Mahmud Fasya	
IDENTIFYING CHARACTERISTICS OF PROFESSIONAL EYL TEACHERS Maisa,M.Pd	
GENDER DIFFERENCES IN NEWSPAPER WRITING Maizatul Akmal Mohd Mohzan	
ISSUES IN ENGLISH TEACHER EDUCATION PROGRAM Margaretha Dinar Sitinjak	
THE STEP-BY-STEP ENGLISH FOR ACADEMIC PURPOSE (EAP) MATERIALS DEVELOPMENT FOR STUDENTS OF ENGINEERING FACULTY Mario Christian Noer Tjahyanto, M.Pd.	
IMPROVING STUDENTS' COMPREHENSION TOWARDS DIFFICULT TEXTS THROUGH THE IMPLEMENTATION OF COLLABORATIVE TASKBASED READING PRESENTATION (CTRP) TECHNIQUE Maya Defianty	
STUDENTS' LEARNING STRATEGIES IN IMPROVING THEIR SPEAKING SKILL (A FOCUS ON SPEAKING IN PROFESSIONAL CONTEXTS CLASS IN STKIP SILIWANGI BANDUNG) Mitri Nelsi	
COMPREHENSIVE AND ACCURATE TRANSLATION THROUGH DISCOURSE ANALYSIS Moehamad Ridhwan and Diemroh Ihsan	
VALIDATING THE INSTRUMENT OF ENGLISH EDUCATION STUDENTS' NATIONAL CHARACTER BUILDING USING LAWSHE'S CONTENT VALIDITY RATION (CVR) Monika Gultom	425

GENRE-BASED APPROACH AND POSTMETHOD PEDAGOGY: DEVELOPING AN (ESP) ENGLISH COURSE OF BUSINESS WRITING IN EFL CURRICULUM CONTEXT Muchamad Adam Basori	55
THE USE OF NARRATIVE WRITING IN REDESIGNING ENGLISH STRUCTURE CLASSES Muzakki Afifuddin	12
TEACHING VOCABULARY USING GAMES TO YOUNG LEARNERS (A CASE STUDY) Naomi Sianturi	17
KAJIAN LINGUISTIK KLINIS PADA ANAK LABIOSHIZCHIS PASCAOPERASI BIBIR SUMBING: STUDI KASUS KESULITAN ARTIKULASI FONEM KONSONAN BAHASA INGGRIS DAN UPAYA PENANGGULANGANNYA Neneng Jubaedah, Syihabuddin, Dadang Sudana	6
THE VARIABLE USE OF THE VERB BE IN THE INTERLANGUAGE OF INDONESIAN EFL LEARNERS Nur Ainani Fitria	66
TECHNIQUES IN TEACHING READING Pariyanto	
EXAMINING THE RELATIONSHIP AND EFFECTS OF EXTRINSIC AND INTRINSIC MOTIVATION ON STUDENTS' AUTONOMY IN EFL LEARNING Priyatno Ardi	31
WRITING SHOULD BE FUN: TUMBLR MICRO BLOG AS MEDIA TO WRITE RECOUNT TEXTS FOR X GRADE STUDENTS Putri Rahayu Ningsih and Suprayogi)1
THE USE OF SOME OF DIALOGIC EDUCATION PRINCIPLES IN TEACHING SPEAKING R. Karunia Swandarini	
THE DYNAMICS OF CLASSROOM INTERACTION AT FLEDGLING INTERNATIONAL STANDARD SCHOOLS: A CASE STUDY AT PADANGWEST SUMATRA Ratmanida)5
SYNTAX AND SEMANTICS OF OUGHT: A CORPUS-BASED APPROACH Ratna Padmi Trihartanti and Dianita	
REFLECTIVE TEACHING, POST METHOD PEDAGOGY AND TEACHER PROFESSIONAL DEVELOPMENT AND HOW THESE INTERRELATE TO EACH OTHER AND IMPROVE CLASSROOM TEACHING Ribut Wahyudi	
INDONESIAN-ENGLISH GRAMMATICAL INTERFERENCE IN ENGLISH STUDENTS' COMPOSITION Rojab Siti Rodliyah & Ernie D. A. Imperiani	
RAGAM BAHASA REMAJA: Studi Morfologis terhadap Pemakaian Bahasa oleh Remaja dalam Media Jejaring Sosial Facebook Runtun Rima Ultima, Syihabuddin, Dadang Sudana	
EXPLORING ESP TEACHERS' PERCEPTIONS OF CRITICAL THINKING (A CASE STUDY) Siti Kustini	17
LECTURERS' TALKS IN LISTENING CLASS Sri Endang Kusmaryati and Junaidi	54
TEACHER'S USE OF GOLDILOCK PRINCIPLE IN IMPROVING THE STUDENTS' VOCABULARY Sri Suryanti	56

THE ROLE OF NOMINALIZATION IN INFORMATION PACKAGING IN ENGLISH ACADEMIC WRITING Susie Chrismalia Garnida and Ni Ketut Mirahayuni	572
UJI KEMAHIRAN BAHASA INDONESIA (UKBI) SEBAGAI PILIHAN STANDAR KELULUSAN MATA PELAJARAN BAHASA INDONESIA TINGKAT SEKOLAH MENENGAH ATAS (SMA) Susri Inarti	580
ENHANCING THE TEACHING PRACTICE OF ACADEMICS AT A PRIVATE UNIVERSITY Wang Su Chen	585
WHAT I HAVE GOT FROM TEN YEARS OF LEARNING ENGLISH: A CRITICAL REFLECTION Wulan Rahmatunisa & Jaruki Andriansyah Maulana	. 592
GENDER IN RELATION TO WRITING STYLE DIFFERENCES IN INDONESIAN LANGUAGE Yayan Udaya	601
REFUSAL STRATEGY IN ENGLISH : EFL LEARNERS' CHOICE Yayu Heryatun	. 608

THE ROLE OF NOMINALIZATION IN INFORMATION PACKAGING IN ENGLISH ACADEMIC WRITING Susie Chrismalia Garnida and Ni Ketut Mirahayuni	. 572
UJI KEMAHIRAN BAHASA INDONESIA (UKBI) SEBAGAI PILIHAN STANDAR KELULUSAN MATA PELAJARAN BAHASA INDONESIA TINGKAT SEKOLAH MENENGAH ATAS (SMA) Susri Inarti	. 580
ENHANCING THE TEACHING PRACTICE OF ACADEMICS AT A PRIVATE UNIVERSITY Wang Su Chen	. 585
WHAT I HAVE GOT FROM TEN YEARS OF LEARNING ENGLISH: A CRITICAL REFLECTION Wulan Rahmatunisa & Jaruki Andriansyah Maulana	. 592
GENDER IN RELATION TO WRITING STYLE DIFFERENCES IN INDONESIAN LANGUAGE Yayan Udaya	. 601
REFUSAL STRATEGY IN ENGLISH : EFL LEARNERS' CHOICE Yayu Heryatun	. 608