

Diakh'r umk



Proceedings
58th TEFLIN International
Conference



**“Language Teaching
and Character Building”**

IKIP PGRI SEMARANG

3rd - 5th November 2011

**English Education Department
Faculty of Language and Arts Education
IKIP PGRI Semarang**

Language Teaching and Character Building

Editors

DR. Suwandi, M.Pd

Subur L. Wardoyo, P.hD

Drs. Sutoyo, M.Ed

Cetakan Pertama Oktober 2011

ISBN 978-602-8047-33-3

PREFACE

The quality of education is in fact inseparable from the quality of the students' character. Education is considered successful when it can change the students' behavior and attitudes toward life. It implies the meaning that the better the quality of the students, the better their character will be. If in recent years students tend to be immoral, doing anarchism, cheating, being irresponsible, being intolerant, it shows an indication of the failure of the education itself. In response to this problem, the English Education Department of IKIP PGRI Semarang hosted TEFLIN International Conference by taking the theme of "*Language Teaching and Character Building.*"

This conference explores approaches, issues and questions related to the character building in language teaching. Therefore, the topic areas include (1) the concepts of character building, (2) method and material development in character based language teaching, (3) trends in the linguistics study of English for science and technology, (4) courses assessment and evaluation, (5) the role of IT in language teaching, (7) translation in language teaching.

In this opportunity, the committee extends deepest gratitude and high appreciation to all contributors to make this conference possible. It is realized that the publication of this proceeding is still far from being perfect; however, hopefully it will be useful for the readers as a reference for enriching their knowledge on language teaching and character building.

Semarang November 3, 2011

Chair of the Committee

Dr. Suwandi, M.Pd.

TABLE OF CONTENTS

- **“Preparing students to respond to difference”** 1
Angela Potts
- **I’m not a teacher. I’m a designer of learning experiences** 3
Lori Swanson
- **Using dictations to build receptive and productive language skills in the EFL classroom** 7
Mickie Donan Michael
- **How Do I get my students to speak?** 9
Megan Lennon
- **Vocabulary is Fun!** 11
Tabitha Kidwell
- **Memorising Vocabulary Through Character Building Songs** 16
Farida Repelita Waty Kembaren
- **Empowering Efl Learners Through Portfolio-Based Writing Instruction: A Tertiary Experience** 27
Sudarya Permana
- **Developing Students’ Listening Skills** 40
Ika Farihah Hentihu
- **Character Building through Language Learning** 44
Patrisius Istiarto Djiwandono
- **Composing Literary Works = Imitating GOD** 48
Taufiqurrohman
- **Language Learning Through Interpreting And Translation: Highlighting Students’ Experiences** 54
Akhyar Rido
- **Esp Reading Materials** 60
(A Development Study at Agribusiness Program Faculty of Science And Technology UIN Syarif Hidayatullah Jakarta)
Fahri Any

-
- **Investigating Indonesian junior high school teachers' conceptions of assessment: A mixed methods study** 64
Astuti Azis
 - **Building Students' Character through the Teaching of Writing** 79
Abdul Muth'im
 - **Some Efforts Exerted towards Teaching Character Building** 85
Adnan Zaid
 - **Character Building as a Reflection of Moral Implementation** 90
Agnes Widyaningrum
 - **"Film Dubbing" as an Alternative of ICT Based Teaching in Translation Class** 102
Agung Dwi Nurcahyo
 - **Building Self-Confidence of The English Students With Effortless English System** 106
Achmad Basari
 - **Local Morality / Value In English Language Teaching (Elt): as Reflected From English Textbooks Used at Indonesian High Schools** 110
Akmal Tanjung
 - **Students' Motivational Orientations for Learning English Grammar: Putting Theory to the Test¹** 114
Alberth
 - **Building Character Through Group Discussion Initiated by Learning Contract** 120
Angelina Linda Hartani
 - **Strategies Of Integrating Character Education Into Task Design** 126
Anita Triastuti
 - **Character Building in EFL Classrooms: An Alternative Model to Teach English With Character Building-Based Topics** 132
Antonius Wahyana
 - **The Synergy of Multi-activities in Educating Students' Character at Schools** 137
Bambang Harmanto
 - **A Document Analysis On Peer Observation In The Micro Teaching Class** 142
Caecilia Tutyandari

- **Increasing Students' Social Awareness through 'Reality Case' Writing Task** 147
Condro Nur Alim
- **Cultural-Rhetorical Patterns and Bidirectional Transfer in relation to Educational Context** 153
Dessy Dwi Kurnianing Hangrekso Nagri
- **Teachers' Directives in the Immersion Pre-School Classrooms Of The Mondial School The Academic Year Of 2009/ 2010** 161
Rr. Dewi Wahyu Mustikasari
- **Self And Peer Assessment To Foster Students' character Building In Learning Language** 175
Diah Kurniati
- **Character Based Reading Approach: An Alternati Ve Learning Model To Build The Students' Character** 180
Dian Ekawati and Lenny Marzulina
- **The Use of Authentic Materials in Teaching Grammar For Building Student's Character** 186
Dian Rivia Himmawati
- **The Trans-cultural Flows of English Language Teaching in Pesantren: Empowering the Indonesian Identity** 193
Diding Fahrudin
- **Incorporating Vocabulary Activities Into Speaking Classes By Using Games (Personal Experience From The Language Classroom)** 196
Dwi Endang Iin Mastut
- **Using Facebook as the Media for Teaching Writing** 200
Dwi Fita Heriyawati
- **A Study Of Clinical Supervision Through Self-Evaluation For Novice Teacher In Teaching Practice** 204
Dwi Winarsih
- **Building Learners' Character through Strategies-Based Instruction (Focusing on the autonomous character)** 208
Dwiyani Pratiwi
- **Students' voice: Questioning skills to improve critical thinking** 216
Dyah Sunggingwati