

SKRIPSI



**A NARRATIVE INQUIRY ON STUDENTS' EXPERIENCES IN
ONLINE LEARNING DURING INTERNATIONAL CREDIT
TRANSFER PROGRAM**

**(An Explorative qualitative study of English Education
Department of Universitas Muria Kudus)**

BY

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERISTY
2023**



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SKRIPSI

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In Partial Fulfillment of the Requirements for Completing
The Sarjana Program in English Education**

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MOTO AND DEDICATION

MOTO : Always Start Everything in the name of Allah, the most Beneficent, the most Merciful

“

DEDICATION :

1. for the Almighty god Allah SWT and Prophet Muhammad
2. The beloved family who always gives support and prays for the best things does
3. All of the researchers and beloved friends.



ADVISOR APPROVAL

This is to certify that the Skripsi of Eko Adi Wicaksono (201832016) has been approved by the Skripsi advisors for further approval by the Examining Committee.

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Kudas, 10 February 2023

The researcher



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ABSTRACT

Wicaksono, Eko Adi. 2023. *A Narrative Inquiry on Students' Experiences in Online Learning During International credit transfer program (An Explorative Qualitative Study Of English Education Department Of Universitas Muria Kudus)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (1) Dr. Ahdi Riyono, S.S., M.Hum. (2) Dr. Diah Kurniati, S.Pd.,M.Pd

Keywords: emotional experience, transfer credit program, narrative inquiry

In the world of education since 2019 till now the global pandemic has forced the education system to change what was originally a face-to-face learning process to an online learning process, being an international student allows them to pursue a million dreams and hopes, they are also confronted with several difficulties such as mental health, learning motivation, language, and academic issues.

Based on the research problem, the objective is to find the emotional experiences that are faced by students that probably can be affected students' academic performance.

The data were collected by an online semi-structured interview method using media platforms namely WhatsApp using Chatting features and analyzed in the narrative inquiry approach by using Hargreaves's theory of emotional geography the source data were collected from 3 students who joined the international credit transfer program at Central Bicol University State of Agriculture in the Philippines academic year 2020.

This research showed that all students have experienced positive emotions during the transfer credit program such as happiness, gratitude, and excitement. However, they also felt wondering before the program ran and this indicates that international students should have positive emotions and maintain such feelings in order to succeed in online learning.

This research may help future researchers: they may use this research to present a narrative avenue for future emotional experiences more deeply. It enables future researchers to consider students' emotional geography in the international credit transfer program.

ABSTRAK

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Keywords: pengalaman emosi, program transfer kredit, narasi inkuiri

Dalam dunia pendidikan sejak tahun 2019 hingga saat ini pandemi global memaksa sistem pendidikan mengubah yang semula proses pembelajaran tatap muka menjadi proses pembelajaran daring, menjadi mahasiswa internasional memungkinkan mereka mengejar sejuta mimpi dan harapan, mereka juga dihadapkan pada beberapa kesulitan seperti kesehatan mental, motivasi belajar, bahasa, dan masalah akademik.

Berdasarkan masalah penelitian, tujuannya adalah untuk menemukan pengalaman emosional yang dihadapi siswa yang mungkin dapat mempengaruhi prestasi akademik siswa.

Pengumpulan data dilakukan dengan metode wawancara semi terstruktur secara online menggunakan platform media yaitu WhatsApp dengan menggunakan fitur Chatting dan dianalisis dengan pendekatan inkuiri naratif dengan menggunakan teori geografi emosi Hargreaves sumber data dikumpulkan dari 3 orang mahasiswa yang mengikuti program kredit transfer internasional di Central Bicol University State of Agriculture di tahun akademik Filipina 2020.

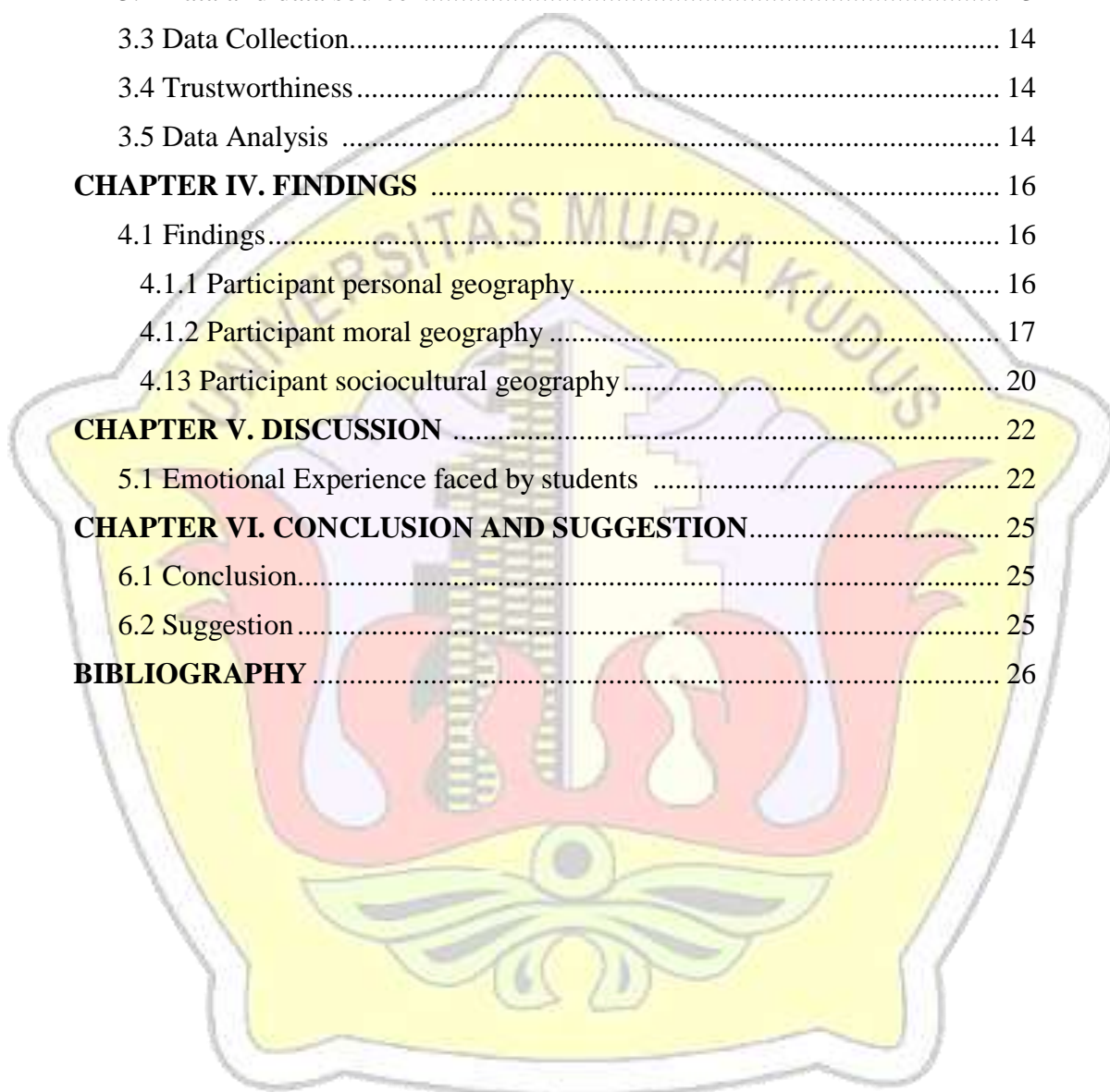
Hasil penelitian ini menunjukkan bahwa semua siswa mengalami emosi positif selama program transfer kredit seperti kebahagiaan, rasa syukur, dan kegembiraan. Namun, mereka juga merasa bertanya-tanya sebelum program berjalan dan ini menandakan bahwa mahasiswa internasional harus memiliki emosi positif dan menjaga perasaan tersebut agar berhasil dalam pembelajaran daring.

ini dapat membantu peneliti masa depan: mereka dapat menggunakan penelitian ini untuk menyajikan jalan naratif untuk pengalaman emosional masa depan secara lebih mendalam. Ini memungkinkan peneliti masa depan untuk mempertimbangkan geografi emosional siswa dalam program kredit transfer internasional

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