

SKRIPSI



**PROBLEMS AND STRATEGIES OF ENGLISH LEARNING THROUGH
THE MICROSOFT TEAMS APPLICATION DURING COVID-19
PANDEMIC IN SMA N 1 KARANGANYAR DEMAK**

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MURIA KUDUS UNIVERSITY**

2023



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**Presented to the Universitas Muria Kudus
In Partial to Fulfillment of the Requirement for Completing
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By

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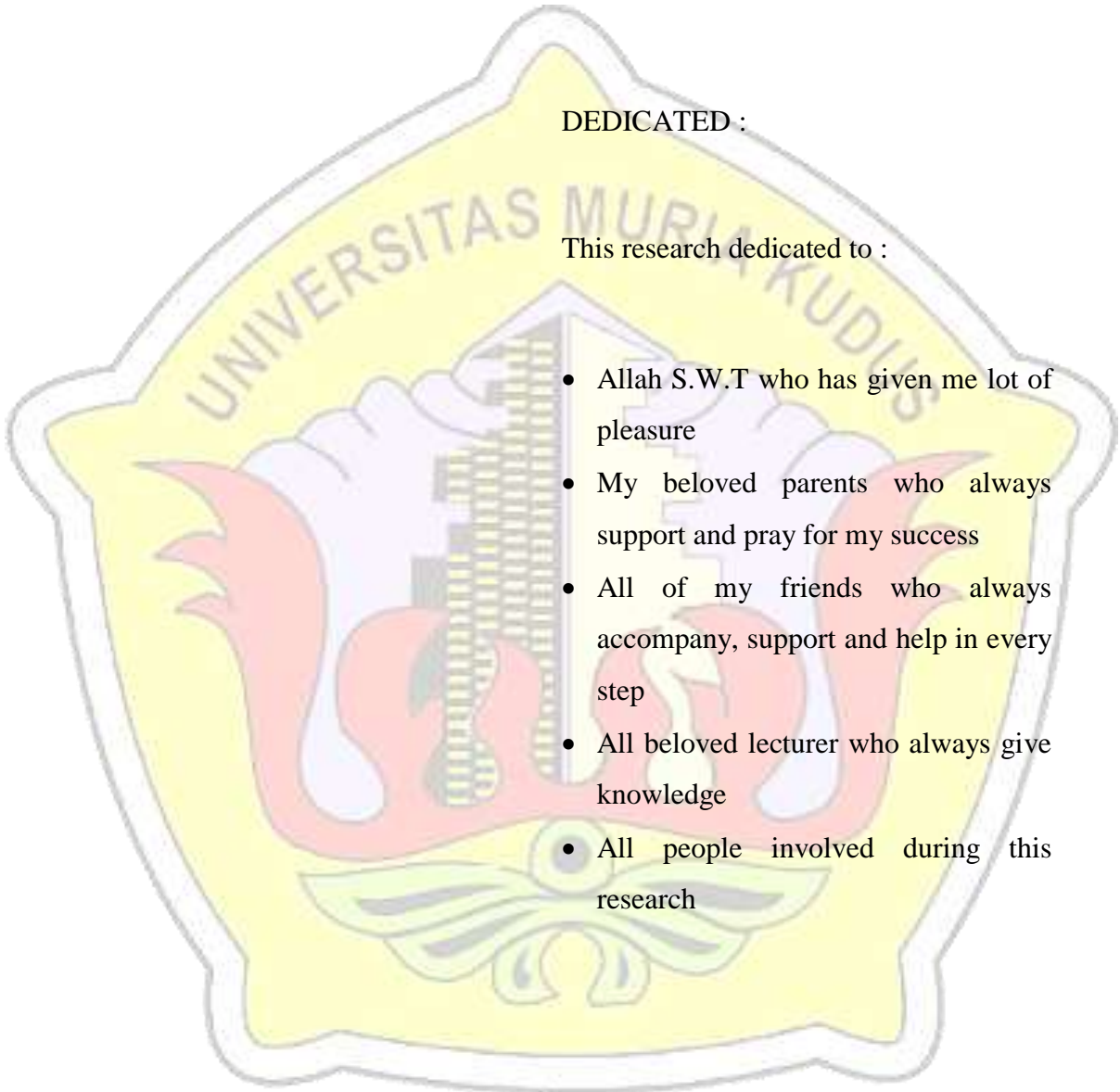
MOTTO AND DEDICATION

Motto : “Never give up for everything”

DEDICATED :

This research dedicated to :

- Allah S.W.T who has given me lot of pleasure
- My beloved parents who always support and pray for my success
- All of my friends who always accompany, support and help in every step
- All beloved lecturer who always give knowledge
- All people involved during this research



ADVISOR'S APPROVAL

This is to certify that *Skripsi Proposal* of Christine Jeanny Ivana Putri Sejati (NIM: 201732049) has been approved by the *Skripsi Proposal* advisors for further approval by the Examining Committee.

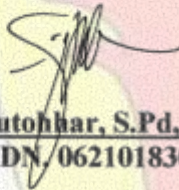
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ABSTRACT

Sejati, Christine. 2021. *Problems and Strategies of English Learning Through The Microsoft Teams Application During Covid-19 Pandemic in Sma N 1 Karanganyar Demak*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors : (1) Drs. Muh. Syafei, M.Pd. (2) Mutohhar, S,Pd, M.Pd.

Key Words : Problems and Strategies, Microsoft Teams application, Pandemic Covid-19, English Learning

In this pandemic era, face to face learning is suddenly replaced by distance learning. Where the teacher must achieve learning goals with this distance learning, in achieving the learning objectives of distance learning teachers must use online applications to teach in the pandemic era. In order for learning activities to continue even from a distance, one of them is the use of the Microsoft Teams application chosen to achieve goals in online distance learning. Because Microsoft Teams is a digital hub that brings conversations, content, assignments, and apps together in one place, enabling teachers to create dynamic learning environments.

Regarding to that condition, this research aims to find out the problems and strategies of learning english through Microsoft Teams during covid-19 in SMA 1 Karanganyar Demak in teaching and learning process. In addition, this research is not only about Microsoft Teams, but also aims to find out the feelings experienced by students when learning English in distance learning. as well as looking for problems and strategies experienced by students in distance learning that they experienced during the Covid-19 pandemic.

This research is a qualitative case study. This method is used to describe problems and strategies of learning english through Microsoft Teams during covid-19 in SMA 1 Karanganyar Demak. The participants are 10 students of XII IPS of SMA Negeri 1 Karanganyar Demak. The researcher collected the data by using a Interview. The researcher collected the data by using descriptions of the analysis.

The result showed using the Microsoft Teams application as a medium to learn English has a not good implementation perception for 10 students of XII IPS of SMA Negeri 1 Karanganyar Demak. Using Microsoft Teams application as online media gives difficulties to learn English. It is because the teacher cannot do group video calls with Teams, the teacher uses Google Meet in explaining the material. Microsoft Teams makes it easy for teachers by bringing conversations, content, assignments, and apps together in one place, but vice versa for students.

ABSTRAK

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Kata Kunci : Soal dan Strategi, Aplikasi Microsoft Teams, Pandemi Covid-19, Pembelajaran Bahasa Inggris

Di era pandemi ini, pembelajaran tatap muka tiba-tiba tergantikan dengan pembelajaran jarak jauh. Dimana guru harus mencapai tujuan pembelajaran dengan pembelajaran jarak jauh, dalam mencapai tujuan pembelajaran jarak jauh guru harus menggunakan aplikasi online untuk mengajar di era pandemi. Agar kegiatan belajar tetap berjalan meski jarak jauh, salah satunya adalah penggunaan aplikasi Microsoft Teams yang dipilih untuk mencapai tujuan dalam pembelajaran jarak jauh secara daring. Karena Microsoft Teams adalah hub digital yang menyatukan percakapan, konten, tugas, dan aplikasi di satu tempat, memungkinkan guru menciptakan lingkungan belajar yang dinamis.

Berkaitan dengan kondisi tersebut, penelitian ini bertujuan untuk mengetahui permasalahan dan strategi pembelajaran bahasa Inggris melalui Microsoft Teams selama covid-19 di SMA 1 Karanganyar Demak dalam proses belajar mengajar. Selain itu, penelitian ini tidak hanya tentang Microsoft Teams, tetapi juga bertujuan untuk mengetahui perasaan yang dialami siswa saat belajar bahasa Inggris dalam pembelajaran jarak jauh. serta mencari permasalahan dan strategi yang dialami mahasiswa dalam pembelajaran jarak jauh yang mereka alami selama pandemi Covid-19.

Penelitian ini merupakan studi kasus kualitatif. Metode ini digunakan untuk mendeskripsikan permasalahan dan strategi pembelajaran bahasa Inggris melalui Microsoft Teams selama covid-19 di SMA 1 Karanganyar Demak. Pesertanya adalah 10 siswa kelas XII IPS SMA Negeri 1 Karanganyar Demak. Peneliti mengumpulkan data dengan menggunakan wawancara. Peneliti mengumpulkan

data dengan menggunakan deskripsi analisis.

Hasil penelitian menunjukkan penggunaan aplikasi Microsoft Teams sebagai media pembelajaran bahasa Inggris memiliki persepsi yang kurang baik dalam pelaksanaannya pada 10 siswa kelas XII IPS SMA Negeri 1 Karanganyar Demak. Menggunakan aplikasi Microsoft Teams sebagai media online memberikan kesulitan untuk belajar bahasa Inggris. Dikarenakan guru tidak bisa melakukan group video call dengan Teams, guru menggunakan Google Meet dalam menjelaskan materi. Microsoft Teams memudahkan pengajar dengan menyatukan percakapan, konten, tugas, dan aplikasi di satu tempat, tetapi sebaliknya untuk siswa.



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