

SKRIPSI



**STUDENTS' PERCEPTION ON LEARNING ENGLISH
USING SHORT STORIES IN READING COMPREHENSION
IN EIGHTH GRADE OF JUNIOR HIGH SCHOOL 1 PECANGAAN**

**BY
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2022



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**Presented to Universitas Muria Kudus As Partial Fulfillment of the
Requirement for Completing The Sarjana in English Education Department**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2022

MOTO AND DEDICATION

Moto :

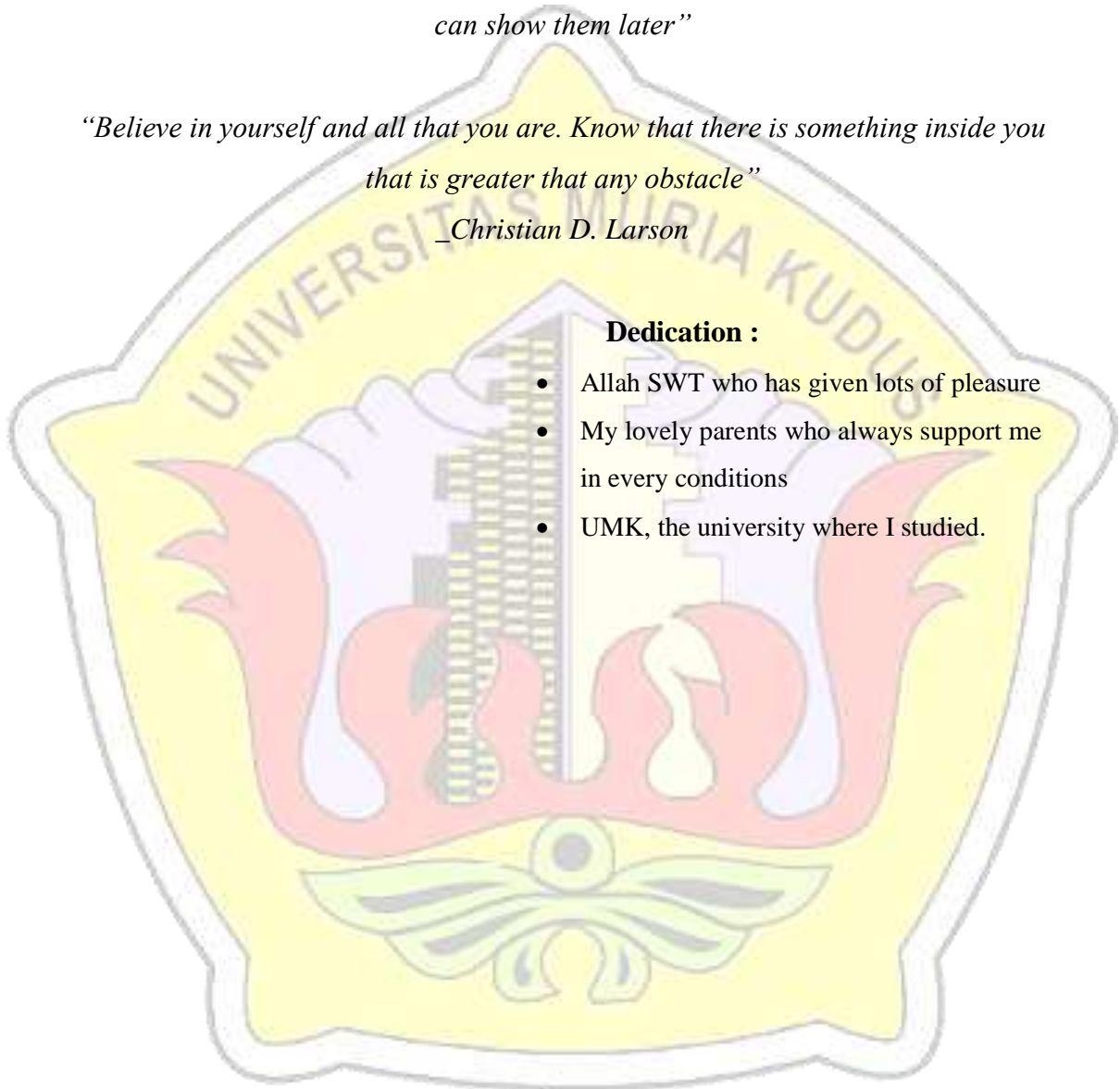
“The best revenge for the people who have insulted you is the success that you can show them later”

“Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle”

—Christian D. Larson

Dedication :

- Allah SWT who has given lots of pleasure
- My lovely parents who always support me in every conditions
- UMK, the university where I studied.

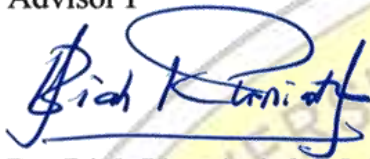


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Head of Department,



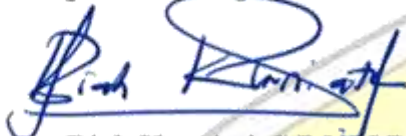
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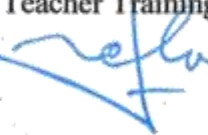
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Kudus,

The Researcher


Ilham Septiano

201732021



ABSTRAK

Septiano, Ilham. 2022. Students Perception On Learning English Using Short Stories In Reading Comprehension In Eighth Grade Of Junior High School 1 Pecangaan. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Diah Kurniati, S.Pd, M.Pd (2) Rusiana, S.Pd, M.Pd.

Kata kunci : *persepsi, cerita pendek, pemahaman membaca*

Bahasa Inggris adalah mata pelajaran wajib yang diajarkan di SMP 1 Pecangaan Jepara. Salah satu aspek dalam belajar bahasa Inggris adalah membaca. Membaca mempunyai peran baik dalam mempelajari materi bahasa Inggris. Untuk pemahaman membaca, guru dapat menggunakan berbagai media. Di sini, guru menggunakan cerita pendek sebagai media. Guru menggunakan cerita pendek populer di Indonesia. Materi dalam pembelajaran ini adalah “recount text”. Penelitian ini bertujuan untuk mengetahui persepsi siswa kelas 8 SMP 1 Pecangaan Jepara terhadap cerita pendek dalam pembelajaran pemahaman membaca.

Penelitian ini menggunakan desain penelitian kualitatif dengan instrumen berupa wawancara kepada 20 siswa untuk memperoleh informasi yang mendalam. Hasil penelitian menunjukkan bahwa persepsi siswa kelas 8 SMP 1 Pecangaan Kudus terhadap cerita pendek sebagai media dalam pembelajaran untuk pemahaman membaca adalah positif. Hal ini dapat digambarkan dengan hasil siswa yang dominan menunjukkan jawaban positif ketika interview.

Dengan menggunakan cerita pendek dapat membuat siswa menambah dan memahami kosakata baru, cara penggunaan kalimat dalam bahasa Inggris, serta meningkatkan pemahaman membaca. Siswa juga merasa nyaman dan tertarik ketika membaca cerita pendek.

Peneliti menyarankan agar guru dapat menggunakan cerita pendek sebagai media dalam pemahaman membaca untuk membuat siswa lebih rileks selama proses pembelajaran. Guru dapat memilih cerita pendek yang menarik dan sesuai dengan materi sehingga siswa dapat dengan mudah memahaminya. Peneliti juga merekomendasikan untuk penelitian selanjutnya untuk melakukan penelitian serupa dan mengeksplorasi aspek lain.

ABSTRACT

Septiano, Ilham. 2022. Students Perception On Learning English Using Short Stories In Reading Comprehension In Eighth Grade Of Junior High School 1 Pecangaan. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Diah Kurniati, S.Pd, M.Pd (2) Rusiana, S.Pd, M.Pd.

Keywords: perception, short stories, reading comprehension

English is a compulsory subject taught at SMP 1 Pecangaan Jepara. One aspect of learning English is reading. Reading has a good role in learning English material. For reading comprehension, teachers can use various media. Here, the teacher uses short stories as a medium. The teacher uses popular short stories in Indonesia. The material in this study is "recount text".

This study aims to determine the perceptions of 8th grade students of SMP 1 Pecangaan Jepara towards short stories in learning reading comprehension.

This study uses a qualitative research design with an instrument in the form of interviews with 20 students to obtain in-depth information.

The results showed that the perceptions of grade 8 students of SMP 1 Pecangaan Kudus towards short stories as a medium in teaching reading comprehension were positive. This can be illustrated by the results of the dominant students showing positive answers during the interview.

Using short stories can make students add and understand new vocabulary, how to use sentences in English, and improve reading comprehension. Students also feel comfortable and interested when reading short stories.

The researcher suggests that teachers can use short stories as a medium in reading comprehension to make students more relaxed during the learning process. Teachers can choose short stories that are interesting and appropriate to the material so that students can easily understand them. The researcher also recommends for future research to conduct similar research and explore other aspects.

TABLE OF CONTENTS

	page
COVER	i
LOGO.....	ii
TITLE.....	.iii
MOTO AND DEDICATION	iv
ADVISORS' APPROVAL.....	v
EXAMINER'S APPROVAL.....	vi
ABSTRAK	ix
ABSTRACT	x
TABLE OF CONTENTS.....	xi
CHAPTER I INTRODUCTION.....	1
1.1 Background of The research	1
1.2 Statement of the Problem	2
1.3 Objective of the Research	2
1.4 Significance of the Research.....	2
1.5. Scope of the Research.....	3
1.6. Operational Definition	3
CHAPTER II REVIEW OF RELATED LITERATURE	4
2.1. Perception.....	4
2.2. Teaching English in SMPN 1 Pecangaan	5
2.3. Short Story in Learning English	5
2.4. Reading Comprehension.....	6
2.5. Previous Research	7
2.6. Theoretical framework.....	8
CHAPTER III METHOD OF THE RESEARCH	10
3.1. Design of The Research.....	10
3.2. Data and Data Source	10
3.3. Technique of Collecting Data	10
3.4. Technique of Analyzing Data	12
CHAPTER IV FINDINGS OF THE RESEARCH.....	13

4. 1. The Result of The Perception of eighth grade of Junior High School 1 Pecangaan Based on Interview	13
CHAPTER V DISCUSSION OF THE RESEARCH.....	21
5.1 Students' Perception On Learning English Using Short Stories In Reading Comprehension In Eighth Grade Of Junior High School 1 Pecangaan	21
CHAPTER VI CONCLUSION AND SUGGESTION.....	25
6. 1. Conclusion	25
6. 2. Suggestion.....	25
REFERENCES	26
APPENDICES	28

