

CHAPTER I

INTRODUCTION

In this chapter, the researcher explains background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

1.1 Background of The research

Language is important for people in the world. The language cannot be separated from people because it is means of communication. The people use it to communicate with others in society. Therefore, English has been approved as one of the international languages. Most of people in the world, including in Indonesia, learn English in formal education. According to the School Based Curriculum or Kurikulum Tingkat Satuan Pendidikan (KTSP, 2006:2), the main aim of the English teaching at the Junior High School is to help students master of the four language skills namely, listening, speaking, writing, and reading. In kurikulum 2013 (K13), English is controversial subject that discussed by the people because ever issues which related with english subject, particularkly in Junior High School.

Reading has a great function of English mastery. According to Stone (2009) reading is a fundamental goal that children must master in order to be successful in school and in life. It means, through reading the students can increase their vocabulary to learn the other language aspect. Reading is a multifaced process involving word recognition, comprehension, fluency, and motivation (Leipzig, 2001). It learns how readers integrate these facets to make meaning from the printed materials. There are many people or learners who find difficulty to understand the reading and have less interest toward it. Problem in reading is a problem all learners who learn English foreign language and it also seem to be a problem for students at SMPN 1 Pecangaan.

SMP N 1 Pecangaan, it has prestige among other schools. Certainly, the Teacher used short stories for teaching English especially in reading comprehension in eight grade students. In fact, there were some problems that

happen in student's English ability. The problem is the ability of students still low and need effort to increase the understanding in learning reading comprehension. The students were blank and difficult to understand the reading comprehension. They have some problem in reading such as the student read very slowly, they could not do well to understand the text and they lack of knowledge that is related to the text. However the researcher realized that the students have potential and ability to increase their reading comprehension.

Actually the teacher used short story to solve the problem. And the researcher used the short story to know the perception of student on learning English especially in reading comprehension.

1.2 Statement of the Problem

Based on the background of the research previously presented, the researcher takes the statements of the problem as follows :

1. How is the students' perception on learning english using short stories in reading comprehension in eighth grade of SMPN 1 Pecangaan?

1.3 Objective of the Research

Based on the statement of the problem, the objective of the research founded as follows :

1. To describe students' perception on learning English using short stories in reading comprehension in eighth grade of SMPN1 Pecangaan.

1.4 Significance of the Research

The study has theoretical significance and practical significance.

a. Theoretically

It is expected that the result of this research can support or can be used as one of the references by the future researchers who will conduct research related to the use of short stories in learning reading comprehension.

b. Practically

Hopefully this research can provide information to students, teachers, or lecturers about learning reading comprehension using short stories so that it can reflect teaching and learning process, increase students motivation, and improve students' ability.

1.5. Scope of the Research

This research is focused on students perception on learning english using short stories in reading comprehension in eighth grade of SMPN 1 Pecangaan. The participants of this research are the eighth grade of SMPN 1 Pecangaan that used short stories in learning English subject.

1.6. Operational Definition

Based on title of this research, there are some terms that should be defined in this research to avoid misunderstanding. So the researcher attempts the terms as follows :

1. Perception

Perception is the act of recognizing, identifying, and interpreting of sensory information in order to represent and understand the presented information or environment.

2. Short Stories

Short stories is a type of prose that the contents of the story are not real events and are only made up.

3. Reading Comprehension

Reading is an activity to find meaning from the writer through the text they read.

4. Eighth grade of SMPN 1 Pecangaan

Eighth grade of SMPN 1 Pecangaan is eitghth grade students who have studied in SMPN 1 Pecangaan in academic 2022.