

CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses the background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

1.1. Background of the Research

The pandemic has posed significant challenges in the day-to-day activities of education. The immediate impact has been lockdowns over the last year and the enforced closure of schools, colleges, and universities (Watermeyer et al., 2020). However, this has not led to a cessation of learning, teaching, and assessment, instead, online contingency plans were designed to continue teaching and assessment via a digital interface so students can progress with their studies (Rapanta et al., 2020).

Many universities had already adopted practices to make their education delivery flexible and accessible to meet student needs. UMK is able to adapt well in facing a global pandemic. learning activities can be adjusted properly, one of the activities that took place during the pandemic was the internship program. To improve student teachers' competence, EED UMK sends student teachers to have an internship, work at schools for a certain period. Teaching internship program is a vital and critical phase and becomes an integral component in making them more familiar and better equipped the teaching jobs as they have opportunities to get immersed in an actual classroom experience (Rogayan & Reusia, 2021).

After the COVID pandemic began to subside, schools that were closed were reopened, and limited face-to-face learning resumed. The Government has announced plan to allow face-to-face learning at schools in the new academic year in the upcoming July 2021. In implementing online learning, online platforms are an

alternative for students and teachers in the learning process. There are several online platform, including Google Meet, Google Classroom, Zoom, and WhatsApp, that can support online learning. After the covid pandemic began to subside, schools that were closed were reopened, and limited face-to-face learning resumed. Some schools that responded carried out the process of teaching-learning online or shifting offline.

Based on the explanation above, the researcher is interested in analyzing the kind of online platform and the problems encountered by students teacher of EED UMK in the internship program after the Covid-19 pandemic. Therefore the researcher conduct a research entitled “Online Platforms Used by Students Teacher of EED UMK in Internship Program after Covid 19 Pandemic”.

1.2. Statement of the Problem

Based on the background of the research above, the researcher has formulated the following questions in this research:

1. What kinds of online platforms used by students teacher of EED UMK in the internship program after the Covid-19 pandemic?
2. What are the problems of using online platforms in the internship program after the Covid-19 Pandemic by students teacher of EED UMK?

1.3. Objective of the Research

Based on the statement of the problem above, there are purposes of the research:

1. To identify the kinds of online platforms used by students teacher of EED UMK in the internship program after the Covid-19 pandemic.
2. To identify the problems of using online platforms in internship programs after the Covid-19 Pandemic by students teacher of EED UMK.

1.4. Significance of the Research

The result of the study is expected to be used theoretically and practically

1. Theoretically, this study is expected to be a reference for teachers, students teacher of the Faculty of Teacher Training and Education, and readers about the kind of online platform and also the problem in applying online platform in the internship program after Covid-19 Pandemic.
2. Practically,
 - a. For the teacher, this study is expected useful to know the online learning platform can be apply in the class after pandemic covid-19.
 - b. For the reader, the result of this study is expected to provide the readers who want to conduct the same research as a reference, especially for English Department students.

1.5. Scope of the Research

This research focuses on analyzing the kind of online learning platform and also the problem in applying online learning platform in the internship program after Covid-19 Pandemic. The researcher takes fifteen participants in the seventh semester of EED Universitas Muria Kudus 2022 Academic Year.

1.6. Operational Definition

1. Online learning Platform is a learning system that utilizes electronic media as a tool to assist learning activities such as Google Meet, Google Classroom, Zoom, WhatsApp.
2. Internship Program is an educational program from EED UMK for seventh semester students who have internships at certain schools for a period of 3 months to practice teaching and apply the knowledge they have learned at university with the aim of preparing prospective professional educators.

3. Covid-19 Pandemic an ongoing global pandemic of coronavirus disease 2019 caused by SARS-CoV-2.
4. Student-teacher means the placement of a teacher education student in an advanced stage of preparation for a period of guided teaching in a school setting during which the student assumes increasing responsibility for directing the learning of a group or groups of students over a period of time.

