

SKRIPSI



**RHETORICAL MOVES ANALYSIS ON SKRIPSI
INTRODUCTION OF ENGLISH EDUCATION STUDENTS AT
UNIVERSITAS MURIA KUDUS**

**By
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201932010**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
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MOTTO AND DEDICATION

Motto:

1. “So be patient, for the promise of Allah is certainly true. And do not be disturbed by those who have no sure faith”-Ar-rum: 60
2. “When you have finished your duties, then stand up for worship and to your lord direct your longing” -Al-insyirah: 7-8
3. “The problems and the worries that you created in your head, they are illusions” -Mark lee
4. “Don’t cry, take the Paracetamol and the pain go away” -Dala
5. “If you slow down for a moment and catch your breath, you can forever keep these passing movements in your heart” -Jeon Wonwoo

Dedication:

1. Allah SWT who always give His blessing.
2. My Family; Mama Cicik, Papa Hanafi, Rosyad, Amar, Julia, Hanif, Faris, Milo, Mozza, and Leon who always mentally and materially support me.
3. Ms. Fitri Budi Suryani and Ms. Diah Kurniati as my thesis advisors who always guide and help me in finishing my thesis.
4. My bias, Jeon Wonwoo.
5. My cousin, Hellen Safira Dimar Abidin
6. My bestfriends; Ardita, Vira, Martha, Niken, Casmi, Syifa, Alfiya, Bella

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Shabrina Husna Syifa (201932010) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 13 February 2023

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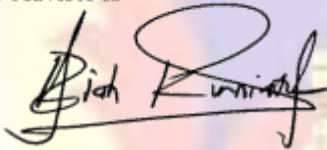


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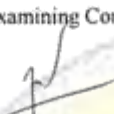
Rusiana, S.Pd., M.Pd.

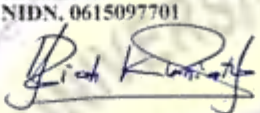
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Acknowledged by
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ACKNOWLEDGEMENT

Praise be to Allah SWT because of His blessing, The researcher was able to finish her thesis with the title “Rhetorical Moves Analysis on Skripsi Introduction of English Education Students at Universitas Muria Kudus” to fulfill the requirements for obtaining a Bachelor of Education.

In writing the thesis, the researcher has gone through a very long and complicated process that makes the author frequently run into difficulty. However, several people have an important role in the success of the author in completing her thesis with their support, motivation, help, direction, and prayers for the researcher. Therefore the author would like to thank to:

1. Prof. Dr. Ir. Darsono, M.Si as the Rector of University of Muria Kudus, for all his support.
2. Drs. Sucipto, M.Pd., Kons. as the Dean of Teacher Training and Education Faculty, for all his support.
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8. The researcher’s bestfriends; Dita, Vira, Martha, Casmi, Niken, Syifa, Alfiya, and Bella who always supporting the researcher.

In the future, I hope that this proposal can benefit many people, especially teachers, educators, and high school students. I hope that the results of this research can later be used by teachers and educators as an evaluation of the factors of concern for high school students as information to explore solutions to these problems. I apologize if my proposal contains many shortcomings and mistakes so I sincerely accept and ask for criticism and suggestions.

Kudus, 13th February 2023

The author,

Shabrina Husna Syifa

NIM. 201932010



ABSTRAK

Syifa, Husna Shabrina. 2023. "Analisis Gerakan Retoris pada Bagian Pendahuluan Penelitian Kualitatif Skripsi Mahasiswa Pendidikan Bahasa Inggris di Universitas Muria Kudus". Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Fitri Budi Suryani, S.S., M.Pd. (2) Dr. Diah Kurniati, S.Pd., M.Pd.

Kata Kunci: *Gerak Retorika, Pendahuluan, Skripsi, Mahasiswa Pendidikan Bahasa Inggris*

Menulis artikel akademik khususnya skripsi masih menjadi tantangan bagi mahasiswa EFL di Indonesia. Penerapan retorika teknik pada penulisan artikel ilmiah, khususnya skripsi masih menjadi hal yang cukup sulit bagi mereka. Namun, menulis skripsi merupakan syarat wajib bagi mahasiswa sarjana Indonesia untuk menyelesaikan studinya. Oleh karena itu, mereka perlu menulis skripsi yang menyampaikan wacana penulisan ilmiah dengan jelas, terarah, dan komprehensif, termasuk dalam penulisan bagian Pendahuluan.

Berdasarkan masalah tersebut, proposal skripsi ini bertujuan untuk menganalisis bagaimana gerakan retorika pada bagian pendahuluan penelitian kualitatif skripsi mahasiswa Pendidikan Bahasa Inggris di Universitas Muria Kudus dan mencari tahu bagaimana pengaplikasian teori Swales (1990) tentang pengaplikasian gerakan retorika pada bagian pendahuluan skripsi kualitatif skripsi mahasiswa Pendidikan Bahasa Inggris di Universitas Muria Kudus.

Penelitian ini menggunakan metode kualitatif yang menggunakan dokumen sebagai instrumen penelitian dengan mengambil tiga puluh penelitian kualitatif mahasiswa EED yang mendapat nilai A dalam tugas akhir mereka di tahun ajaran 2020-2022. Kemudian data yang telah dikumpulkan akan dianalisis dengan mengadopsi theory milik Swales (1990).

Dalam penelitian ini, peneliti menemukan bahwa kebanyakan mahasiswa Pendidikan Bahasa Inggris di Universitas Muria Kudus hanya menerapkan move 1 step 1 dan step 2 serta move 3 step 1 dan 2 dalam bab pendahuluan skripsi mereka. Banyak dari mereka yang melewatkan move 1 step 3 dalam penulisan pendahuluan yang mana bagian tersebut merupakan bagian penting yang dapat mengarahkan mereka dalam penulisan move 2. Oleh karena itu, hanya sedikit dari mereka yang menerapkan move 2 dalam penulisan bab pendahuluan pada skripsi.

Dalam penelitian ini peneliti hanya memfokuskan pada analisis gerak retorika pada pengantar tesis sarjana kualitatif yang ditulis oleh Mahasiswa Pendidikan Bahasa Inggris. Peneliti menyarankan kepada peneliti selanjutnya untuk melakukan analisis lebih lanjut mengenai fitur linguistik dalam Pendahuluan Skripsi karena berkaitan dengan gerak retorika.

ABSTRACT

Syifa, Husna Shabrina. 2023. "Rhetorical Moves Analysis on Skripsi Introduction of English Education Students at Universitas Muria Kudus". Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Fitri Budi Suryani, S.S., M.Pd. (2) Dr. Diah Kurniati, S.Pd., M.Pd.

Words: *Rhetorical Moves, Introduction, Skripsi, English Education Students*

Writing academic articles, especially the thesis, is still a challenge for EFL students in Indonesia. The application of rhetorical techniques to writing scientific articles, especially theses, is still quite difficult for them. However, writing a thesis is a mandatory requirement for Indonesian undergraduate students to complete their studies. Therefore, they need to write a thesis that conveys clear, directed, and comprehensive scientific writing discourse, including in writing the Introduction section.

Based on that issue, this thesis proposal aims to analyze how the rhetorical movements are in the introductory part of the qualitative research of English Language Education students' thesis at Muria Kudus University and find out how the application of Swales' (1990) theory regarding the application of rhetorical move in the introduction section of the qualitative *skripsi* of English Education students at Universitas Muria Kudus.

This research used a qualitative method that used documents as a research instrument by taking thirty qualitative studies of EED students who got an A in their final project in the academic year 2020-2022. Then the data that has been collected were analyzed by adopting the theory of Swales (1990).

In this study, the researcher found that most of the English Education students at Muria Kudus University followed the rules of thesis writing, including the chapter introduction according to the thesis writing guidelines provided by the faculty. These guidelines have some similarities with Swales's (1990) theory. From the results of the study, the researcher also found that most English Education students at Muria Kudus University only implemented move 1 step 1, and step 2 and move 3 steps 1 and 2 in the introductory chapter of their thesis. Many of them missed applying move 1 step 3 in writing the introduction where this part was an important part that could direct them in writing move 2. Therefore, only a few of them implemented move 2 in writing the guidance chapter of the thesis.

In this study, the researcher only focused on the analysis of rhetorical moves in the qualitative *skripsi* introduction written by English Education Students. The researcher suggests to future researchers carry out further analysis regarding the linguistic features in the Thesis introduction because they are related to rhetorical moves.

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