

REFERENCES

- Ariyanti, A., & Fitriana, R. (2017). E FL Students' Difficulties and Needs in Essay Writing A. Ariyanti 1 , Rinda Fitriana 1 1. *Advances in Social Science, Education and Humanities Research (ASSEHR)*, 158(Ictte), 111–121. <https://doi.org/10.2991/iccte-17.2017.4>
- Astuti, Y. F., Suryani, F. B., & Kurniati, D. (2010). the Analysis of Coherence in the Background of Skripsi Written By English Education Department Students of Teacher Training and. *Department Students of Teacher Training and Education Faculty of Muria Kudus University*, 1–16.
- Cresswell, J. W. (2007). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (Knoght Vicki (ed.); 4th ed.). SAGE Publication. <https://www.ptonline.com/articles/how-to-get-better-mfi-results>
- Fitriyah, U. (2020). Rhetorical Moves in Thesis Introduction Written By English Major Students. *PARADIGM: Journal of Language and Literary Studies*, 3(2), 119–132. <https://doi.org//dx.doi.org/10.18860/prdg.v3i2.10229>
- Husin, M. S., & Nurbayani, E. (2017). The Ability of Indonesian EFL Learners in Writing Academic Papers. *Dinamika Ilmu*, 17(2), 237–250. <https://doi.org/10.21093/di.v17i2.725>
- Indrian, R. D., & Ardi, P. (2019). Rhetorical Structures of English-Major Undergraduate Thesis Introduction Chapters. *Indonesian Journal of EFL and Linguistics*, 4(2), 195. <https://doi.org/10.21462/ijefl.v4i2.166>
- Kaya, F., & Yağ iz, O. (2020). Move analysis of research article abstracts in the field of ELT: A comparative study. *Journal of Language and Linguistic Studies*, 16(1), 390–404. <https://doi.org/10.17263/JLLS.712854>
- Lestari, D. M. (2020). An Analysis of the Students' Difficulties in Writing Undergraduate Thesis at English Education Study Program of Muhammadiyah University of Bengkulu. *Premise: Journal of English Education*, 9(1), 17. <https://doi.org/10.24127/pj.v9i1.2588>
- Lu, X., Yoon, J., Kisselev, O., Casal, J. E., Liu, Y., Deng, J., & Nie, R. (2021). Rhetorical and phraseological features of research article introductions: Variation among five social science disciplines. *System*, 100(January), 102543. <https://doi.org/10.1016/j.system.2021.102543>
- Mahardika, J., Tabiati, S. E., & Hamamah. (2020). Rhetorical Moves in Research Article Introductions of Students of Linguistics Master Program. *E-Journal of Linguistics*, 14(1), 137–150. <https://doi.org//doi.org/10.24843/e-jl.20120.v14.i01.p014> Rhetorical
- Nurcik, A. B., Kurniawan, E., & Lubis, A. H. (2022). Rhetorical moves analysis on Scopus-indexed research article abstracts by national and international authors.

English Review: Journal of English Education, 10(2), 349–358.
<https://doi.org/doi.org/10.25134/erjee.v10i2.6235>

- Pujiyanti, I., Arsyad, S., & A, A. A. (2019). Rhetorical Structure Analysis on Introduction Chapters of English Master Theses by Indonesian Postgraduate Students. *IJEE (Indonesian Journal of English Education)*, 5(2), 143–164. <https://doi.org/10.15408/ijee.v5i2.8423>
- Safnil. (2013). A genre-based analysis on the introductions of research articles written By Indonesian academics. *TEFLIN Journal*, 24(2), 180–200.
- Setiawati, D., Nabilla, S. N., Suherdi, D., Kurniawan, E., Gunawan, W., & Lubis, A. H. (2021). A Move Analysis of Research Article Introduction Written by Indonesian Authors: The Case of Soft and Hard Sciences. *Proceedings of the Thirteenth Conference on Applied Linguistics (CONAPLIN 2020)*, 546(Conaplin 2020), 127–132. <https://doi.org/10.2991/assehr.k.210427.020>
- Starfield, S., & Paltridge, B. (2019). Thesis and dissertation writing in a second language: Context, identity, genre. In *Journal of Second Language Writing* (Vol. 43). <https://doi.org/10.1016/j.jslw.2018.10.002>
- Suryani, F. B., & Rismiyanto, R. (2019). Move Analysis of the English Bachelor Thesis Abstracts Written by Indonesians. *Prominent*, 2(2), 192–199. <https://doi.org/10.24176/pro.v2i2.4229>
- Turmudi, D. (2020). English Scholarly Publishing Activities in the Industrial Revolution 4.0: What, Why, and How? *English Language Teaching Educational Journal*, 3(1), 52. <https://doi.org/10.12928/eltej.v3i1.1890>
- Universitas Muria Kudus. (2019). *Pendoman Penulisan Skripsi Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus (Revisi 201)*. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus.
- Veerappan, V., Ahmad, M., Aris, M. A., & Suan, W. H. (2022). Genre analysis of introduction section in electrical engineering undergraduate laboratory reports. *F1000Research*, 11, 163. <https://doi.org/10.12688/f1000research.73461.1>
- Wannaruk, A., & Annuai, W. (2016). A Comparison of Rhetorical Move Structure of Applied Linguistics Research Articles Published in International and National Thai Journals. *RELC Journal*, 47(2), 193–211. <https://doi.org/10.1177/0033688215609230>
- Xu, M., Huang, C., & You, X. (2016). Reasoning patterns of undergraduate theses in translation studies: An intercultural rhetoric study. *English for Specific Purposes*, 41, 68–81. <https://doi.org/10.1016/j.esp.2015.09.002>