

**SKRIPSI**



**STUDENT TEACHERS' CHALLENGES IN CLASSROOM  
MANAGEMENT IN TEACHING ENGLISH DURING TEACHING  
INTERNSHIP IN SMAN 1 JAKENAN PATI**

**By  
SOFIA ARTIANING TYAS  
NIM 201932002**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2023**



**STUDENT TEACHERS' CHALLENGES IN CLASSROOM  
MANAGEMENT IN TEACHING ENGLISH DURING TEACHING  
INTERNSHIP IN SMAN 1 JAKENAN PATI**

**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing  
the Sarjana Program in English Education Department**



**By**

**SOFIA ARTIANING TYAS**

**NIM 201932002**

**ENGLISH EDUCATION DEPARTMENT**

**TEACHER TRAINING AND EDUCATION FACULTY**

**MURIA KUDUS UNIVERSITY**

**2023**

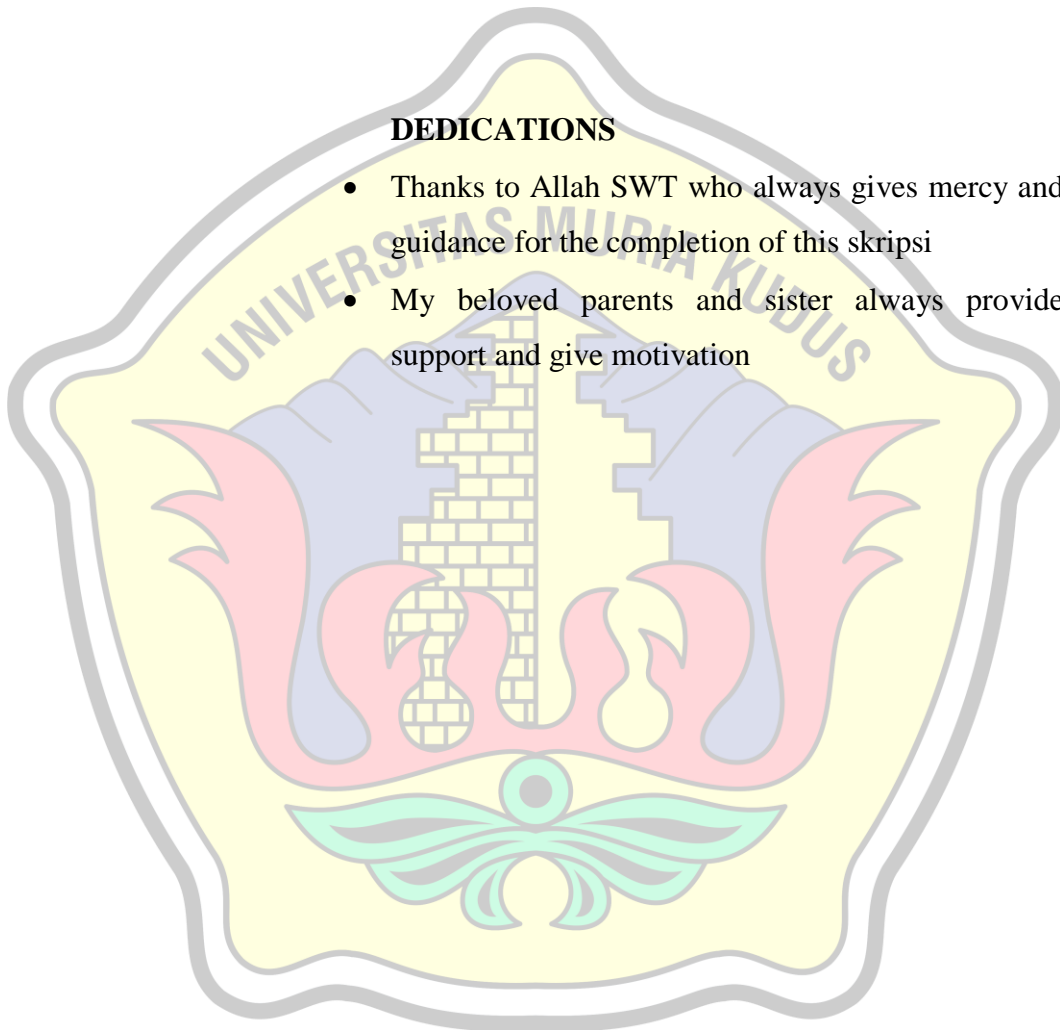
**MOTTO AND DEDICATION**

## **MOTTO**

- Don't dream your life, but live your dream – Anonymous
- Do whatever you love, be yourself, and success will come naturally – Anonymous
- Believe in yourself – Anonymous

## **DEDICATIONS**

- Thanks to Allah SWT who always gives mercy and guidance for the completion of this skripsi
- My beloved parents and sister always provide support and give motivation



## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Sofia Artianing Tyas (201932002) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, 17<sup>th</sup> February 2023

Advisor I



**Dr. Rismiyanto, S.S., M.Pd.**

NIDN. 0622067301

Kudus,

Advisor II



**Farid Noor Romadlon, S.Pd., M.Pd.**

NIDN. 0602078301

Acknowledge by

English Education Department

Head of Department,



**Rusiana, S.Pd., M.Pd.**

NIDN. 0611118301

## EXAMINERS' APPROVAL

This is to certify that the Skripsi of Sofia Artianing Tyas (201932002) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.

Kudus, 27<sup>th</sup> February 2023

Thesis Examining Committee:



**Dr. Rismiyanto, S.S., M.Pd.**

,Chairperson

NIDN. 0622067301



**Farid Noor Romadlon, S.Pd., M.Pd.**

,Member

NIDN. 0602078301



**Dr. Atik Rokhayani, M.Pd**

,Member

NIDN. 0601058402



**Rusiana, S.Pd., M.Pd**

,Member

NIDN. 0611118301

Acknowledged by

The Faculty of Teacher Training and Education



**Drs. Sucipto, M.Pd., Kons**

NIDN. 0629086302

## ACKNOWLEDGEMENT

First of all, the researcher would like to express the deepest gratitude to Allah SWT who provided much blessing and mercy, so that the researcher can successfully complete her skripsi entitled “Student Teachers’ Challenges in Classroom Management in Teaching English during Teaching Internship in SMAN 1 Jakenan Pati”. Nonetheless, numerous support systems are in place to ensure the success of this research. As a result, the researcher wishes to offer them her heartfelt gratitude and admiration. They are as follows:

1. Allah Subhanallahu Wa Ta’ala for the blessing that has been given to the researcher to finish this skripsi
2. Drs. Sucipto, M.Pd., Kons as the Dean of the Teacher Training and Educational Faculty of Universitas Muria Kudus
3. Rusiana, S.Pd., M.Pd as the head of English Education Department of Teacher Training and Educational Faculty of Universitas Muria Kudus
4. Dr. Rismiyanto, S.S., M.Pd as the first advisor, and Farid Noor Romadlon, S.Pd., M.Pd as the second advisor, who have been patiently helped, guided, and supported during the process of conducting this skripsi
5. The researcher’s parents Mr. Sugeng and Mrs. Sunarsih, also the researcher’s sister Devina Intan Safitri who support and motivate her in finishing this research
6. Universitas Muria Kudus which has been the institute of researcher’s study

The researcher hopes that this skripsi will be useful for those who read it, especially for those who are in the field of English Education.

Kudus, 20<sup>th</sup> February 2023



Sofia Artianing Tyas

## ABSTRAK

Tyas, Sofia Artianing. 2023. *“Tantangan Mahasiswa Guru dalam Manajemen Kelas dalam Mengajar Bahasa Inggris Selama Magang Mengajar di SMAN 1 Jakenan Pati”*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Rismiyanto, S.S., M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

Kata Kunci: Mahasiswa Guru, Tantangan, Pengelolaan Kelas, Pengajaran Bahasa Inggris, Magang Mengajar

Dalam proses pengajaran, manajemen kelas merupakan salah satu keterampilan mengajar yang sangat penting bagi guru untuk menjaga kelasnya kondusif untuk belajar dan untuk menjaga kelas berperilaku baik. Namun, dalam praktek mengajar yang sebenarnya, banyak mahasiswa mendapatkan tantangan karena kurangnya bekal pengetahuan dan pelatihan dalam pengelolaan kelas yang efektif. Sangat penting bagi calon guru untuk memahami manajemen kelas secara mendalam dan bersiap dengan solusi untuk mengatasi tantangan yang ada sehingga bisa meningkatkan kesiapan dalam mengajar. Berdasarkan masalah di atas, penelitian ini bertujuan untuk mengidentifikasi tantangan dan strategi guru untuk mengatasi manajemen kelas dalam mengajar bahasa Inggris selama magang mengajar yang dihadapi oleh mahasiswa di SMAN 1 Jakenan Pati.

Penelitian ini menggunakan teori pengelolaan kelas dari (Garrett, 2014). Penelitian ini menggunakan penelitian kualitatif dengan studi kasus yang menggunakan kuesioner dan wawancara sebagai instrumen penelitian ini. Sumber data penelitian ini adalah tujuh siswa semester tujuh jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus tahun pelajaran 2022/2023 yang melakukan magang mengajar di SMAN 1 Jakenan Pati.

Hasil dari penelitian ini mengungkapkan bahwa ada lima tantangan manajemen kelas saat mengajar bahasa Inggris selama magang mengajar di SMAN 1 Jakenan Pati. Tantangan tersebut diantaranya yaitu menata meja siswa, mencegah siswa ribut dan menggunakan ponsel selama pembelajaran, memberikan bantuan tambahan, memotivasi siswa untuk belajar, dan mencegah serta memberikan konsekuensi atas tindakan siswa yang nakal. Ada lima strategi untuk mengatasi tantangan pengelolaan kelas dalam pengajaran bahasa Inggris selama magang mengajar di SMAN 1 Jakenan Pati menata meja siswa dengan baik, memberikan peringatan kepada siswa, memberikan bantuan tambahan dan bersikap ramah, menjadi guru yang memotivasi, dan menjadi guru yang tegas.

Peneliti berharap penelitian ini bisa digunakan mahasiswa sebagai refleksi untuk menganalisa tantangan dan strategi dalam manajemen kelas. Untuk dosen supaya membekali pengetahuan dan pelatihan dalam manajemen kelas yang baik, dan untuk peneliti selanjutnya semoga bisa menemukan tantangan dan strategi di dalam komponen lain yang peneliti belum temukan di penelitian ini.



## ABSTRACT

Tyas, Sofia Artianing. 2023. “*Student Teachers’ Challenges in Classroom Management in Teaching English During Teaching Internship in SMAN 1 Jakenan Pati*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Rismiyanto, S.S., M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

**Keywords:** *Student Teacher, Challenges, Classroom Management, Teaching English, Teaching Internship*

In the teaching process, classroom management is one of the teaching skills that are essential for teachers to keep their classes conducive to learning and to keep a well-behaved classroom. However, in actual teaching practice, many student teachers get a lot of challenges because lack knowledge and training in effective classroom management. It is critical for student teachers to grasp classroom management in depth and to be prepared with solutions to existing challenges as early as possible. Based on the problem above, this research aims to identify the challenges and the strategies that student teachers use to overcome classroom management in teaching English during the teaching internship faced by student teachers in SMAN 1 Jakenan Pati.

This study used classroom management theories from (Garrett, 2014). This research used qualitative research with case studies that used questionnaires and interviews as research instruments. The data sources for this study were seven students in the seventh semester of the English Education Department at Muria Kudus University for the 2022/2023 academic year who did a teaching internship at SMAN 1 Jakenan Pati.

The results of this study reveal that there are five classroom management challenges when teaching English during a teaching internship at SMAN 1 Jakenan Pati. These challenges include arranging students’ desks, preventing students from being noisy and using cell phones during learning, providing extra help, motivating students to learn, and preventing and providing consequences for dealing with students’ misbehavior. There are five strategies to overcome the challenges of classroom management in teaching English during teaching internship at SMAN 1 Jakenan Pati, arranging student desks well, giving warnings to students, providing extra help and being friendly, being a motivating teacher, and being an assertive teacher.

The researcher hopes that this research can be used by students as a reflection to analyze challenges and strategies in classroom management. For lecturers to provide knowledge and training in effective classroom management, and for future researchers, hopefully, they can find challenges and strategies in other components that researchers have not found in this research.

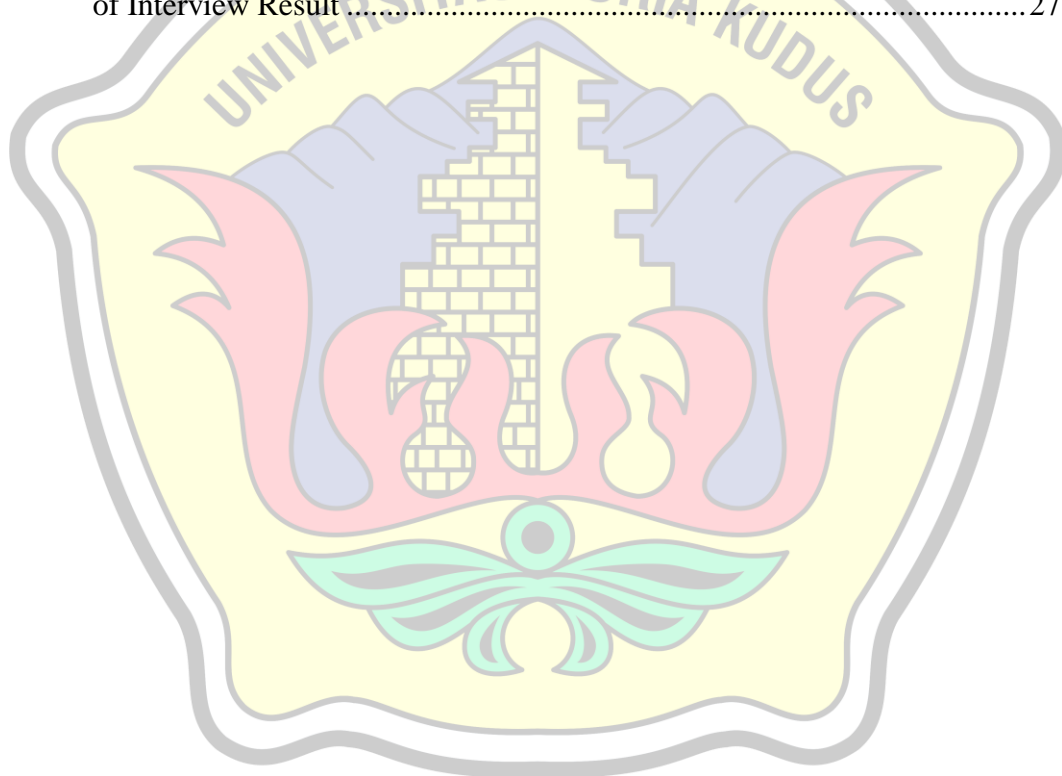
## TABLE OF CONTENTS

	Page
<b>COVER .....</b>	<b>i</b>
<b>LOGO.....</b>	<b>ii</b>
<b>TITLE.....</b>	<b>iii</b>
<b>MOTTO AND DEDICATION .....</b>	<b>iii</b>
<b>ADVISORS' APPROVAL.....</b>	<b>v</b>
<b>EXAMINERS' APPROVAL.....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>vii</b>
<b>ABSTRAK .....</b>	<b>viii</b>
<b>ABSTRACT .....</b>	<b>ix</b>
<b>TABLE OF CONTENTS.....</b>	<b>x</b>
<b>LIST OF TABLES .....</b>	<b>xii</b>
<b>LIST OF FIGURES .....</b>	<b>xiii</b>
<b>LIST OF APPENDICES.....</b>	<b>xiv</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1 Background of the Research.....	1
1.2 Statements of the Problem.....	2
1.3 Objectives of the Research.....	3
1.4 Significance of the Research.....	3
1.5 Scope of the Research .....	3
1.6 Operational Definition.....	4
<b>CHAPTER II REVIEW TO RELATED LITERATUR .....</b>	<b>5</b>
2.1 Classroom Management.....	5
2.2 Challenges in Classroom Management .....	7
2.3 Teaching English .....	10
2.4 Teaching Internship .....	10
2.5 Review of Previous Research.....	11
2.6 Theoretical Framework .....	14

<b>CHAPTER III METHOD OF THE RESEARCH .....</b>	<b>15</b>
3.1 Design of the Research.....	15
3.2 Data and Data Source .....	15
3.3 Data Collection.....	15
3.4 Data Analysis.....	16
3.5 Trustworthiness .....	17
<b>CHAPTER IV FINDINGS OF THE RESEARCH .....</b>	<b>18</b>
4.1 Student Teachers' Challenges in Classroom Management in Teaching English during Teaching Internship in SMAN 1 Jakenan Pati.....	18
4.2 The Strategies that Student Teachers Use to Overcome the Challenges in Classroom Management in Teaching English during Teaching Internship in SMAN 1 Jakenan Pati.....	24
<b>CHAPTER V DISCUSSION .....</b>	<b>29</b>
5.1 Student Teachers' Challenges in Classroom Management in Teaching English During Teaching Internship in SMAN 1 Jakenan Pati.....	29
5.2 The Strategies that Student Teachers Use to Overcome the Challenges in Classroom Management in Teaching English During Teaching Internship in SMAN 1 Jakenan Pati.....	31
<b>CHAPTER VI CONCLUSION AND SUGGESTION.....</b>	<b>34</b>
6.1 Conclusion.....	34
6.2 Suggestion .....	34
<b>REFERENCES.....</b>	<b>36</b>
<b>APPENDICES .....</b>	<b>39</b>
<b>STATEMENT.....</b>	<b>49</b>
<b>CURRICULUM VITAE.....</b>	<b>54</b>

## LIST OF TABLES

Table	Page
4.1.1 Student Teachers' Challenges in Classroom Management in Teaching English during Teaching Internship in SMAN 1 Jakenan Pati Based on Questionnaire.....	18
4.1.2 Student Teachers' Challenges in Classroom Management in Teaching English during Teaching Internship in SMAN 1 Jakenan Pati Based on Interview .....	21
4.1.3 Recap of Challenges in Questionnaire and Interview Result.....	24
4.2.1 The Strategies that Student Teachers Use to Overcome the Challenges in Classroom Management in Teaching English during Teaching Internship in SMAN 1 Jakenan Pati Based on Interview .....	25
4.2.2 Recap of Strategies to Overcome the Challenges in Classroom Management of Interview Result .....	27



## LIST OF FIGURES

Figure	Page
2.6 Theoretical Framework .....	14



## LIST OF APPENDICES

Appendix	Page
1 Questionnaire of Student Teachers' Challenges in Classroom Management in Teaching English During Teaching Internship in SMAN 1 Jakenan Pati.....	40
2 Written Interview of Student Teachers' Challenges And Strategies in Classroom Management in Teaching English During Teaching Internship in SMAN 1 Jakenan Pati.....	42
3 The Result of Questionnaire of Student Teachers' Challenges in Classroom Management in Teaching English During Teaching Internship in SMAN 1 Jakenan Pati.....	43
4 The Result of Interview of Student Teachers' Challenges in Classroom Management in Teaching English During Teaching Internship in SMAN 1 Jakenan Pati.....	45
5 The Result of Interview of Strategies That Student Teachers Use to Overcome the Challenges in Classroom Management in Teaching English During Teaching Internship in SMAN 1 Jakenan Pati.....	47
6 Keterangan Selesai Bimbingan Skripsi.....	50
7 Permohonan Ujian Skripsi.....	51
8 Kartu Bimbingan.....	52

