

# CHAPTER I

## INTRODUCTION

In this chapter, the researcher discuss about background of the research, statement of the problem, objectives of the research, significance of the research and operational of the research.

### 1.1 Background of the Research

Speaking is one of the most important components in learning English. Khamkhien (2010) stated that speaking as a productive skill, seems intuitively the most important of all the four language skills because it can distinctly show the correctness and language errors that a language learner makes.

According to Inayah and Lisdawati (2017) students who experience difficulty with speaking often have problems are more likely to attribute failure to a lack of personal ability and the things that make them hard to recognize their true skill. Based on my observation, teaching, speaking in the class of AKL and OTKP of SMKS Al-Hikmah Mayong Jepara that consist 30 students in a class when I do PLP II. The student's problem is that they have difficulty with grammar and pronounce English word when they are practiced in front of class to introduce themselves and also lack self-confidence.

During the teaching learning process, students are more focused on the theory than practice, it makes the students less vocabulary and have difficulty in speaking English. It means, before we start to teach or give the material about speaking English, we should motivate the students first to make it the teaching learning enjoy for them. So, in this research the researcher focused on students speaking skill. The use of media as a tool in the teaching learning process gives great benefits for students which is able have a positive impact on students. in this study, Youtube based video could be a media that will be the subject in this research.

Guan, Song and Li (2018) Youtube can be more effective at teaching English in the Classroom. And the other researcher Riswandi (2016) indicate that the application of Youtube-based videos in teaching speaking can improve student speaking skills and motivation. The results showed that there was an improvement when the students watched the video; they also can get wrote the information from the video and practice it. Fitria, Venty, Petrus (2015) stated that Podcast was an effective and innovative technology based learning tool in English Classroom, especially in integrating listening and speaking.

There are some teaching media that can be used by the teacher to support the teaching learning process. In this research different with others, the researcher using enjoyable media such as Youtube video cast as a media to teach speaking. The youtube video cast is same with content podcast in youtube application. Youtube video cast is a youtube based video that in the content contains questions and answer in an interview about something such as news, politic, movie and etc. increasingly being used by language teachers as a tool for delivering educational materials.

The implementation of online learning makes the students have difficulty learning spoken English due to lack of practice and learning. This can also reduce student interest in learning English. Agung and Surtikanti (2020) the result showed that there are 3 problems that can influence learning English. the first is the availability and sustainability of internet connection, the second is accessibility of the teaching media, and the last is the compatibility of tools to access the media.

To make students motivated and enjoyable in teaching learning process, the teacher should be creatively. The researcher, use Youtube video cast as a media to teach English of the tenth grades students of SMKS Al-Hikmah Mayong.

## **1.2 Statement of the Problem**

Based on the background, the researcher determines the statement of the problem in this research as follows: “Is there any significant of the speaking

ability of the tenth grade students of SMKS Al-Hikmah Mayong Jepara before and after taught by using Youtube video cast in academic year 2022/2023?.”

### **1.3 Objective of the Research**

Based on the statement of the problem above, the researcher formulates that the objective is to find out whether there is a significant difference of the speaking ability of the tenth grade students of SMKS Al-Hikmah Mayong Jepara before and after taught by using Youtube video cast in academic year 2022/2023.

### **1.4 Significance of the research**

The result of this research it can be provide useful information for :

1. The students

The result of this research give an input to the students to increase their speaking ability using Youtube video cast.

2. The teachers

The result of this research is useful for English teacher at Senior/Vocational high school to get the information about teaching media of visual material to students speaking ability using Youtube video cast.

3. The readers

The result of this research is to enrich their knowledge of speaking skill trough interesting and entertaining media.

### **1.5. Scope of the Research**

In this research, the researcher focused on the teaching speaking using youtube video cast. Youtube video cast is a media used in the classroom to encourage the learning process so that students are more interested and motivated to learn English as a foreign language. The limitation from this research is the tenth grade student of SMKS Al-Hikmah in academic year 2022/2023.

## 1.6. Operational Definition

Based on the title of the research, there are some part that need to be defined to make clear and to avoid the misunderstanding about speaking ability of visual material of the tenth grade student of SMKS Al-Hikmah in academic year 2022/2023 taught by using Youtube video cast as follows :

1. Speaking ability is one of skills in learning English that provides the information through the use of spoken language. In this research, speaking ability is the mastery of the students in English.
2. Youtube video cast is a video from youtube that contains about questions and answers sessions in the conversation, packaged more interestingly and more different from others videos. It can help the students to easily practice speaking using descriptive text.
3. The tenth grade students of SMKS Al-Hikmah Mayong Jepara is the students who are study in SMKS Al-Hikmah Mayong Jepara in the academic year 2022/2023.