REFERENCES

- Agung, A. S. N., Surtikanti, M. W., & Quinones, C. A. (2020). Students' perception of online learning during COVID-19 pandemic: A case study on the English students of STKIP Pamane Talino. SOSHUM: Jurnal Sosial Dan Humaniora, 10(2), 225-235.
- Alkathiri, L. A. (2019). Original Paper Students' Perspectives towards Using Youtube in Improving EFL Learners' Motivation to Speak. Journal of Education and Culture Studies, 3(1), 12-30.
- Andriani, R., Putri, A., & Kasriyati, D. (2021). Using Video Subscribe to Improve Students' Speaking Ability. ELT-Lectura, 8(1), 24-32.
- Anggraini, A.(2021). Improving Student's Speaking Skill Using Youtube Video as Media: An Action Research. Scope: Journal of English Language Teaching, 5(2), 57-62.
- Anisimova, O. V., Bobodzhanova, L. K., Kolobova, K. S., & Makarova, I. S. (2020, March). Integration of Internet Tools to Enhance pronunciation Skills: effectiveness of educational content on YouTube. In Proceedings of the Conference "Integrating Engineering Education and Humanities for Global Intercultural Perspectives" (pp. 199-211). Springer, Cham.
- Atmowardoyo, H., Weda, S., & Sakkir, G. (2020). Information technology used by millennial good English language learners in an Indonesian university to improve their English skills. Solid State Technology, 63(5), 9532-9547.
- Binmahboob, T. (2020). YouTube as a learning tool to improve students' speaking skills as perceived by EFL teachers in Secondary School. International Journal of Applied Linguistics and English Literature, 9(6), 13-22
- Chapter, I., Chapter, I., Chapter, V., & Chapter, V. The Correlation Between Grammar Mastery and Speaking skill of the Second Semester Students of English Education Department of Universitas Muria Kudus in Academic Year 2017/2018.
- DILA, V. (2021). Improving Speaking Skill and English Learning Motivation by Using Youtube to the Tenth Grade Students SMA Methodist 2 Palembang (Doctoral dissertation, 021008 Universitas Tridinanti).
- Erwanto, W. (2014). Improving the Speaking Ability of the Seventh Grade Students of MTS N 01 KUDUS Taught by Using Sggestopedia Method

in Academic Year 2013/2014 (Doctoral dissertation, Universitas Muria Kudus).

- Fachriyah, E., & Perwitasari, E. (2020). Blended learning via YouTube media to Motivate EFL learners on speaking skill. Loquen: English Studies Journal, 13(1), 17-22.
- Fitria U, Vianty M & Petrus I (2015). Using Podcast to Improve students. Listening and Speaking Achievements. The Journal of English Literacy Education: The Teaching and Learning of English as a Foreign https://doi.org/10.36706/jele.v2i1.2218
- Gunada, I. W. S., & Wayan, I. (2017). Using YouTube video: An IT-based media to improve students' speaking skill. Undergraduate thesis). Ganesha University of Education, Singaraja.
- Hadijah, S. (2016). Teaching by using video: Ways to make it more meaningful in EFL classrooms. Proceedings of ISELT FBS Universitas Negeri Padang, 4(2), 307-315.
- Inayah, R., & Lisdawati, I. (2017). Exploring Students' Difficulties in Speaking English and Their Attitude In Speaking English. Acuity: Journal of English Language Pedagogy, Literature and Culture, 2(1), 12-23.
- Khamkhien, A. (2010). Teaching English Speaking and English Speaking Tests in the Thai Context: A Reflection from Thai Perspective. English Language Teaching, 3(1), 184-190.
- Laoli, A. (2021). Improving English Speaking Skills Through Debate Methods in Students Junior High School. Educatif: Jurnal Ilmu Pendidikan 3(6), 5240-5246.
- Larasati, N., & Faridi, A. (2018). The Effectiveness of Simulation Board Game to Improve Speaking Skill in Descriptive Text to the Tenth Grade Students of SMA Negeri 2 Wonosobo 2015/2016. In ELT Forum: Journal of English Language Teaching (Vol. 7, No. 2, pp. 82-89).
- Lestari, N. (2019). Improving the Speaking Skill by Vlog (video blog) as Learning Media: The EFL Students Perspective. International Journal of Academic Research in Business and Social Sciences, 9(1), 915-925.
- Meinawati, E., Rahmah, N. A., Harmoko, D. D., & Dewi, N. (2020). Increasing English Speaking Skill through YouTube. Polyglot: Jurnal Ilmiah, 16(1), 1-13.
- Murni, S. M. (2013). Improving Students Speaking Skill in Expressing Offering by Using Role Play Technique. Transform Journal of English Language Teaching and Learning of FBS UNIMED, 2(2).

- Niam, C. (2018). Improving Students Speaking Skill by Using Musical Talking Stick Method (Doctoral dissertation, Universitas Muria Kudus).
- Nuha, M. U., & Saputri, T. (2021). Improving Students Speaking Skill Through Youtube Video Systematic Review. Konstruktivisme: Jurnal Pendidikan dan Pembelajaran, 13(1), 25-36.
- Parmawati, A., & Inayah, R. (2019). Improving Students Speaking Skill Through English Movie in Scope of Speaking for General Communication. ELTIN JOURNAL: Journal of English Language Teaching in Indonesia, 7(2), 43-53.
- Riswandi, D. (2016). Use of YouTube-based videos to improve students' speaking skill. In Proceeding of the International Conference on Teacher Training and Education (Vol. 2, No. 1, pp. 298-306).
- Saed, H. A., Haider, A. S., Al-Salman, S., & Hussein, R. F. (2021). The use of YouTube in developing the speaking skills of Jordanian EFL university students. Heliyon, 7(7), e07543.
- Safitri, N. S. A., & Khoiriyah, I. (2017, July). Students' perceptions on the use of English Vlog (Video Blog) to enhance speaking skill. In ASEAN/Asian Academic Society International Conference Proceeding Series.
- Sari, Y. N., & Margana, M. (2019). YouTube as a learning media to improve the student's speaking ability in 21st century. Journal of English Language Teaching and Linguistics, 4(2), 263.
- Sulistiyani, S., Hidayat, N., & Sa'aadah, N. (2018). Online Video Effect as a Learning Media in Improving Speaking Ability English Class X Students of Hang Tuah 4 High School Surabaya Study Year 2017/2018. Kontribusia: Research Dissemination for Community Development, 1(2), 1-8.
- Syafiq, A. N., Rahmawati, A., Anwari, A., & Oktaviana, T. (2021). Increasing speaking skill through YouTube video as English learning material during online learning in pandemic Covid-19. Elsya: Journal of English Language Studies, 3(1), 50-55.
- Tristiana, R., & Swondo, A. P. (2020). The Effect of Youtube Content Making on Students Speaking Skill. Jurnal Mahasiswa Fakultas Ilmu Sosial dan Kependidikan, 1(1), 148-157.
- Wahidatun Ni'mah, Fashkha. (2018). The Speaking Ability of the Elevent Grade Students of SMA N 1 Pecangaan In the Academic Year 2018/2019 Taught Through Round Robin (Doctoral dissertation, Universitas Muria Kudus).

Wamnebo, W., Hanapi, H., Bugis, R., & Handayani, N. (2018). Students' Speaking Skill in Oral Descriptive Text by Using Video at Tenth Grade in SMA Negeri 1 Namlea. Jurnal Jupiter, 16(2), 98.

http://doi.org//10.1007/978-3-030-47415-7_21

http://dx.doi.org/10.22158/jecs.v3n1p12

http://dx.doi.org/10.30587/kontribusia.v1i2.615

http://dx.doi.org/10.31940/soshum.v10i2.1316

http://dx.doi.org/10.32678/loquen.v13i1.2287

http://dx.doi.org/10.6007/IJARBSS/v9-i1/5490

http://repository.univ-tridinanti.ac.id/3033/

http://solidstatetechnology.us/index.php/JSST/article/view/8394

https://doi.org/10.1016/j.heliyon.2021.e07543

https://doi.org/10.19166/pji.v16i1.1954

https://doi.org/10.22460/eltin.v7i2.p43-53

https://doi.org/10.30998/scope.v5i2.8406

https://doi.org/10.31004/edukatif.v3i6.1706

https://doi.org/10.31849/elsya.v3i1.6206

https://doi.org/10.31849/elt-lectura.v8i1.6112

https://doi.org/10.35457/konstruk.v13i1.1098

https://doi.org/10.35974/acuity.v2i1.585

https://doi.org/10.7575/aiac.ijalel.v.9n.6p.13

https://e-journal.potensi-utama.ac.id/ojs/index.php/FISK/article/view/695/959

https://jurnal.unimed.ac.id/2012/index.php/jelt/article/view/909/717

https://jurnal.uns.ac.id/ictte/article/view/8150