

**SKRIPSI**



**THE PERCEPTION OF THE FOURTH SEMESTER STUDENTS  
ACADEMIC YEAR 2021/2022 OF ENGLISH EDUCATION  
DEPARTMENT MURIA KUDUS UNIVERSITY ON THE IMPACT OF  
ENGLISH MOVIE TOWARD THEIR VOCABULARY ENRICHMENT**

**By**

**YUSUF IHSAN**

**NIM 201632031**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

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KUDUS UNIVERSITY ON THE IMPACT OF ENGLISH MOVIE TOWARD  
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SKRIPSI PROPOSAL

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In Partial Fulfillment of the Requirements for Completing  
the Sarjana Program in English Education

By:

Yusuf Ihsan

NIM 201632031

ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY

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## MOTTO AND DEDICATION

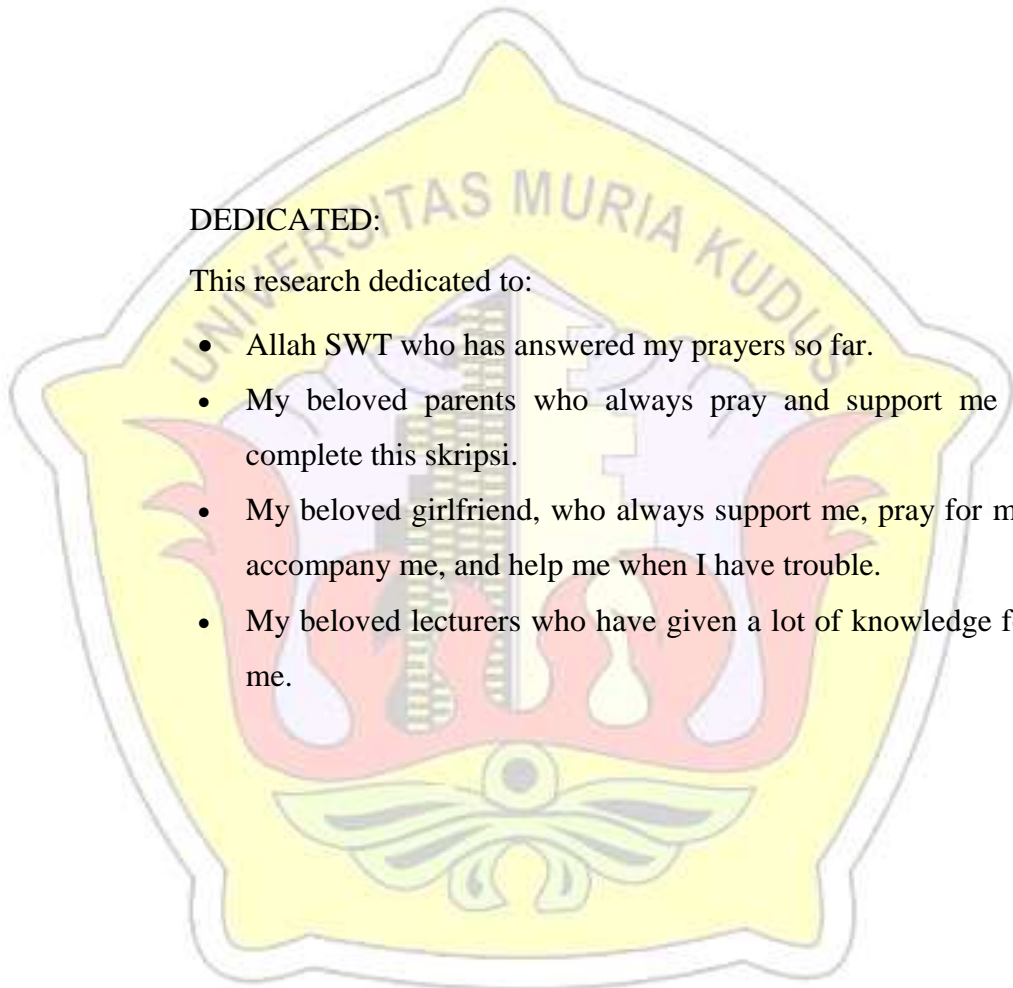
Motto:

"If you want something, you have to make it happen. and don't give up before you get it".

DEDICATED:

This research dedicated to:

- Allah SWT who has answered my prayers so far.
- My beloved parents who always pray and support me to complete this skripsi.
- My beloved girlfriend, who always support me, pray for me, accompany me, and help me when I have trouble.
- My beloved lecturers who have given a lot of knowledge for me.



## ADVISOR'S APPROVAL

This is to certify that *Skripsi* of Yusuf Ihsan (NIM: 201632031) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, 28 February 2023

Advisor I



**Dr. Rismivanto, S.S., M.Pd.**  
NIDN. 0622067301

Advisor II



**Aisyah Ririn Perwikasih Utari, S.S., M.Pd.**  
NIDN. 0628018502

Acknowledged by  
Head of English Education Department  
The Faculty of Teacher Training and Education



**Rusiana, S.Pd., M.Pd.**  
NIDN. 0611118301

**EXAMINER'S APPROVAL**

This is to certify that *Skripsi* of Yusuf Ihsan (NIM: 201632031) has been reviewed by the Examining Committee as a requirement for research.

Kudus, March 08th 2023

Examining Committee:



Dr. Rismiyanto, S.S.M.Pd.  
NIDN. 0622067301

, Chairperson



Aisyah Ririn Perwikasih Utari, S.S, M.Pd.  
NIDN. 0628018502

, Member



Atik Rokhayani, S.Pd, M.Pd  
NIDN. 0601058402

, Member



Agung Dwi Nurcahyo, S.S., M.Pd  
NIDN. 0607037804

, Member

Acknowledged by  
The Faculty of Teacher Training and Education



Drs. Sucepto, M.Pd., Kons  
NIDN. 0629086302



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## ABSTRACT

Ihsan, Yusuf. 2022. *The Perception of the Fourth Semester Students Academic Year 2021/2022 of English Education Department Muria Kudus University on The Impact of English Movie Toward their Vocabulary Enrichment*. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Rismiyanto, S.S,M.Pd. (2) Aisyah Ririn perwikasih Utari, S.S,M.Pd.

**Key words:** Students Perception, The impact English Movie, Vocabulary

English movie is one of the media that can be used to learn vocabulary in English. Because watching English movie can make you enjoy, relax and can increase vocabulary. English students must know a lot of vocabulary and its meaning. English students often watch movies to improve their vocabulary. So that it can help students to increase their English vocabulary.

Based on these problems, this study aims to find students' perception about the impact of watching English movies on their vocabulary in the fourth semester of English students, Muria Kudus University.

In this study, the researcher used descriptive qualitative. The participant, the researcher used all of fourth semester English education students. In collecting data, the researcher used a questionnaire. From the questionnaire then calculated using percent, score, and description analysis.

The results showed that the fourth semester English students had a positive perception about watching English movie to increase their vocabulary. Students find it easy when watching English movie because have a subtitles so that it can make it easier for them to learn English vocabulary through watching English movie. Besides that, they also feel enjoy, and relax while watching English movies.

At the end of this research, the researcher hopes that watching English movie can help increase vocabulary. For students, the researcher hopes that students can search for various kinds of English movie, and then watch in their spare time. For teachers, researchers hope that English movie can be used as a tool for learning and teaching, especially for learning vocabulary, and for future researcher, researcher hope that future researchers can explore various fields of learning, not only vocabulary.



## ABSTRAK

Ihsan, Yusuf. 2022. Persepsi Mahasiswa Semester Empat Pendidikan Bahasa Inggris Universitas Muria Kudus terhadap penggunaan film bahasa Inggris terhadap kosakata bahasa Inggris mereka. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Advisors: (1) Dr. Rismiyanto, S.S,M.Pd. (2) Aisyah Ririn perwikasih Utari, S.S,M.Pd.

**Kata Kunci:** Persepsi Mahasiswa, Dampak film bahasa Inggris, Kosakata

Film bahasa Inggris adalah salah satu media yang bisa digunakan untuk belajar kosakata dalam bahasa Inggris. Karena dengan menonton film bahasa Inggris, dapat membuat enjoy, rileks dan menambah kosakata. Mahasiswa bahasa Inggris harus mengetahui banyak kosakata dan artinya. Mahasiswa bahasa Inggris sering menonton film untuk meningkatkan kosakata mereka. Sehingga hal tersebut dapat membantu mahasiswa untuk menambah kosakata bahasa Inggris mereka.

Berdasarkan permasalahan tersebut, penelitian ini bertujuan untuk menemukan pendapat mahasiswa tentang dampak dari menonton Film terhadap kosakata mereka. Pada mahasiswa bahasa Inggris semester empat. Universitas Muria Kudus.

Dalam penelitian ini, peneliti menggunakan deskriptif kualitatif. Peneliti meneliti semua mahasiswa pendidikan bahasa Inggris semester empat. Dalam mengumpulkan data, peneliti menggunakan kuesioner. Dari kuesioner tersebut kemudian dihitung menggunakan persen, skor, dan analisa deskripsi.

Hasil penelitian menunjukkan bahwa mahasiswa bahasa Inggris semester empat memiliki persepsi positif tentang menonton film bahasa Inggris dapat meningkatkan kosakata mereka. Mahasiswa merasa mudah saat menonton film bahasa Inggris karena disertai dengan subtitle sehingga hal tersebut dapat memudahkan mereka untuk belajar kosakata dalam bahasa Inggris melalui menonton film. Selain itu mereka juga merasa enjoy, dan rileks saat menonton film

Pada akhir penelitian ini, peneliti berharap dengan menonton film bahasa Inggris dapat membantu untuk meningkatkan kosakata. Untuk siswa, peneliti berharap siswa dapat mencari berbagai macam film bahasa Inggris, dan kemudian menontonnya di waktu luang. Untuk guru, peneliti berharap film bahasa Inggris dapat dijadikan sebagai alat untuk belajar dan mengajar, terutama untuk belajar kosakata, dan untuk peneliti selanjutnya peneliti berharap peneliti selanjutnya dapat mengeksplor di berbagai bidang pembelajaran, bukan hanya di kosakata saja.

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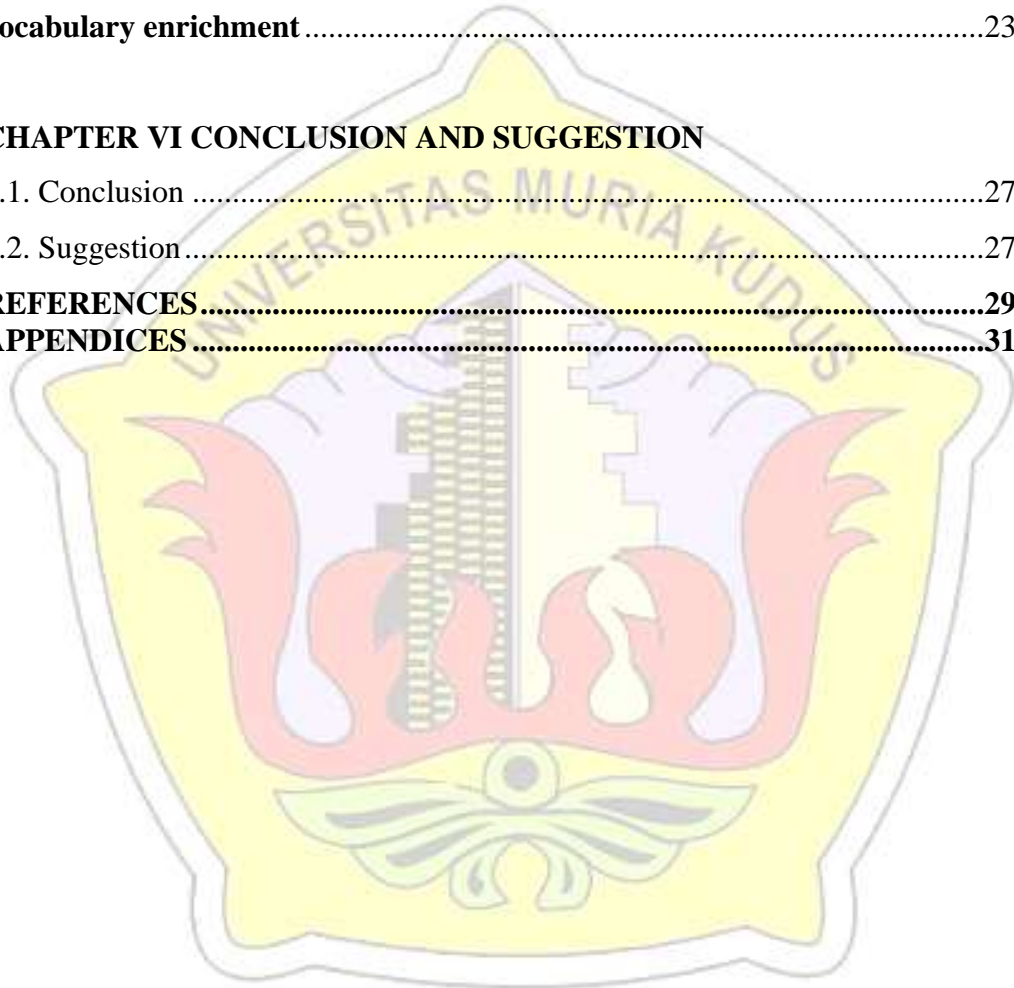
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