

**SKRIPSI**



**ERROR ANALYSIS OF ABSTRACTS OF BACHELOR THESIS  
WRITTEN BY EED STUDENTS OF UMK**

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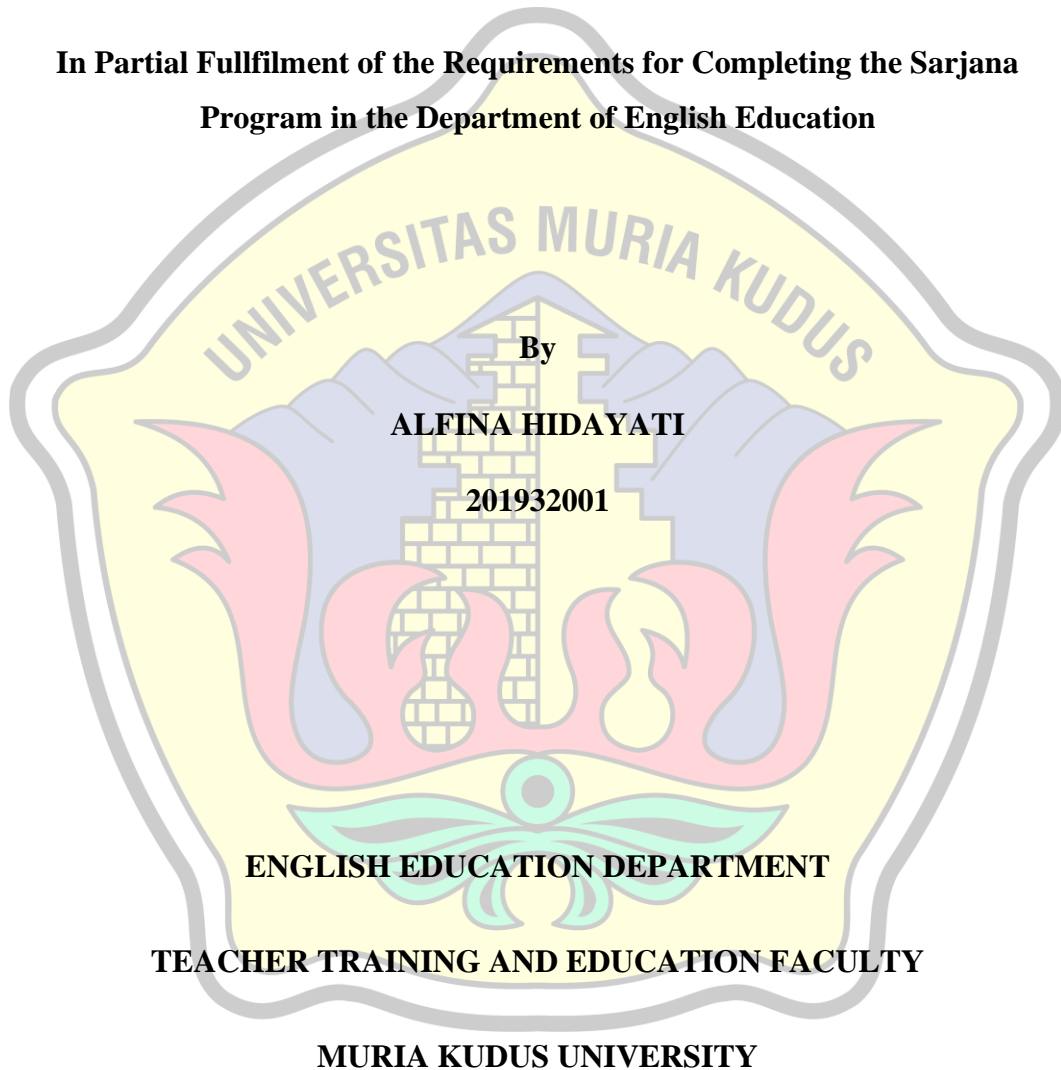


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WRITTEN BY EED STUDENTS OF UMK**

**SKRIPSI**

**Presented to Muria Kudus University**

**In Partial Fullfilment of the Requirements for Completing the Sarjana  
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## MOTTO AND DEDICATION

### Motto:

“If the world is cruel to you, at least be nice to yourself.”

### Dedication:

This research is dedicated for:

- Allah SWT, who have been give a lot of pleasure.
- My beloved parents who always pray and support material and non material to my success.
- My beloved brothers and sister who always support me in conducting this study.
- All beloved lecturers who always support, guide, and give me knowledge.
- My beloved partner who always accompanies and helps me.
- All people involved during this Research.

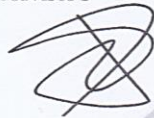


## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of ALFINA HIDAYATI (NIM 201932001) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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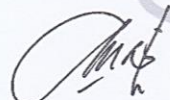
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## ABSTRAK

Hidayati, Alfina. 2023. "Analisis Kesalahan Abstrak Skripsi yang Ditulis oleh Mahasiswa Pendidikan Bahasa Inggris UMK." Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Muh Syafei, M.Pd. (2) Dr. Fitri Budi Suryani, S.S., M.Pd.

Kata Kunci: Analisis Kesalahan, Kesalahan Tata Bahasa, Kesalahan Substansi, Abstrak

Mahasiswa harus melakukan penelitian dan kemudian menulis laporan penelitian dalam bentuk tesis sarjana untuk mendapatkan gelar sarjana mereka. Setiap skripsi berisi abstrak sebagai perwakilan isinya. Beberapa mahasiswa masih melakukan kesalahan dalam penulisan abstrak skripsi sarjananya.

Penelitian ini bertujuan untuk mengetahui kesalahan abstrak skripsi yang ditulis oleh mahasiswa Pendidikan Bahasa Inggris UMK, juga mengapa kesalahan tersebut terjadi.

Penelitian ini dilakukan dengan metode deskriptif kualitatif dengan desain studi kasus, menggunakan dokumentasi pada 57 dokumen abstrak skripsi yang ditulis oleh Mahasiswa Pendidikan Bahasa Inggris UMK. Penelitian ini menggunakan analisis deskriptif sebagai metode analisis data.

Penelitian ini mengungkapkan bahwa banyak terjadi kesalahan pada beberapa aspek kesalahan gramatikal dan kesalahan substansi yang terdapat pada abstrak skripsi yang ditulis oleh Mahasiswa Pendidikan Bahasa Inggris UMK. Peneliti menemukan bahwa kesalahan tata bahasa adalah 321. Aspek artikel angka tertinggi yaitu 139 (43,31%), kata kerja 95 kesalahan (29,60%), kata benda 44 kesalahan (13,71%), preposisi 28 kesalahan (8,72%), possession 9 kesalahan (2,80%), kata ganti 3 kesalahan (0,93%), kata keterangan 2 kesalahan (0,62 %), dan kata sifat 1 kesalahan (0,31%). Sedangkan kesalahan substansi, temuan menunjukkan bahwa ada 133 kesalahan yang ditemukan dalam beberapa aspek. Yang tertinggi adalah dari aspek tanda baca, yang jumlah kesalahannya 85 (63,91%). Kesalahan pada aspek salah eja, yaitu 33 kesalahan (24,81%), dan yang terendah berasal dari aspek kapitalisasi, yaitu 15 kesalahan (11,28%). Kesalahan tata bahasa dan substansi terjadi karena beberapa faktor. Faktor utamanya adalah gangguan bahasa pertama, lalu kecerobohan, dan yang terakhir adalah terjemahan.

Peneliti menyimpulkan bahwa semua aspek kesalahan tata bahasa dan kesalahan substansi ditemukan dalam abstrak skripsi yang ditulis oleh Mahasiswa Pendidikan Bahasa Inggris UMK, dan penyebab kesalahan tersebut terkait dengan gangguan bahasa pertama, kecerobohan, dan terjemahan. Peneliti menyarankan agar mahasiswa menulis lebih akurat untuk menghindari kesalahan dalam menulis, terutama dalam penulisan akademik. Bagi para dosen, peneliti menyarankan untuk memberikan latihan kepada mahasiswa di kelas penulisan akademik. Selain itu, bagi peneliti selanjutnya yang ingin melakukan penelitian serupa dalam topik ini, dapat mengisi celah dan kelemahan penelitian ini.



## ABSTRACT

Hidayati, Alfina. 2023. "Error Analysis of Abstracts of Bachelor Thesis Written by EED Students Of UMK." Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Muh Syafei, M.Pd. (2) Dr. Fitri Budi Suryani, S.S., M.Pd.

Keywords: *Error Analysis, Grammatical Error, Substance Error, Abstracts*

University students must conduct research and then write a research report as a bachelor's thesis to get their bachelor's degree. Each bachelor thesis contains an abstract as the representative of its contents. Some of the students still make errors in writing their bachelor thesis abstract.

This study aims to discover the error in the abstracts of bachelor thesis written by EED UMK students, and also why the error occurs in the abstracts of the bachelor thesis written by EED UMK Students.

This Research was conducted by a descriptive qualitative method with a case study design using the documentation on 57 documents of the abstracts of bachelor thesis written by EED UMK Students. It used a descriptive analysis as the data analysis method.

This study revealed that there were many errors in the several aspects of grammatical errors and substance errors found in the bachelor thesis abstracts written by EED UMK Students. The researcher found grammatical errors were 321. The aspect of the article was the highest number which was 139 (43,31%), and the verb aspect had 95 errors (29,60%). The noun aspect has 44 errors (13,71%), the preposition aspect 28 errors (8,72%), the possession aspect 9 errors (2,80%), the pronoun aspect 3 errors (0,93%), the adverb aspect 2 errors (0,62%), and adjective aspect 1 error (0,31%). While the substance error, the findings showed that there were 133 errors found in some aspects. The highest was from the punctuation aspects, in which the number of errors was 85 (63,91%). The next was the errors in the misspelling aspect, which were 33 errors (24,81%), and the lowest was from the capitalization aspect, which was 15 errors (11,28%). The grammatical and substance errors occurred because of some factors. The primary factor was the first language interference. The second was carelessness, and the last was translation.

The researcher concluded that all aspects of grammatical and substance errors were found in the abstracts of the bachelor theses written by EED UMK Students, and the causes of the error were related to first language interference, carelessness, and translation. The researcher suggested that students should write more accurately to avoid errors in writing, especially in academic writing. For the lecturers, the researcher suggested giving the students more exercises in academic writing class. Also, the next researchers who want to do similar research on this topic can fill the gap and the weakness of this study.

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