

SKRIPSI



**USING ENGLISH SONGS TO TEACH VOCABULARY
FOR STUDENTS OF
MI NU AL-FALAH TANJUNGREJO JEKULO KUDUS**

**BY:
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**ENGLISH EDUCATION DEPARTMENT
EDUCATION AND TEACHER TRAINING FACULTY
MURIA KUDUS UNIVERSITY**

2023

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MI NU AL-FALAH TANJUNGREJO JEKULO KUDUS**

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**Presented to the University of Muria Kudus
As Partial Fulfillment of the Requirements for Completing
The Sarjana in English Education**



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MOTTO AND DEDICATION :

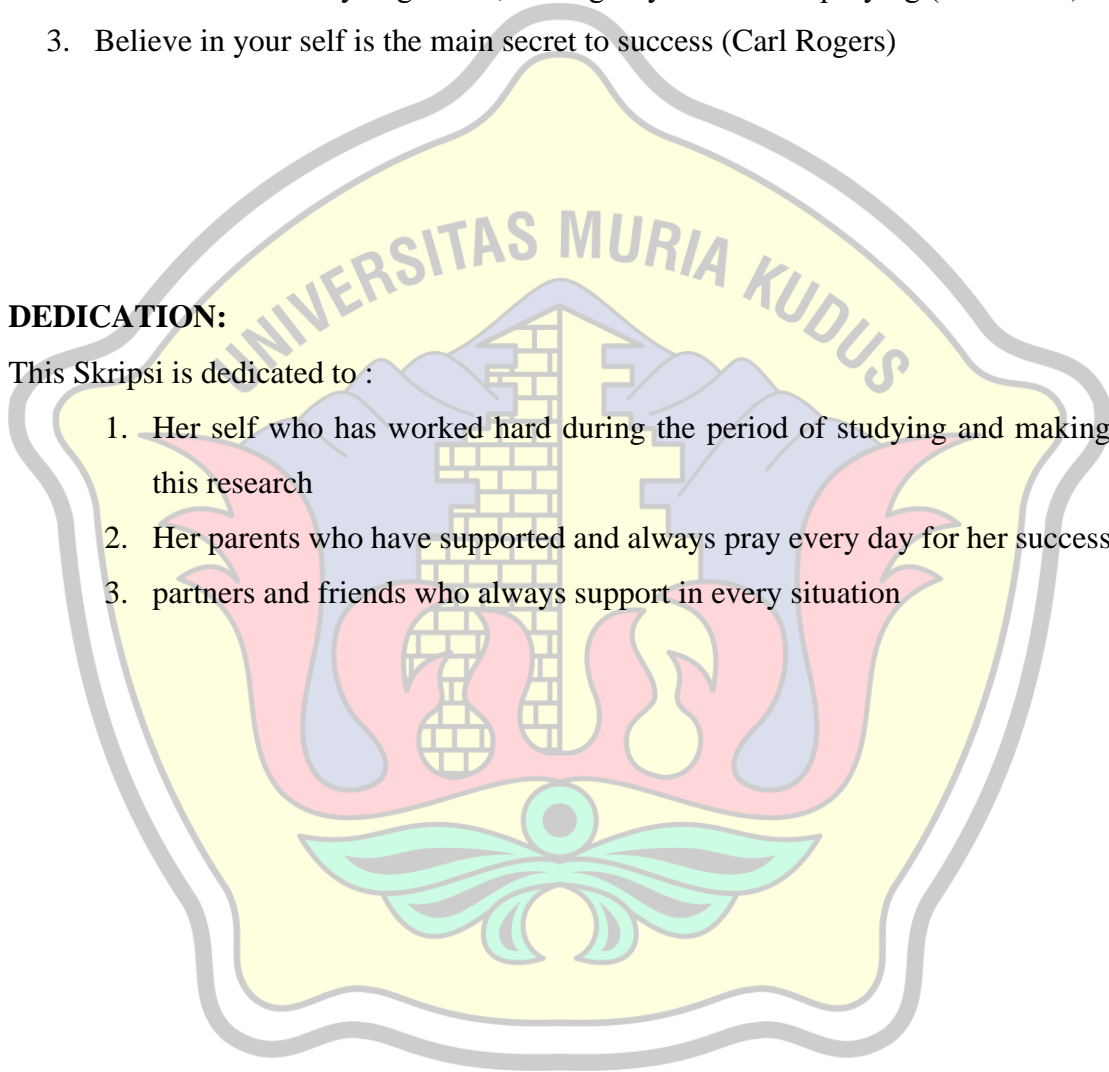
MOTTO:

1. Fail only happens if we give up (B.J Habibie)
2. It doesn't matter if you go slow, as long as you never stop trying (Confucius)
3. Believe in your self is the main secret to success (Carl Rogers)

DEDICATION:

This Skripsi is dedicated to :

1. Her self who has worked hard during the period of studying and making this research
2. Her parents who have supported and always pray every day for her success
3. partners and friends who always support in every situation



ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Ummi Latifaturrizqia (201832021) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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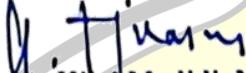
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The researcher is realized that there a person around her who can provide assistance, support, suggestions, and advise for finishing this research.

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12. All of friends in Universitas Muria Kudus who cannot be mentioned one by one.

Hopefully, this research can be useful for the peoples especially those who are in the field of education.

Kudus, 26th January 2023



ABSTRACT

Latifaturrizqia, Ummi. 2023. *Using English to Teach Vocabulary for Students of MI NU AL-FALAH Tanjungrejo Jekulo Kudus*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (1) Dr. Drs. A. Hilal Madjdi, M.Pd. (2) Rusiana, S.Pd., M.Pd.

Speaking is one of the four basic skills: listening, writing, reading, and speaking. Speaking skills are one of the most important skills that we learn, as they allow us to communicate with others and express our thoughts and feelings. Speaking cannot be separated from learning vocabulary, vocabulary is not only used for communication but also for other basic knowledge, Richard and Rodger (2002) state that vocabulary is a core and fundamental component of how well a learner can speak, listen, read and write.

The researcher found a problem regarding the students' English Vocabulary using English at MI NU AL-FALAH. The purpose of this research is to prove whether there is any difference in the vocabulary skills of MI NU AL-FALAH students before and after the treatment was conducted.

The research method used is Quasi experimental research conducted in MI NU AL-FALAH, the instrument is pre-test and post-test, The participants of this research are the third grade students of MI NU AL-FALAH. The researcher conducted this research which consist of 24 students.

The researcher conclude that the result of using songs to teach vocabular for students was success to improve the students' vocabulary mastery according to the t_0 is higher than t_1 , ($4,40 > 2,07$). The mean score of pre-test was 71 and the mean score of post-test was 89.

The researchers suggest that teachers in school can use the song method to teach vocabulary to students and other researchers can use this research as an additional reference for their research.

Key word: *English song, vocabulary mastery, teaching, young learner*

ABSTRACT

Umami, Latifaturrizqia. 2023. *Penggunaan lagu Bahasa Inggris untuk Mengajar Kosakata bagi Murid MI NU AL-FALAH Tanjungrejo Jekulo Kudus*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (1) Dr. Drs. A. Hilal Madjdi, M.Pd. (2) Rusiana, S.Pd., M.Pd.

Bicara adalah salah satu dari empat ketrampilan dasar yaitu : mendengarkan, menulis, membaca, dan bicara. Keterampilan bicara adalah salah satu keterampilan terpenting yang kita pelajari, karena memungkinkan kita untuk berkomunikasi dengan orang lain untuk mengungkapkan pikiran dan perasaan kita. Bicara tidak dapat dipisahkan dari pembelajaran kosakata, kosakata tidak hanya digunakan untuk komunikasi tetapi juga untuk pengetahuan dasar lainnya, Richard dan Rodger (2002) menyatakan bahwa kosakata merupakan komponen inti dan mendasar dari seberapa baik seorang berbicara, mendengarkan, membaca dan menulis.

Peneliti menemukan masalah terhadap kemampuan kosakata Bahasa Inggris pada murid MI NU AL-FALAH. Tujuan dari penelitian ini adalah untuk membuktikan apakah ada perbedaan pada kemampuan kosakata murid MI NU-ALFALAH sebelum dan sesudah dilakukan pengajaran menggunakan lagu.

Metode penelitian ini menggunakan Quasi Eksperimental yang dilakukan di MI NU AL-FALAH, instrument yang digunakan adalah pre-test dan post-test. Partisipasi yang bergabung dalam penelitian ini adalah para murid kelas III MI NU AL-FALAH. Peneliti mengikut sertakan 24 murid.

Peneliti menyatakan bahwa penggunaan lagu untuk mengajar kosakata pada murid mengalami kesuksesan, untuk meningkatkan kemampuan penguasaan kosakata berdasarkan hasil t_0 yang lebih tinggi dari pada t_1 , ($4,40 > 2,07$). Nilai rata-rata pre-test adalah 71 dan nilai rata-rata post-test adalah 89.

Peneliti menyarankan guru agar dapat menggunakan metode lagu untuk mengajar kosakata pada murid dan peneliti lain dapat menggunakan penelitian ini sebagai referensi untuk penelitian mereka.

Kata Kunci: *Lagu Bahasa Inggris, Penguasaan kosakata, mengajar, pembelajar muda*

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