

SKRIPSI



**TEACHING DESCRIPTIVE TEXT BY USING WORKSHOP
TOOLS PICTURE TO ELEVENTH GRADE STUDENTS OF
SMK WISUDHA KARYA KUDUS**

By

ALMA ANGGITA DEVIYANI

NIM 201832057

ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

2023



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TOOLS PICTURE TO ELEVENTH GRADE STUDENTS OF
SMK WISUDHA KARYA KUDUS**

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**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for Completing the Sarjana Program in English Education
Department**

By

ALMA ANGGITA DEVIYANI

NIM 201832057

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATIONAL FACULTY
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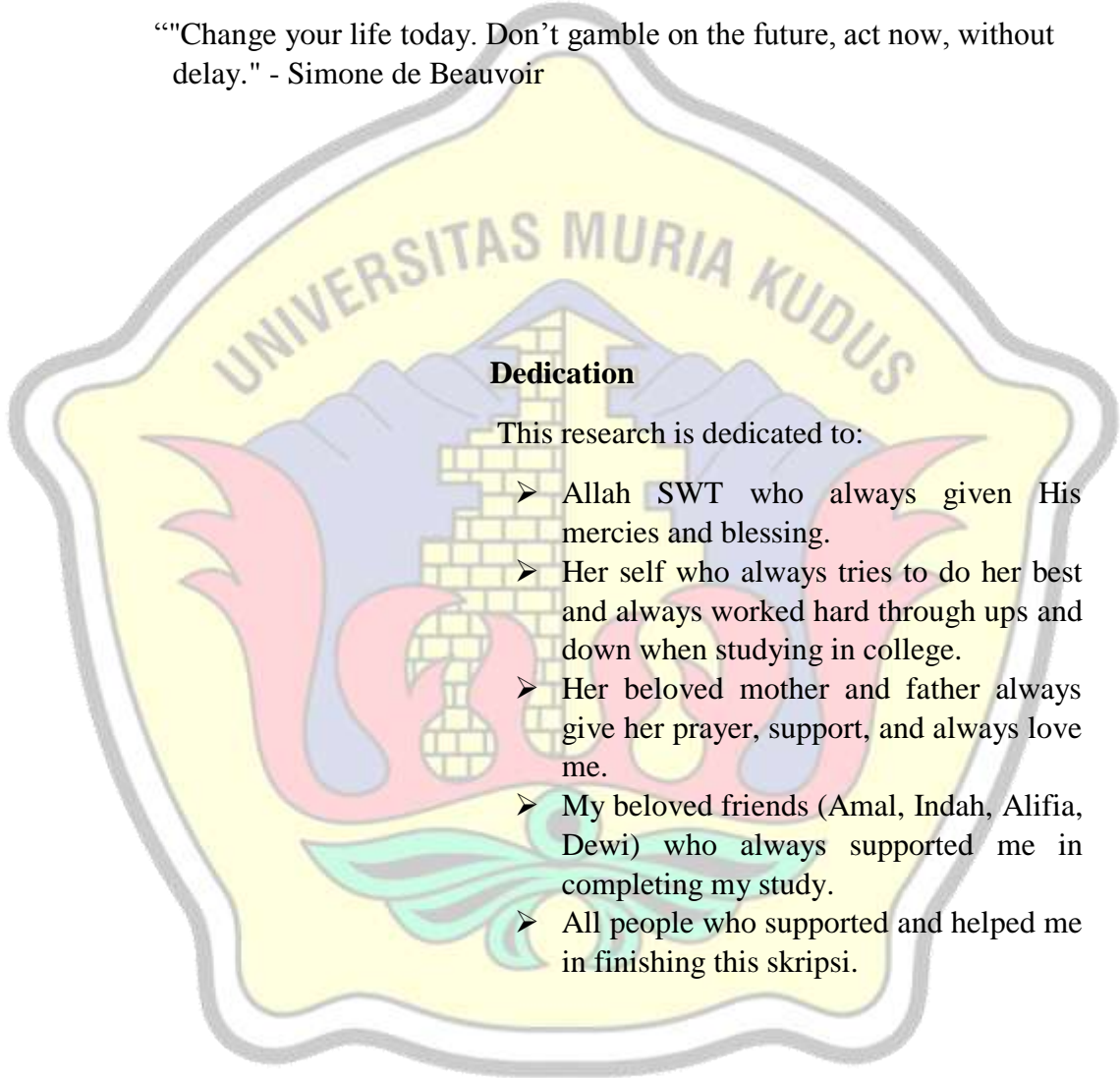
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MOTTO AND DEDICATION

Motto : “Always be yourself no matter what they say and never be anyone else even if they look better than you.”

“Make your own happiness without involving other people.”

“Change your life today. Don't gamble on the future, act now, without delay." - Simone de Beauvoir



Dedication

This research is dedicated to:

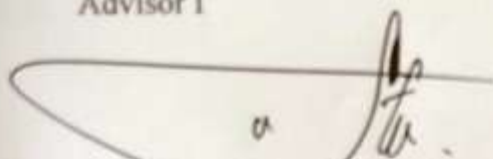
- Allah SWT who always given His mercies and blessing.
- Her self who always tries to do her best and always worked hard through ups and down when studying in college.
- Her beloved mother and father always give her prayer, support, and always love me.
- My beloved friends (Amal, Indah, Alifia, Dewi) who always supported me in completing my study.
- All people who supported and helped me in finishing this skripsi.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Alma Anggita Deviyani (NIM 201832057) has been approved by the *skripsi* advisors for further approval by Examining Committee,

Kudus, February 2023

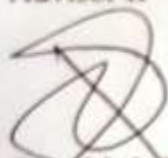
Advisor I



Dr. Slamet Utomo, M.pd.

NIDN. 0019126201

Advisor II



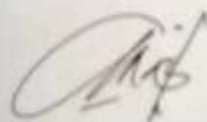
Drs. Muh Syafei, M.pd.

NIDN. 0013046201

Acknowledge by

Head of English Educational Department

The Faculty of Teacher Training and Education



Rusiana, S.pd, M.pd.

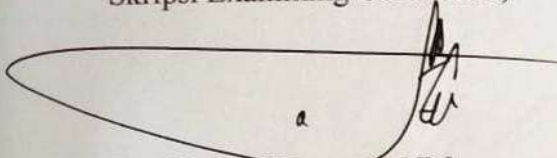
NIDN. 0611118301

EXAMINER'S APPROVAL

This is to certify that the *Skripsi* of Alma Anggita Deviyani (201832057) has been reviewed by the Examining Committee as a requirement for research.

Kudus, February 2023

Skripsi Examining Committee,



Dr. Slamet Utomo, M.Pd.
NIDN. 0019126201

,Chairperson



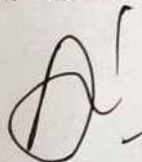
Drs. Muh Syafei, M.Pd.
NIDN. 0013046201

,Member



Titis Sulistyowati, S.S., M.Pd.
NIDN. 0002048101

,Member



Aisyah Ririn Perwikasih Utari, S.S., M.Pd.
NIDN. 0628018502

,Member

Acknowledge by,

Dean of Teacher Training and Education Faculty



Drs. Sucipto, M.Pd., Kons
NIDN. 0629086302

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The writer realized that this research is not perfect, so the writer will accept suggestion from the readers in order to make this research better. the writer hope that this research will be beneficial to everyone.

Kudus, February 2023
The writer,



Alma Anggita Deviyani

ABSTRACT

Deviyani, Alma Anggita. 2023. *“Teaching Description Text by Using Workshop Tools Picture to Eleventh Grade Students of SMK Wisudha Karya Kudus”*. Skripsi, English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Dr. Slamet Utomo, M.Pd. (2) Drs. Muh Syafei, M.Pd.

Keywords : *Teaching, Descriptive Text, Workshop Tools, Picture.*

Practicing new media for teaching makes students interested in learning English in the classroom. Most students have difficulty in writing English, especially for students of SMK Wisudha Karya Kudus. Students will not be bored with the material provided by the teacher. Pictures are one of the teacher's media in teaching writing. The picture not only shows the facts, but also shows the overall structure of the subject and the relative importance of each of its parts. Pictures are suitable for teaching and learning activities. the researcher wants to provide an interesting way to teach using pictures for learning that will make students easy to understand and will guide students to write. Pictures are usually taught and used by students. So, pictures will easily attract the interest of students in SMK Wisudha Karya Kudus and can also motivate students and develop their writing skills.

This research aimed to find out there is any significant difference of students' descriptive text mastery at eleventh grade of SMK Wisudha Karya Kudus before and that after being taught by using workshop tools picture. The design of the research was quantitative experiment research. The research design used in this research is one group pre-test and post-test design, which belongs to quasi-experimental research. The population in this study were 562 students of eleventh grade at SMK Wisudha Karya Kudus and the sample in this study was eleventh grade of Automotive Engineering 2 at SMK Wisudha Karya Kudus who totaling 35 students. The collected data were analyzed using the t test formula. The results of data analysis show the score the pre-test average was 64.5 and the post-test mean score was 72.4. This research can be concluded that there is a significant difference between the pre-test and post-test because t (obtained) is more than t (critical). The research hypothesis shows that there is any significant difference of students' descriptive text mastery at eleventh grade of SMK Wisudha Karya Kudus before and that after being taught by using workshop tools picture.

ABSTRAK

Deviyani, Alma Anggita. 2023. *“Mengajar Deskriptif Text dengan Menggunakan Gambar Alat Bengkel untuk Siswa Kelas Sebelas di SMK Wisudha Karya Kudus”*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing : (1) Dr. Slamet Utomo, M.Pd. (2) Drs. Muh Syafei, M.Pd.

Kata Kunci : Mengajar, Deskriptif Text, Alat Bengkel, Gambar

Mempraktikkan media baru untuk pengajaran membuat siswa tertarik untuk belajar bahasa Inggris di kelas. Sebagian besar siswa mengalami kesulitan dalam menulis bahasa Inggris, khususnya siswa SMK Wisudha Karya Kudus. Siswa tidak akan bosan dengan materi yang diberikan oleh guru. Gambar merupakan salah satu media guru dalam mengajar menulis. Gambar tersebut tidak hanya menunjukkan fakta, tetapi juga menunjukkan keseluruhan struktur subjek dan kepentingan relatif dari masing-masing bagiannya. Gambar cocok untuk kegiatan belajar mengajar. peneliti ingin memberikan cara mengajar yang menarik dengan menggunakan gambar untuk pembelajaran yang akan membuat siswa mudah memahami dan akan membimbing siswa untuk menulis. Gambar biasanya diajarkan dan digunakan oleh siswa. Sehingga, gambar akan dengan mudah menarik minat siswa SMK Wisudha Karya Kudus dan juga dapat memotivasi siswa serta mengembangkan kemampuan menulisnya.

Penelitian ini bertujuan untuk mengetahui adakah perbedaan yang signifikan penguasaan teks deskriptif siswa kelas sebelas SMK Wisudha Karya Kudus sebelum dan sesudah diajar dengan menggunakan gambar alat bengkel. Rancangan penelitian ini adalah penelitian eksperimen kuantitatif. Desain penelitian yang digunakan dalam penelitian ini adalah satu kelompok pre-test and post-test design yang termasuk dalam penelitian quasi eksperimen. Populasi dalam penelitian ini adalah siswa kelas sebelas SMK Wisudha Karya Kudus yang berjumlah 562 siswa dan sampel dalam penelitian ini adalah siswa kelas sebelasda Teknik Otomotif SMK Wisudha Karya Kudus yang berjumlah 35 siswa. Data yang terkumpul dianalisis dengan menggunakan rumus uji t. Hasil analisis data menunjukkan skor rata-rata pretest adalah 64,5 dan skor rata-rata posttest adalah 72,4. Dari penelitian ini dapat disimpulkan bahwa ada perbedaan yang signifikan antara pre-test dan post-test karena t (diperoleh) lebih banyak dari t (kritis). Hipotesis penelitian menunjukkan bahwa ada perbedaan yang signifikan penguasaan teks deskriptif siswa kelas sebelas SMK Wisudha Karya Kudus sebelum dan sesudah diajar dengan menggunakan gambar alat bengkel.

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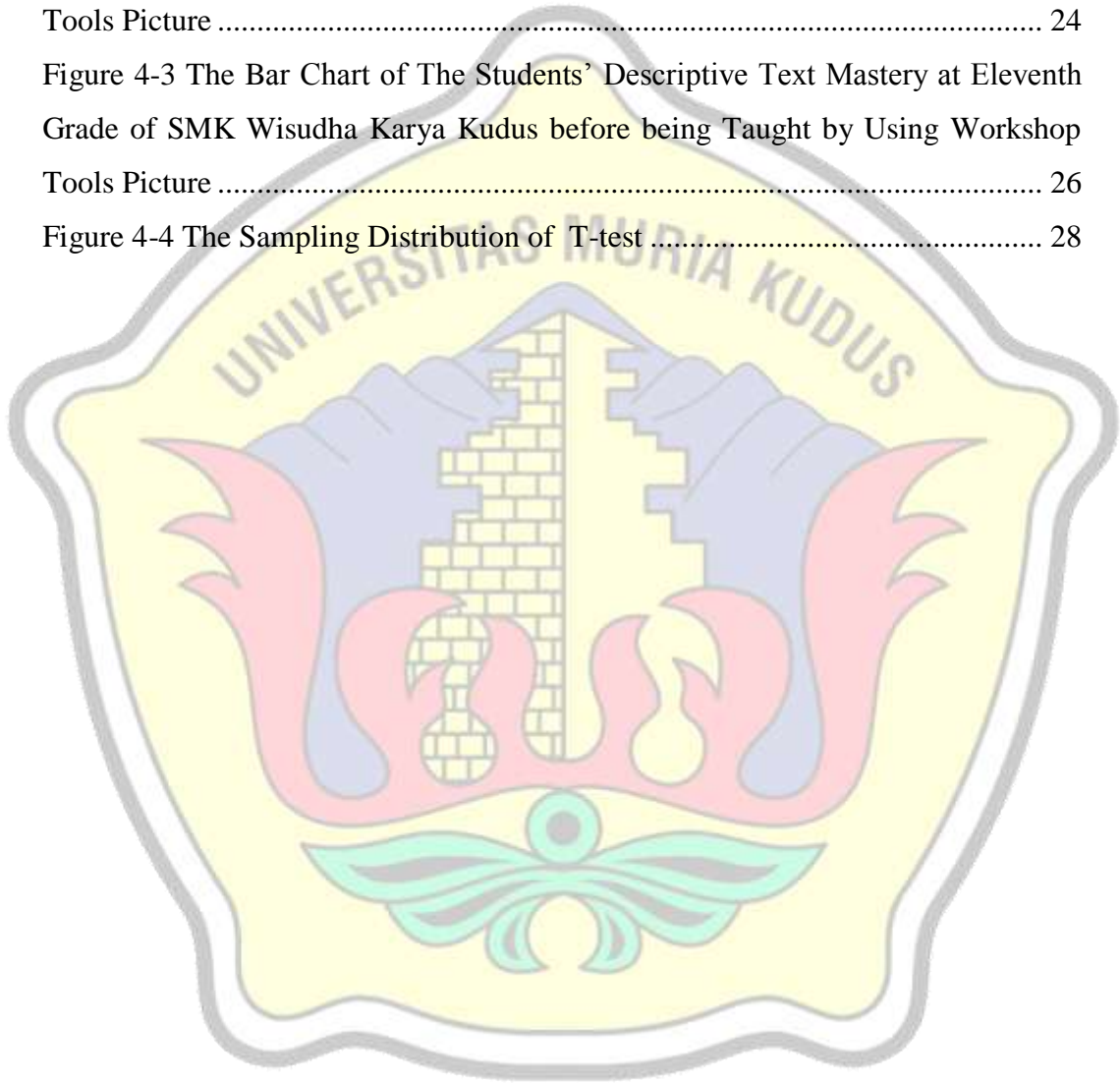
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