

SKRIPSI



**THE USE OF STORYBOOK TO TEACH READING FOR YOUNG
LEARNERS**

**BY
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**ENGLISH EDUCATION DEPARTMENT
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MURIA KUDUS UNIVERSITY**

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**THE USE OF STORYBOOK TO TEACH READING FOR YOUNG
LEARNERS**

SKRIPSI

Presented to Muria Kudus University

**in Partial Fulfillment of the Requirements for Completing the
Sarjana Program in English Education Department**

By:

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2018-32-108

ENGLISH EDUCATION DEPARTMENT TEACHER TRAINING AND EDUCATION FACULTY MURIA KUDUS UNIVERSITY 2023

MOTTO AND DEDICATION

MOTTO:

"Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle." - Christian D. Larson

DEDICATION

This Skripsi is dedicated with gratitude to:

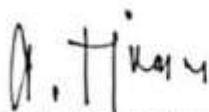
- Allah SWT who always gives Mercy and blessings.
- My parents (Mr. Eko Susilo and Mrs. Sri Lestari) who always loved me, and support me in completing my skripsi.
- My young brother (Muhammad Rafiul) who always support me.
- All my friends who have supported and helped me in completing my skripsi.

ADVISOR APPROVAL

This is to certify that the skripsi of Adiva Salsabiela (201832108) has been approved by the skripsi advisors for further approval by the Examining Committee.

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Acknowledged by
Head English Education Department
The Faculty of Teacher Training and Education

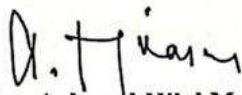


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Kudus, 24th Feb 2023



Adiva Saslsabiela

ABSTRACT

Salsabiela, Adiva 2023. *“The Use Of Storybook To Teach Reading For Young Learners*. Advisor (1) Dr.Drs. Achmad Hilal Madjdi, M.Pd. (2) Rusiana, S. Pd, M.Pd.

Keywords: *Storybook, Young Learners , Reading Ability*

Teaching and learning English includes teaching four skills, they are listening, speaking, reading, and writing. Students need to master those skills to learn English effectively. Reading is one of four skills to comprehend in detail. Word by word and sentence by sentence. Reading is a constant process of guessing, and what one brings to the text is often more critical than what one finds in it (Hastowadi, 2015).

The purpose of this study was to find out whether there is a significant difference in the use of storybook before and after teach reading for young at SDN 6 Tanjungrejo.

The research design was quantitative research with a quasi-experimental method using pretest and posttest. The sample in this study was 20 at sixth grade students SD 6 Tanjungrejo. The kind of the pretest and posttest using multiple choice 20 question.

The result of this research revealed that the use of storybook is effective to teach reading for sixth grade at SD 6 Tanjungrejo. In this research using pretest, 4 times treatment, and posttest. The average before being taught to use storybook is 47. While the average students after being taught using storybook is 71. From the Wilcoxon Signed Ranks test calculation using SPSS (Spired Data) compares between Sig and The alpha value obtained from the calculation is the asymp value. Sig. (2-tailed) is $0,000 < 0,05$ then H_0 is rejected and H_a is accepted, this means that there is a difference in pretest and posttest reading ability taught by using storybooks.

ABSTRACT

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Keywords: *Storybook, Young Learners , Reading Ability*

Pengajaran dan pembelajaran bahasa Inggris mencakup pengajaran empat keterampilan, yaitu mendengarkan, berbicara, membaca, dan menulis. Siswa perlu menguasai keterampilan tersebut untuk belajar bahasa Inggris secara efektif. Membaca adalah salah satu dari empat keterampilan untuk memahami secara detail. Kata demi kata dan kalimat demi kalimat. Membaca adalah proses menebak yang konstan, dan apa yang dibawa seseorang ke dalam teks seringkali lebih kritis daripada apa yang ditemukan di dalamnya (Hastowadi, 2015).

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan dalam penggunaan buku cerita sebelum dan sesudah mengajar membaca bagi remaja di SDN 6 Tanjungrejo.

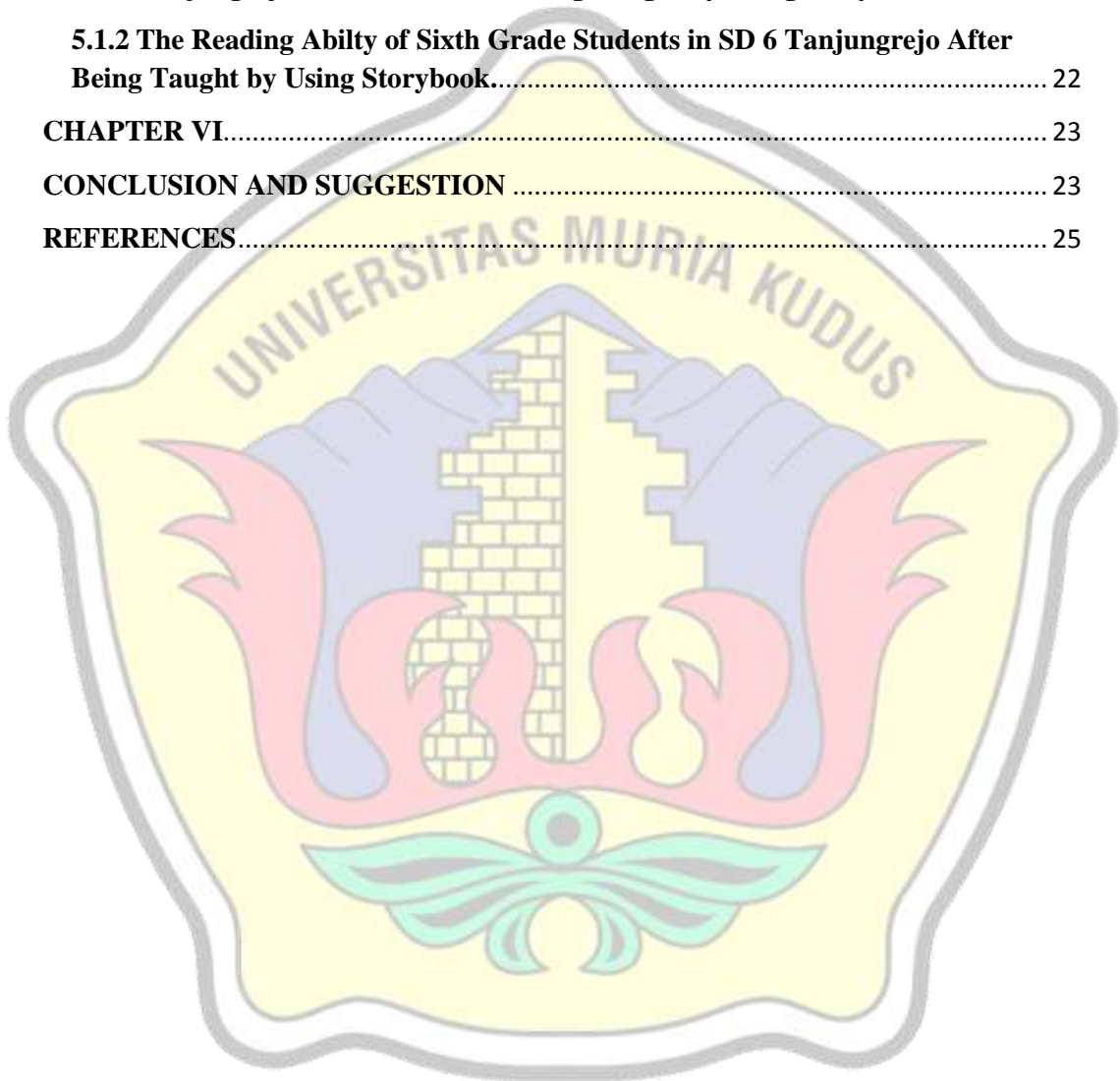
Rancangan penelitian ini adalah penelitian kuantitatif dengan metode quasi eksperimen dengan menggunakan pretest dan posttest. Sampel dalam penelitian ini adalah 20 siswa kelas VI SD 6 Tanjungrejo. Jenis soal pretest dan posttest menggunakan 20 soal pilihan ganda.

Hasil penelitian menunjukkan bahwa penggunaan buku cerita efektif untuk pembelajaran membaca di kelas enam SD 6 Tanjungrejo. Dalam penelitian ini melakukan pretest, 4 kali treatment, dan posttest. Rata-rata sebelum diajar menggunakan buku cerita adalah 47. Sedangkan rata-rata siswa setelah diajar menggunakan buku cerita adalah 71. Dari perhitungan uji Wilcoxon Signed Ranks menggunakan SPSS (Spired Data) membandingkan antara nilai Sig dan Alpha yang diperoleh dari perhitungan tersebut adalah asymp nilai. Sig. (2-tailed) adalah $0,000 < 0,05$ maka H_0 ditolak dan H_a diterima, hal ini berarti terdapat perbedaan kemampuan membaca pretest dan posttest yang diajar dengan menggunakan buku cerita.

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