

SKRIPSI



**TEACHING WRITING NARRATIVE TEXTS USING VIDEOS
(YOUTUBE) TO THE ELEVENTH GRADE STUDENTS' AT
SMA NU AL-MA'RUF KUDUS IN ACADEMIC YEAR**

2022/2023

By

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NIM 201832066

ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

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SKRIPSI

**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for Completing the Sarjana Program in the English Education
Department**

By

DIAH DWI LESTARI

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ENGLISH EDUCATION DEPARTMENT

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2022

MOTTO AND DEDICATION

Motto:

“The best way to get started is quit talking and begin doing.”

“Everyone thinks of changing the world, but no one thinks of changing themselves.”

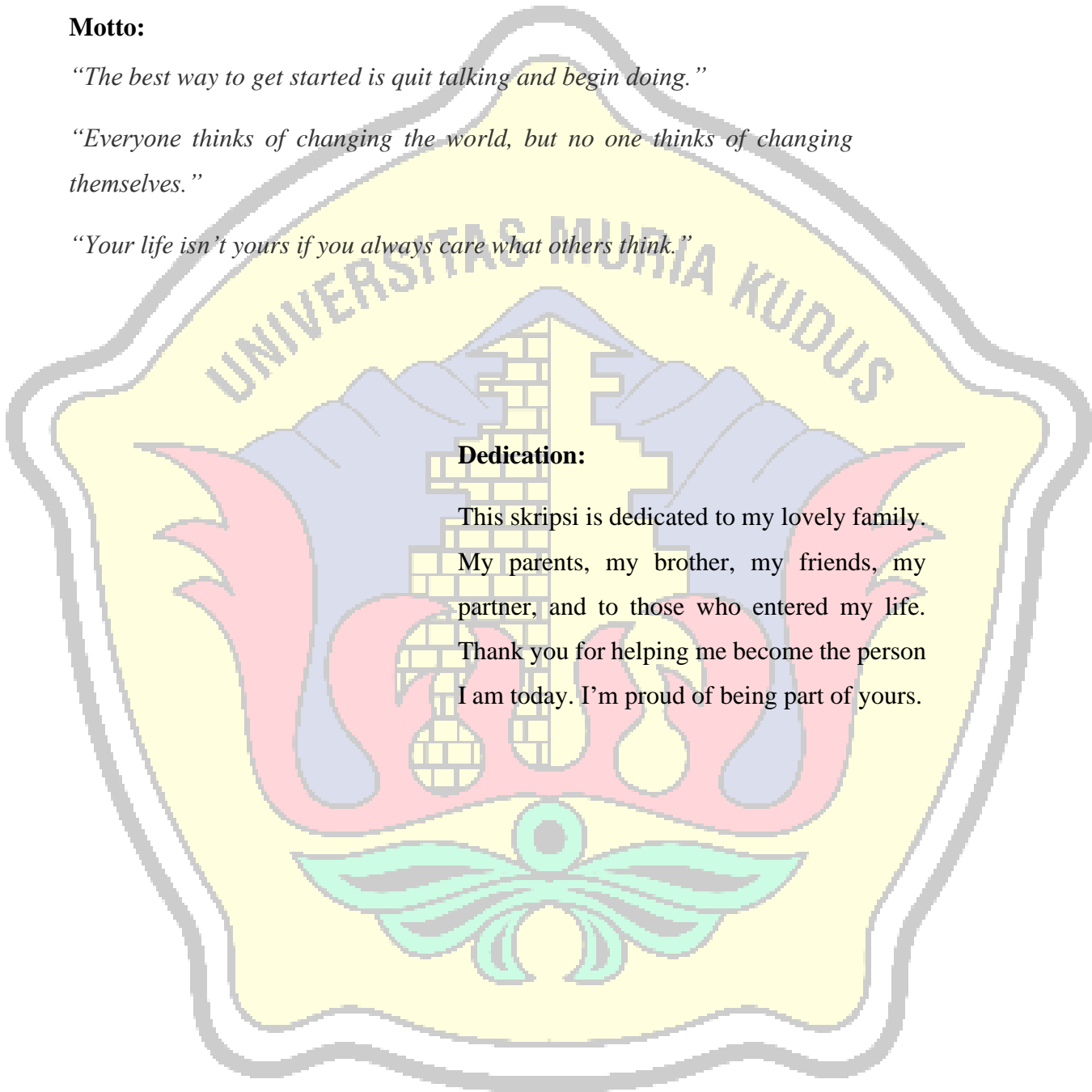
“Your life isn’t yours if you always care what others think.”

Dedication:

This skripsi is dedicated to my lovely family.

My parents, my brother, my friends, my partner, and to those who entered my life.

Thank you for helping me become the person I am today. I’m proud of being part of yours.



ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Diah Dwi Lestari (201832066) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus,

Advisor I

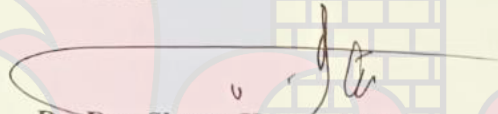


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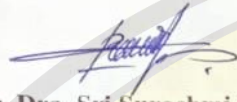
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EXAMINERS' APPROVAL

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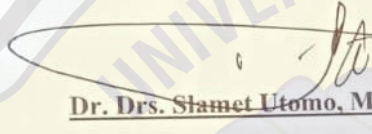
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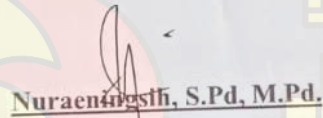
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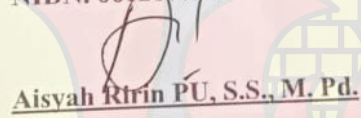
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Kudus,
The Researcher

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ABSTRACT

Lestari, Diah Dwi. 2023. *“Teaching Writing Narrative Texts Using Videos (Youtube) to the Eleventh Grade Students’ at SMA NU Al-ma’ruf Kudus in Academic Year 2022/2023”*. Skripsi, English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor (i) Dr. Dra. Sri Surachmi W, M. Pd. (ii) Dr. Drs Slamet Utomo, M. Pd.

Keywords: *Video, Writing Skills, Teaching Writing, Narrative Text*

Writing is one of the four skills namely reading, speaking, writing, and listening that must be mastered by school students. With writing skills, students are also trained to think critically and then pour ideas or information into written forms according to their respective languages by paying attention to good and correct writing rules. Writing is one of the main problems for class XI students of SMA NU Al-Ma'ruf Kudus. Researcher are trying to apply YouTube videos as a medium in teaching writing narrative texts because they can help students improve their mastery of writing English narrative texts and make students easy and interested in learning to write narrative texts.

The purpose of this study was to determine the ability to write narrative texts for class XI students of SMA NU Al-Ma'ruf Kudus in academic year 2022/2023 before being taught using YouTube videos. The researcher wants to know whether there is a significant difference in writing narrative text before and after being taught using YouTube videos. This study used a quantitative research method with a quasi-experimental research design with one group pre-test and post-test. The population in this study were eleventh-grade students, with a sample of 35 students of class XI IPS 3 SMA NU Al-Ma'ruf Kudus. Researcher used writing tests as research instruments in the form of essays to collect data.

The results showed that the average score of class XI SMA NU Al-Ma'ruf Kudus in academic year 2022/2023 before being taught using YouTube videos was 50.51 (very low category), with a standard deviation of 10.42. While the average score of students after being taught using YouTube videos was 79.08 (good category), with a standard deviation of 12.72. This means that there is a significant difference in the mastery of writing narrative texts for the eleventh-grade students of SMA NU Al-Ma'ruf Kudus in academic year 2022/2023 before and after being taught using YouTube videos. Degree of freedom (df) 34 at a significance level of 0.05 with $t(\text{table}) \pm 2.032$ and $t(\text{obtained}) 0.442$. So, the null hypothesis is rejected because $t(\text{obtained})$ is greater than $t(\text{table})$.

The researcher concluded that YouTube videos are one of the influential media that can improve students' mastery of writing narrative texts because they can help students master writing skills. Therefore, the researcher suggests using YouTube videos as a medium for learning to write narrative texts.

ABSTRAK

Lestari, Diah Dwi. 2023. *“Teaching Writing Narrative Texts Using Videos (YouTube) to the Eleventh Grade Students’ at SMA NU Al-Ma’ruf Kudus in Academic Year 2022/2023”*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (i) Dr. Dra. Sri Surachmi W, M. Pd. (ii) Dr. Drs Slamet Utomo, M. Pd.

Kata kunci: *Video, Writing Skills, Teaching Writing, Narrative Text*

Menulis adalah salah satu dari empat keterampilan yaitu membaca, berbicara, menulis, dan mendengarkan yang harus dikuasai oleh siswa sekolah. Dengan keterampilan menulis, siswa juga dilatih untuk berpikir kritis kemudian menuangkan ide atau informasi ke dalam bentuk tulisan sesuai dengan bahasanya masing-masing dengan memperhatikan kaidah penulisan yang baik dan benar. Menulis menjadi salah satu masalah utama bagi siswa kelas XI SMA NU Al-Ma'ruf Kudus. Peneliti mencoba menerapkan Video YouTube sebagai media dalam pengajaran menulis teks naratif karena bisa membantu siswa dalam meningkatkan penguasaan menulis teks naratif Bahasa Inggris serta membuat siswa menjadi mudah dan tertarik untuk belajar menulis teks naratif.

Tujuan dari penelitian ini adalah untuk mengetahui kemampuan menulis teks naratif siswa kelas XI SMA NU Al-Ma'ruf Kudus tahun pelajaran 2022/2023 sebelum diajar dengan menggunakan video YouTube. Peneliti ingin mengetahui apakah terdapat perbedaan yang signifikan menulis teks naratif sebelum dan sesudah diajar dengan menggunakan video YouTube.

Penelitian ini menggunakan metode penelitian kuantitatif dengan desain penelitian quasi experimental dengan satu kelompok pre-test dan post-test. Populasi dalam penelitian ini adalah siswa kelas sebelas, dengan sampel 35 siswa kelas XI IPS 3 SMA NU Al-Ma'ruf Kudus. Peneliti menggunakan tes menulis sebagai instrumen penelitian berupa esai untuk mengumpulkan data. Hasil penelitian menunjukkan rata-rata skor siswa kelas XI SMA NU Al-Ma'ruf Kudus tahun ajaran 2022/2023 sebelum diajar dengan menggunakan Video YouTube adalah 50,51 (kategori sangat rendah), dengan standar deviasi 10,42. Sedangkan nilai rata-rata siswa sesudah diajar menggunakan Video YouTube adalah 79,08 (kategori baik), dengan standar deviasi 12,72. Berarti terdapat perbedaan yang signifikan penguasaan menulis teks naratif siswa kelas sebelas SMA NU Al-Ma'ruf Kudus tahun ajaran 2022/2023 sebelum dan sesudah diajar dengan menggunakan Video YouTube. *Degree of freedom* (df) 34 pada taraf signifikansi 0,05 dengan *t* (*table*) \pm 2,032 dan *t* (*obtained*) 0,442. Jadi, hipotesis nol ditolak karena *t* (*obtained*) lebih besar dari *t* (*table*).

Peneliti menyimpulkan bahwa Video YouTube merupakan salah satu media yang berpengaruh sehingga bisa meningkatkan penguasaan menulis teks naratif siswa karena bisa membantu murid dalam menguasai kemampuan menulis. Oleh karena itu, peneliti menyarankan untuk menggunakan Video YouTube sebagai media pembelajaran menulis teks naratif.



TABLE OF CONTENTS

COVER.....	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL.....	vii
ACKNOWLEDGEMENT	viii
ABSTRACT.....	x
ABSTRAK.....	xi
TABLE OF CONTENTS	xiii
LIST OF TABLES	xiv
LIST OF FIGURES.....	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	1
1.1 Background of the Research	1
1.2 Statement of the Problem	2
1.3 Objective of the Research	3
1.4 Significance of the Research.....	3
1.5 Operational Definition	3
CHAPTER II REVIEW OF RELATED LITERATURE	5
2.1 Writing	5
2.2 Purpose of the Writing	6
2.3 Teaching Writing	7
2.4 Narrative Text	9
2.5 Video Media Used in Teaching Narrative Textsc.....	12

2.6 Review of Previous Research.....	14
2.7 Theoretical Framework	15
2.8 Hypothesis.....	17
CHAPTER III RESEARCH METHODOLOGY.....	18
3.1 Design of the Research.....	18
3.2 Population and Sample.....	19
3.3 Instruments of the Research.....	19
3.4 Data Collection.....	23
3.5 Data Analysis	24
CHAPTER IV FINDING OF THE RESEARCH.....	27
4.1. The Students' Writing Narrative Texts of the Eleventh Grade Students' at SMA NU Alma'ruf Kudus in Academic Year 2022/2023 before being Taught by Using YouTube Videos.	27
4.2. The Students' Writing Narrative Texts of the Eleventh Grade Students' at SMA NU Alma'ruf Kudus in Academic Year 2022/2023 after being Taught by Using YouTube Videos.	29
4.3. The Significance Difference of the Students' Writing Narrative Texts of the Eleventh Grade Students' at SMA NU Alma'ruf Kudus in Academic Year 2022/2023 before and after being Taught by Using YouTube Videos.	31
CHAPTER V DISCUSSION	34
5.1. The Students' Writing Narrative Texts of the Eleventh Grade Students' at SMA NU Alma'ruf Kudus in Academic Year 2022/2023 before being Taught by Using YouTube Videos.	34
5.2. The Students' Writing Narrative Texts of the Eleventh Grade Students' at SMA NU Alma'ruf Kudus in Academic Year 2022/2023 after being Taught by Using YouTube Videos.	35
5.3. The Significance Difference of the Students' Writing Narrative Texts of the Eleventh Grade Students' at SMA NU Alma'ruf Kudus in Academic Year 2022/2023 before and after being Taught by Using YouTube Videos.	37
5.4. The Advantages of Audio-Visual Media	38
CHAPTER VI CONCLUSION AND SUGGESTION.....	39

6.1 Conclusion	39
6.2 Suggestion.....	39
REFERENCES.....	40
APPENDICES	42
STATEMENT.....	81
CURRICULUM VITAE.....	89

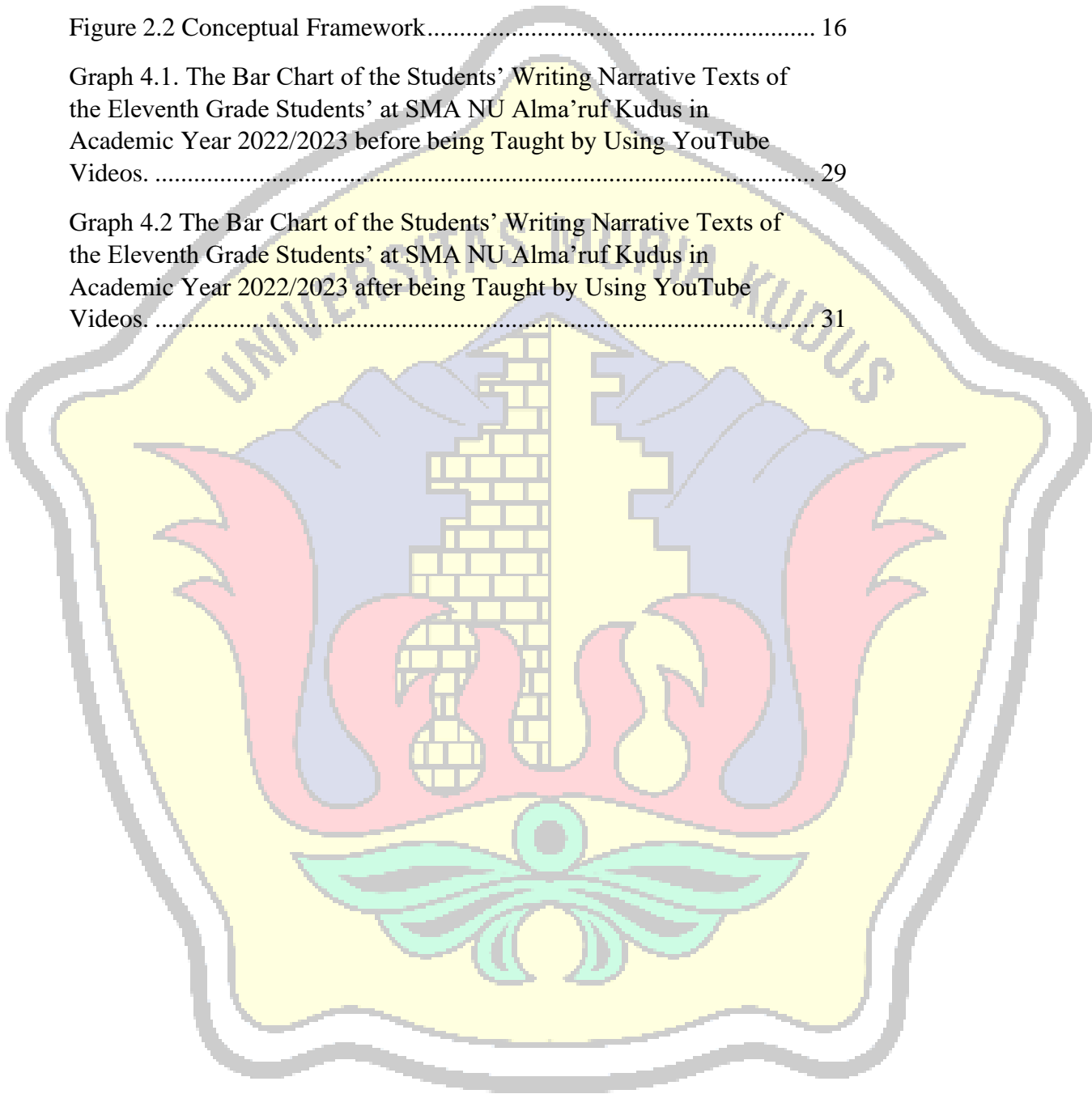


LIST OF TABLES

Table 2.1 Review of Previous Research	14
Table 3.1 Analytic Scoring Guide of Writing Test	20
Table 4.1 The Students' Writing Narrative Texts of the Eleventh Grade Students' at SMA NU Alma'ruf Kudus in Academic Year 2022/2023 before being Taught by Using YouTube Videos	28
Table 4.2 Frequency Distribution and the Percentage of the Students' Writing Narrative Texts of the Eleventh Grade Students' at SMA NU Alma'ruf Kudus in Academic Year 2022/2023 before being Taught by Using YouTube Videos	28
Table 4.5 The T-Test Result of the Students' Writing Narrative Texts of the Eleventh Grade Students' at SMA NU Alma'ruf Kudus in Academic Year 2022/2023 after being Taught by Using YouTube Videos	32

LIST OF FIGURES

Figure 2.1 Generic Structure of Narrative Text	9
Figure 2.2 Conceptual Framework.....	16
Graph 4.1. The Bar Chart of the Students' Writing Narrative Texts of the Eleventh Grade Students' at SMA NU Alma'ruf Kudus in Academic Year 2022/2023 before being Taught by Using YouTube Videos.	29
Graph 4.2 The Bar Chart of the Students' Writing Narrative Texts of the Eleventh Grade Students' at SMA NU Alma'ruf Kudus in Academic Year 2022/2023 after being Taught by Using YouTube Videos.	31



LIST OF APPENDICES

Appendix 1	43
Appendix 2	45
Appendix 3	46
Appendix 4	48
Appendix 5	50
Appendix 6	51
Appendix 7	53
Appendix 8	56
Appendix 9	67
Appendix 10	70
Appendix 11	72
Appendix 12	76
Appendix 13	77
Appendix 14	78
Picture Documentation	79
SK Pembimbing	84
Permohonan Izin Penelitian	85
Guidance Card	86
Jurnal Submission	90