

CHAPTER I

INTRODUCTION

In this chapter, the researcher explains about background of the Research, The statement of the Problem, The objective of the Research, The significance of the Research, The scope of the Research, The operational Definition.

1.1. Background of the Research

Writing is one of the four skills namely reading, speaking, writing, and listening that must be mastered by school students. With writing skills, students are also trained to think critically and then pour ideas or information into written form according to their respective languages by paying attention to good and correct writing rules. In English, there are many types of text, including recount text, descriptive text, narrative text, procedure text, and so on.

Writing has many meanings according to experts, namely: According to Hedge (2000) writing is a gradual activity involving stages like setting goals, generating the ideas, organizing information, selecting appropriate languages, making a draft, reading, reviewing it, and then revising editing. Furthermore, writing is the skill most students are least proficient in when acquiring a new language. According to Albeshar (2016: 11), the writing is an emphasis on the composed product rather than the composing process; the analysis of discourse into words, sentences, and paragraphs; the strong concern with usage (syntax, spelling, punctuation) and with style (education, economy, clarify, emphasis); and so on.

The lack of mastery of students' writing skills on narrative text material at the high school level is caused because writing skills are the most difficult skills according to students. On the other hand, the low knowledge of grammar (Grammar) in choosing the right words in writing makes students difficult in write narrative texts. This makes the ability of students to write narrative texts in English is still low, in this study the researcher directed themselves to try to

find solutions to these problems. Video is a technology in the form of moving images accompanied by sound so that videos can be used in writing classes. Videos can make the learning process more fun and interesting. “Video is the technology of electronically capturing, recording, processing, storing, transmitting, and reconstructing a sequence of still images representing scenes in motion” (Harmer, 2001:283). So that with this video media the researcher hopes that students do not feel bored when the lesson is in progress.

Based on an interview with two English teachers at SMA NU Al-Ma'ruf Kudus, they said that the students had difficulty writing in capturing narrative text learning, and many of the students felt lazy when learning took place teachers only used books and whiteboards as media for learning. Based on these problems, teaching media using YouTube videos can be used to find solutions to these problems, namely to teach students to improve writing skills in the context of narrative text. In YouTube videos, there are interesting pictures and sounds so that students don't feel bored when learning to use YouTube videos.

So, the conclusion from the research background is that researcher use video YouTube media to teach students to improve writing skills in the context of narrative text. Researcher understand that writing skills are abilities that must be mastered by students, especially at the high school level, although students think that writing is a difficult activity but it must be taught so that students are trained to express ideas or ideas from information in handwritten form.

From the explanation above, the researcher is interested in taking the research entitled **“Teaching Writing Narrative Texts Using Videos (YouTube) to The Eleventh Grade Student’s at SMA NU Al-Ma'ruf Kudus in Academic Year 2022/2023”**.

1.2. Statement of the Problem

Based on the background of the research above, it can conclude that the statement of the problem is:

Is there any significant difference of students' ability in writing narrative texts of eleventh grade students' at SMA NU Al-ma'ruf Kudus in academic year 2022/2023 before and after being taught using YouTube videos?

1.3. Objective of the Research

Based on the background of the research above, the statement of the problem as follows:

To find out whether there is a significant difference of students' ability in writing narrative texts of eleventh grade students' at SMA NU Al-ma'ruf Kudus in academic year 2022/2023 before and after being taught using YouTube videos?

1.4. Significance of the Research

Based on the background of the research above, the researcher hopes that this research can be useful for English teachers and students at SMA NU Al-Ma'ruf Kudus:

1. For English teachers

This research is expected to contribute to English teachers that the video learning method is an alternative technique in teaching writing.

2. For high school students SMA NU Al-Ma'ruf Kudus

Students are expected to be able to write English in the context of narrative text properly and correctly by paying attention to the elements contained in the narrative text.

1.5. Scope of the Research

From the background of the research above, the researcher limits the problem to make it easier to conduct research. This research focuses on the ability to write narrative text for class XI students' at SMA NU Al-Ma'ruf

Kudus in academic year 2022/2023 who are taught using narrative text video learning. In this study, the researcher took a sample of class XI IPS 3 at SMA NU Al-Ma'ruf Kudus in academic year 2022/2023 as research subjects.

1.6. Operational Definition

To facilitate and understand the meaning of the terms used by researcher in conducting this research and also to avoid misunderstandings, the researcher explains the definitions taken from these keywords include:

a. Video

Video is a type of technology used to record an ongoing event or situation where there is audiovisual so that the audience can enjoy it.

b. Writing skills

Writing skill is one of the 4 skills which consist of speaking, writing, listening, and reading. Writing skill is an activity of expressing ideas, ideas, and information obtained from various sources in written form so that other people who read can understand the contents of the writing.

c. Teaching writing

Teaching writing is an effort made by teachers to students in preparing students' learning experiences, by emphasizing how to write as the most important part of the learning process.

d. Narrative text

The narrative text is a non-fiction story such as legend, myth, folklore, fairy tale, and so on that contains the author's imagination by exaggerating a story to attract the attention of the reader. In this narrative text, there are values or moral messages conveyed by the author to the reader.