

SKRIPSI



**DIFFICULTIES IN EFL STUDENTS SPEAKING PRACTICES IN
ENGLISH EDUCATION DEPARTMENT UNIVERSITAS MURIA KUDUS**

By

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DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS MURIA KUDUS

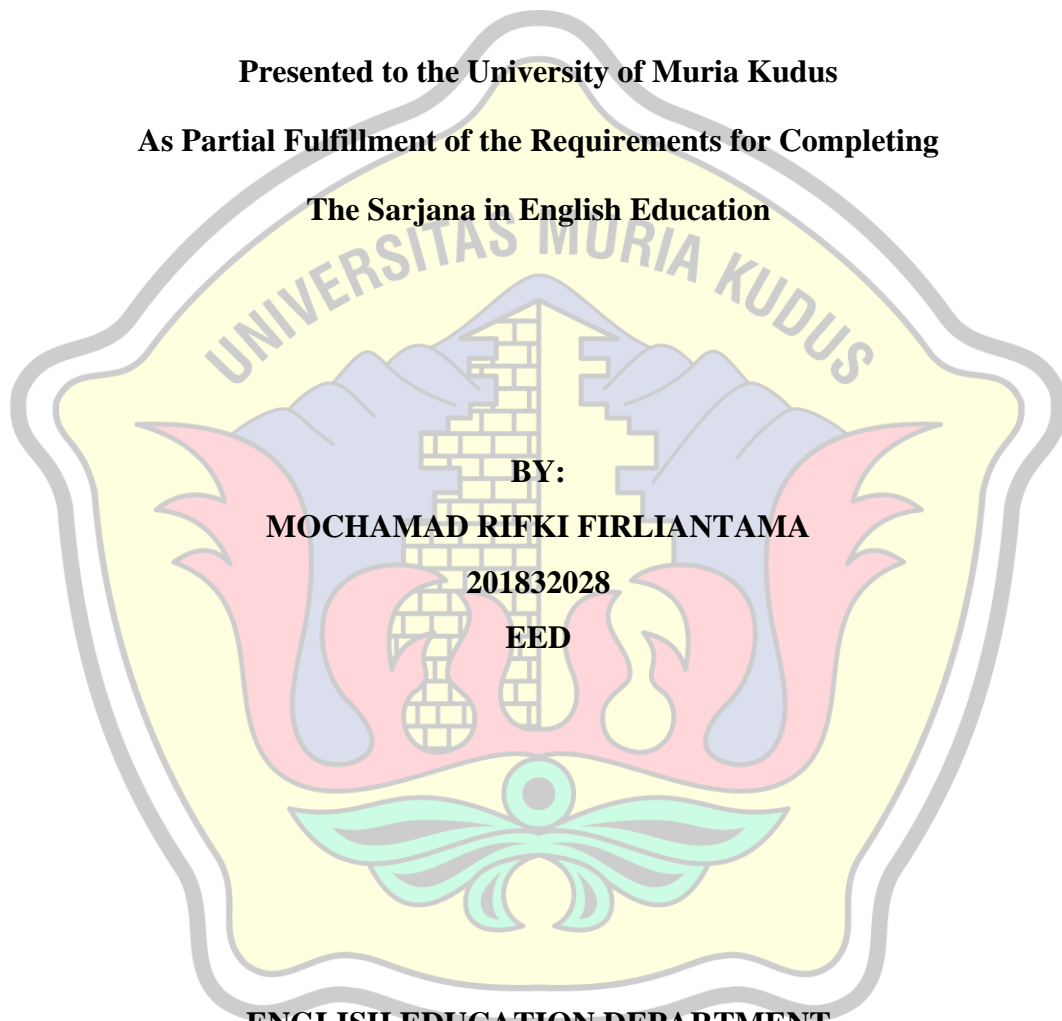
2023



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ENGLISH EDUCATION DEPARTMENT UNIVERSITAS MURIA KUDUS**

SKRIPSI

**Presented to the University of Muria Kudus
As Partial Fulfillment of the Requirements for Completing
The Sarjana in English Education**



**BY:
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**ENGLISH EDUCATION DEPARTMENT
EDUCATION AND TEACHER TRAINING FACULTY
MURIA KUDUS UNIVERSITY**

2023

MOTTO AND DEDICATION:

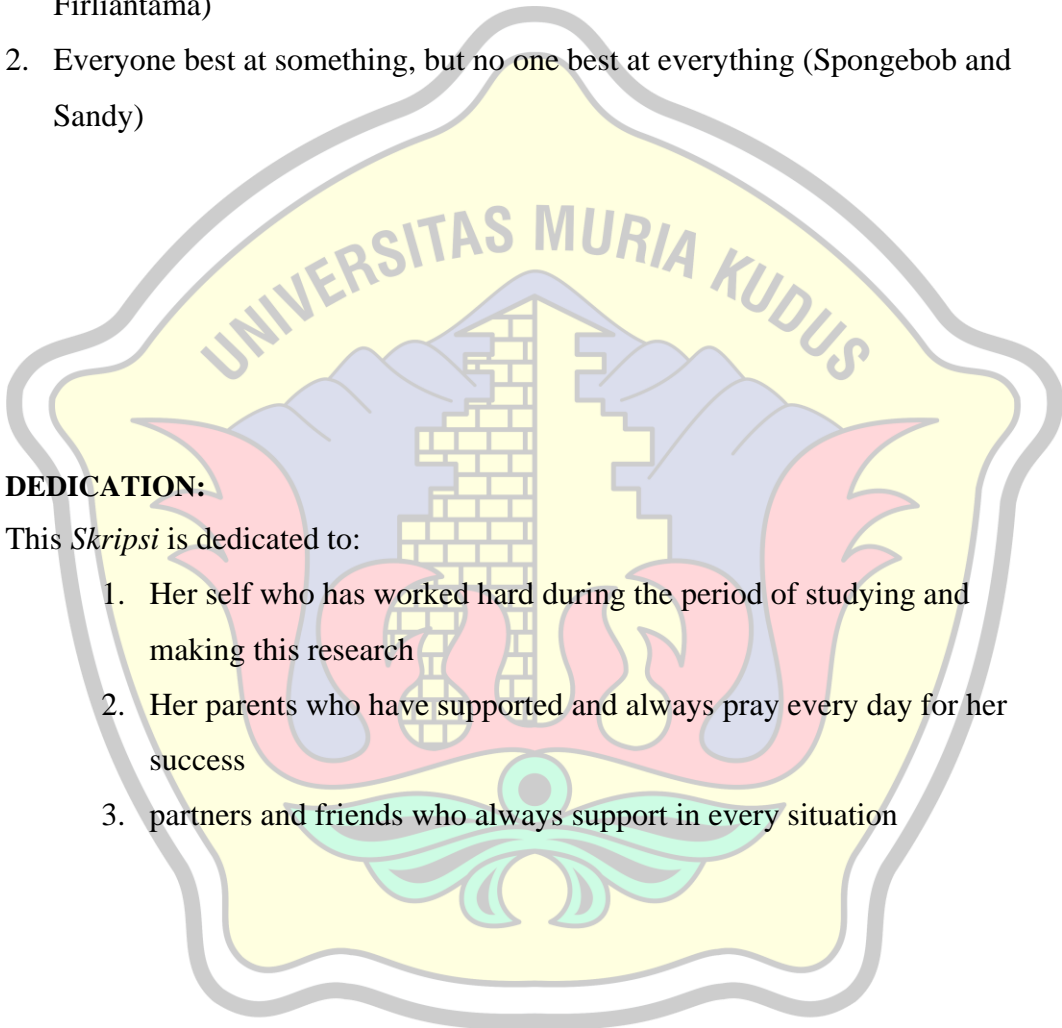
MOTTO:

1. I will do anything to achieve my goals in a positive way (Mochamad Rifki Firliantama)
2. Everyone best at something, but no one best at everything (Spongebob and Sandy)

DEDICATION:

This *Skripsi* is dedicated to:

1. Her self who has worked hard during the period of studying and making this research
2. Her parents who have supported and always pray every day for her success
3. partners and friends who always support in every situation



ADVISOR APPROVAL

This is to certify that the *Skripsi* of Mochamad Rifki Firliantama (201832028) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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First of all, overwhelming praise and gratitude to Allah SWT, who has given His mercies and blessings, so the researcher can finish this skripsi entitled: *“Difficulties in EFL Students Speaking Practices in English Education Department Universitas Muria Kudus”*

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9. All the researcher’s friends in Muria Kudus University who cannot be mentioned one by one.
10. All People who were involved during the writing of this research.

It is expected that this research will be useful for the readers especially for those who are in the field of education.

Kudus, 26 February 2023

The Researcher

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ABSTRACT

Firliantama, Mochamad Rifki. 2023. *Difficulties in EFL Students Speaking Practices in English Education Department Universitas Muria Kudus*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Rismiyanto, S.S., M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

Speaking is one of important skill that all of people need to learn from four basic skill, and for English as a Foreign Language (EFL) students. It is really hard to learn english because they did not have time and facility as much as native speaker. Because of that there are some difficulties from the students of EFL and the students need to overcome their difficulties. Based on the research problem, the researcher found a different kind of difficulties in students speaking practices from fifth-semester students of University Muria Kudus.

The pupose of this research is to find out students difficulties in speaking activity and how the students overcome their difficulties.

The research method used is qualitative. The source data were collected from 106 students of fifth-semester students with use close-ended questionnaire, and interview.

The result of this research describe if the students have a speaking performance difficulties based on 6 factors, time pressure, planning, motivation, topical knowledge, listening ability, and feedback. The students have a different difficulties. To solve students difficulties, the students had various kinds of strategies and most of them have a grammatical problem, and how they overcome their difficulties is to make themselves confident during a speaking activity.

Hopefully, this research will be beneficial to the students, lecturer and future researcher. After reading this research, students know difficulties faced by other students when doing a speaking activity. The lecturer can give students some encouragemnt and make the class fun, and for the future researcher hoped use this research as references.

Keywords; Students Difficulties, Speaking, Overcome Difficulties

ABSTRAK

Firliantama, Mochamad Rifki. 2023. *Kesulitan Mahasiswa EFL Dalam Melakukan Aktifitas Berbicara Dengan Bahasa Inggris Di Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Advisors: (1) Dr. Rismiyanto, S.S., M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

Berbicara adalah salah satu keterampilan penting yang perlu dipelajari semua orang dari empat keterampilan dasar, dan untuk siswa Bahasa Inggris sebagai Bahasa Asing (EFL). Sangat sulit untuk belajar bahasa Inggris karena mereka tidak memiliki waktu dan fasilitas sebanyak penutur asli. Karena itu ada beberapa kesulitan dari siswa EFL dan siswa perlu mengatasi kesulitan mereka. Berdasarkan masalah penelitian, peneliti menemukan kesulitan yang berbeda dalam praktik berbicara siswa dari siswa semester lima Universitas Muria Kudus.

Tujuan dari penelitian ini adalah untuk mengetahui kesulitan siswa dalam kegiatan berbicara dan bagaimana siswa mengatasi kesulitan mereka.

Metode penelitian yang digunakan adalah kualitatif. Sumber data dikumpulkan dari 106 mahasiswa semester lima dengan menggunakan angket tertutup, dan wawancara.

Hasil dari penelitian menggambarkan jika siswa mengalami kesulitan berbicara berdasarkan 6 faktor, tekanan waktu, perencanaan, motivasi, pengetahuan topikal, kemampuan mendengarkan, dan umpan balik. Siswa memiliki kesulitan yang berbeda. Untuk mengatasi kesulitan, siswa memiliki berbagai macam strategi dan kebanyakan dari mereka memiliki masalah tata bahasa, dan cara mereka mengatasi kesulitan mereka adalah dengan membuat diri mereka percaya diri selama kegiatan berbicara.

Semoga penelitian ini bermanfaat bagi mahasiswa, dosen dan peneliti selanjutnya. Setelah membaca penelitian ini, siswa mengetahui kesulitan yang dihadapi oleh siswa lain ketika melakukan kegiatan berbicara. Dosen dapat memberi siswa beberapa dorongan dan membuat kelas menjadi menyenangkan, dan untuk peneliti selanjutnya diharapkan menggunakan penelitian ini sebagai referensi.

Kata Kunci; Kesulitan Siswa, Berbicara, Mengatasi Kesulitan

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