

**SKRIPSI**



**ERROR ANALYSIS ON THE USE OF PASSIVE VOICE  
IN THE INTRODUCTION CHAPTER OF  
UNDERGRADUATE STUDENTS' THESES OF ENGLISH  
EDUCATION DEPARTMENT OF UNIVERSITAS  
MURIA KUDUS**

by

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**NIM 201932112**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MURIA KUDUS**

**2023**



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MURIA KUDUS**

**SKRIPSI**

**Presented to Universitas Muria Kudus in partial fulfilment of the  
requirements for completing the bachelor program in the English Education  
Department**

**By**

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**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS MURIA KUDUS**

**2023**

## MOTTO AND DEDICATION

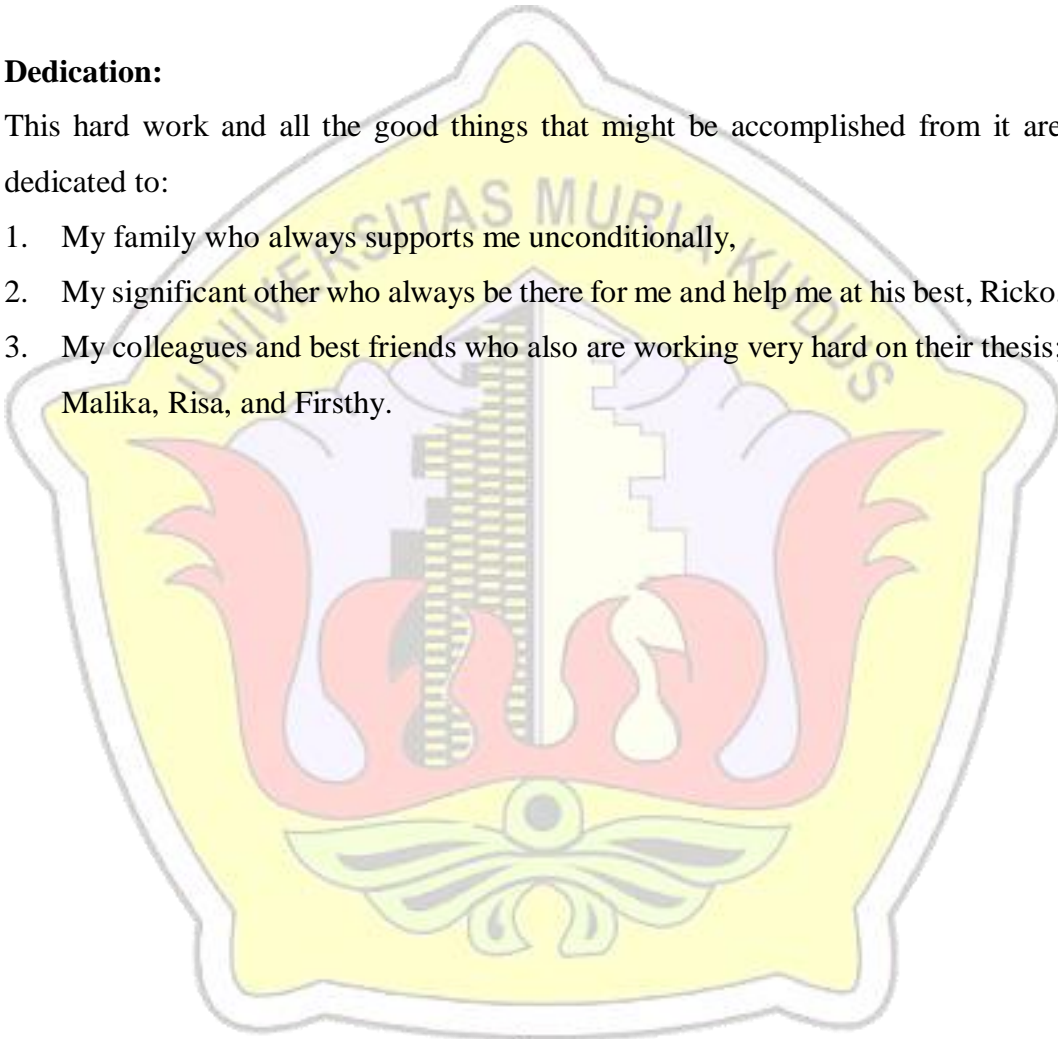
### **Motto:**

*“Nobody is too late or too early. Each of us has our own timeline, walks on our own path, carries our own dreams, focuses on our own goals, to finally win our own success. Everything is at the right time of the right moment.”*

### **Dedication:**

This hard work and all the good things that might be accomplished from it are dedicated to:

1. My family who always supports me unconditionally,
2. My significant other who always be there for me and help me at his best, Ricko,
3. My colleagues and best friends who also are working very hard on their thesis; Malika, Risa, and Firsthy.



## ADVISORS' APPROVAL

This is to certify that the Skripsi of Fatiha Dyah Puspa Ardianti (201932112) has been approved by the skripsi advisor for further approval by the Examining Committee.

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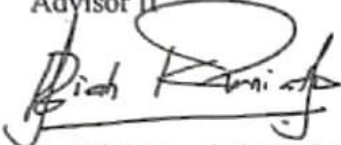
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This thesis is intended to complete a partial requirement for the award of Undergraduate degree in English Education Department of Faculty of Teacher Training and Education of Universitas Muria Kudus. In this occasion, the writer would like to express the great thanks to:

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and all parties involved that are not possible to be mentioned one by one.

Finally, the writer realizes that there are many weaknesses in this thesis. Therefore, constructive critiques and suggestions are needed in order to improve this thesis.

Kudus, February 18<sup>th</sup>, 2023

The writer



Fatiha Dyah Puspa Ardianti





## ABSTRACT

Ardianti, Fatiha Dyah Puspa. 2023. *“Error Analysis on the Use of Passive Voice in The Introduction Chapter of Undergraduate Students’ Theses of English Education Department of Universitas Muria Kudus”*. Skripsi. English Education Department, Faculty of Teacher Training and Education, Universitas Muria Kudus. Advisors: (1) Drs. Muh. Syafei, M.Pd. (2) Dr. Diah Kurniati, S.Pd, M.Pd.

**Keywords:** *Passive Voice, Error, Theses, Introduction Chapter.*

For undergraduate students, especially those writing theses, being able to write scientific discourse is essential. Writing an adequate undergraduate thesis means compromising the quality of the thesis by considering the language features. One of the language features is the structure of sentences. In addition, passive voice is one of the grammatical structures of sentences.

The objective of this research is to identify the forms of passive voice error and the most dominant one in the introduction chapter of undergraduate students’ theses of the English Education Department of Universitas Muria Kudus.

This research used a qualitative descriptive approach. The writer took 30 samples of introduction chapters of undergraduate students’ theses from the academic year 2019 of English Education Department of Universitas Muria Kudus as the intended samples. The data were collected through observation and documentation. The writer then analyzed the data and grouped them into five types of error; errors of structures, meaning, omission an agent, diction and tenses.

Furthermore, the findings revealed that there were 55 errors in passive voice; 53 errors (96%) were structure errors, 1 error (2%) was a meaning error, and 1 error (2%) was tenses error.

In conclusion, the findings indicated that there were errors in the use of passive voice in the introduction chapters of the students' theses. The most prevalent error in the use of passive voice in the introduction chapter among English

Education Study Program students in their undergraduate theses was in the structure of passive voice sentences.



## ABSTRAK

Ardianti, Fatiha Dyah Puspa. 2023. "*Error Analysis on the Use of Passive Voice in The Introduction Chapter of Undergraduate Students' Theses of English Education Department of Universitas Muria Kudus*". Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Drs. Muh. Syafei, M.Pd. (2) Dr. Diah Kurniati, S.Pd, M.Pd.

**Keywords:** *Passive Voice, Error, Theses, Introduction Chapter.*

Bagi mahasiswa S1, khususnya yang sedang menulis skripsi, kemampuan menulis wacana ilmiah sangatlah penting. Menulis skripsi yang memadai berarti memaksimalkan kualitas skripsi dengan mempertimbangkan fitur bahasa. Salah satu fitur bahasa adalah struktur kalimat. Selain itu, kalimat pasif (*passive voice*) adalah salah satu struktur kalimat tata bahasa.

Tujuan dari penelitian ini adalah untuk mengidentifikasi bentuk-bentuk kesalahan kalimat pasif dan yang paling dominan dalam bab pengantar skripsi mahasiswa S1 Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus.

Penelitian ini menggunakan pendekatan deskriptif kualitatif. Penulis mengambil 30 sampel bab pengantar skripsi mahasiswa sarjana dari tahun akademik 2019 program studi Pendidikan Bahasa Inggris Universitas Muria Kudus sebagai sampel yang dituju. Pengumpulan data dilakukan melalui observasi dan dokumentasi. Selanjutnya, penulis menganalisis data dan mengelompokkannya menjadi lima jenis kesalahan; kesalahan struktur, makna, penghilangan agen, diksi dan *tenses*.

Selanjutnya, temuan dari penelitian ini menunjukkan bahwa ada 55 kesalahan dalam kalimat pasif; 53 kesalahan (96%) merupakan kesalahan struktur, 1 kesalahan (2%) merupakan kesalahan makna, dan 1 kesalahan (2%) merupakan kesalahan *tenses*.

Sebagai kesimpulan, temuan menunjukkan bahwa terdapat kesalahan dalam penggunaan kalimat pasif pada bab pengantar tesis mahasiswa. Kesalahan paling umum dalam penggunaan kalimat pasif pada bab pendahuluan di kalangan mahasiswa Program Studi Pendidikan Bahasa Inggris dalam skripsi mereka adalah pada struktur kalimat suara pasif.

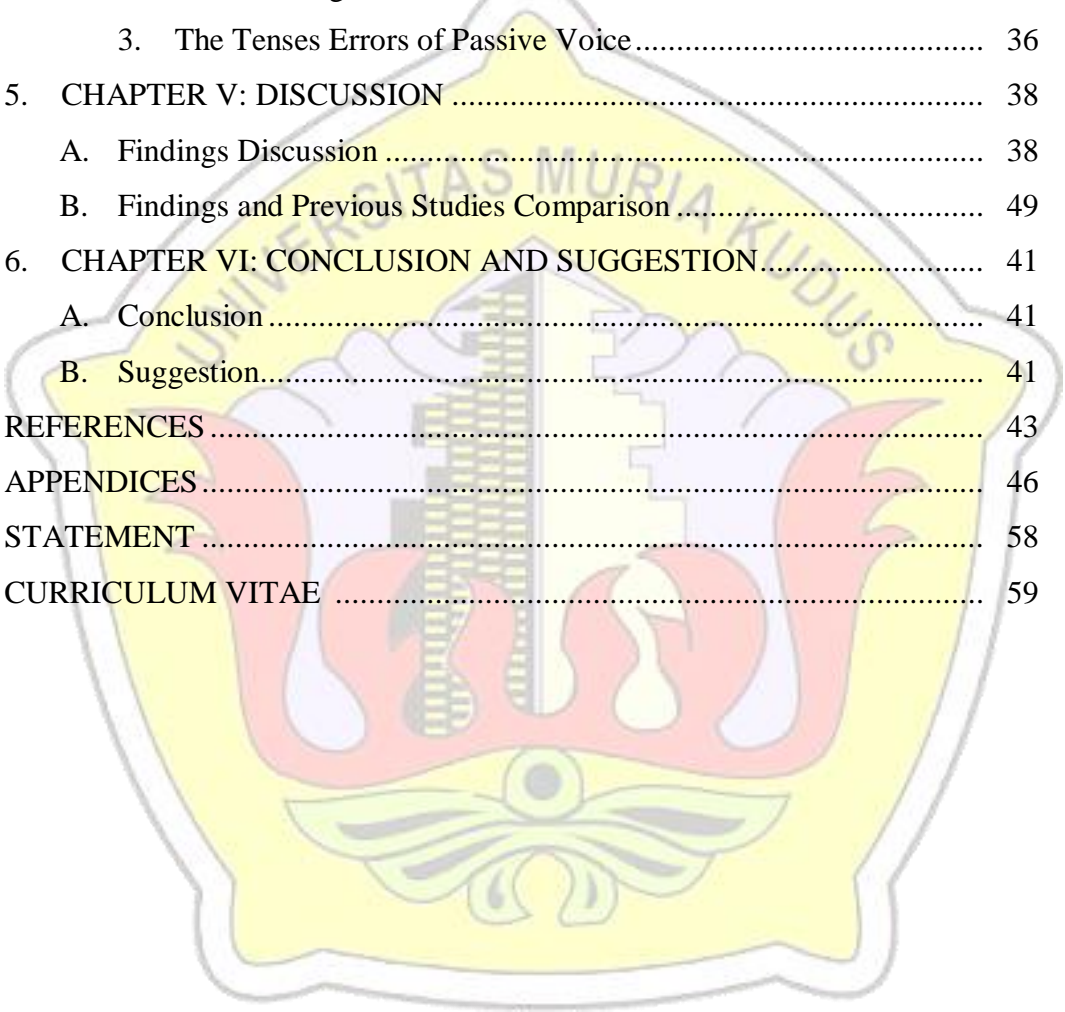




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