

SKRIPSI



**STUDENTS' PERCEPTION USING GOOGLE CLASSROOM FOR
VIRTUAL LEARNING (CASE STUDY ON 4TH SEMESTER ENGLISH
EDUCATION DEPARTMENT STUDENTS OF UNIVERSITAS MURIA KUDUS
IN ACADEMIC YEAR 2021/2022)**

By

AQILLA TASYA SALSALBILA

NIM 201832034

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2023



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**Presented to the Universitas Muria Kudus in partial fulfillment of the
requirements for completing the Sarjana Program in English Education**

By

AQILLA TASYA SALSALBILA

201832034

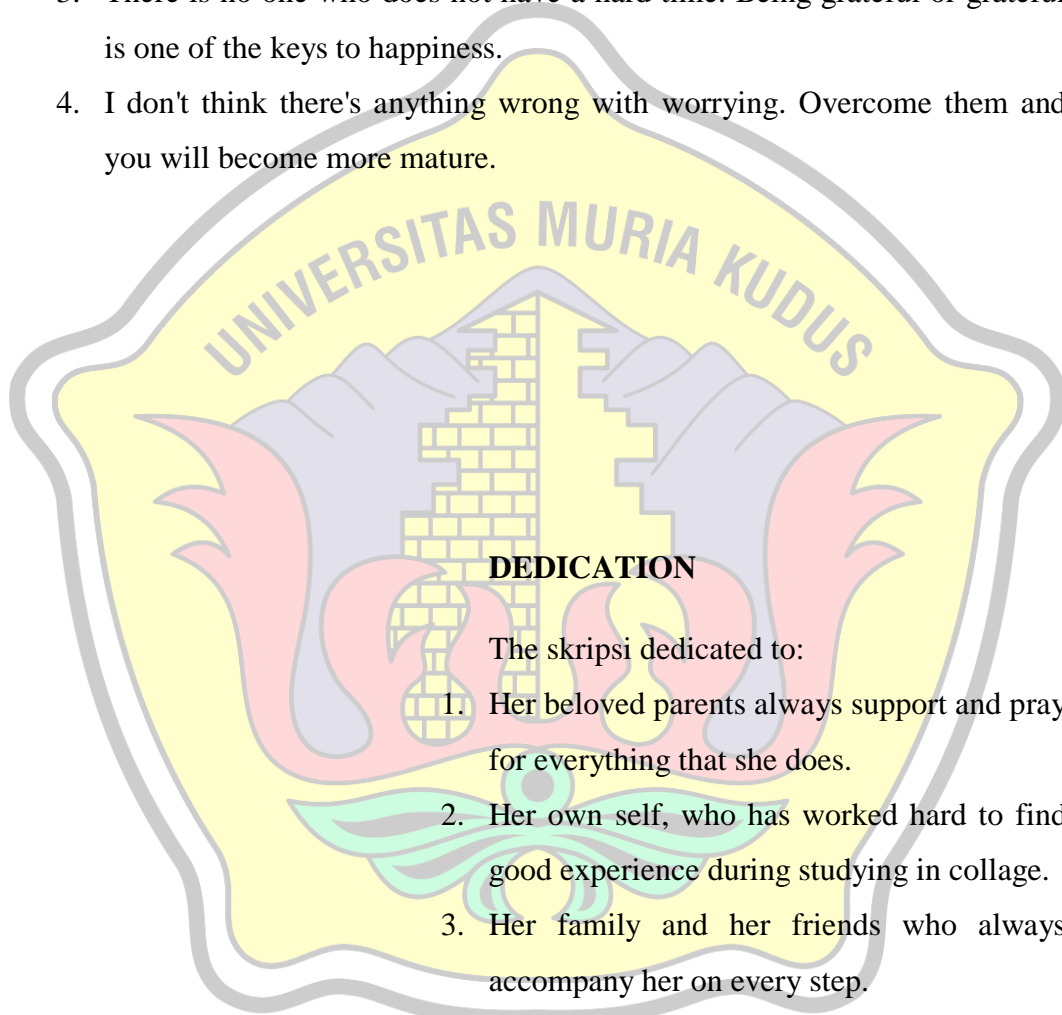
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

2023

MOTTO AND DEDICATION

MOTTO

1. Life is long, so let's go with the flow without anxiety or hesitation.
2. I believe that each person has their own strengths and ways of shining.
3. There is no one who does not have a hard time. Being grateful or grateful is one of the keys to happiness.
4. I don't think there's anything wrong with worrying. Overcome them and you will become more mature.



DEDICATION

The skripsi dedicated to:

1. Her beloved parents always support and pray for everything that she does.
2. Her own self, who has worked hard to find good experience during studying in collage.
3. Her family and her friends who always accompany her on every step.
4. All of her friends in English Education Department in the 2018 academic year.

ACKNOWLEDGEMENT

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The researcher would not be achieved without help, support, give many suggestions, also give as advice in completing this research. On this occasion, I would like to express my special gratitude to:

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2. Rusiana, S.Pd., M.Pd., as the head of English Education Department, for all her support.
3. Dr. Ahdi Riyono, S.S., M.Hum., as the first advisor, for all help, patience, and gives suggestions in writing skripsi.
4. Dr. Fitri Budi Suryani, S.S., M.Pd., as the second advisor, for all help, patience, and gives suggestions in writing skripsi.
5. The writer’s beloved family especially the writer’s parents for all their support, help, and praying for her in every condition.
6. All the lecturers of EED who had given much experience and knowledge since the first semester until last semester at Universitas Muria Kudus.
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8. All friends in Universitas Muria Kudus who cannot be mentioned one by one.

Hopefully, this research can be useful for the readers especially those who are in the field education

Kudus, 23 February 2023

The researcher

Aqilla Tasya Salsalbila

201832034

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Aqilla Tasya Salsabila (201832034) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, February 2023

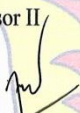
Advisor I



Dr. Ahdi Rivono, S.S, M.Hum

NIDN. 0606057701

Advisor II



Dr. Fitri Budi Suryani, S.S, M.Pd

NIDN. 0615097701

Acknowledge by

English Education Department

Head of Department,



Rusiana, S.Pd, M.Pd

NIDN. 0611118301


EXAMINER'S APPROVAL


This is to certify that the *Skripsi* of Aqilla Tasya Salsalbila (201832034) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education

Kudus, 8th March 2023

Thesis Examining Committee:


Dr. Andi Riyono, S.S, M.Hum Chairperson
NIDN. 0606057701


Dr. Fitri Budi Suryani, S.S, M.Pd. Member
NIDN. 0615097701


Farid Noor Romadlon, S.Pd, M.Pd Member
NIDN. 0602078301


Dr. Diah Kurniati, S.Pd, M.Pd Member
NIDN. 0601017501

Acknowledge by

The Faculty of Teacher Training and Education Dean


Drs. Sucipto, M.Pd., Kons.
NIDN. 0629086302

Semester Students of Universitas Muria Kudus In Academic Year 2021/2022). Skripsi. English Education Department, Teacher Training and Educational Faculty, Universitas Muria Kudus. Advisor: (i) Dr. Ahdi Riyono, S.S., M.Hum, (ii) Dr. Fitri Budi Suryani, S.S., M.Pd.

Keywords: students' perception, google classroom

Perception is a different human viewpoint based on what people feel. Depending on how the individual thinks about the thing, there are two options: positives and negatives, like or dislike, and agree or disagree. Google Classroom assists teachers in saving time, organizing classes, and improving communication with students. Learning performance by using google classroom is focus learning process or experience in knowledge and skill building during education by using google classroom. Learning performance by using google classroom will be difficult if students cannot communicate using google classroom well. This faced by 4th semester student English education department universitas muria kudus. Based on the background, the researcher conducts the research, with the title "Students' Perception using Google Classroom for Virtual Learning (Case Study on 4th English Education Department Students of Universitas Muria Kudus 2021/2022)"

The research investigates students' perception of Google Classroom for virtual learning. The objective of the research is to find out the 4th semester English learning performance of Google Classroom for virtual learning.

The design of this research is qualitative. The researcher analyzed the data and present the result by explaining words using form tables and interview. The data source is the students of the 4th semester EED 2021/2022 academic year. The researcher takes one class consisted of 15 students.

The researcher found that students has a different opinion about using Google Classroom for virtual learning. This is because easy access to Google Classroom impacts student learning performance in 4th semester students. Easy access to Google Classroom is impacting performance and students are having difficulty with their learning and communication activities. They feel that Google Classroom is easy to access and their communication and interaction performance is uncomfortable and underperforming. Research question results show that Google Classroom is easily accessible and does not help student learning performance, dissatisfied with Google Classroom.

Based on the study researcher suggests students and teacher to help them in process learning performance using google classroom. Therefore, the future researcher hopefully this study can be reference.

ABSTRAK

Salsalbila, Aqilla Tasya (2023). Persepsi Siswa Bahasa Inggris Menggunakan Google Classroom Untuk Pembelajaran Virtual (Studi Kasus di Mahasiswa Semester 4 Pendidikan Bahasa Inggris Universitas Muria Kudus Tahun Ajaran 2021/2022). Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan Dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (i) Dr. Ahdi Riyono, S.S., M.Hum, (ii) Dr. Fitri Budi Suryani, S.S., M.Pd

Kata Kunci: persepsi siswa, google classroom

Persepsi adalah sudut pandang manusia yang berbeda berdasarkan apa yang orang rasakan. Tergantung pada bagaimana individu berpikir tentang hal itu, ada dua pilihan: positif dan negatif, suka atau tidak suka, dan setuju atau tidak setuju. Google Classroom membantu pengajar menghemat waktu, mengatur kelas, dan meningkatkan komunikasi dengan siswa. Kinerja pembelajaran dengan menggunakan google classroom adalah proses pembelajaran yang terfokus atau pengalaman dalam membangun pengetahuan dan keterampilan selama pendidikan dengan menggunakan google classroom. Kinerja pembelajaran dengan menggunakan google classroom akan sulit jika siswa tidak dapat berkomunikasi menggunakan dengan baik. Hal ini dihadapi mahasiswa semester 4 Pendidikan Bahasa Inggris Universitas Muria Kudus. Berdasarkan latar belakang tersebut, peneliti melakukan penelitian dengan judul “Kinerja Pembelajaran Bahasa Inggris Menggunakan Google Classroom untuk Pembelajaran Virtual (Studi Kasus pada Mahasiswa Jurusan Pendidikan Bahasa Inggris 4 Universitas Muria Kudus 2021/2022)”

Penelitian ini menyelidiki kinerja pembelajaran bahasa Inggris dari Google Classroom untuk pembelajaran virtual. Tujuan dari penelitian ini adalah untuk mengetahui kinerja pembelajaran bahasa Inggris semester 4 Google Classroom untuk pembelajaran virtual.

Desain penelitian ini adalah kualitatif. Peneliti menganalisis data dan menyajikan hasilnya dengan menjelaskan kata-kata menggunakan formulir tabel dan wawancara. Sumber data adalah mahasiswa semester 4 EED tahun pelajaran 2021/2022. Peneliti mengambil satu kelas yang terdiri dari 15 siswa.

Peneliti menemukan bahwa siswa memiliki pendapat yang berbeda tentang penggunaan Google Classroom untuk pembelajaran virtual. Hal ini dikarenakan kemudahan akses Google Classroom berdampak pada prestasi belajar mahasiswa pada mahasiswa semester 4. Akses mudah ke Google Classroom memengaruhi kinerja dan siswa mengalami kesulitan dalam aktivitas belajar dan komunikasi mereka. Mereka merasa bahwa Google Classroom mudah diakses dan kinerja komunikasi dan interaksi mereka tidak nyaman dan kinerjanya buruk. Hasil pertanyaan penelitian menunjukkan bahwa Google Classroom mudah diakses dan tidak membantu kinerja belajar siswa, tidak puas dengan Google Classroom.

Berdasarkan penelitian tersebut peneliti menyarankan siswa dan guru untuk membantu mereka dalam proses kinerja pembelajaran menggunakan google classroom. Oleh karena itu, bagi peneliti selanjutnya semoga penelitian ini dapat menjadi referensi.



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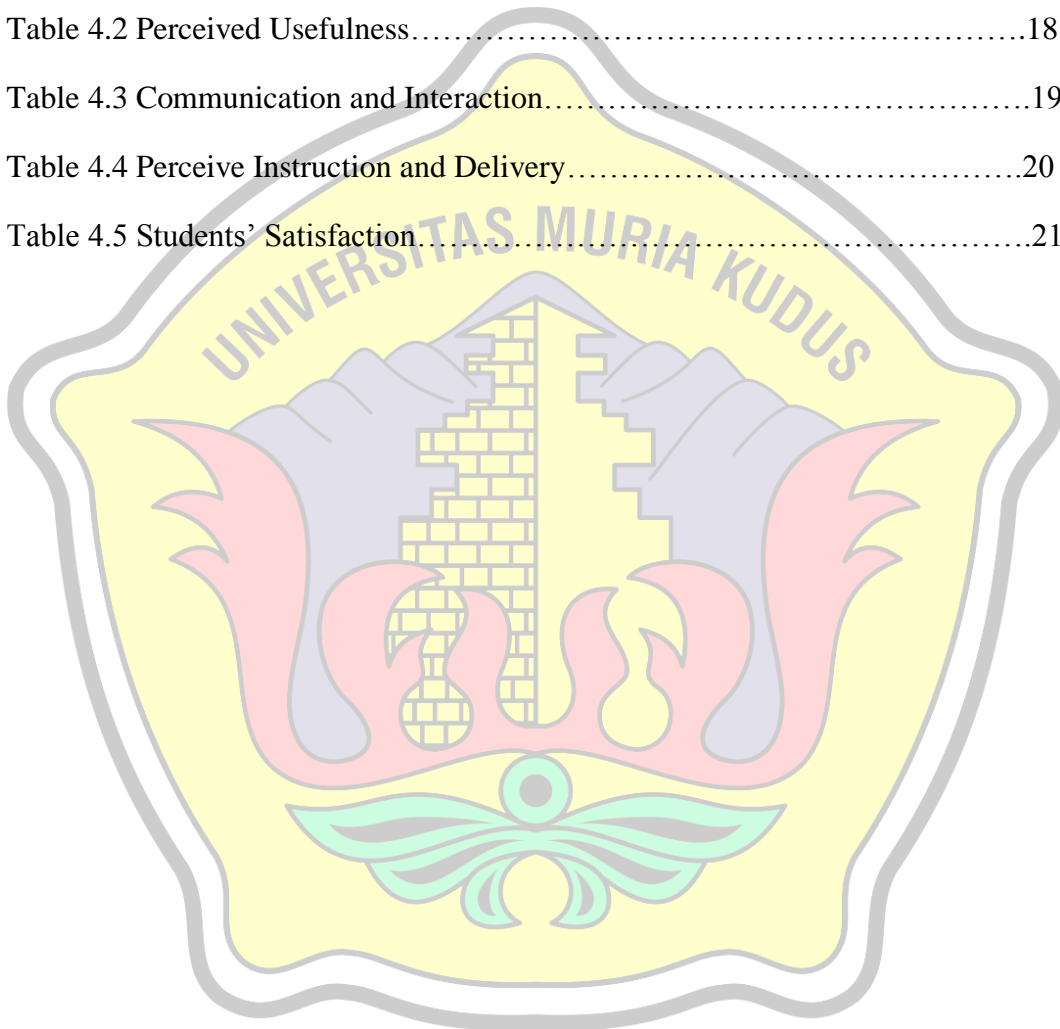
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