

# CHAPTER I

## INTRODUCTION

In this chapter, present the background of the research, statements of the problem, objectives of the research, significance of the research, scope of the research and operational definitions.

### 1.1 Background of the Research

Google Classroom is one of the most popular and widely used online learning media today. Google Classroom assists teachers in saving time, organizing classes, and improving communication with students. To use Google Classrooms, teachers and students must have Gmail, Drive, and Docs accounts (Iftakhar, 2016). The use of the Google Classroom application includes several services, one of which is the use of Google Classroom to fill attendance, send assignments in the form of documents, photos, and learning videos to students related to the theme they are working on.

Furthermore, Google Classroom may help students establish a new learning environment (Shaharane et al., 2016). Lecturers will control questions and answers from students so that by implementing Google Classroom in teaching English, students will have more space and time to work at an asynchronous pace. According to the study, the asynchronous nature of technology enables student interaction and collaboration (O'Rourke & Stickler, 2017). The study's key finding is that asynchronous technology democratizes the classroom process, allowing all students to engage, including those who are less participative, nervous, or shy. Online discussions increase engagement more than face-to-face classes. Their nervousness is reduced in the absence of their physical presence. In such cases, incorporating a course management system into the teaching process is a viable option.

Perception is a way of viewing a phenomenon or a way of looking at a problem that occurs. The study's focus, students' perception, is concerned with the effectiveness of the student learning process. In learning performance, we need to know the effectiveness of the student learning process and experience. Learning performance can help someone to know students' achievements in learning process.

Some previous studies showed the use of google classroom for online learning. Shahrane et al., (2016) indicates Google Classroom performed well in terms of ease of access, perceived utility, communication and engagement, instruction delivery, and student satisfaction with learning activities. Azhar & Nayab (2018) finds out that the majority of teachers were neutral because the effectiveness had no effect on teaching with Google Classroom. Fauzan & Arifin, (2019) investigates that while the implementation in practice is quite good, there are still many improvements to be made in theory. Google Classroom media has been shown to help students' study more effectively google classroom can be utilized as a substitute for traditional media in the learning process. The similarity of my research with previous research is only on the theme of using Google Classroom for online learning, while the difference between previous research and the research to be carried out is in the objectives and research methods used by researchers because they are adapted to the problems to be studied.

Related to the statement above, the researcher did preliminary observation with the students of Universitas Muria Kudus especially students of English Education Department that used Google Classroom application in virtual learning. The use of google classroom for online learning is only used in some courses. Thus, the research found some phenomena as follows, it was clear that some of the students were still getting problem and difficulties in learning use learning management system (Google Classroom) some students have a limited understanding of the material. For example, if the lecturer gives assignments to students and students must submit assignments through Google Classroom. Assessment in a learning management system (google classroom) can be

impractical, if it goes with something that doesn't meet the standards or if the lecture creates a class but does nothing, it can leave students disappointed. Based on the background, the researcher conducts the research, with the title “**Students’ Perception using Google Classroom for Virtual Learning (Case Study on 4<sup>th</sup> English Education Department Students of Universitas Muria Kudus 2021/2022)**”

### **1.2 Statement of the Problem**

Based on the background, the statements of the problem can be formulated as follow: How is the 4<sup>th</sup> semester Students’ Perception of Google Classroom for virtual learning?

### **1.3 Objectives of the Problem**

Based on the statements of the problems written above, this research aims to: find out the 4<sup>th</sup> semester Students’ Perception of Google Classroom for virtual learning.

### **1.4 Significance of the Problem**

This study was expected to provide some benefits to the following parties.

#### **a. Theoretical Significance**

Hopefully, the results of this study provide additional information for other researchers as a reference in the same topic. In addition, it can be used for other researchers who will continue this research.

#### **b. Practical Significance**

##### **1. For Teacher**

The results of this study are expected to contribute to assisting teachers in the teaching and learning process by using the Learning Management System, especially Google Classroom.

## 2. For Students

The results of this study can provide good service for students in the teaching and learning process using the Learning Management System, especially Google Classroom.

### 1.5 Scope of the Research

The research focuses on Students' Perception using google classroom use for virtual learning. The participants of this research are the 4<sup>th</sup> semester students of English Education Department of Muria Kudus University in Academic Year 2021/2022.

### 1.6 Operational Definition

Based on the title of the research, there are four terms that can be defined in the operational definitions as follows:

- a. Students in the fourth semester are Muria Kudus University students studying English as a foreign language in the Department of English Education and using Google Classroom for virtual learning
- b. Google Classroom is one of the features offered by Google for online teaching and learning activities.
- c. Perception is a way of viewing a phenomenon or a way of looking at a problem that occurs
- d. Virtual learning is a self-contained computer-based online environment that allows interactions between the teacher and the learner, virtual learning often function via the World Wide Web.