

**SKRIPSI**



**THE VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS  
OF SMA N 2 KUDUS TAUGHT BY USING VOCABULARY SELF-  
COLLECTION STRATEGY(VSS)**

**By**

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## MOTTO AND DEDICATION

### Motto :

- Pray, pray, patient, and tries

### Dedication :

This skripsi is dedicate to :

- My beloved family
- All of my friend in Muria Kudus University, especially Ugthea, Prisca Augustria.



### ADVISORS' APPROVAL

This certifi that the *Skripsi* of Nadia Safira (NIM 201832084) has bee approved by Skripsi advisors for further approval by the Examining Commitee.

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The Faculty of Teacher Training and Education  
Dean,

  
  
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## ACKNOWLEDGEMENT

Alhamdulillahirobbil'alamin, first of all thank to Allah for giving strength and health. The researcher can finish her skripsi entitled "The Vocabulary Mastery of The Tenth Grade Students of SMA N 2 Kudus Taught by Using Vocabulary Self-Collection Strategy (VSS)". Peace and salutation be upon our prophet Muhammad SAW. Who has bought human beings from darkness into the lightness.

This skripsi would not be complete without various advices, directions, suggestions, and support from individuals and institution. The researcher would like to express the special gratitude for:

1. Prof. Dr. Ir. Darsono, M.Si. as the Rector of Muria Kudus University.
2. Dr. Sucipto, M.Pd., Kons. as the Dean of Teacher Training and Education Faculty.
3. Rusiana, S.Pd., M.Pd. as the Head of English Education Department.
4. Titis Sulistyowati, S.S. M.Pd. and Nuraeningsih, S.Pd. M.Pd. as the advisors who always give advices and support.
5. All of the lecturers who taught the writer during studying in English Education Departme
6. nt.
7. Mr. Abdul Rouf and Mrs. Sri Hariyani as the researchers' parents who always give emotional and material support.
8. Ida Christiyanti, S.Pd as the English teacher of the tenth grade students of SMA N 2 Kudus who has been given time to support the writer in conducting the reseach.
9. The X-MIPA 4 students of SMA N 2 KUDUS.
10. Her brothers Muhammad Aufa Hibatullah, and Muhammad Farros Fawwaz Rizqy make her day joyfull.
11. Her friend all member of ugthea, Khilma, Lisa, Fina, April, Indah, Lusi, Putri, Mela, Tyan, Galuh.
12. Everyone who helps the writer in conducting this research (Fitria, Ainina, Nita.)

## ABSTRACT

After conducting the pre- Safira, Nadia. 2022. *The Vocabulary Mastery of Tenth Grade Students of SMA N 2 Kudus taught by Using Vocabulary Self-Collection Strategy (VSS)*. *Skripsi*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) *Titis Sulistiyowati S.S, M.Pd.* (ii) *Nuraeningsih, S.Pd, M.Pd*

English is the international language. And in Indonesia, there are lessons. Including vocabulary, vocabulary is very important to learn. Due to the basic vocabulary to learn English. There are 2 types of vocabulary, active and passive. And the method or strategy used is VSS. VSS or Vocabulary Self-Collection Strategy which means interactive learning in the class to support improving writing and speaking skills.

This study aims the objective of the research is to describe whether there is significant difference on the vocabulary mastery of the tenth grade students' of SMA N 2 Kudus before and after being taught by using Vocabulary Self-Collection Strategy (VSS).

This study used a quantitative research, and the model is quasy experimental. The instrument was 20 multiple choice questions. The sample is given to 34 students who are in class X MIPA 4. For the learning process, pre-test and post-test are given.

test and post-test, the researcher state that there is an increase in vocabulary learning due to the mean from 51.6 to 71.8. And than the standart deviaton is from 12.4 to 6.5. And this is included in the good category.

Finally, the researcher can give suggestion: First, teachers can use the VSS (Vocabulary Self-Collection Strategy) as a strategy in teaching. Second student can use this strategy to find unknown word in writing recount text. Third, further researchers can use the research as a reference and it is hope that it can be collaborated with other strategies. Beside getting better achievement, student also become more active and involve in process learning.

**Keywords: Vocabulary Self-Collection Strategy, Vocabulary, Mastery**



## ABSTRAK

Safira, Nadia. 2022. *Penguasaan Kosa Kata Siswa Kelas Sepuluh SMA N 2 Kudus Diajar Dengan Menggunakan Vocabulary Self-Collection Strategy (VSS)*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Titis Sulistiyowati S.S, M.Pd. (ii) Nuraeningsih, S.Pd, M.Pd

Bahasa Inggris adalah bahasa internasional. Dan di Indonesia sudah ada pelajarannya. Termasuk juga dengan vocabulary, vocabulary sangat penting untuk dipelajari. Dikarenakan vocabulary dasar untuk mempelajari bahasa Inggris. Untuk jenis vocabulary ada 2, aktif dan pasif. Dan metode atau strategi yang digunakan yaitu VSS. VSS atau Vocabulary Self-Collection Strategy yang memiliki arti pembelajaran yang interaktif di dalam kelas guna menunjang dalam hal meningkatkan skill menulis dan skill berbicara.

Tujuan objektif penelitian ini adalah untuk mendeskripsikan apakah adanya perbedaan signifikan dalam penguasaan kosa kata sebelum dan sesudah menggunakan Vocabulary Self-Collection Strategy (VSS).

Penelitian ini menggunakan penelitian kuantitatif, dan model yang digunakan adalah quasi eksperimen. Instrumen yang digunakan adalah 20 soal pilihan ganda. Untuk sample diberikan pada 34 siswa yang berada di kelas X MIPA 4. Untuk berjalannya pembelajaran, diberikan pre-test dan post-test.

Setelah dilakukan pre-test dan post-test peneliti dapat menyimpulkan, bahwa adanya peningkatan dalam pembelajaran kosa kata dikarenakan untuk mean dari 51.6 menjadi 71.8. Untuk standart deviation dari 12.4 ke 6.5. Dan ini termasuk dalam kategori baik.

Akhirnya peneliti dapat memberikan beberapa saran : Pertama, para guru dapat menggunakan strategi VSS (Vocabulary Self-Collection Strategy) sebagai strategi dalam mengajar. Kedua, siswa dapat menggunakan ini untuk menemukan kata yang belum diketahui. Ketiga, peneliti selanjutnya dapat menggunakan penelitian ini sebagai referensi dan diharapkan dapat dikolaborasi dengan strategi yang lain. Disamping mendapatkan hasil yang lebih baik, siswa juga menjadi lebih aktif dan terlibat dalam proses pembelajaran.

**Kata kunci: Vocabulary Self-Collection Strategy, Kosa-Kata, Penguasaan.**



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