SKRIPSI

THE EFFECTIVENESS OF USING MICROSOFT TEAMS AS A MEDIA TO ENHANCE THE READING ABILITY OF THE STUDENTS OF SMAN 1 JEKULO

By

DINAR YUSTITIA WIDIANINGSIH

NIM 2018-32-105

ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

2022

UNIVERSITAS MURIA KUDUS

SKRIPSI

THE EFFECTIVENESS OF USING MICROSOFT TEAMS AS A MEDIA TO ENHANCE THE READING ABILITY OF THE STUDENTS OF SMAN 1 JEKULO

By

DINAR YUSTITIA WIDIANINGSIH

NIM 2018-32-105

ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

2022

MOTTO AND DEDICATION

Motto :

“ This struggle is an attempt to reap the rewards.’’

Dedication :

This Skripsi is dedicated to :

1. Herself, who studied and worked hard until this phase
2. My beloved parents (Papa Bambang Hernowo & Mama Sri Widiatmi G) always love me and pray for me.
3. All people who supported and helped me in finishing this skripsi.

ADVISORS' APPROVAL

This is to certify that *Skripsi Proposal* of Dinar Yustitia Widianingsih (NIM: 201832105) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, February 7th, 2022

Advisor I

Agung Dwi Nurcahyo, S.S, M.Pd.

NIDN. 0607037804

Advisor II

Mutohhar, S.Pd, M.Pd.

NIDN. 0621018302

Acknowledged by

Head of English Education Department

The Faculty of Teacher Training and Education

Rusiana, S.Pd., M.Pd.

NIDN. 0611118301

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Dinar Yustitia Widianingsih (201832105) has been reviewed by the Examining Committee as a requirement for research.

Kudus, Sept 24th, 2022

Skripsi Examining Committee :

Agung Dwi Nurcahyo, S.S, M.Pd. Chairperson

NIDN. 0607037804

Mutoliar, S.Pd, M.Pd. Member

NIDN. 0621018302

Dr. A. Hilal Madjdi, M.Pd. Member

NIDN. 0603076101

Dr. Diah Kurniati, S.Pd., M.Pd Member

NIDN. 0601017501

Acknowledged by

The Faculty of Teacher Training and Education

Dean,

Drs. Sucipto, M.Pd., Kons.

NIDN.0629086302

ACKNOWLEDGEMENT

First, overwhelming praise and gratitude to Allah SWT, who has given me His mercies and blessings, so the researcher can finish this research entitled "The Effectiveness of Using Microsoft Teams as a media to enhance the reading ability of the students at SMAN 1 Jekulo" without any significant obstacles.

During the process of completing this research, the researcher would like to express her gratitude to:

1. Drs. Sucipto, M.Pd., Kons as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Rusiana, S.Pd., M.Pd. as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Agung Dwi Nurcahyo, S.S, M.Pd. as the First Advisory Lecturer has made a significant contribution to the author by motivating her to complete this skripsi.
4. Mutohhar, S.Pd, M.Pd. is the Second Advisory Lecturer who has given suggestions to further develop the contents of this skripsi.
5. All the lecturers of the English Education Department and The staff of the Teacher Training and Education Faculty of Muria Kudus University have contributed to the researcher's completion of this skripsi
6. The Headmaster of SMAN 1 Jekulo, permitted the researcher to conduct this research.
7. The English Teacher of SMAN 1 Jekulo Noor Tjahjani, S.Pd. And Marliana Ristiani, S.Pd. allowed The researcher will conduct the research in her class X MIPA 1.
8. The Tenth Grade student of SMAN 1 Jekulo, helped The researcher during her research so it could be done well.
9. The researcher's parents, who have passed away, have given their support to their daughter in completing this skripsi.
10. All the people who were involved in the final writing of this skripsi.

Finally, thanks to all parties whose names cannot be mentioned by the author in this skripsi. Their contribution is very meaningful for the author in completing this skripsi as the final project of the requirements for obtaining a bachelor's degree. The researcher hopes that this research can be useful for everyone, especially for students of the English Education Department at FKIP Muria Kudus University, one of the references for conducting further research.

Kudus, 26th July 2022

The researcher

Dihar Yustitia W

ABSTRACT

Yustitia, Dinar 2022: " *The Effectiveness of Using Microsoft Teams as a Media to Enhance Reading Ability of the Students of Sman 1 Jekulo.*'' Skripsi. Kudus: English Education, Department Teacher Training and Education Faculty, Muria Kudus University. Advisor (1) Agung Dwi Nurcahyo, S.S., M.Pd (2) Mutohhar, S.Pd., M.Pd.

This research was conducted to find a significant difference in the reading ability of the tenth-grade students of SMAN 1 Jekulo before and after being taught by using Microsoft Teams as a learning media to enhance students' reading ability in English learning in SMAN 1 Jekulo.

This research is quasi-experimental and conducted of SMAN 1 Jekulo. The population in this study was made up of tenth-grade students. The research sample was one of the tenth classes, consisting of 35 students. Data collection was used tests through multiple-choice questions. The data analysis used for non-parametric statistics through a t-test to analyze the hypothesis using IBM SPSS Statistics 23 for the Windows program.

The results showed that there is a significant difference in the reading ability of the tenth-grade students of SMAN 1 Jekulo before and after being taught by using Microsoft teams as a learning media Asym Sig. (2-tailed) value is 0,000 less than the probability value of 0,05 (0,000 < 0,05), which means Microsoft teams as a learning media in English to enhance students' reading ability in SMAN 1 Jekulo.

The suggestion is that the researcher hopes that this research will continue in another aspect of English skills, The teachers hope the researcher wants to conduct a similar study to this research to expand the material used, thus allowing for wider generalization, And the students hope that the researchers can provide material slowly and not in a hurry.

Keywords: Microsoft teams, learning media, reading ability, SMAN 1 Jekulo

ABSTRAK

Yustitia, Dinar 2022: "*Efektifitas Penggunaan Microsoft Teams Sebagai Media untuk Meningkatkan Kemampuan Membaca Siswa SMAN 1 Jekulo*.'' Skripsi. Kudus: English Education, Department Teacher Training and Education Faculty, Muria Kudus University. Advisor (1) Agung Dwi Nurcahyo, S.S., M.Pd (2) Mutohhar, S.Pd., M.Pd.

Penelitian ini dilakukan untuk mengetahui perbedaan yang signifikan dalam kemampuan membaca siswa kelas X SMAN 1 Jekulo sebelum dan sesudah diajar dengan menggunakan Microsoft Teams sebagai media pembelajaran untuk meningkatkan kemampuan membaca siswa dalam pembelajaran bahasa Inggris di SMAN 1 Jekulo.

Penelitian ini merupakan penelitian eksperimen semu dan dilakukan di SMAN 1 Jekulo. Populasi dalam penelitian ini adalah siswa kelas X. Sampel penelitian adalah satu kelas sepuluh, yang terdiri dari 35 siswa. Pengumpulan data menggunakan tes melalui soal pilihan ganda. Analisis data yang digunakan untuk statistik non parametrik melalui uji-t untuk menganalisis hipotesis menggunakan program IBM SPSS Statistics 23 for Windows.

Hasil penelitian menunjukkan bahwa terdapat perbedaan yang signifikan kemampuan membaca siswa kelas X SMAN 1 Jekulo sebelum dan sesudah diajar dengan menggunakan tim Microsoft sebagai media pembelajaran Asym Sig. (2-tailed) nilai 0,000 lebih kecil dari nilai probabilitas 0,05 (0,000 < 0,05) yang berarti Microsoft teams sebagai media pembelajaran bahasa Inggris untuk meningkatkan kemampuan membaca siswa di SMAN 1 Jekulo.

Saran peneliti berharap penelitian ini dapat dilanjutkan pada aspek keterampilan bahasa Inggris lainnya, Guru berharap peneliti ingin melakukan penelitian serupa dengan penelitian ini untuk memperluas materi yang digunakan, sehingga memungkinkan untuk generalisasi yang lebih luas, dan siswa berharap bahwa peneliti dapat memberikan materi secara perlahan dan tidak terburu-buru.

Kata Kunci : Microsoft teams, media pembelajaran, kemampuan membaca, SMAN 1 Jekulo.

TABLE OF CONTENTS

COVER ..... **i**

LOGO ..... **ii**

TITLE ..... **iii**

MOTTO AND DEDICATION ..... **iv**

ADVISOR'S APPROVAL ..... **v**

EXAMINER'S APPROVAL ..... **vi**

ACKNOWLEDGEMENT ..... **vii**

ABSTRACT ..... **ix**

ABSTRAK ..... **x**

TABLE OF CONTENT ..... **xi**

LIST OF TABLE ..... **xiv**

LIST OF FIGURES ..... **xv**

LIST OF APENDICES ..... **xvi**

CHAPTER I **1**

INTRODUCTION **1**

1.1. Background of the Research 1

1.2. Statement of the Problem 3

1.3. Objective of the Research 3

1.4. Significance of the Research 4

1.5. Scope of the Research 5

1.6. Operational Definition 5

CHAPTER II 6

REVIEW OF RELATED LITERATURE 6

2.1. Online Learning 6

2.2. SMAN 1 Jekulo 7
2.3. Learning Media 8
2.4. Microsoft Teams 9
2.5. The Effectiveness of Microsoft Teams as a Media.....10
2.6. Review of Previous Research 11
2.7. Theoretical Framework 13
2.8. Hypothesis 14
CHAPTER III 15
RESEARCH METHODOLOGY 15
3.1. Design of the Research 15
3.2. Population and Sample 16
3.3. Instrument of the Research 16
3.4. Data Collection 18
3.5. Data Analysis 19
CHAPTER IV.....24
FINDING OF THE RESEARCH.....24
4.1. Students' Reading Ability in SMAN 1 Jekulo Academic Year of 2021/2022 Before Being Taught by Using Microsoft Teams..... 24
4.2. Students' Reading Ability in SMAN 1 Jekulo Academic Year of 2021/2022 After Being Taught by Using Microsoft Teams..... 26
4.3. The Significant Difference in Students' Reading Ability in SMAN 1 Jekulo Academic Year of 2021/2022 Before and After Being Taught by Using Microsoft Teams..... 27
CHAPTER V 30
DISCUSSION 30
5.1. Students' Reading Ability in SMAN 1 Jekulo Academic Year of 2021/2022 Before Being Taught by Using Microsoft Teams Implication 30

5.2. Students' Reading Ability in SMAN 1 Jekulo Academic Year of 2021/2022 After Being Taught by Using Microsoft Teams…… 31
5.3. The Significant Difference in Students' Reading Ability in SMAN 1 Jekulo Academic Year of 2021/2022 Before and After Being Taught by Using Microsoft Teams…… 33

CHAPTER VI.....35
CONCLUSION & SUGGESTION 35
6.1 Conclusion 35
6.2 Suggestion.....35
REFERENCES.....36
STATEMENT.....99
CURRICULUM VITAE.....108

LIST OF TABLES

Table 1. Criteria of the Students score 16

Table 2. Results of T-test analysis test to students reading ability 28

LIST OF FIGURES

Figure 1. Diagram of theoretical framework..... 13

LIST OF APPENDICES

Appendix 1 41
Appendix 2 45
Appendix 3 47
Appendix 4 49
Appendix 5 50
Appendix 6 51
Appendix 7 53
Appendix 8 54
Appendix 9 55
Appendix 10 58
Appendix 11 59