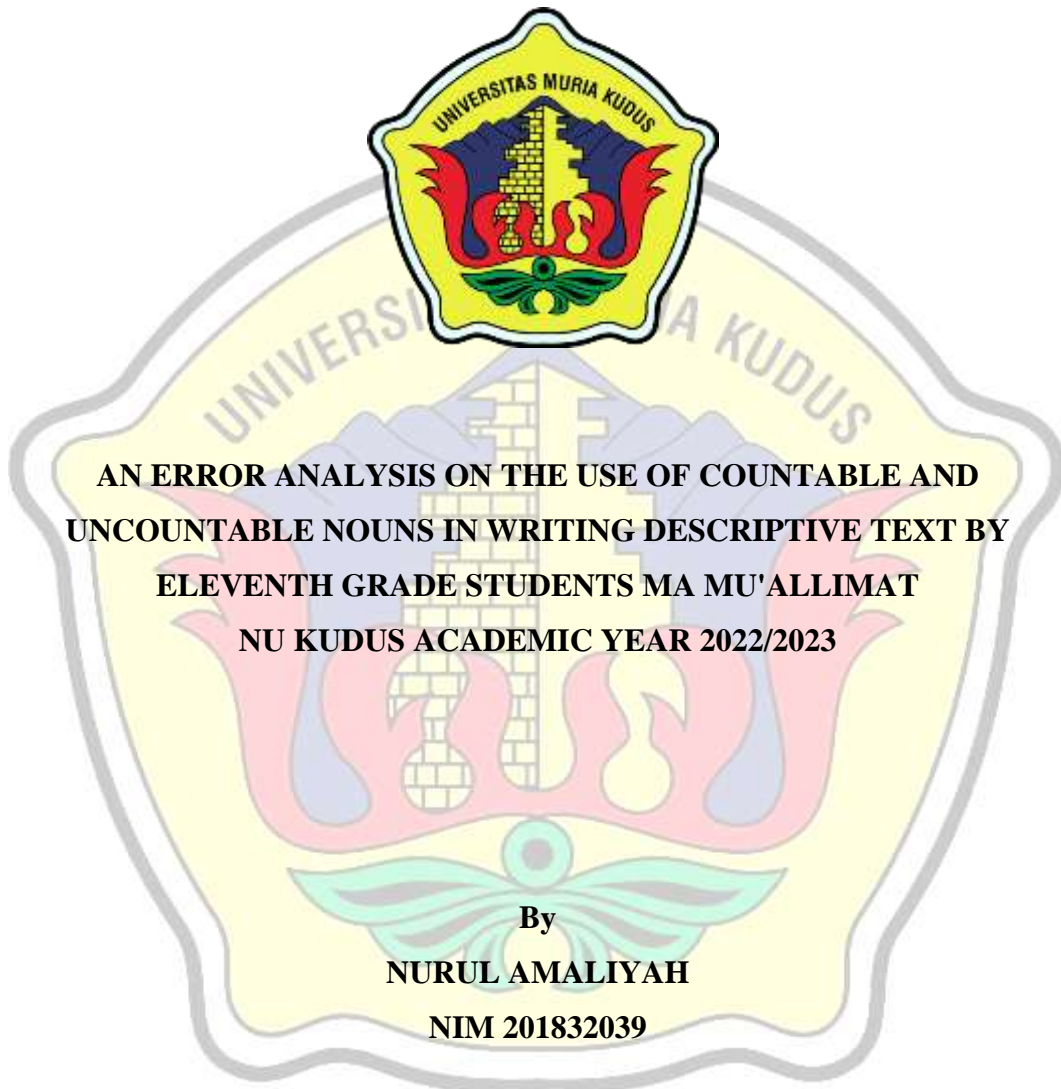


SKRIPSI



**AN ERROR ANALYSIS ON THE USE OF COUNTABLE AND
UNCOUNTABLE NOUNS IN WRITING DESCRIPTIVE TEXT BY
ELEVENTH GRADE STUDENTS MA MU'ALLIMAT
NU KUDUS ACADEMIC YEAR 2022/2023**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2023



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UNCOUNTABLE NOUNS IN WRITING DESCRIPTIVE TEXT BY
ELEVENTH GRADE STUDENTS MA MU'ALLIMAT NU KUDUS**

SKRIPSI

**Presented to the University of Muria Kudus
As Partial Fulfillment of the Requirements for Completing
The Sarjana in English Education**

By

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MURIA KUDUS UNIVERSITY**

2023

MOTTO AND DEDICATION

MOTTO:

“I’m like a surfer, first you just paddle and fall off the board but as time goes by you can stand up on the bigger waves.”

(Kim Namjoon)

“It's not the mountains we conquer, but ourselves.”

(Edmund Hillary)

“But Allah is your protector, and He is the best of helpers.”

DEDICATION:

This skripsi is dedicated to:

1. Her beloved parents, Mr. Surawi and Mrs. Ramsi.
2. Her best friends.
3. Herself

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Nurul Amaliyah (NIM 21832039) has been approved by the *skripsi* advisors for further approval by Examining Committee.

Kudus, 22 February 2023
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Acknowledge by
Head of English Educational Department
The Faculty of Teacher Training and Education



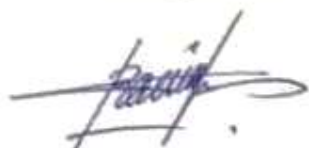
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This is to certify that the skripsi of Nurul Amaliyah (NIM 201832039) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education Department.

Kudus, 9 March 2023

Thesis Examining Committee:



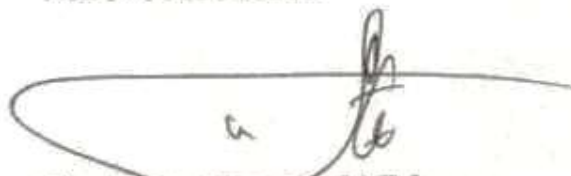
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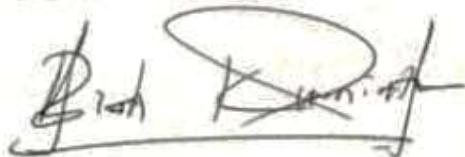
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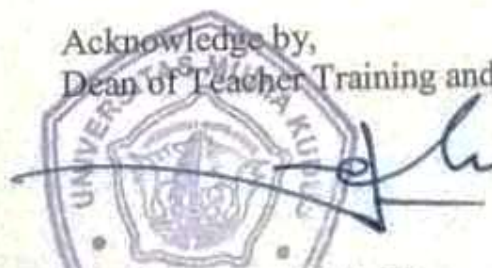
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I realize that the researcher still lacking in many ways. Therefore, I hope that this research can be beneficial to everyone who reads this research.

Kudus, February 22th 2023



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ABSTRACT

Amaliyah, Nurul. 2022. *“An Error Analysis on the Use Countable and Uncountable Nouns in Writing Descriptive Text”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr.Dra. Hj. Sri Surachmi W, M.Pd. (2) Drs. Muh. Syafei, M.Pd.

Key Word: *Error Analysis, Countable and Uncountable Nouns, Descriptive Text Writing*

Learning English helps develop English language skills, but writing is difficult due to lack of vocabulary, spelling and grammar. Error analysis is a study that aims to analyze the difficulties faced by students in writing texts, especially descriptive texts. This research was carry out to find out what types and causes of error made by students of eleventh grade of MA Mu'allimat NU Kudus in using countable and uncountable nouns in descriptive text writing and what causes of the students error in using countable and uncountable nouns in descriptive text writing.

The method used in this study was descriptive qualitative method. This study was conduct following procedures of the error analysis: collecting data from the students, classifying them into an error analysis in using countable and uncountable nouns, describing errors, interpreting data, discussing and the last concluding the result of the study. The data were gather through writing test and interview.

The finding of this study showed the highest frequency of error is Omission error (57.38%). The lowest frequency of error is Misordering error (1.64%). On the other hand, the highest cause of error is Carelessness (78.69%), while the lowest cause of error is Translation (4.92%).

At the end of the research, the most common errors made by students of eleventh grade in MA Mua'allimat NU Kudus are Omission, Addition, Misformation, and Misordering. The source of the errors is Carelessness, First Language, and Translation.

ABSTRAK

Amaliyah, Nurul. 2022. *“An Error Analysis on the Use Countable and Uncountable Nouns in Writing Descriptive Text”*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr.Dra. Hj. Sri Surachmi W, M.Pd. (2) Drs. Muh. Syafei, M.Pd.

Key Word: *Error Analysis, Countable and Uncountable Nouns, Descriptive Text Writing*

Belajar bahasa Inggris membantu mengembangkan keterampilan bahasa Inggris, tetapi menulis menjadi sulit karena kurangnya kosa kata, ejaan, dan tata bahasa. Analisis kesalahan adalah penelitian yang bertujuan untuk menganalisis kesulitan yang dihadapi siswa dalam menulis teks, khususnya teks deskriptif. Penelitian ini dilakukan untuk mengetahui jenis dan penyebab kesalahan yang dilakukan oleh siswa kelas XI MA Mu'allimat NU Kudus dalam menggunakan kata benda yang dapat dihitung dan tidak dapat dihitung dalam penulisan teks deskriptif dan apa penyebab kesalahan siswa dalam menggunakan kata benda yang dapat dihitung dan tidak dapat dihitung. dalam menulis teks deskripsi.

Metode yang digunakan dalam penelitian ini adalah metode kualitatif deskriptif. Studi ini melakukan prosedur analisis kesalahan sebagai berikut: mengumpulkan data dari siswa, mengklasifikasikannya ke dalam analisis kesalahan dalam menggunakan kata benda yang dapat dihitung dan tidak dapat dihitung, mendeskripsikan kesalahan, menafsirkan data, mendiskusikan dan terakhir menyimpulkan hasil penelitian. Pengumpulan data dilakukan melalui tes tulis dan wawancara.

Hasil penelitian ini menunjukkan frekuensi error tertinggi adalah Omission error (57,38%). Frekuensi error terendah adalah Misordering error (1,64%). Sedangkan penyebab kesalahan tertinggi adalah Kecerobohan (78,69%), sedangkan penyebab kesalahan terendah adalah Terjemahan (4,92%).

Pada akhir penelitian, kesalahan yang paling banyak dilakukan oleh siswa kelas XI MA Mu'allimat NU Kudus adalah Omission, Addition, Misformation, dan Misordering. Sumber kesalahan adalah Kecerobohan, Bahasa Pertama, dan Terjemahan.

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