

SKRIPSI



**USING PICTURES WITH TALKING PICTURE IN SOUND
OF TEXT TO TEACH PRONUNCIATION FOR SIXTH
GRADE STUDENTS IN SD 2 MEGAWON JATI KUDUS**

By:

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**TEACHER TRAINING AND EDUCATION FACULTY MURIA KUDUS
UNIVERSITY**

2023



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OF TEXT TO TEACH PRONUNCIATION FOR SIXTH
GRADE STUDENTS IN SD 2 MEGAWON JATI KUDUS**

**Submitted to the University of Muria Kudus in Partial fulfillment of the requirements for
completing the sarjana program in English education department**

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MOTTO AND DEDICATION

MOTTO:

“Whatever is your fate, will find a way to meet you”- Ali bin Abi Talib.

DEDICATIONS:

This thesis is dedicated with gratitude to:

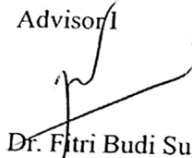
- Allah SWT who always gives His mercy and blessings.
- My beloved parents (Mr. Ngatono and Mrs. Noor Khalimah) who have always loved me, supported me in completing my thesis.
- My older sister (Rita Iva Fatmala) and my younger brother (Rizky Aris Purnomo) who always support me.
- All parties who have supported and helped me in completing my thesis.

ADVISORS' APPROVAL

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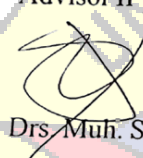
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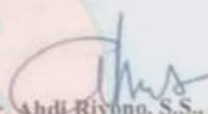
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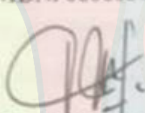
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Dean,


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ACKNOWLEDGEMENT

First of all, from the deepest of my heart I would like to praise Allah SWT for His blessings and graces. So that the researcher can finish the thesis entitled "Using Pictures with Talking Picture in Sound of Text to Teach Pronunciation for Sixth Grade Students in SD 2 Megawon Jati Kudus".

This thesis can be finished because of the help of a lot of people. Accordingly, the researcher would like to give his sincere thanks and appreciation to:

1. Drs. Sucipto, M.Pd., Kons as the Dean of the Faculty of Teacher Training and Education, Universitas Muria Kudus.
2. Rusiana, S.Pd, M.Pd. as the Head of English Department and Faculty of Education of Universitas Muria Kudus.
3. Dr. Fitri Budi Suryani, S.S, M.Pd. as the first advisor who has given her time to guide and advise the researcher in completing this thesis.
4. Drs. Muh. Syafei, M.Pd. as the second advisor who has provided direction and advice.
5. All lecturers of English Education Department of Universitas Muria Kudus.
6. Kuswari, S.Pd.SD as the Headmaster of SD 2 Megawon for giving permission in this research.
7. Veeru D.A. S.Pd. as English teacher of SD 2 Megawon who has been permitted to conduct research in his class.
8. Sri Hartutik S.Pd.SD as the 6th grade homeroom teacher of SD 2 Megawon who has permitted researchers to research in her class.
9. My beloved parents for always keeping me in their prayers, supporting me financially and mentally.
10. My older sister and younger brother who always support me.
11. All parties who have helped and supported me.

Kudus, 22nd Feb 2023

Yuli Alfianurrohmah

ABSTRACT

Alfianurrohmah, Yuli 2023. “*Using Pictures With Talking Picture To Teach Pronunciation For Sixth Grade Students In Sd 2 Megawon Jati Kudus*”. Skripsi, English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor (1) Dr. Fitri Budi Suryani, SS, M.Pd. (2) Drs. Muh. Syafei, M.Pd.

Keywords: *Pictures, Pronunciation, Speaking Skill*

The purpose of this study is to determine the significant difference in students' pronunciation before and after being taught using pictures with talking pictures. The researcher tries to use pictures with talking pictures as media for learning pronunciation to help students improve students' pronunciation skills and make students interested in pronouncing English correctly.

The purpose of this study was to determine the mastery of the pronunciation skills of the sixth grade students of SD 2 Megawon before being taught using pictures with talking pictures. The researcher wants to know whether there is a significant difference in the pronunciation of the sixth graders SD 2 Megawon before and after being taught using pictures with talking pictures.

This study uses a quantitative method with a quasi-experimental research design using pretest and posttest. The sample in this study was 24 sixth grade students of SD 2 Megawon. Researchers used oral tests to collect data.

The results of this study indicate that the average before being taught to use pictures with talking pictures is 32.08 and the standard deviation is 6.38. While the average students after being taught using pictures with talking pictures is 72.7 and the standard deviation is 8.29. This means proving that there are significant differences in students' pronunciation abilities before and after being taught using pictures with talking pictures. Degrees of freedom (df) 23 at a significance level of 0.05 with t (table) \pm 2.069 and t (obtained) 19.62. So, the null hypothesis is rejected because t (obtained) is higher than t (table).

The researcher concluded that pictures with talking pictures as media for learning pronunciation have an effect on improving students' pronunciation skills. So, the researcher suggests using pictures with talking pictures as media for students' pronunciation learning.

ABSTRAK

Alfianurrohmah, Yuli 2023. “*Using Pictures With Talking Picture To Teach Pronunciation For Sixth Grade Students In Sd 2 Megawon Jati Kudus*” Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing (1) Dr. Fitri Budi Suryani, SS, M.Pd. (2) Drs. Muh. Syafei, M.Pd.

Kata kunci: *Pictures, Pronunciation*

Pengucapan adalah komponen penting untuk berkomunikasi. Pengucapan menjadi masalah siswa kelas enam sd 2 Megawon. Peneliti mencoba menggunakan gambar dengan gambar bicara sebagai media untuk pembelajaran pengucapan untuk membantu siswa untuk meningkatkan kemampuan pengucapan siswa dan membuat siswa tertarik untuk mengucapan pengucapan bahasa inggris dengan benar.

Tujuan dari penelitian ini adalah untuk mengetahui perbedaan signifikan pengucapan siswa sebelum dan sesudah diajar menggunakan gambar dengan gambar bicara. Peneli ingin menegtahui apakah terdapat perbedaa yang signifikan pengucapan siswa kelas enam SD 2 Megawon sebelum dan sesudah diajar menggunakan gambar dengan gambar bicara.

Penelitian ini menggunakan metode kuantitatif dengan desain penelitian quasi eksperimental menggunakan pretest dan posttest. Sampel dalam penelitian ini berjumlah 24 siswa kelas enam SD 2 Megawon. Peneliti menggunakan tes lisan untuk mengumpulkan data.

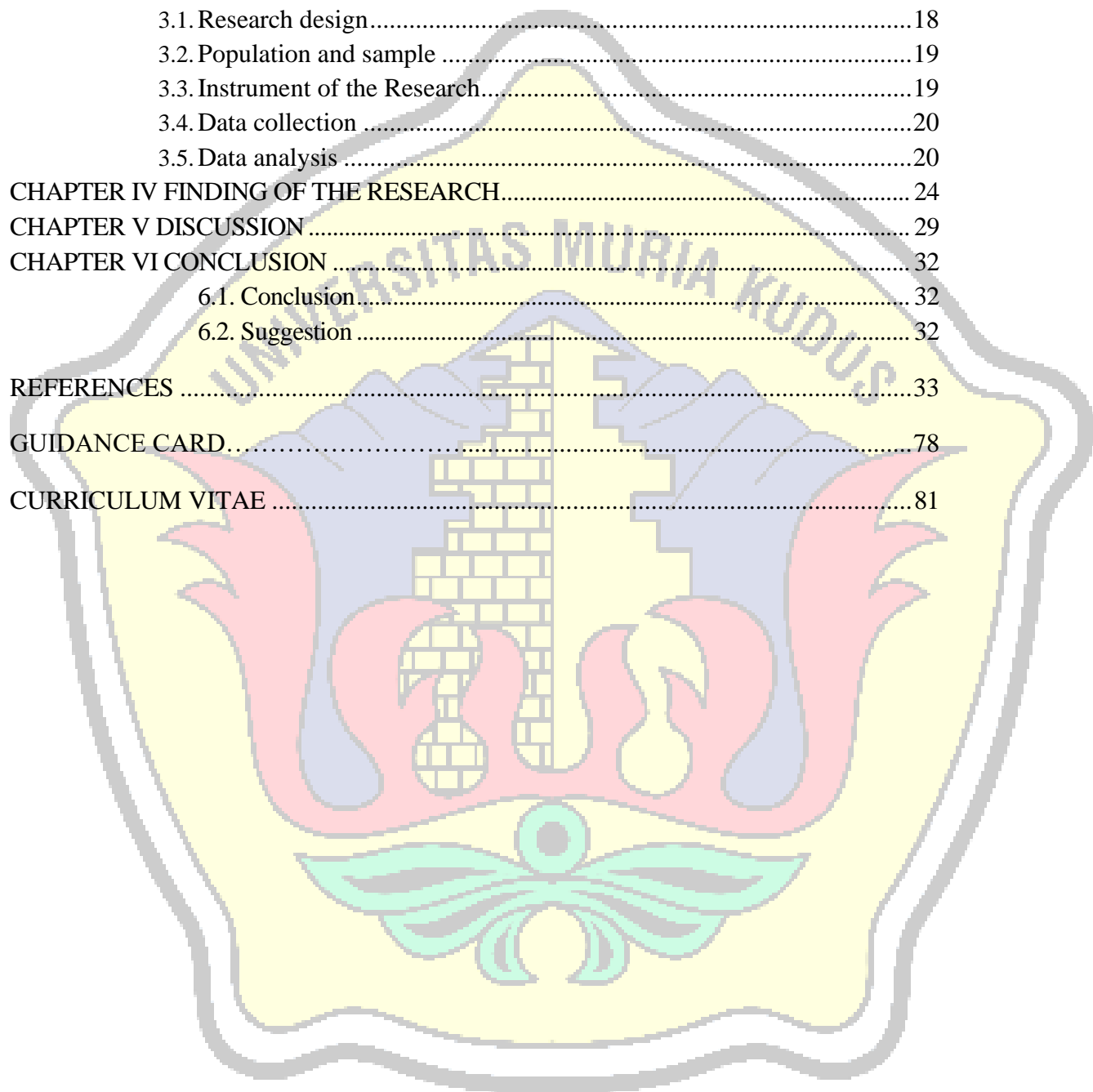
Hasil dari penelitian ini menunjukkan bahwa rata-rata siswa sebelum diajar mnggunakan gambar dengan gambar bicara adalah 32.08 dan standar deviasi adalah 6.38. sedangkan rata-rata siswa setelah diajar menggunakan gambar dengan gambar bicara adalah 72.7 dan standar deviasinya adalah 8.29. Ini artinya membuktikan terdapat perbedaan signifikan kemampuan pengucapan siswa sebelum dan sesudah diajar menggunakan gambar dengan gambar bicara. Derajat kebebasan (df) 23 pada taraf signifikansi 0,05 dengan t (tabel) ± 2.069 dan t (diperoleh) 19.62. Jadi, hipotesis nol ditolak karena t (diperoleh) lebih tinggi dari t (tabel).

Peneliti menyimpulkan bahwa gambar dengan gambar bicara sebagai media pembelajaran pengucapan berpengaruh untuk meningkatkan kemampuan pengucapan siswa. Jadi, peneliti menyarankan untuk menggunakan gambar dengan gambar bicara sebagai media pengajaran pengucapan siswa.

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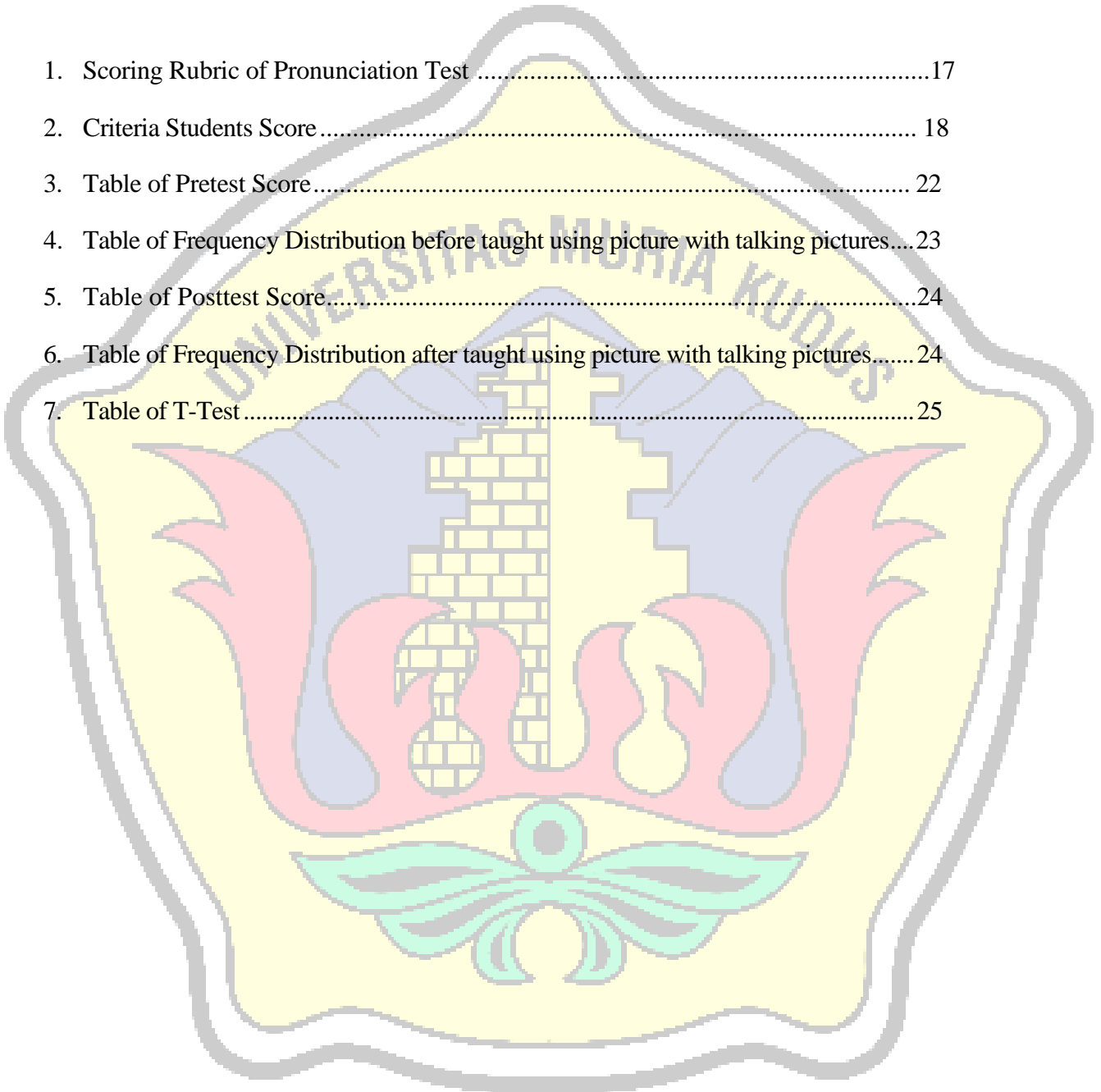
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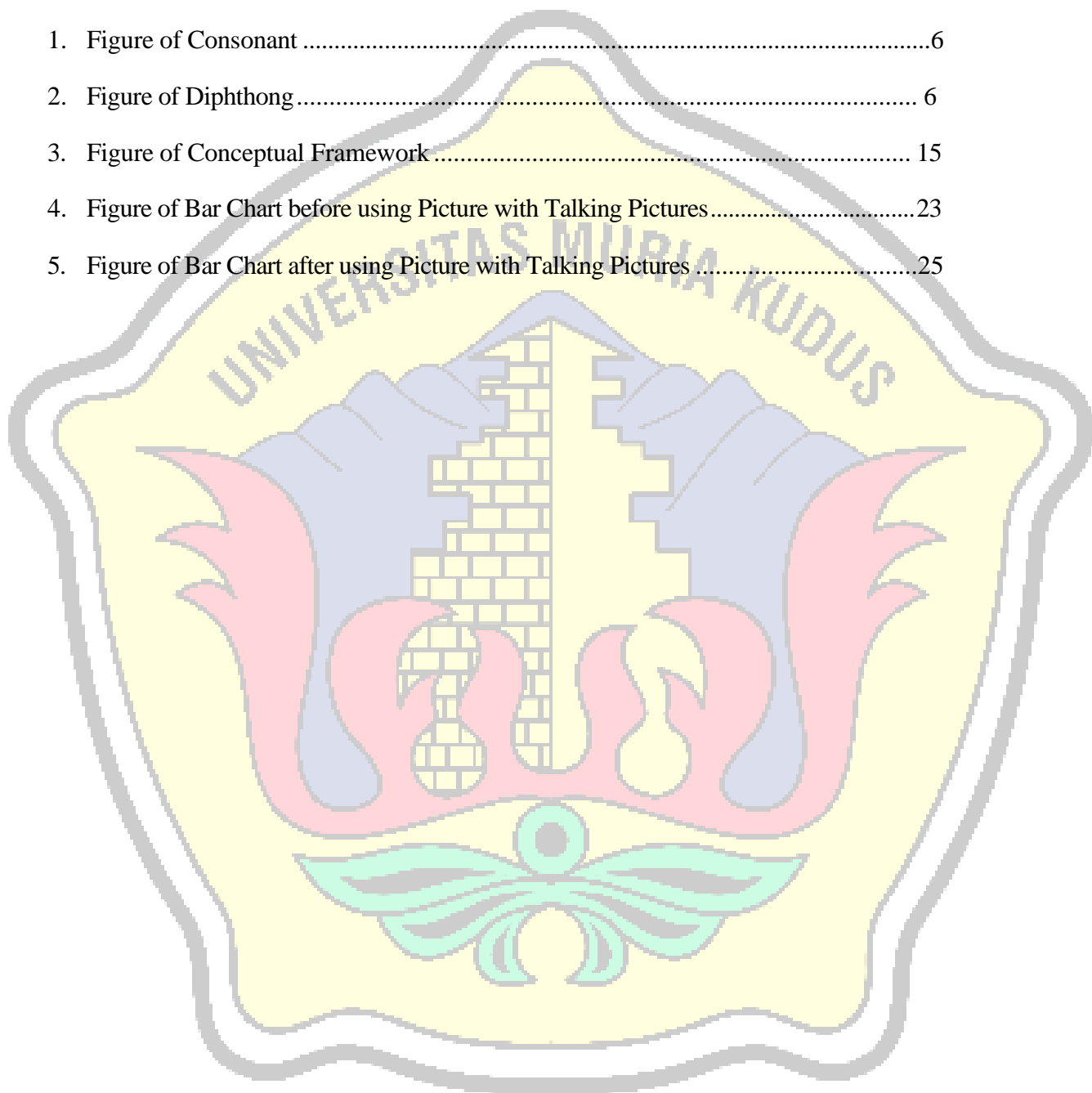
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