

CHAPTER I INTRODUCTION

This chapter presents Background of the Research, Statement of the Problem, Objective of the Research, Significance of the Research, Scope of the Research, and the Operational of Definition.

1.1. Background of the Research

Pronunciation is one of the teaching English that students learn. The aim of learning pronunciation is to equate with native speakers and make the learner aware of the importance and use of proper pronunciation. Celce-Murcia (1996:8) states that pronunciation is one of the important components in communication. To teach young learners in pronunciation, proper technique is needed. In general, it is found that many young students have difficulty in pronouncing English, including at SD 2 Megawon, causing them to have difficulty pronouncing vocabulary in English.

In fact, it is still found that many students at SD 2 Megawon do not listened when learning takes place because students feel bored when learning takes place. According (Dwiningrum, 2016), great motivation is a factor in students learning English so that they are enthusiastic about learning English. The teacher could created an interesting atmosphere and material so that students pay attention to each material gave. One way to improve students' pronunciation is to use pictures with talking pictures; with pictures students would be more interested and not easily bored in learning pronunciation. Coupled with talking pictures students would found motivation and more easily imitate the pronunciation correctly. Therefore, the researcher uses pictures to improve the pronunciation ability of students at SD 2 Megawon.

According to (Nur Iman, 2016) pictures made it easier for people to understand ideas or the facts stated in it clearly. By using pictures students understand more easily and they could talked more and found new ideas

The picture is used by researchers as a tool for students in learning English pronunciation at SD 2 Megawon. By using pictures of SD 2 Megawon students are expected to pay attention when learning takes place and have motivation to learn English.

1.2. Statement of the Problem

Based on the background of the research above, the research formulated the statement of the problems as follows “Is there any significant difference of students’ pronunciation at SD 2 Megawon before and that after being taught by using pictures with talking pictures in Sound of Text?”

1.3. Objective of the Research

Based on the Statement of the research problem above, the researcher aims to find out “Find out difference of students pronunciation at SD 2 Megawon before and that after being taught by using pictures talking pictures in Sound of Text”.

1.4. Significance of the Research

The significance of this study is classified into: Based on the research background above, it is hoped that this research could be useful for English teachers and students of SD 2 Megawon for English teachers, this research is expected to contributed to English teachers that the picture is an alternative in teaching English pronunciation correctly.

1.5. Scope of the Research

The scope of the research is designed in such a way that it leads to the achievement of the objectives:

1. The research subjects were sixth graders of SD 2 Megawon.
2. The implementation of this research uses of pictures as media to improve pronunciation at 6th grade SD 2 Megawon.

1.6. Operational of Definition

Based on title of the research, the research clarified the operational definition of each terminology as follows:

1. Pictures

Pictures are imitations of certain objects. In general, the images are presented in various colors so that they can attract everyone.

2. Pronunciation

Pronunciation is a teaching that learns about the correct pronunciation. The purpose of learning pronunciation is to interact with other people.

3. Sixth grade of SD 2 Megawon

The sixth grade students of SD 2 Megawon are those who are studied English subject of sixth grade in elementary school. In this research, researcher will focus on sixth grade.

