

## CHAPTER I

### INTRODUCTION

In this chapter, the researcher presents the introduction which consists of background of the research, statement of the problem, objective of the research, significance of the research, scope of the research and definition of term.

#### 1.1 Background of the Research

Language is a tool for communication between people used for sharing ideas or thought, desire and feeling, either spoken or written, consisting of the use of words in a structured and conventional way. English is a language that plays a very important role in the era of globalization. Language promotes some skills. People must learn to achieve integrated language skills. If someone wants to learn English well, they should know four skills. They are receptive skills, listening (understanding the spoken language) and reading (understanding the written language), and productive skills (speaking and writing) (Haycraft, 1978: 8).

Students' speaking ability depends on the students' input activity (reading or listening) so that each student has different speaking ability even though they are given the same learning activities. Teaching and learning activities can be influenced by various factors, such as motivation, student-teacher relationship, teaching speaking and teaching skill. For example, a teacher who will deliver teaching materials to students complete himself with media, reading from various sources, such as textbooks, internet, print media, so that the delivery of learning is wider and develops. If these factors are met, then through the learning process students can have good speaking ability and knowledge. In learning speaking, mastery of vocabulary is needed, because vocabulary plays an important role in language learning. According Suryatiningsih (2015) and Sembiring and Ginting (2016) stated that unfamiliarity word is the other problem of speaking ability. Students mostly used familiar words or common words in speaking. Besides, vocabulary can be assembled into phrases, clauses, and sentences using the rules in a language system. This series of vocabulary is then used to form ideas or ideas

that are conveyed orally when speaking. Therefore, a person's speaking ability is very dependent on the quantity and quality of the vocabulary they have.

There were several studies that conducted about vocabulary and speaking in the past. Yuwinda (2015) and Uzer (2017) have conducted the study to find the correlation between vocabulary mastery and English-speaking ability for senior high school. Moreover, Seffar (2016) and Khan (2018) analyzed teacher and students' perception of the role of vocabulary and students' speaking performance. Yuwinda (2015) used vocabulary test and speaking test. For speaking test students were asked to perform in the form of monologue by choosing one focus the interested. Moreover, Uzer (2017) used same tools; test. The form of speaking test is different with Yuwinda, Uzer (2017) used role play in theme of "Giving Compliment" as speaking activities.

Based on the researcher's observation in SMA N 1 Jekulo Kudus during teaching internship program, the students' speaking ability is still in unsatisfactory level and tends to be disheartened. Students cannot make a right sentence, they do not know the English word and hard to say in English, also they do not know the function of a word. This problem may cause the slow progress in speaking. They could not build a sentence without knowing the vocabulary to represent their ideas, mind, and feeling. As we have known, students have been taught English since they were in elementary school and in the fact they have not yet able to speak English.

## **1.2 Statement of the Problem**

Based on the background of the research above, the researcher determines the statement of the problem as follow:

Is there any significant correlation between vocabulary mastery and speaking ability of the eleventh grade students of SMA N 1 Jekulo Kudus in academic year 2022/2023?

### **1.3 Objective of the Research**

Based on the statement of the problem, the objective of this research is to find out whether there is a significant correlation between vocabulary mastery and speaking ability of the eleventh grade students of SMA N 1 Jekulo Kudus in academic year 2022/2023.

### **1.4 Significance of the Research**

1. Theoretically, this research can be an offer solution to face problems in English learning speaking which happened in the certain field.
2. Practically, this research will be useful for the teachers to increase the learning vocabulary knowledge, also improve speaking ability.

### **1.5 Scope of the Research**

The subject of this research is the eleventh grade students of SMA N 1 Jekulo Kudus in academic year 2022/2023. The limitation of this research is the researcher investigates whether or not there is significant correlation between vocabulary mastery and English speaking ability of the eleventh grade students of SMA N 1 Jekulo Kudus in academic year 2022/2023.

### **1.6 Definition of Term**

In this research there are some terms, so the researcher would like to describe those terms to avoid misunderstanding.

1. Correlation refers to relationship or connection between two or more things/variables. This research discusses the correlation between speaking skill and vocabulary mastery.
2. Speaking ability is ability of the eleventh grade students of SMA N 1 Jekulo in expressing or sharing ideas using words.
3. Vocabulary mastery is the set of words that are mastered by the eleventh grade students of SMA N 1 Jekulo Kudus.
4. The eleventh grade students of SMA N 1 Jekulo Kudus are the students who are registered legally in SMA N 1 Jekulo Kudus in academic year 2022/2023.