

SKRIPSI



**TEACHERS' STRATEGIES IN TEACHING SPEAKING AT ELEVENTH
GRADE STUDENTS OF SMAN 1 DONOROJO IN ACADEMIC
YEAR 2021/2022**

By:

Atika Amriyah

NIM: 201832006

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

2023



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MOTTO AND DEDICATION

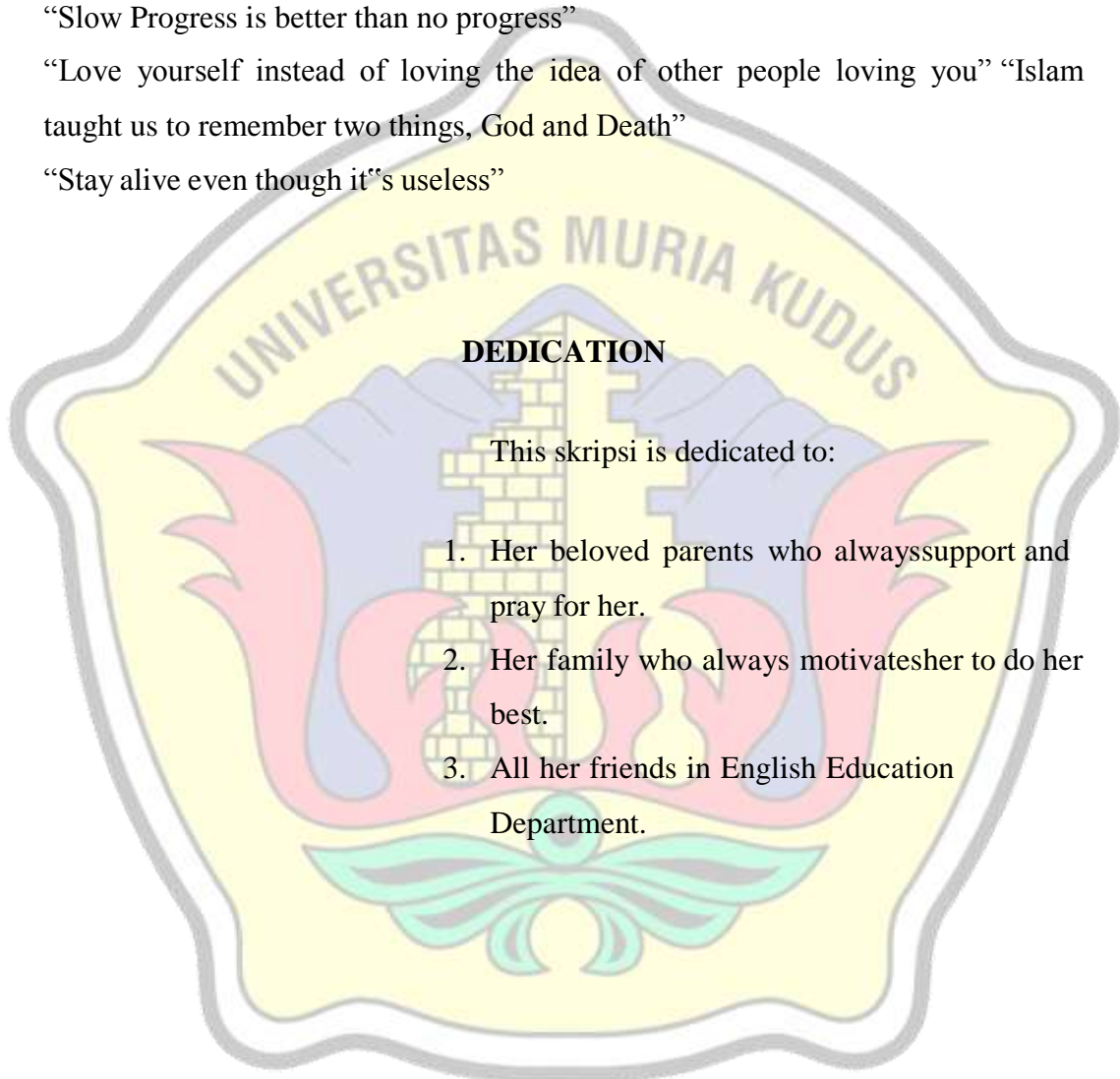
“Allah does not burden a soul beyond that I can“ bear”_ (Qs. Al-Baqarah, 2:286)

“Don“t be afraid of being different, be afraid of being the same as everyone else”

“Slow Progress is better than no progress”

“Love yourself instead of loving the idea of other people loving you” “Islam taught us to remember two things, God and Death”

“Stay alive even though it“s useless”



DEDICATION

This skripsi is dedicated to:

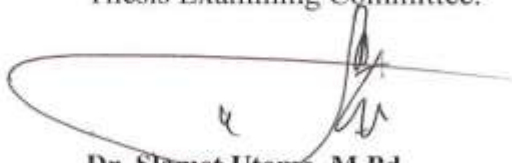
1. Her beloved parents who always support and pray for her.
2. Her family who always motivates her to do her best.
3. All her friends in English Education Department.

EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Atika Amriyah (NIM: 201832006) has been approved by the *examining committee* as requirement for research.

Kudus, February 22nd 2023

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Struggling to finish this *skripsi*, the writer received a lot of support, help, and suggestions from people around. Hence, she would like to convey her special gratitude to:

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6. For herself, thanks for surviving so far, have been great through difficult phases while working on this final assignment and thanks for keeping the promise to finish it to the end.
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10. All people involved during the writing of this skripsi.

It is expected that this research will be useful for the readers especially for those who are in the education field.

Kudus, January 18th, 2023
The writer

Atika Amriyah
NIM. 20183200

ABSTRACT

Amriyah, Atika. 2023. *Teacher's Strategies in Teaching Speaking at Eleventh Grade of SMAN 1 Donorojo in Academic Year 2022*. Skripsi. English Education Department Teacher Training and Education Faculty Universitas Muria Kudus. Advisor: (i) Dr. Slamet Utomo, M.Pd., (ii) Mutohhar, S.Pd, M.Pd.,

Key word: Teacher's Strategies, Teaching Speaking,

From the information, it is clear how important a teacher's strategy is in the classroom, especially when it comes to teaching spoken language. The researchers chose SMA N 1 Donorojo as the focus of this study to investigate which strategies are effective and suitable for use in language teaching.

The purpose of this study is to determine the methods employed by educators when instructing spoken language at SMA Negeri 1 Donorojo.

The study employs a qualitative approach, using a purposeful sampling technique with two English teachers. Data collection includes observing the two English teachers at SMA Negeri 1 Donorojo, utilizing observation checklists, conducting semi-structured interviews, and examining documentation.

The findings revealed that teacher 1 employed a variety of techniques such as discussions, role-playing, brainstorming, information gap activities, interviews, completing stories, reporting, describing pictures and utilizing effective learning projects. On the other hand, teacher 2 utilized methods such as discussions, role-playing, brainstorming, storytelling, reports, describing pictures, and playing ice-breaker games.

The primary approach employed by teacher 1 is to use effective learning projects, discussion forums, and brainstorming in teaching spoken language. Similarly, teacher 2 uses ice-breaker games, role-playing, and brainstorming as their main strategies. Both teachers utilize these techniques in teaching spoken language. These results can be utilized by educators or researchers as they plan and implement their own speaking instruction.

ABSTRAK

Amriyah, Atika. 2023. *Teacher's Strategies in Teaching Speaking at Eleventh Grade of SMAN 1 Donorojo in Academic Year 2022*. Skripsi. English Education Department Teacher Training and Education Faculty Universitas Muria Kudus. Advisor: (i) Dr. Slamet Utomo, M.Pd., (ii) Mutohhar, S.Pd, M.Pd.,

Key word: Teacher's Strategies, Teaching Speaking,

Dari informasi tersebut, terlihat jelas betapa pentingnya strategi seorang guru di kelas, terutama dalam hal pengajaran bahasa lisan. Peneliti memilih SMA N 1 Donorojo sebagai fokus penelitian ini untuk menyelidiki strategi mana yang efektif dan cocok untuk digunakan dalam pengajaran bahasa.

Tujuan penelitian ini adalah "strategi apa yang digunakan oleh guru dalam mengajar berbicara di SMA Negeri 1 Donorojo?" dengan tujuan dari penelitian ini adalah untuk mengetahui strategi yang digunakan oleh guru dalam mengajar berbicara di SMA Negeri 1 donorojo.

Penelitian ini menggunakan Metode Kualitatif. Menggunakan teknik purposive sampling dengan dua guru bahasa Inggris yang terbaik. Pengambilan data peneliti mengamati dua orang guru bahasa Inggris di SMA Negeri 1 donorojo sebagai sumber data dan peneliti menggunakan daftar periksa observasi, wawancara semi terstruktur dan dokumentasi untuk mendapatkan data.

Hasil penelitian menunjukkan bahwa guru 1 menggunakan diskusi, bermain peran, brainstorming, kesenjangan informasi, wawancara, penyelesaian cerita, reportase, mendeskripsikan gambar dan proyek pembelajaran terbaik. Guru 2 menggunakan diskusi, bermain peran, brainstorming, bercerita, reportase, deskripsi gambar, dan main bola es.

Sebagai strategi utama guru 1 menerapkan project best learning, forum diskusi dan brainstorming dalam pengajaran berbicara. Guru 2 menerapkan bermain bola es, bermain peran, dan brainstorming sebagai strategi utama dalam pengajaran berbicara. Semua strategi digunakan oleh kedua guru dalam mengajar berbicara. Berdasarkan hasil tersebut, peneliti atau guru dapat menggunakannya dalam pengajaran berbicara.

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