

SKRIPSI



**USING WEB BLOGS TO IMPROVE STUDENTS' WRITING SKILL
OF THE TENTH GRADERS OF SMK SULTAN FATTAH DEMAK
IN ACADEMIC YEAR 2022/2023**

By

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2018-32-107

ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

2022



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Presented to Muria Kudus University

**In Partial Fulfillment of the Requirements for Completing the
Sarjana Program in English Education Department**

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MOTTO AND DEDICATION

Motto:

Keep moving forward.

Choose the best choice from the best choices.

There is still sky above the sky.



Dedication:

This thesis is dedicated to my beloved family Father and Mother, my older brother and older sister, and my future husband for the endless love, patience, support, and prayers along my life. I'm proud of being part of yours.

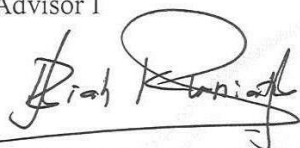
Thanks for all...

ADVISORS' APPROVAL

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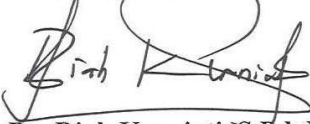
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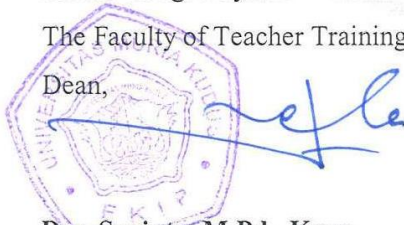
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Alhamdulillahirobbil'alamin was the first word I said when I realized that this thesis has been completed. I feel like I got a miracle when I wrote the last one this thesis page. Praise and gratitude I pray to the presence of Allah SWT, the Most Gracious and Merciful Almighty God always blesses me and guides me to be more patient and active in completing my thesis entitled "Using Web Blogs to Improve Students' Writing Skills of The Tenth Graders of SMK Sultan Fattah Demak in Academic Year 2022/2023".

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Demak,
The Writer



Annisa Arum Nur'aini
NIM. 201832107

ABSTRACT

Aini, Annisa Arum Nur. 2022 *Using Web Blogs to Improve Students' Writing Skills of The Tenth Graders of SMK Sultan Fattah Demak in Academic Year 2022/2023*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor : (1) Dr. Diah Kurniati, S.Pd, M.Pd (2) Drs. Muh. Syafei, M.Pd

Key Word: Writing, Descriptive Text, Web Blog, Classroom Action Research

Writing descriptive text is a very important lesson for class X students of SMK Sultan Fattah Demak. Writing descriptive text is part of the writing skills that must be considered. However, the learning process carried out at SMK Sultan Fattah Demak is teacher-centered learning. So students are less active. Based on these problems, the authors argue that there is a need to improve the learning process for class X students at SMK Sultan Fattah Demak. And the writer proposes to use web blog media so that students can play an active role and make it easier for students to understand and write descriptive text clearly. And web blog media is one of several writing media which is believed to be able to help students in writing descriptive texts.

The purpose of this study was to improve students' English writing skills through a web blog in Class X MM SMK Sultan Fattah Demak and to find out the response of English teachers and students after having a web blog in English classes.

The research design was a classroom action research consisting of two cycles, involving 32 students of class X MM, an English teacher as a teacher, and a researcher as an observer. The data of this research are qualitative and quantitative. Qualitative data were obtained by observing the teaching and learning process during the implementation of the actions and interviewing students and English teacher about the actions taken. Qualitative data in the form of field notes and interview transcripts. Meanwhile, quantitative data was obtained by assessing students' writing skills through a pretest and posttest.

The results of this study were that students' ability to write descriptive text increased from pre-cycle, cycle 1, and cycle 2. In pre-cycle the average score for students' writing ability was 67.63 and the standard deviation was 10,025, in cycle I was 79.81 and the standard deviation was 9.372 and in cycle II it is 88 and the standard deviation is 7.326. So the authors conclude that the use of weblog media can improve the writing skills of class X students at SMK Sultan Fattah Demak for the 2022/2023 academic year.



ABSTRAK

Aini, Annisa Arum Nur. 2022 *Using Web Blogs to Improve Students' Writing Skills of The Tenth Graders of SMK Sultan Fattah Demak in Academic Year 2022/2023*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Dr. Diah Kurniati, S.Pd, M.Pd (2) Drs. Muh. Syafei, M.Pd

Kata Kunci: Menulis, Teks Deskriptif, Web Blog, Pembelajaran Tindakan Kelas

Menulis teks deskriptif merupakan pelajaran yang sangat penting bagi siswa kelas X SMK Sultan Fattah Demak. Menulis teks deskriptif merupakan bagian dari keterampilan menulis yang harus diperhatikan. Namun proses pembelajaran yang dilakukan di SMK Sultan Fattah Demak adalah pembelajaran yang berpusat pada guru. Sehingga siswa kurang aktif. Berdasarkan permasalahan tersebut, penulis berpendapat perlu adanya peningkatan proses pembelajaran pada siswa kelas X SMK Sultan Fattah Demak. Dan penulis mengusulkan untuk menggunakan media web blog agar siswa dapat berperan aktif dan memudahkan siswa untuk memahami dan menulis teks deskriptif dengan jelas. Dan media web blog merupakan salah satu dari beberapa media menulis yang diyakini dapat membantu siswa dalam menulis teks deskriptif.

Tujuan penelitian ini adalah untuk meningkatkan keterampilan menulis bahasa Inggris siswa melalui web blog di Kelas X MM SMK Sultan Fattah Demak dan untuk mengetahui respon guru bahasa Inggris dan murid setelah adanya web blog di kelas bahasa Inggris.

Desain penelitian ini adalah penelitian tindakan kelas yang terdiri dari dua siklus, melibatkan 32 siswa kelas X MM, satu guru Bahasa Inggris sebagai pengajar dan peneliti sebagai observer. Data penelitian ini adalah kualitatif dan kuantitatif. Data kualitatif diperoleh dengan mengamati proses belajar mengajar selama pelaksanaan tindakan dan mewawancarai siswa dan guru bahasa Inggris tentang tindakan yang dilaksanakan. Data kualitatif berbentuk catatan lapangan

dan transkrip wawancara. Sementara itu, data kuantitatif diperoleh dengan menilai keterampilan menulis siswa melalui pretest dan posttest.

Hasil penelitian ini adalah kemampuan siswa dalam menulis teks deskriptif meningkat dari prasiklus, siklus 1, dan siklus 2. Pada prasiklus rata-rata skor kemampuan menulis siswa adalah 67,63 dan standar deviasinya adalah 10.025, pada siklus I adalah 79,81 dan standar deviasi 9,372 dan pada siklus II adalah 88 dan standar deviasi 7,326. Sehingga penulis menyimpulkan bahwa penggunaan media weblog dapat meningkatkan keterampilan menulis siswa kelas X SMK Sultan Fattah Demak tahun ajaran 2022/2023.



TABLE OF CONTENTS

COVER.....	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL.....	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	ix
ABSTRAK.....	xi
TABLE OF CONTENTS.....	xiii
LIST OF TABLE.....	xv
LIST OF FIGURES.....	xvi
APPENDIX.....	xvii
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Research.....	1
1.2 Statement of the Problem.....	3
1.3 Objective of the Research.....	3
1.4 Significance of the Research.....	3
1.5 Scope of the Research.....	4
1.6 Operational Definition.....	4
CHAPTER II REVIEW TO RELATED LITERATURE.....	8
2.1 Concept of Writing.....	8
1. Definition of Writing.....	8
2. Teaching Writing.....	9
3. Types of Writing.....	9
2.2 Web Blogs.....	11
1. Concept of Web Blog.....	11
2. Feature of Web Blog.....	13
3. Advantages and Disadvantages of Web Blog.....	16
2.3 Teaching Writing through Web Blog.....	17
1. Teaching Writing Material at Senior High School.....	17
2. Teacher Roles and Teaching Techniques.....	19
3. Assessment in Writing.....	21
2.4 Reviews of Previous Research.....	27
2.5 Theoretical Framework.....	28
2.6 Action Hypothesis.....	30

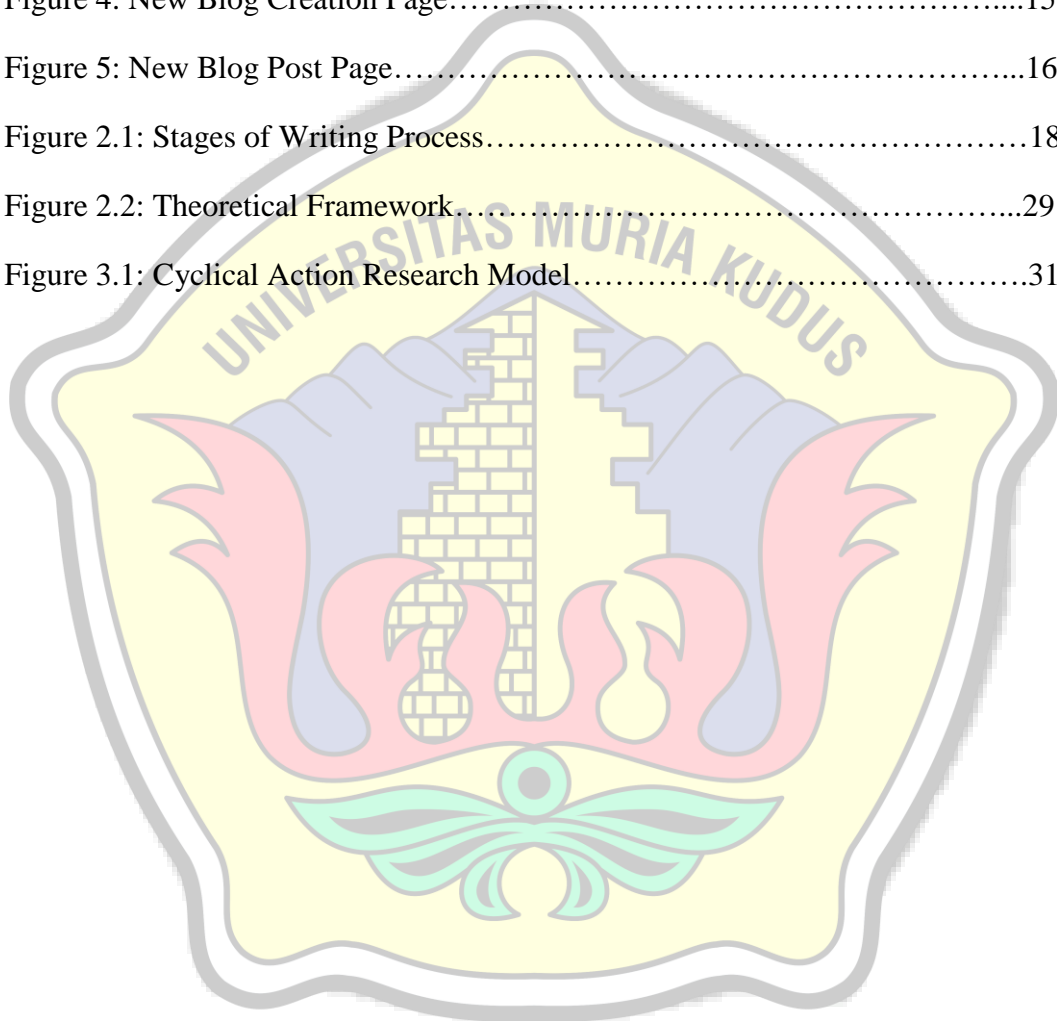
CHAPTER III METHOD OF THE RESEARCH.....	31
3.1 Design of the Research.....	31
3.2 Data and Data Source.....	32
3.3 Instrument of the Research.....	32
3.4 Data Collection.....	34
3.5 Data Analysis.....	34
3.6 Success Indicator.....	36
CHAPTER IV FINDING OF THE RESEARCH.....	37
4.1 Pre Cycle.....	37
4.2 Cycle 1.....	38
4.3 Cycle 2.....	42
CHAPTER V DISCUSSION.....	48
5.1 The Application of Web Blog Media to Improve Students' Ability in Writing Descriptive Texts.....	48
5.2 Students' Responses After the Existence of Web Blog Media in English Class.....	49
CHAPTER VI CONCLUSION AND SUGGESTION.....	53
6.1 Conclusion.....	53
6.2 Suggestion.....	53
REFERENCES.....	55
APPENDICES.....	58
CURRICULUM VITAE.....	92

LIST OF TABLES

Table 1: Standard of Basic Competencies and Curriculum Structure.....	17
Table 2: Jacob's Et Al's Scoring Profile.....	21
Table 3: Student Involvement Results in Pre-cycle.....	38
Table 4: Student Writing Achievement Results in Pre-cycle.....	38
Table 5: Students' Involvement Results Cycle 1.....	40
Table 6: Results of Student Involvement in Pre-cycle and Cycle 1.....	40
Table 7: The Result of Students' Writing Test Cycle 1.....	41
Table 8: The Result of Students' Writing Test in Pre-cycle and Cycle 1.....	42
Table 9: Students' Involvement Result Cycle 2.....	44
Table 10: Students' Involvement Results in Cycle 1 and Cycle 2.....	45
Table 11: Student Writing Test Results Cycle 2.....	46
Table 12: The Result of Students' Writing Test in Cycle 1 and Cycle 2.....	46
Table 13: Research Results.....	50

LIST OF FIGURES

Figure 1: Blogger Register.....	14
Figure 2: Blogger Registration Form.....	15
Figure 3: URL Address.....	15
Figure 4: New Blog Creation Page.....	15
Figure 5: New Blog Post Page.....	16
Figure 2.1: Stages of Writing Process.....	18
Figure 2.2: Theoretical Framework.....	29
Figure 3.1: Cyclical Action Research Model.....	31



APPENDIX

Appendix 1 Students' Name and Students' Web Blog.....	59
Appendix 2 Field Notes.....	60
Appendix 3 Pre Cycle Test Treatment.....	65
Appendix 4 Students' Achievement in Pre Cycle	66
Appendix 5 Observation Sheet Cycle 1.....	67
Appendix 6 RENCANA PELAKSANAAN PEMBELAJARAN SIKLUS 1.....	68
Appendix 7 Cycle 1 Test Instrument.....	72
Appendix 8 Students' Achievements in Cycle 1.....	73
Appendix 9 Observation Sheet Cycle 2.....	74
Appendix 10 RENCANA PELAKSANAAN PEMBELAJARAN SIKLUS 2.....	75
Appendix 11 Cycle 2 Test Instrument.....	79
Appendix 12 Students' Achievement in Cycle 2.....	80
Appendix 13 Documentation.....	81
Appendix 14 SK Penetapan Pembimbing.....	83
Appendix 15 Permohonan Izin Penelitian.....	84
Appendix 16 SK Selesai Penelitian.....	85
Appendix 17 Students' Test Result.....	86
Appendix 18 STATEMENT.....	87
Appendix 19 STATEMENT.....	88
Appendix 20 Lampiran Permohonan Ujian Akhir.....	89
Appendix 21 Guidance Card.....	90