

SKRIPSI



**THE EFFECT OF QUESTIONING STRATEGY TOWARD
THE SPEAKING ABILITY OF THE TENTH GRADERS
AT MA NU BANAT KUDUS**

By

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TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

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SPEAKING ABILITY OF THE TENTH GRADERS AT MA NU BANAT
KUDUS**

SKRIPSI

**Present to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
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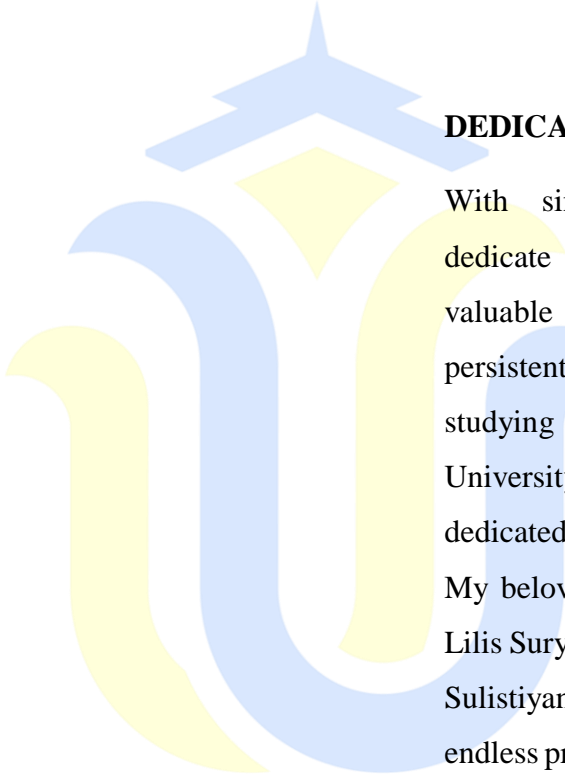
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MOTTO AND DEDICATION

MOTTO

”Allah does not require of any soul more than what it can afford. All good will be for its own benefit, and all evil will be to its own loss” (Al-Baqarah 2-286)

DEDICATION



With sincere gratitude, I dedicate my journey to gain valuable experience through persistent studies while studying at Muria Kudus University. This skripsi is dedicated to :

My beloved beautiful mother Lilis Suryani and grandmother Sulistiyani for their valuable endless prayer, and support for my study. And also my superman Aditya Isna Arivani as my brother.

ADVISOR'S APPROVAL

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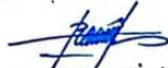
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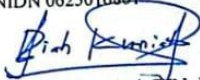
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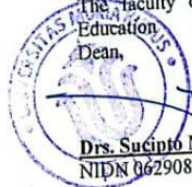

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The final word the researcher realized that in the writing of this thesis is still far from perfection. Therefore, the researcher invoke suggestions which is build for sake of perfection and may be useful for all of us

Kudus, July 30 2023

The Researcher,



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ABSTRAK

Nanda, E. H. (2023). *Pengaruh Penggunaan Metode Tanya Jawab Terhadap Kemampuan Berbicara pada Siswa Kelas Sepuluh di MA NU Banat Kudus*. Skripsi: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Agung Dwi Nurcahyo, SS, M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd

Kata Kunci : Kemampuan Berbicara, Teknik Tanya Jawab

Dalam penelitian ini menganalisis lebih banyak tentang keterampilan berbicara. Penelitian ini dirancang untuk mengevaluasi “Pengaruh Strategi Bertanya Terhadap Kemampuan Berbicara Siswa Kelas X MA NU Banat Kudus”. Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan dalam kemampuan berbicara siswa kelas X MA NU Banat Kudus sebelum dan sesudah diajar dengan menggunakan strategi bertanya

Dalam penelitian ini digunakan penelitian kuantitatif dengan desain pra eksperimen sebagai desain penelitiannya. Sampel penelitian ini adalah siswa kelas X MA NU Banat Kudus. Peneliti menggunakan cluster random sampling dengan cluster Ilmu Pengetahuan Sosial. Dan terpilih kelas sepuluh IPS 1 sebagai sampel yang terdiri dari 36 siswa. Instrumen penelitian yang digunakan adalah tes. Data dikumpulkan secara lisan dari pre-test dan post.

Hasil penelitian kemampuan berbicara siswa kelas X MA NU Banat Kudus rata-rata pre-test 86,33 dan post-test rata-rata 93,67. Disimpulkan t-dapatkan sebesar 9,113 pada taraf signifikansi (α) = 0,05 dan derajat kebebasan (df) 35 yang diperoleh dari N-1. T-tabel adalah 2,030. dengan level signifikasi ($t\text{-hitung } 9,113 > t\text{-tabel } 2,030$) Artinya H_0 ditolak dan H_a diterima. Peneliti menyimpulkan bahwa ada peningkatan keterampilan berbicara siswa setelah menggunakan teknik bertanya sebagai strategi pembelajaran. Jadi hipotesis “Ada perbedaan yang signifikan kemampuan berbicara siswa kelas X MA NU Banat Kudus sebelum dan sesudah diajar dengan menggunakan strategi bertanya” diterima.

Peneliti berharap dengan penelitian ini dapat digunakan oleh para guru harus menginovasi metode pengajaran bahasa Inggris, menciptakan lingkungan belajar yang positif, dan menggunakan teknik dan bahan inovatif. Untuk siswa harus memperhatikan instruksi, menyelesaikan tugas, mempelajari materi sebelumnya, dan sering berbicara bahasa Inggris untuk meningkatkan keterampilan berbicara. juga untuk peneliti lain dapat ditingkatkan dengan menggunakan desain yang lebih baik dan bahan alternatif, dan dapat berfungsi sebagai referensi untuk penelitian masa depan

ABSTRACT

Nanda, E. H. (2023). *The Effect of Using Questioning Strategy Toward the Speaking Ability of the Tenth Graders at MA NU Banat Kudus*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor : (1) Agung Dwi Nurcahyo, SS, M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

Key Words: Speaking Ability, Questioning Strategy

In this study analyze more about speaking skills. This study was designed to evaluate "The Effect of Questioning Strategies Toward the Speaking Ability of tenth graders of MA NU Banat Kudus". The purpose of this study was to find out whether there were significant differences in the speaking ability of class X MA NU Banat Kudus students before and after being taught by using a questioning strategy.

In this research used quantitative research with a pre-experimental design as a design of the research. The sample of this research were students of tenth grade at MA NU Banat Kudus. The researcher used cluster random sampling with the cluster is social science. And the chosen class is tenth social one as a sample that consist of 36 students. The instrument of this research used were test. The data collected orally of pre-test and post.

The result of this research of the speaking ability at tenth grade at MA NU Banat Kudus, the mean of pre-test is 86,33 and mean of post-test is 93,67. It's conclude t-obtain is 9,113 in the level of significance (α) = 0,05 and degree of freedom (df) 35 which gained from N-1. The t-table is 2,030. So the level of significant (t-obtain 9.113 > t-table 2,030) It means that Ho is rejected and Ha is accepted. The researcher concluded that there was a improvement in students speaking skill after using questioning technique as a learning strategy. So the hypothesis "There was significant difference in speaking ability of Tenth Graders of MA NU Banat Kudus before and after being taught by using questioning strategy" is accepted.

The researcher hopes with this research can be used by teachers should innovate English teaching methods, create a positive learning environment, and use innovative techniques and materials. For students should pay attention to instructions, complete tasks, learn material in advance, and speak English frequently to improve speaking skills. Also for the other researcher can be improved by using better design and alternative materials, and can serve as a reference for future research.

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