

CHAPTER I

INTRODUCTION

This chapter contains of the background of research, the statement of the problem, the objective of the research, the significance of the research, and the operational definition.

1.1 Background of the Research

English language as a International language, has an crucial position for nations with non-English foremost languages. But we are able to analyze English from kindergarten to university level. Besides that, English is one of the topics for the country wide exam. This is showed via way of means of the law of the minister of education. This rely is said in *Peraturan Menteri Pendidikan Nasional Nomor seventy five Tahun 2009 pasal 7 ayat 7* that “*Mata Pelajaran UNSMP/MTs, dan SMPLB meliputi: Bahasa Indonesia, Bahasa Inggris, Matematika, dan Ilmu Pengetahuan Alam (IPA).*” This proves that English may be very crucial for us to analyze today.

In gaining knowledge of English, there are four capabilities that taught to be analyze. There are listening, analyzing, talking, and writing. Based on (Harmer, 2007) Listening and analyzing belong to receptive capabilities where in the language customers require the capacity to get hold of spoken and written language, at the same time as talking and writing belong to effective capabilities wherein the language customers require the capacity to supply language each spoken and written. In this studies we can analyze greater approximately speaking skills.

According to (Bashori et al., 2022) One of the important skills in learning second language is being able to speak. While doing learning process the students has mastered speaking skills. However some students failed speak because some reason. The several problems as lack of vocabulary, has insecurities while doing a mistake, and mostly feeling unconfident with theirself.

Most previous research revealed that, (Adi, 2016) with using questioning strategy the researcher can decided to minimize teaching and learning problem. By using that strategy the students can increase their speaking skill. Especially of Tenth grade to increase their speaking ability. The object of this studies are the students of Tenth Grade in MA NU Banat. The speaking ability is low.

Based on the researcher experience in Teaching Internship Program at MA NU Banat, the researcher found that most of the students were not good at speaking ability. Most of them have same problematic, feeling unconfident with theirsself. So, with this research the researcher hope that the students be brave with theirsself, especially while speak English.

From the explanation above, the researcher would like to research by the title “The Effect of Questioning Strategy Toward the Speaking Ability of the Tenth Graders at MA NU Banat Kudus”

1.2 Statement of the Problem

Based on the background of the research above, the statement of the problem can be formulated as follow :

Is there any significant difference of speaking ability of Tenth Graders of MA NU Banat Kudus before and after being taught by using questioning strategy?

1.3 Objective of the Research

Based on the statements of the problem written above, this research aims to:

To find out the significant difference of speaking ability of Tenth Graders of MA NU Banat Kudus before and after using being taught by using questioning strategy.

1.4 Significance of the Research

By conducting the research, the researcher hopes that this research will be beneficial in theory and practice. Based on theory this research is expected to be

used as a references in future also understand by using question and answer strategy can improve students speaking ability. Based on practice the researcher hopes that with this research can be used by teacher and educators as a support to improve students speaking ability.

1.5 Scope of The Research

The researcher focused on the difference in speaking ability before and after being taught by using questioning strategy on the tenth grade students of MA NU Banat Kudus. The subject of this research were Tenth Grade students of MA NU Banat Kudus. The researcher explain the significant different in speaking ability before and after being taught by questioning strategy with topic based on syllabus there are introducing oneself.

1.6 Operational Definition

Based on the title of the research, there are some term that can be defined in the operational definition as follows :

1. Students in this research are a students who studying of Tenth Graders in MA NU Banat Kudus academic year 2023/2024 and got English course.
2. Questioning Strategy is a tools that can helps people to get a further information. Question strategy important to students for ask about their lesson to teacher. Also question strategy has important meaning to get information whether students understand what is being taught or not.
3. Speaking ability is the skill that enables us to communicate information verbally in a way that the listener can comprehend.